

Penerapan Pendekatan Konstruktivisme Pada Pokok Bahasan

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2022-08-29

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Educational Research and Innovation Pedagogical Knowledge and the Changing Nature of the Teaching Profession UNISA Press

Kurikulum sebagai lapangan kajian (field of study) sejak lama telah diminati para ilmuwan. Berbagai penelitian dan studi bersifat akademik telah dihadirkan sehingga bidang kajian ini semakin populer. Bagi kalangan praktisi pendidikan, kurikulum dianggap sebagai the heart of education (jantungnya pendidikan), sehingga kualitas pendidikan akan sangat ditentukan oleh kualitas kurikulum. Kurikulum yang baik adalah kurikulum yang dapat diterapkan secara efektif. Karena itu dokumen kurikulum (written curriculum) harus mampu diejawantahkan menjadi implemented curriculum dengan baik. Para sarjana pendidikan, guru-guru, dan praktisi pendidikan harus memiliki pengetahuan yang baik mengenai kurikulum, sehingga melahirkan sikap yang baik dalam melihat kurikulum, untuk selanjutnya dapat menerapkan kurikulum dalam bentuk proses pembelajaran yang efektif. Kelemahan pendidikan sering kali terletak pada lemahnya pemahaman, sikap, perilaku para pelaku pendidikan terhadap kurikulum. Buku ini hadir untuk menjembatani agar pemahaman teoritik dan implementatif tentang kurikulum menjadi utuh (holistic). Selain mengulas aspek-aspek konseptual teoritik, buku ini menyajikan aspek-aspek praktis terutama yang terkait dengan tahapan pengembangan kurikulum dan pembelajaran. Keutuhan dalam memahami kurikulum secara teoritik dan praktis mampu menghasilkan tawaran baru berupa inovasi kurikulum dan pembelajaran sesuai dengan konteks dan situasi tertentu. Inilah makna ungkapan curriculum is a product of its time, bahwa inovasi kurikulum harus terus-menerus dilakukan sebagai produk dari zamannya. Buku ini sangat cocok untuk dibaca para mahasiswa fakultas keguruan, guru, dosen, widyaiswara, pimpinan lembaga pendidikan, peneliti kurikulum, praktisi pendidikan, dan masyarakat luas peminat isu-isu kurikulum dan pembelajaran.

Learning Patterns in Higher Education Oxford University Press

Analyzes the educational implications and applications of Soviet psychologist L.S. Vygotsky's ideas.

Case Study Evaluations Prentice Hall

Our encounters with the physical world are filled with miraculous puzzles-wind appears from somewhere, heavy objects (like oil tankers) float on oceans, yet smaller objects go to the bottom of

our water-filled buckets. As adults, instead of confronting a whole world, we are reduced to driving from one parking garage to another. The Child's Conception of Physical Causality, part of the very beginning of the ground-breaking work of the Swiss naturalist Jean Piaget, is filled with creative experimental ideas for probing the most sophisticated ways of thinking in children. The strength of Piaget's research is evident in this collection of empirical data, systematically organized by tasks that illuminate how things work. Piaget's data are remarkably rich. In his new introduction, Jaan Valsiner observes that Piaget had no grand theoretical aims, yet the book's simple power cannot be ignored. Piaget's great contribution to developmental psychology was his "clinical method"-a tactic that integrated relevant aspects of naturalistic experiment, interview, and observation. Through this systematic inquiry, we gain insight into children's thinking. Reading Piaget will encourage the contemporary reader to think about the unity of psychological phenomena and their theoretical underpinnings. His wealth of creative experimental ideas probes into the most sophisticated ways of thinking in children. Technologies change, yet the creative curiosity of children remains basically unhindered by the consumer society. Piaget's data preserve the reality of the original phenomena. As such, this work will provide a wealth of information for developmental psychologists and those involved in the field of experimental science. Jean Piaget (1896-1980) is known for investigations of thought processes. He was professor at Geneva University (1929-1954) and director of the International Center for Epistemology (1955-1980). He is the author of *The Language and Thought of the Child*, *Judgment and Reasoning in the Child*, *The Origin of Intelligence in Children*, and *The Early Growth of Logic in the Child*. Jaan Valsiner is professor of psychology at Clark University, and a recognized authority on the life and work of Piaget.

