

Maseno University 2013 Intake

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BUCK KEMP

Degrees in Higher Education John Wiley and Sons

"The COVID-19 pandemic has sent students and teachers home, and during the last several months they have learned to study and teach online. Hence, e-learning has become a hot issue and provides the theme for this book entitled Challenges and Opportunities of Online Learning. The aim of this book is to link theoretical approaches with practical experiences and inspire teachers, students, and researchers in the field of e-learning in higher education. By reading this book, teachers in higher education may learn lessons from colleagues' experience that may enable them to dare trying out new ways of e-learning. This book includes contributions from four continents - the USA, South America, Africa and Europe - and the authors detail technical considerations as well as provide the different perspectives on e-learning of faculty, teachers, and students"--

Higher Education in Crisis Higher Education in Africa

Lesser Feasts and Fasts had not been updated since 2006. This updated edition, adopted at the 79th General Convention (resolution A065), fills that need. Biographies and collects associated with those included within the volume have been updated; a deliberate effort has been made to more closely balance the men and women represented within its pages.

Handbook of Bioenergy Crops Athabasca University Press and UNISA Press

The Most Authentic Source Of Information On Higher Education In India The Handbook Of Universities, Deemed Universities, Colleges, Private Universities And Prominent Educational & Research Institutions Provides Much Needed Information On Degree And Diploma Awarding Universities And Institutions Of National Importance That Impart General, Technical And Professional Education In India. Although Another Directory Of Similar Nature Is Available In The Market, The Distinct Feature Of The Present Handbook, That Makes It One Of Its Kind, Is That It Also Includes Entries And Details Of The Private Universities Functioning Across The Country.In This Handbook, The Universities Have Been Listed In An Alphabetical Order. This Facilitates Easy Location Of Their Names. In Addition To The Brief History Of These Universities, The Present Handbook Provides The Names Of Their Vice-Chancellor, Professors And Readers As Well As Their Faculties And Departments. It Also Acquaints The Readers With The Various Courses Of Studies Offered By Each University.It Is Hoped That The Handbook In Its Present Form, Will Prove Immensely Helpful To The Aspiring Students In Choosing The Best Educational Institution For Their Career Enhancement. In Addition, It Will Also Prove Very Useful For The Publishers In Mailing Their Publicity Materials. Even The Suppliers Of Equipment And Services Required By These Educational Institutions Will Find It Highly Valuable.

An Introduction to Agroforestry Church Publishing, Inc.

This book explores the established field of healing narratives in the New Testament by focusing on the remembered tradition regarding Jesus' healings and comparing them with those of other healers, such as Asclepius. A sub-theme to the book is to investigate the reception of Jesus as healer in various African communities. The book exposes the various healing methods employed by Jesus such as exorcism, touch and the use of spittle. Like any other healing performances that reflect the healthcare system of a given culture, Jesus' healings were holistic: healing the bodily pain, restoring households and combatting stigmatisation and marginalisation. The book demonstrates Jesus' healing activities as "shalom" performances that seek to re-establish peace in all its social dimensions. With regard to the reception of Jesus as healer in the African context, the book elaborates the sacrificial lamb motif and the need for restoring a relationship with God. All the contributions in the book present a unique and original perspective in understanding Jesus as healer from an African healthcare system.

Baraton @ 40 Universitätsverlag Potsdam

This is the first comprehensive study of an east African lake for thirty years. It represents the culmination of research expeditions which stretch back twenty years and is thus able to pick up long term changes which the individual research activities do not reveal. Lake Naivasha is a tropical lake whose natural fluctuations are now dwarfed by human impacts. Papers show how the irrigation for horticulture and power cooling has reduced the lake depth significantly; exotic arrivals have altered the plant community beyond recognition and its commercial value as a fishery and a tourist feature are reduced by over use. Despite this, the lake has considerable conservation value at present. It provides a different case study in the ever-growing library of the effects of human follies. Lake Naivasha has achieved global importance in the past ten years because its waters are used to sustain the largest horticultural industry in Africa. The book highlights its fragility under such pressure and points out the way towards sustainable use of the water and the ecosystem.

