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*Nursing & Health Survival Guide:
Objective Structured Clinical
Examination (OSCE)* Lippincott Williams
& Wilkins

Objective Structured Clinical Exam (OSCE) lately considers a method for evaluating the clinical skills for medical-Surgical Nursing Students. Dramatically the uses of a valid & a reliable OSCE checklists as a method for assessing students' clinical competencies in various setting will increase. Thus the Aim that OSCE examiners must have standard checklists for each OSCE station/scenario that nursing evaluators fill it out while observing the student of Adult Medical-Surgical Nursing doing a selected competency. These checklists are standardized to reduce examiners' bias. It is including specific points and general performance points to be assessed. Objectives of the designed scenarios are clear and must be performed within specific time which will save time and effort for both the evaluator and the student. Also adding score for each OSCE checklist strengthen the evaluation with restrict & clear objectivity and minimize evaluators' subjectivity toward the students. Many

of Medical-Surgical Evaluators & Students after using/applying OSCE checklists with clear scenarios reported that it was fair and clear; specially after using the (Promo section) which clarify the Whole OSCE process.

[Succeeding in Essays, Exams and OSCEs for Nursing Students](#) Elsevier Health Sciences

With essential, updated content for novice and experienced nurse educators This evidence-based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. The only book to focus on the full academic role, it encompasses all of the key concepts required for effective teaching, curriculum development, evaluation and testing, becoming a scholar in nursing education, and much more. The second edition is updated throughout and includes four new chapters on Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education. It offers new content on role of the nurse educator, learning theories, active learning, flipped class/team-based learning, teaching strategies, teaching in an online nursing course, using new technologies and simulation, clinical teaching and evaluation, test construction, scholarship of teaching,

and more. Chapters begin with objectives and conclude with a content summary. Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented, and 'How-to Tips' for readers. Also available with the book is an online course with sample course syllabus, modules for each chapter, learner activities, discussion forum questions, and Power Point slides. New to the Second Edition: Four new chapters: Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education Learning concepts important in teaching Active learning strategies, flipped class/team-based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment, evaluation, and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features: Encompasses current, evidence-based information about the complete academic role—the only text of its kind Delivers key concepts required for effective teaching, curriculum development, evaluation and testing, scholarship, and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and "how to" tips

Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice Wolters kluwer india Pvt Ltd

The word 'assessment' can strike terror into any student. However, providing

evidence of knowledge and skills for professional practice is an integral and essential part of university life as a nursing student. This book helps nursing students better understand the processes of assessment so that every student can achieve their potential in their studies. It looks at each of the major forms of assessment including essays, exams, portfolios, presentations, OSCEs and practice assessments. It specifically addresses the needs of nursing students on new degree courses and therefore gives a clear insight on how to succeed as a student nurse.

Osce Skills for Trainees in Medicine Springer Publishing Company

OSCE, the popular technique of examining clinical medical trainees, is now about forty years old. Its usage has become universal. Whether you are a trainer or a trainee stakeholder in health care, you cannot afford to be ignorant of OSCE. OSCE Skills for Trainees in Medicine will enable you, the trainee, to: Prepare for the OSCE in medicine specialties Face the examiners at an OSCE with confidence Professionally and proficiently interact with patients in any setting Enhance your clinical competencies Demystify the OSCE process Love rather than loathe an OSCE If you want to master and tame the OSCE as a trainee and become OSCE-savvy, then this book is a must for you.

Teaching in Nursing and Role of the Educator, Second Edition Lulu.com

Preparing for an Objective Structured Clinical Examination (OSCE) is very different from preparing for a theoretical knowledge examination - your clinical skills and performance will be tested rather than just your knowledge of the theory. It is important to understand how to achieve the best results in an OSCE, and this handy pocket-sized guide

describes each clinical skill in turn to help you feel confident and prepared for the exam. The Nursing & Health Survival Guides have evolved - take a look at our our app for iPhone and iPad.

Legal and Ethical Issues in Nursing Education LAP Lambert Academic Publishing

You've read your textbook and your course notes. Now you need to apply your knowledge to real-life clinical situations. The problem-solving approach of Core Clinical Cases guides you to think of the patient as a whole, rather than as a sequence of unconnected symptoms. With its emphasis on everyday practice strongly linked to underlying theory, the

Fast Facts about Competency-Based Education in Nursing Elsevier Health Sciences

Teaching skills are critical to nursing profession and use of educational technology becomes an important medium to impart the skills. This also promotes students and learning. On the other hand, innovations that suit today and learners are essential to enhance and sustain the students and interest and understanding. Keeping in mind these basic principles, this book has been authored by one of the most senior and experience teacher. The BSc Nursing syllabus by INC forms the basis for content selection of the book.