Guiding Children's Learning of Mathematics Corwin Press

This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom

practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

CALL FOR BOOK TEMA 2 (STRATEGI PEMBELAJARAN) Harvard University Press

Highly qualified and competent teachers are fundamental for equitable and effective education systems. Teachers today are facing higher and more complex expectations to help students reach their full potential and become valuable members of 21st century society. The nature and variety of these ...

Guru, Mari Kita Menulis Penelitian Tindakan Kelas (PTK) Cambridge University Press

Organizing and clarifying research and theory from diverse sources, including philosophy and cognitive psychology, this book provides a framework intended to help educational practitioners (principals, supervisors, curriculum directors, and teachers) plan programs for incorporating the teaching of thinking throughout the regular curriculum. Chapter 1 discusses the need for a framework for teaching thinking and presents a historical perspective on the study of thinking. Chapters 2 through 6 discuss five dimensions of thinking: (1) metacognition; (2) critical and creative thinking; (3) thinking processes--such as concept formation, problem solving, and research; (4) core thinking skills--the "building blocks" of thinking--including focusing, information-gathering, organizing and generating skills; and (5) the relationship of content-area knowledge to thinking. The final chapter presents guidelines for using the framework. (A glossary of key terms and an outline of the book are appended, and thirteen pages of references are attached.) (ARH)

Jurnal UNISAedu Volume 5 Nomor 3 2021 Transaction Publishers

For Learning Theory/Cognition and Instruction, Advanced Educational Psychology, and Introductory Educational Psychology courses. An essential resource for understanding the main principles, concepts, and research findings of key learning theories -especially as they relate to education-this proven text blends theory, research, and applications throughout, providing its readers with a coherent and unified perspective on learning in educational settings.

Vygotsky and Education CV. AE MEDIA GRAFIKA

Pembelajaran terpadu menjadi roh pelaksanaan kurikulum 2013 yang dikembangkan saat ini dalam Pembelajaran Tematik Terpadu, khususnya di Sekolah Dasar (SD) maupun Madrasah Ibtidaiyah (MI). Buku ini disusun untuk membantu praktisi pendidikan, khususnya guru dan calon guru dalam melaksanakan pembelajaran tematik. Untuk itu selain menyajikan teori, buku ini juga disertai dengan contoh aplikasinya

Science in Early Childhood Routledge

IMPLEMENTASI PEMBELAJARAN RUMPUN PAI BERBASIS TEORI KONSTRUKTIVISME

Bungai Rampai Penelitian Pendidikan Kimia Jilid 1 Corwin Press

Buku ini merupakan hasil karya yang dapat dijadikan sumber belajar dan referensi sebagai dasar dalam melakukan pembelajaran. Buku ini diharapkan dapat memberikan kontribusi pada pengembangan ilmu pengetahuan di bidang akademisi sehingga menjadi buku yang signifikan. Untuk memudahkan pembaca dalam memahaminya, editor menyusun buku ini dalam beberapa bagian bab. Dengan adanya buku ini, diharapkan dapat membantu dalam memperluas dan memperdalam pengetahuan mereka untuk melakukan pengkajian pada bidang ilmu yang diperlukan.

PTK Guru Matematika (Penelitian Tindakan Kelas) Springer

Over thirty years of input from instructors and students have gone into this popular research methods text, resulting in a refined ninth edition that is easier to read, understand, and apply than ever before. Using unthreatening language and real-world examples, it introduces students to the key concepts of evidence-based practice that they will use throughout their professional careers. It emphasizes both quantitative and qualitative approaches to research, data collection methods, and data analysis, providing students with the tools they need to become evidence-based practitioners.