Grounded Theory in Practice Springer Science & Business Media

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The Routledge Handbook of Tourism and Hospitality Education Earthscan

Reviews the history of higher education in Kenya and details the emergence of private universities, most of them with a Christian religious orientation, as major players in the provision of tertiary-level education.

Implementing Inclusive Education Academic Press

There is no doubt that today, perhaps more than ever before, humanity faces a myriad of complex and demanding challenges. These include natural resource depletion and environmental degradation, food and water insecurity, energy shortages, diminishing biodiversity, increasing losses from natural disasters, and climate change with its associated potentially devastating consequences, such as rising sea levels. These human-induced and natural impacts on the environment need to be well understood in order to develop informed policies, decisions, and remedial measures to mitigate current and future negative impacts. To achieve this, continuous monitoring and management of the environment to acquire data that can be soundly and rigorously analyzed to provide information about its current state and changing patterns, and thereby allow predictions of possible future impacts, are essential. Developing pragmatic and sustainable solutions to address these and many other similar challenges requires the use of geodata and the application of geoinformatics. This book presents the concepts and applications of geoinformatics, a multidisciplinary field that has at its core different technologies that support the acquisition, analysis and visualization of geodata for environmental monitoring and management. We depart from the 4D to the 5D data paradigm, which defines geodata accurately, consistently, rapidly and completely, in order to be useful without any restrictions in space, time or scale to represent a truly global dimension of the digital Earth. The book also features the state-of-the-art discussion of Web-GIS. The concepts and applications of geoinformatics presented in this book will be of benefit to decision-makers across a wide range of fields, including those at environmental agencies, in the emergency services, public health and epidemiology, crime mapping, environmental management agencies, tourist industry, market analysis and e-commerce, or mineral exploration, among many others. The title and subtitle of this textbook convey a distinct message. Monitoring -the passive part in the subtitle - refers to observation and data acquisition, whereas management - the active component - stands for operation and performance. The topic is our environment, which is intimately related to geoinformatics. The overall message is: all the mentioned elements do interact and must not be separated. Hans-Peter B ahr, Prof. Dr.-Ing. Dr.h.c., Karlsruhe Institute of Technology (KIT), Germany.

Negotiating the Complexities of Qualitative Research in Higher Education Atlantic Publishers & Dist

As Africa urbanises and the focus of poverty shifts to urban centres, there is an imperative to address poverty in African cities. This is particularly the case in smaller cities, which are often the most rapidly urbanising, but the least able to cope with this growth. This book argues that an examination of the food system and food security provides a valuable lens to interrogate urban poverty. Chapters examine the linkages between poverty, urban food systems and local governance with a focus on case studies from three smaller or secondary cities in Africa: Kisumu (Kenya), Kitwe (Zambia) and Epworth (Zimbabwe). The book makes a wider contribution to debates on urban studies and urban governance in Africa through analysis of the causes and consequences of the paucity of urban-scale data for decision makers, and by presenting potential methodological innovations to address this paucity. As the global development agenda is increasingly focusing on urban issues, most notably the urban goal of the new Sustainable Development Goals and the New Urban Agenda, the work is timely. The Open Access version of this book, available at: <http://www.tandfebooks.com/doi/view/10.4324/9781315191195>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Urban Food Systems Governance and Poverty in African Cities Bioversity International

Governance, as defined by the World Bank in its 1992 report, Governance and Development, is the manner in which power is exercised in the management of a country's economic and social resources for development. The report deemed it is within the Bank's mandate to focus on the following: -the process by which authority is exercised in the management of a country's economic and social resources -the capacity of governments to design, formulate, and implement policies and discharge functions. Also available: Governance: The World Bank's Experience (ISBN 0-8213-2804-2) Stock No. 12804.