Simplicity, clarity and logical presentation are distinct hallmarks of the book. Chapter outline, objectives and summaries together with tables, figures, examples and graphic materials in every chapter guide the readers throughout the book.

Teaching and Learning in a Concept-Based Nursing Curriculum Springer Science & Business Media

In today's quickly changing healthcare

environment, simulation has become an indispensable strategy for preparing nursing students to deliver optimal patient care. Clinical Simulations in Nursing Education: Advanced Concepts, Trends, and Opportunities, Second Edition, takes the use of simulations to the next level, exploring innovative teaching/learning methods, new clinical models, and up-to-date best practices for providing high-quality education. From the evolution of clinical simulations to the use of more virtual simulations, incorporation of important constructs such as the social determinants of health, and the use of simulations in nursing education and competency-based testing, this engaging resource continues to provide intermediate and advanced simulation users and advocates with critical considerations for advancing simulation in nursing education. The comprehensive updated second edition focuses on the latest trends and concepts in simulation pedagogy to help nurse educators confidently prepare for their role in developing, planning, implementing, evaluating, and conducting research for effective simulation programs.

Succeed In Osces And Practical Exams: An Essential Guide For Nurses Oxford University Press

Authored by expert simulation researchers, educators, nurse practitioner faculty, and clinicians, A Practical Guide for Nurse Practitioner Faculty Using Simulation in Competency-Based Education looks at topics related to simulation design, development, and implementation for nurse practitioner and other graduate-level nursing programs.

Educational Technology: Integrating Innovations in Nursing Education Elsevier Health Sciences

This book helps nursing students better understand the processes of assessment so that every student can achieve their potential in their studies. It looks at each of the major forms of assessment including essays, exams, portfolios, OSCIs, presentations and practice assessments. It specifically addresses the needs of nursing students on new degree courses and therefore gives a clear insight on how to succeed as a student nurse.

The Objective Structured Clinical Examination (OSCE) Elsevier Health Sciences

Set yourself up for success as a nurse educator with the award-winning *Teaching in Nursing: A Guide for Faculty*, 5th Edition. Recommended by the NLN for comprehensive CNE prep, this insightful text is the only one of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks through the day-to-day challenges of teaching, readers will benefit from its expert guidance on key issues, such as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award, along with updated information on technology-empowered learning, the flipped classroom, interprofessional collaborative practice, and much more. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based lessons. Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction. Evidence-based teaching boxes cover issues, such as: how to do evidence-based teaching;

applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Updated research and references address forward-thinking approaches to education and trends for the future. Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong focus on practical content - including extensive coverage of curriculum development - equips future educators to handle the daily challenges and opportunities of teaching. NEW! Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers, emphasizing clear communication and shared patient outcomes. NEW! Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards. NEW! Renamed unit on Technology-Empowered Learning covers the use of technology for learning - including non-traditional course formats, active learning, flipped classrooms, and more. [Clinical Cases and OSCEs in Surgery E-Book](#) Elsevier Health Sciences
The new book is the definitive text on the Objective Structured Clinical Examination (OSCE), providing an easily accessible account of the breadth and

depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education. The lessons learned from these diverse experiences are included throughout the text. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1975 and it is now the gold standard for performance assessment. The new book is the definitive text on the Objective Structured Clinical Examination (OSCE), providing an easily accessible account of the breadth and depth of experience gained worldwide from its use in a wide range of contexts and in different phases of education. The lessons learned from these diverse experiences are included throughout the text. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1975 and it is now the gold standard for performance assessment.