The Mentality of Apes Cambridge University Press

This book aims to present to western philosophers the most important theme in Islamic epistemology: knowledge by presence, the knowledge that results from immediate and intuitive awareness, advocated by the author as a viable modern philosophical position. Treating the subject in a thoroughly philosophical manner that is comprehensible to contemporary analytical philosophers, he remains faithful to the Islamic tradition.

The Social Construction of Reality Deepublish

On Indonesian languages, linguistics, and literature; festschrift in honor of I Wayan Bawa in his 65th birthday, a Linguistic Professor of Universitas Udayana, Indonesia; collection of articles.

The Conditions of Learning Springer Science & Business Media

This unique book highlights the contributions made by Muslim scholars to economic thought throughout history, a topic that has received relatively little attention in mainstream economics.

Abdul Azim Islahi discusses various ways in which Muslim ideas

Values and Valuing in Mathematics Education Jakad Media Publishing

Terdiri dari 40 pertanyaan yang biasa ditanyakan mahasiswa yang sedang mengerjakan tugas akhir.

Disediakan juga contoh judul-judul penelitian yang dapat menginspirasi dalam penelitian

Social Work Research and Evaluation Edward Elgar Publishing

Jerome Bruner shows that the basic concepts of science and the humanities can be grasped intuitively at a very early age. Bruner's foundational case for the spiral curriculum has influenced a generation of educators and will continue to be a source of insight into the goals and methods of the educational process.

PEMBELAJARAN TERPADU Yanti Herlanti

Komputer sebagai bentuk pengembangan dari Teknologi, Informasi dan Komunikasi (TIK) menjadi ikon yang paling sering disebut sebagai penyebab perubahan yang terjadi dalam berbagai bidang. Pendidikan sebagai bidang yang sangat terpengaruh akan hadirnya teknologi sehingga kita sebagai pendidik dan peserta didik perlu mengetahui dan memahami inovasi yang terjadi terhadap kurikulum, bahan ajar, dan aspek lainnya. Melalui buku ini disampaikan terkait inovasi pengembangan kurikulum berbasis teknologi informasi. Pembaca bisa melihat berbagai jenis pengajaran secara menyeluruh dan bisa mendapatkan pengetahuan terkait hal-hal yang penting dari berbagai aspek tersebut. Melalui buku ini juga pembaca dapat melihat perkembangan kurikulum yang terjadi di Indonesia serta pengaruh inovasi terhadap proses belajar di sekolah maupun perguruan tinggi.

The Child's Conception of Physical Causality Open Road Media

The seventh edition of *Models of Teaching* is written to be the core of the theory/practice aspect of

the K-12 teacher education program. It covers the rationale and research on the major models of teaching and applies the models by using scenarios and examples of instructional materials. Because it deals with the major psychological and philosophical approaches to teaching and schooling, *Models of Teaching* provides a direct link between educational foundations and student teaching. Therefore, the book can provide substantial support to programs taking a "reflective teaching" or constructivist approach.

The Principles of Epistemology in Islamic Philosophy Media Nusa Creative (MNC Publishing)

Buku ini merupakan penjabaran perubahan paradigma dari Teori Behaviorisme ke Teori Konstruktivisme dalam struktur pembelajaran di kelas penyusunan buku semacam ini dianggap

penting, karena pendekatan pembelajaran konstruktivis merupakan pendekatan pembelajaran baru baik dalam bidang sains maupun sosial. Untuk mempermudah pembaca dalam implementasinya, buku ini dilengkapi dengan bagan-bagan dan diagram-diagram.

Classroom Instruction and Management OECD Publishing

"This book contains the results of my studies in the intelligence of Apes at the Anthropoid Station in Tenerife from the years 1913-1917. The original, which appeared in 1917, has been out of print for some time. I have taken this opportunity of making a few changes in the critical and explanatory sections, and have added as an Appendix some general considerations on the Psychology of Chimpanzees. With various recent books and essays on the subject I shall have an opportunity of dealing in a further contribution to the subject not yet completed"--Preface.