Community Nutrition for Developing Countries Springer Nature

Tourism is much more than an economic sector, it is also a social, cultural, political, and environmental force that drives societal change. Understanding, responding to, and managing this change will inevitably require knowledge workers who are able to address a range of problems associated with tourism, travel, hospitality, and the increasingly complex operating environment within which they exist. The purpose of this Handbook is to provide an insightful and authoritative account of the various issues that are shaping the higher educational world of tourism, hospitality and events education and to highlight the creative, inventive and innovative ways that educators are responding to these issues. It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales, a variety of values and perspectives contributed by a range of stakeholders, and shifting philosophies about education policy, pedagogy and teaching practice. A benchmark for future curriculum design and development, it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education. The Handbook is composed of contributions from specialists in the field, is interdisciplinary in coverage and international in scope through its authorship and content. Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its

future direction this is essential reading for students, researchers and academics in Tourism, Hospitality, Events, Recreation and Leisure Studies.

Co-Designing Science in Africa World Bank Publications

Higher Education Leadership and Management have become increasingly important throughout the years due to the complexities that have to be addressed by universities worldwide. This can be seen not only in professionalisation in fields such as faculty management or in areas of quality assurance and internationalisation, but also in the need for exchange and training in academic leadership, such as that of deans or study deans, or of university leadership in general. The Dialogue on Innovative Higher Education Strategies (DIES) is addressing this need in emerging countries by building platforms of exchange and offering training courses. Not only is the programme supporting capacity building of human resources, but it is also specifically focusing on inducing change within the universities, such as introducing new instruments or tools in the area of quality assurance and internationalisation, and addressing specific challenges or setting up new structures in the form of projects in the frame of the training. The 'National Multiplication Trainings' Programme under DIES is further addressing the sustainability and multiplication of the DIES Programme, that is, alumni are enabled to implement capacity building in higher education leadership and management in their national context. The articles within this volume of the "Potsdamer Beiträge zur Hochschulforschung" (Potsdam Contributions to Higher Education Research) analyse and share the experiences of such training programmes held in Colombia, Democratic Republic of Congo, Guinea, Malaysia, Kenya, and Uganda. They all revolve around the best ways to address the needs and challenges in higher education leadership and management, and in building capacities in these areas.

Tropentag 2022 - International Research on Food Security, Natural Resource Management and Rural Development BoD - Books on Demand

The success of every business in the hospitality industry depends on maximizing revenues and minimizing costs. This Ninth Edition continues its time-tested presentation of fundamental concepts and analytical techniques that are essential to taking control of real-world accounting systems, evaluating current and past operations, and effectively managing finances toward increased profits. It offers hands-on coverage of computer applications and practical decision-making skills to successfully prepare readers for the increasingly complex and competitive hospitality industry.

The Second Report on the State of the World's Plant Genetic Resources for Food and Agriculture Routledge

Negotiating the Complexities of Qualitative Research in Higher Education illuminates the complex nature of qualitative research, while attending to issues of application. This text addresses the fundamentals of research through discussion of strategies, ethical issues, and challenges in higher education. In addition to walking through the methodological steps, this text considers the conceptual reasons behind qualitative research and explores how to conduct qualitative research that is rigorous, thoughtful, and theoretically coherent. Seasoned researchers Jones, Torres, and Arminio combine high-level theory with practical applications and examples, showing how research in higher education can produce improved learning outcomes for students, especially those who have been historically marginalized. This book will help students in higher education and Student Affairs graduate programs to cultivate an appreciation for the complexity and ambiguity of the research and the ways to think thorough questions and tensions that emerge in the process. New in This Edition: Updated citations and content throughout to reflect the newest thinking and scholarship Expansion of current exemplars of qualitative research New exercises, activities, and examples throughout to bolster accessibility of theory A new chapter on Theoretical Perspectives with attention to new perspectives increasingly used in higher education and Student Affairs A new chapter on Challenges in Data Collection

Privatization SAGE

Plant genetic resources provide a basis for food security, livelihood support and economic development as a major component of biodiversity. The Second Report on the State of the World's Plant Genetic Resources for Food and Agriculture demonstrates the central role plant genetic diversity continues to play in shaping agriculture growth in the face of climate change and other environmental challenges. It is based on information gathered from Country Reports, regional syntheses, thematic studies and scientific literature, documenting the major achievements made in this sector during the past decade and identifying the critical gaps and needs that should urgently be addressed. The Report provides the decision-makers with a technical basis for updating the Global Plan of Action on Conservation and Sustainable Use of Plant Genetic Resources for Food and Agriculture. It also

aims to attract the attention of the global community to set priorities for the effective management of plant genetic resources for the future.