Innovative Teaching Strategies in Nursing and Related Health Professions
Springer Publishing Company

Real-life primary care case studies* from more than 50 primary care providers, including physician assistants, nurse practitioners, and physicians! 101 Primary Care Case Studies offers real-life patient scenarios and critical thinking exercises to help you work through a patient's chief complaint. Through narrative case studies, you will determine how best to diagnose, treat, and manage your patient based on the history of present illness, review of systems, relevant history, and physical examination findings. This workbook will ask probing questions to help you determine differential and most likely diagnoses, diagnostic tests to order, and appropriate patient management

strategies using relevant and timely references to support your decisions. The organization of each case study simulates the patient care journey from chief complaint to outcome. Serving as a virtual clinical preceptor, this workbook can be used independently or in a classroom setting. It is accompanied by a robust online student supplement that provides answers to all questions, real outcomes of the cases, and valuable personal insights from the authors on how the patient was successfully managed. Not only will this workbook help you work through patient cases clinically, it will also share important, but often overlooked, bedside manner skills needed to successfully communicate with and care for your patients. Covering conditions across all organ systems and across the lifespan, this workbook is organized by chief complaint, providing an authentic perspective on what to expect in the patient care environment. It even includes information on pathophysiology and how to use ICD-10 and CPT (E/M) codes in your documentation. The book uniquely weaves together both the science and art of medicine by including personal insights into quality and compassionate care. Key Features Provides real-life patient cases from an interprofessional author team of physician assistants, nurse practitioners, and physicians Uses a templated case study design and critical thinking exercises to help you methodically work through various patient scenarios Teaches clinical and bedside manner skills imperative for delivering quality patient care Covers patients across the lifespan, including pediatric, adolescent, adult, and geriatric populations Offers additional insight on patient education, medical and legal concerns, and interprofessional

collaboration Includes a robust online student supplement with valuable insights from the authors on how they successfully managed the cases Provides instructors with a table of contents that is filterable by chief complaint, diagnosis, patient population, and organ system *Details changed to protect patient information.

Clinical Simulations in Nursing Education
John Wiley & Sons

Objective structured clinical examinations/exercises (OSCEs) using standardized patients (SPs) are an efficient means of surveying a diverse range of ability at any point along the continuum of medical education. An OSCE station can address multiple competency assessments across undergraduate, graduate, and continuing medical education.

Nevertheless, organizing and enacting OSCEs is a major undertaking and, as with most other educational projects, collaborating within and across specialties and disciplines only enriches the process. The production of an effective OSCE program requires strong leaders committed to the benefits of such assessments, as well as many individuals to plan, prepare, and implement the program. To address the need for general guidelines of best practice and consistent organizational stratagem, *Objective Structured Clinical Exams* is a comprehensive how-to manual for OSCE implementation. It contains an overview of and criteria for best practice, a review of relevant literature, insight into the program's influence throughout the healthcare system, and techniques for fine-tuning existing programs. Accompanying charts, graphs and sample forms are included to make this book the single resource for any educator interested in

creating or improving a standardized patient program.

A Practical Guide for Nurse Practitioner Faculty Using Simulation in Competency-Based Education Springer Science & Business Media

Simulation represents an increasingly effective strategy for addressing the growing lack of clinical placements for today's nursing students, offering evidence-based, experiential learning opportunities that foster critical thinking and clinical reasoning. *Simulation in Nursing Education: From Conceptualization to Evaluation, Third Edition* provides both a foundation for the novice and advanced strategies for the seasoned simulation educator, empowering nursing educators to make informed decisions and ensure success in their simulation programs. Structured around the NLN Jeffries Theory (2015), this updated edition highlights current best practices in simulation design and development, teaching and learning practices, implementation processes and associated learning outcomes. Seven new chapters reflect recent advances and emerging concepts across the full spectrum of simulation strategies, including pre-briefing of simulations, creating simulation cases for Objective Structured Clinical Examinations (OSCEs) for graduate nursing programs and the use of virtual simulations and gaming to engage students. "As teachers and learners move away from content-laden curricula to curricula that emphasize experiential learning, it is critical that nurse educators have the requisite knowledge and skills to use simulation to its full potential." -Susan Gross Forneris, PhD, RN, CNE, CHSE-A, FAAN Director, NLN Center for Innovation in Education Excellence "In Clinical

Simulations in Nursing Education, 3rd Edition, Dr. Jeffries continues to highlight best practices in simulation pedagogy...This edition explores how educators and researchers are joining forces to develop more rigorous research studies, testing simulation outcomes across the continuum of education and practice at all levels." -Susan Gross Forneris, PhD, RN, CNE, CHSE-A, FAAN Director, NLN Center for Innovation in Education Excellence

