

Children Childhood And Society Bar International

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HARVEY DYER

Studies in Modern Childhood SAGE

The Sixth Edition of William A. Corsaro and Judson G. Everitt's groundbreaking text discusses children and childhood from a sociological perspective—providing in-depth coverage of social theories of childhood, the peer cultures and social issues of children and youth, and children and childhood within the frameworks of culture and history. This revised edition has been thoroughly updated to incorporate the latest research and the most pertinent information so readers can engage in powerful discussions on a wide array of topics.

Invisible Children in the Society and Its Schools Springer Science & Business Media

An expert in child development champions the importance of an unhurried childhood As our children are pushed harder than ever to perform so that they will one day "make the grade" in the adult world, parents are beginning to question the wisdom of scheduling childhood's basic pleasures. Across the country there have been parent rebellions against the overburdening with homework of young children by school officials bent on improving standardized test scores. And the "birth to three" movement has sparked a national debate on child development and educational policy. In *Reclaiming Childhood*, William C. Crain argues that rather than trying to control a young child, the best a parent can offer is "a patient and unobtrusive presence that gives the child the security and the freedom to explore the world on her own." He examines how children find their way to natural development

through experiences with nature, art, and language, and makes a strong case for child-centered education—a movement that may be under fire, but that is very much alive.

Childhood Studies Polity

A collection of papers which examine and assess the effects on children of socialisation and which attempt to explain a range of adult perspectives on children and their social worlds.

The Child and Society SAGE

WHO WAS HE, REALLY, UNDER THE BANDAGES? When Navy Lieutenant David Young came to in a hospital bed, his face was covered with bandages and the nurses were calling him by a stranger's name. But his nightmare was only beginning. Because the man they believed him to be was suspected of treason – and had driven his wife to murder. Now, in a shadow world of dirty deals and brutal crimes, David must learn to stay one step ahead of hidden enemies. If he can't, his impersonation of a dead man is about to become a lot more realistic...

Encyclopedia of Children and Childhood Springer Nature

`This collection...is outstanding. It has an excellent grasp of the field and students in fields of both social studies of childhood and children's rights and citizenship will gain a lot from reading and studying the book' - Jens Qvortrup, Professor of Sociology, University of Trondheim `Anyone who is concerned with citizenship should grapple with the thesis in this collection. This stimulating book will provoke discussion of what is involved in recognising that children are as much part of our society as adults' - Professor Michael Freeman, Editor of International Journal of Children's Rights *Children and Citizenship* offers a contemporary and critical approach to notions of children's citizenship. Drawing on different disciplinary perspectives and

including contributions by leading scholars in the field, this book makes explicit connections between theoretical approaches, representations of childhood, the experiences of children themselves, legal instruments, policies and their implementation. Each chapter presents complex issues in an accessible way, helping readers to understand notions of children's citizenship that are embedded in contemporary debates. *Children and Citizenship* is an important and timely book and will be invaluable for undergraduate and postgraduate students across a wide number of disciplines, including health, social work, childhood studies, youth studies, education, law and social policy, together with policy-makers and practitioners in allied areas. Antonella Invernizzi is a Senior Lecturer at the Department of Applied Social Sciences, Swansea University. Jane Williams is a former UK and Welsh Assembly government lawyer now based in the School of Law, Swansea University where she teaches Public Law, aspects of child law and children's rights

Children and Society Routledge

In this landmark book, sociologist Viviana Zelizer traces the emergence of the modern child, at once economically "useless" and emotionally "priceless," from the late 1800s to the 1930s. Having established laws removing many children from the marketplace, turn-of-the-century America was discovering new, sentimental criteria to determine a child's monetary worth. The heightened emotional status of children resulted, for example, in the legal justification of children's life insurance policies and in large damages awarded by courts to their parents in the event of death. A vivid account of changing attitudes toward children, this book dramatically illustrates the limits of economic views of life that ignore the pervasive role of social, cultural, emotional, and

moral factors in our marketplace world.