Purchase a print copy.

Aflatoxin B1 Occurrence, Detection and Toxicological Effects World Bank Publications

"This is a person with Integrity." It summarizes the values and virtues such as honesty, credibility, justice and respect. Persons with integrity are needed on all levels, from parents to heads of states, from students to Vice-chancellors, from cleaning to accounting, from student elections to national elections. The book encourages in three parts for integrity in leadership, vocation in the professional life and integrity in elections. The book is the fruit of the partnership between Globethics.net and the Ecumenical St. Paul's University SPU in Kenya, ranked by UniRank as the best private university in Kenya. Most of the authors are from SPU.

Chikungunya and Zika Viruses East African Publishers

Grounded Theory in Practice presents a series of readings that emphasises different aspects of grounded theory methodology and methods. The selections are written by former students of the late Anselm Strauss.

Participation of Learners in Ad Kenya National Adult Literacy Survey Report United Nations

'Why we eat what we eat?' is a key question for the 1990s, posed again and again in government departments, in sectors of the food industry, by professionals in health, in education, and in catering, to name a few. It is the same question adopted as the springboard for the UK Economic and Social Research Council's (ESRC) Research Programme on 'The Nation's Diet' (1992-1998), a wide ranging, multi-disciplinary set of co-ordinated basic research projects across the social sciences, including economics, psychology, social anthropology and sociology, as well as education and media studies. Contributors include; Annie S. Anderson, Hannah Bradby, Robert G. Burgess, Michael Burton, Helen Bush, Pat Caplan, Mark Conner, G. Jill Davies, Richard Dorsett, Alan Dowey, John Eldridge, Ben Fine, Andrew Flynn, Leslie Gofton, Susan Gregory, Malcolm Hamilton, Michelle Harrison, Michael Heasman, Spencer Henson, Pauline Horne, Rhiannon James, Anne Keane, Debbie Kemmer, Mike Lean, Diana Leat, Zara Lipsey, C. Fergus Lowe, Sally Macintyre, Terry Marsden, David Marshall, Lydia Martens, David Miller, Marlene Morrison, Elizabeth Murphy, Georgina Oliver, Susan Parker, Christine Phipps, Tessa M. Pollard, Rachel Povey, Jacque Reilly, Richard Shepard, David Smith, Paul Sparks, Andrew Steptoe, Ann Walker, Alan Warde, Jane Wardle, Anna Willetts, Janice Williams, Rory Williams, Judith Wright, Neil Wrigley, Trevor Young.

Neglected and Underutilized Plant Species: Strategic Action Plan of the International Plant Genetic Resources Institute UNESCO Publishing

Abstract: The adoption of new agricultural technologies may be discouraged because of their inherent riskiness. This study implemented a randomized field experiment to ask whether the provision of insurance against a major source of production risk induces farmers to take out loans to invest in a new crop variety. The study sample was composed of roughly 800 maize and groundnut farmers in Malawi, where by far the dominant source of production risk is the level of rainfall. We randomly selected half of the farmers to be offered credit to purchase high-yielding hybrid maize and improved groundnut seeds for planting in the November 2006 crop season. The other half of the farmers were offered a similar credit package but were also required to purchase (at actuarially fair rates) a weather insurance policy that partially or fully forgave the loan in the event of poor rainfall. Surprisingly, take up was lower by 13 percentage points among farmers offered insurance with the loan. Take-up was 33.0 percent for farmers who were offered the uninsured loan. There is suggestive evidence that the reduced take-up of the insured loan was due to the high cognitive cost of evaluating the insurance: insured loan take-up was positively correlated with farmer education levels. By contrast, the take-up of the uninsured loan was uncorrelated with farmer education.

Handbook of Universities World Bank Publications

This book consists of 11 chapters, divided into four parts. The chapters are written by experts in the field of aflatoxins. Select topics are presented here to provide a snapshot of current understanding of the occurrence and metabolism of aflatoxin B1, the contamination, exposure, and detection of aflatoxin B1, and the toxicological effects and detoxification of aflatoxin. The book is intended for students and scientists working in the field of aflatoxins.