Nursing OSCEs Springer Science & Business Media

Understand the legal framework that provides the structure of Nursing! This is the only current text to critically examine the vast array of legal and ethical matters confronting nursing faculty in classroom and clinical settings. Designed to assist students preparing to be nurse educators, academic nursing administrators, and novice and seasoned faculty in making real-life decisions about academic issues within a legal and ethical framework. Replete with practical advice from experts in the fields of nursing, law, and ethics, this text guides the reader through legal and ethical principles, analyses of relevant case-based scenarios, and practical recommendations for handling problems in accordance with existing laws and institutional policy. Clearly and concisely written and organized, this text provides a comprehensive description of the legal process, including higher education law, the courts, case law, the role of a university attorney, and how to read and cite judicial decisions. Real-world case scenarios and detailed analyses of pertinent issues, including coverage of incivility, discrimination, harassment, academic dishonesty, and freedom of speech, are examined from the perspective of students, faculty, and

administrators. Key Features: Written by a nursing dean, a former nursing dean, an ethicist, and a higher education attorney An entire section of legal and ethical cases, featuring a unique philosophical and ethical perspective Delivers best practices for nursing faculty Provides tips on when to consult the university attorney, critical elements to consider, actions to take when law and ethics conflict, helpful resources, and a glossary of legal terms An Instructor's Manual and discussion questions facilitate teaching.

Passing Your Advanced Nursing OSCE
McGraw-Hill Education (UK)

This book of over 140 cases is designed for candidates preparing for all surgical examinations, whether at undergraduate, postgraduate or exit examination level. It will demystify and simplify the clinical assessment of surgical cases and provides invaluable advice on how to achieve success. The text includes top tips, acronyms and up-to-date summaries of current practice based on the authors' personal experience of surgical examinations. Cases are graded in terms of likely appearance in the examinations. Top tips emphasize specific subjects which cause confusion. The text provides advice on the most appropriate time to finish an examination. Examples of the common procedures and props that come up in the skill-based examination format are included. This fully revised Second Edition is now in colour and includes photographs of key manoeuvres performed during specific surgical examination routines Includes a new section on communication skills A new co-author in academic surgery joins the project.

Education and Professional Development in Rheumatology, An

Issue of Rheumatic Disease Clinics of North America E-Book Springer Publishing Company

This practical guide provides a focus on the implementation of healthcare simulation operations, as well as the type of professional staff required for developing effective programs in this field. Though there is no single avenue in which a person pursues the career of a healthcare simulation technology specialist (HSTS), this book outlines the extensive knowledge and variety of skills one must cultivate to be effective in this role. This book begins with an introduction to healthcare simulation, including personnel, curriculum, and physical space. Subsequent chapters address eight knowledge/skill domains core to the essential aspects of an HSTS. To conclude, best practices and innovations are provided, and the benefits of developing a collaborative relationship with industry stakeholders are discussed. Expertly written text throughout the book is supplemented with dozens of high-quality color illustrations, photographs, and tables. Written and edited by leaders in the field, *Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice* is optimized for a variety of learners, including healthcare educators, simulation directors, as well as those looking to pursue a career in simulation operations as healthcare simulation technology specialists.

Teaching in Nursing Jones & Bartlett Learning

This package contains the following products: 9781609137625 Bickley Bates' *Guide to Physical Examination and History-Taking*, North American Edition,

11e 9781469855127 Bickley

BatesVisualGuide.com

The Definitive Guide to the OSCE JP Medical Ltd

"Here is a book that offers all the skills practitioners need to succeed in your exams and engages you in positive reflection of practice. I would recommend this book to students who aim to master their clinical skills and develop as an advanced practitioner." Lee Marshall, Student Nurse & Student Social Worker Sheffield Hallam University

Need help to prepare and succeed in your OSCE or Practical Exam? OSCEs or practical examinations are intended to challenge you both personally and professionally, whilst testing your competence with the key clinical skills that nurses need to demonstrate to be effective in practice. This book is designed to be the ultimate companion to help you fly through OSCEs with ease. It covers:

- What OSCEs involve and how to prepare for them
- The most common types of OSCE scenarios
- What examiners are looking for in OSCEs
- How to develop your own clinical simulation learning style
- How to learn from your OSCEs
- How reflection can help give you greater understanding of your clinical simulation practice

The book includes examples of OSCEs for you to work through, inspiring quotes and plenty of top tips to help you tackle your OSCEs with confidence! *Succeed in OSCEs and Practical Exams* is indispensable reading for nursing students taking all courses that involve OSCEs or practical exams - including diplomas, degrees and short CPD courses.