Kids in Context San Francisco : Jossey-Bass Publishers

This book explores important current social justice issues that confront young children in America. A broad range of topics related to the fair treatment of young children and their families are approached with a fresh and hopeful energy. The central argument of this volume is that a fair and just society must protect the basic needs of all children so they are able to reach their full potential to learn, grow, and ultimately become productive democratic citizens. The book includes contributions from an impressive group of authors who have been consistent voices for the fair and equitable treatment of children in school and society. Each chapter examines a critical issue in child social justice with a focus on the current problem, historical importance of the issue, potential solutions, and a vision for the future. The book has been developed to reach a wide audience of professionals whose work involves children and who have grown concerned about social forces that cause child suffering and threaten the well-being or even the survival of children in the United States. Readers will come away with up to date information and a renewed commitment to being life-long advocates for children.

The Child and Society Routledge

The contributors look at universalizing discourses concerning young children across the globe, which purport to describe everyone in a scientific and neutral way, but actually create mechanisms through which children are divided and excluded. The contributors to this book employ post-structuralist, postcolonial, and feminist theoretical frameworks.

Children, Childhood and Cultural Heritage Cambridge University Press

Written with clarity and thoroughly argued, Wyness confirms his place as one of the key authors within contemporary social science writing on children and childhood. A formidable exploration of the nature of contemporary childhood in globally disparate regions. - Pia Christensen, Professor of Anthropology and Childhood Studies, University of Leeds, UK A multifaceted and extensive analysis of the study of children and childhood. Linking key concepts, themes and problems together, the text offers an interdisciplinary approach with its topical and timely case studies and illustrations which illuminate the latest research in the field.

Key features include: A number of international case studies including children and military conflict, child migrants, children and networking sites, child trafficking, and children as consumers Questions which help you to make connections between topics and get you reflecting on your own childhood Engaging learning features including chapter aims, boxed sections, summaries and further reading suggestions

Children and Everyday Life in the Roman and Late Antique World MacMillan Reference Library

Invisible Children in the Society and Its Schools offers a series of reports by some of the most passionate and insightful scholars writing in the field of education today on groups of children and young people largely unseen or unheard in the society and its schools: homeless children and their families; white working-class girls subjected to domestic violence; children and young people orphaned and otherwise affected by AIDS; immigrant children; urban Appalachian children; adjudicated girls; teenage mothers; and gay and lesbian youth. By sharing the voices of the young, providing basic information about particular groups of children and young people, and offering thoughtful analysis of their social situation, this text combines education and advocacy in an accessible volume responsive to the life-and-death issues of our time.

The Sociology of Childhood Springer

This volume is the first comprehensive study of the material imprint of slavery in early medieval Europe. While written sources attest to the ubiquity of slavery and slave trade in early medieval British Isles, Scandinavia and Slavic lands, it is still difficult to find material traces of this reality, other than the hundreds of thousands of Islamic coins paid in exchange for the northern European slaves. This volume offers the first structured reflection on how to bridge this gap. It reviews the types of material evidence that can be associated with the institution of slavery and the slave trade in early medieval northern Europe, from individual objects (such as e.g. shackles) to more comprehensive landscape approaches. The book is divided into four sections. The first presents the analytical tools developed in Africa and prehistoric Europe to identify and describe social phenomena associated with slavery and the slave trade. The following three section review the three main cultural zones of early medieval northern Europe: the British Isles, Scandinavia, and Slavic central Europe. The

contributions offer methodological reflections on the concept of the archaeology of slavery. They emphasize that the material record, by its nature, admits multiple interpretations. More broadly, this book comes at a time when the history of slavery is being integrated into academic syllabi in most western countries. The collection of studies contributes to a more nuanced perspective on this important and controversial topic. This volume appeals to multiple audiences interested in comparative and global studies of slavery, and will constitute the point of reference for future debates.

Studying The Social Worlds Of Children Palgrave Macmillan

The Grady family, including their teenage son Jesse, moves into a house on Elm Street which has been vacant for some time. Hardly surprising, since it was the same house in which the first Nightmare on Elm Street took place. Ron starts having strange nightmares and finds that Freddy Kruger is using him to commit terrible deeds. It is up to his girlfriend to find some way of stopping Freddy.

The Sociology of Childhood Springer

In this timely study, high profile researchers contribute to the burgeoning field of the social studies of childhood with original and often surprising perspectives and approaches. They demonstrate that far from being esoteric or negligible, childhood is part and parcel of the social fabric in both poor and affluent countries. With chapters on children's agency in small worlds and childhood's placement in large scale relationships, the book shows not only the variety of childhood(s), but also suggests that much is common in a generational context.

Issues in Childhood Social Development SAGE

An overview of the ways children have been raised in America since Colonial times shows that the concept of the full-time mother did not realistically meet the needs in the past anymore that it does today. Reprint. 20,000 first printing.

Children in Changing Worlds Praeger

Berry Mayall argues in this work that, since childhood is a permanent component of society, in order to understand how society works, we must take account of children, otherwise our explanation omits an important social group.

Reclaiming Childhood John Wiley & Sons

Children live in rapidly changing times that require them to constantly adapt to new economic, social, and cultural conditions.

In this book, a distinguished, interdisciplinary group of scholars explores the issues faced by children in contemporary societies, such as discrimination in school and neighborhoods, the emergence of new family forms, the availability of new communication technologies, and economic hardship, as well as the stresses associated with immigration, war, and famine. The book applies a historical, cultural, and life-course developmental framework for understanding the factors that affect how children adjust to these challenges, and offers a new perspective on how changing historical circumstances alter children's developmental outcomes. It is ideal for researchers and graduate students in developmental and educational psychology or the sociology and anthropology of childhood.

The Archaeology of Slavery in Early Medieval Northern Europe
SUNY Press

The contributors to this volume consider the significance of the Yale Child Study Center's notable mid-twentieth century project evaluation of children engaged actively in play, conversation, and reflection about their relations to family members, peers, and the significant adults in their lives (known as the Yale Longitudinal Study) from the perspectives of various disciplines. In the case study that is the primary focus of the book, they offer a compelling view of the way one child came to understand herself in relation to those around her. Her interactions with others reveal

an unfolding sense of self and an increasing facility with the "tools" of her gender across the decade of the study, an era characterized by a highly gendered social order and a rapidly changing configuration of social class. Book jacket.

Minding the Children London : Methuen

"Of the many ways cultures have to socialize the young, western cultures have relied heavily on books to transmit certain social values and to cast aspersions on others. In her new study, *American Children's Literature and the Construction of Childhood*, author Gail S. Murray argues that the meaning of childhood is socially constructed and that its meaning has changed over time. Of course, "society" has never spoken with one voice but in almost every era, a dominant culture has prevailed. Books written for children reveal this dominant culture, reflect its behavioral standard, and reinforce its expectations." "Covering the entire history of American children's literature, from *The New England Primer* to the works of authors like Dr. Seuss and Maurice Sendak, Murray explores the messages behind the stories, and what these messages reveal about the society that conveyed them."--BOOK JACKET. Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

A Girl's Childhood Yale University Press

Children and Everyday Life in the Roman and Late Antique World explores what it meant to be a child in the Roman world - what

were children's concerns, interests and beliefs - and whether we can find traces of children's own cultures. By combining different theoretical approaches and source materials, the contributors explore the environments in which children lived, their experience of everyday life, and what the limits were for their agency. The volume brings together scholars of archaeology and material culture, classicists, ancient historians, theologians, and scholars of early Christianity and Judaism, all of whom have long been involved in the study of the social and cultural history of children. The topics discussed include children's living environments; clothing; childhood care; social relations; leisure and play; health and disability; upbringing and schooling; and children's experiences of death. While the main focus of the volume is on Late Antiquity its coverage begins with the early Roman Empire, and extends to the early ninth century CE. The result is the first book-length scrutiny of the agency and experience of pre-modern children.

The Social World of the Child Rowman & Littlefield

This inspiring new book explores a range of sociological approaches to researching the fascinating lives and social worlds of children, and the phenomenon of childhood. In doing so, it reviews competing theoretical positions on childhood discussing issues such as poverty, abuse and rights, as well as ethical issues relating to research with children.