

Teaching Primary Mathematics Booker

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2023-07-01

LAUREL BEATRICE

Primary Mathematics: Teaching For Understanding Longman Publishing Group

This text seeks to help newly-qualified teachers and those in initial teacher training to get to grips with National Curriculum mathematics at Key Stages 1 and 2. A selection of activities and resources are provided to help teachers develop the strategies for each of the four curriculum areas. Practical suggestions are underpinned with findings from research in the field. The authors also highlight issues for reflection and discussion, to help teachers develop their own good practice. Case studies are provided, to contextualize and bring alive aspects of teaching and learning mathematics. It also exemplifies cross-curricular links to other subjects and topics.

Teaching Primary Mathematics MacMillan

Now in a fully updated second edition, *Unlocking Mathematics Teaching* is a comprehensive guide to teaching mathematics in the primary school. Combining theory and practice, selected experts outline the current context of mathematics education. They suggest strategies, activities and examples to help develop readers understanding and confidence in delivering the curriculum. The book combines an accessible blend of subject knowledge and pedagogy, and its key features include: Advice on teaching mathematics to high and low attainers; Guidance on teaching mental maths; Ideas for incorporating ICT; Guidance on assessment in mathematics education; Teaching problem solving; Numerical and non-numerical examples; Updated references, taking into account the Williams Report. This book will be of interest to all primary education students and practising teachers looking to increase their confidence and effectiveness in delivering the mathematics curriculum.

Teaching Primary School Mathematics Routledge

'This is an outstanding book: it should be high on the list of any primary school teacher's set of references and a required text for pre-service teachers.' Australian Primary Mathematics Classroom
In our technology-rich world, numeracy is just as important as the smartphone in your pocket. Students need to develop mathematical ways of seeing the world and strong problem-solving skills, and those foundations are taught in the primary school classroom. *Teaching Mathematics in Primary Schools* covers the mathematical content taught in primary and middle years, always emphasising how students can connect what they learn in mathematics with other curriculum areas and with the world beyond the classroom. The authors draw on the latest international research to show how

teachers can develop a rich repertoire of classroom teaching techniques, and effective planning, assessment and reporting methods. They outline approaches to creating supportive learning environments for all students, and to building their knowledge and confidence in using mathematics. This third edition has been updated throughout and includes a new chapter on numeracy. Evidence-based uses of digital technologies to support learning and teaching are included in every chapter. With practical strategies that can be implemented in the classroom, this book is an invaluable resource for pre-service and early career primary and middle years mathematics teachers.

Engaging Primary Children in Mathematics Routledge

This book is essential reading for any teacher involved with children's development in the primary school. Focusing on primary mathematics the author provides one hundred practical and inspiring ideas for use in the classroom.

A Practical Guide to Transforming Primary Mathematics A&C Black

The fourth edition of *TEACHING PRIMARY MATHEMATICS* has been significantly revised and updated for the current educational environment and has been written with a greater emphasis on how students learn mathematics. It provides teachers and students with a sound framework for the successful teaching of mathematics to primary students. *TEACHING PRIMARY MATHEMATICS* is suitable both as a core text for primary student teachers and as an indispensable reference for practicing primary teachers seeking to update their knowledge.

Teaching Mathematics in Primary Schools Routledge

Many pre-service teachers admit to feeling unsure about the mathematics they will have to teach in primary school. Others find it difficult to know how to apply the theories of teaching and learning they study in other courses to the teaching of mathematics. This book begins by outlining some of the key considerations of effective mathematics teaching and learning. These include understanding student motivation, classroom management, overcoming maths anxiety and developing a positive learning environment. The authors also introduce the curriculum and assessment processes, and explore the use of ICT in the maths classroom. Part B outlines in a straightforward and accessible style the mathematical content knowledge required of a primary teacher. The content extends beyond the primary level to Year 9 of the Australian Curriculum as, while primary teachers may not have to teach this content, knowing it is a key part of being a strong teacher and will assist pre-service teachers to meet the requirements of the LANTITE (the Literacy and Numeracy Test for Initial Teacher Education students). Featuring graphics and worked examples and using clear and friendly language throughout, this is the essential introduction for students wishing to begin teaching

primary mathematics with confidence and enthusiasm. 'The writing style is clean and uncomplicated; exactly what my maths education students need. The blend of theories, curriculum, planning, assessment and mathematical content knowledge strikes the balance that is missing in many texts.' -- Dr Geoff Hilton, University of Queensland

Thinking Deeply About Primary Mathematics Routledge

How would you teach the concept of odd and even numbers to a child? What is the probability of throwing a three on a six-sided die? How could you help a child who is confusing ratio and proportion? By seamlessly combining subject knowledge and pedagogy, the second edition of *Understanding and Teaching Primary Mathematics* will not only build your own confidence in mathematics, but also equip you with the curriculum understanding and pedagogical know-how to excel at teaching maths to children of any age. Written in a clear and accessible way, the book guides you through the fundamental ideas which are at the heart of teaching and learning maths, with special focus on observation and assessment of primary and early years children. Hallmark features Links to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice. Portfolio and audit tasks allow you to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status. The accompanying extra resources offers topic-specific self-audits for you to monitor your progress, exemplar lesson plans, a range of Portfolio Tasks mapped directly to current teacher standards and web-links to up-to-date online resources. New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your class to provide inspiration for your own teaching. High quality videos with corresponding discussion, have been expertly selected from Teachers TV help to widen your skills and develop your practice, offering tips, lesson ideas and classroom resources.

Mathematics Across the Curriculum Bloomsbury Publishing

This work provides an alternative for trainee and practising maths teachers at both primary and secondary levels. Based on the DfES and TTA guidelines and requirements, it presents a comprehensive guide to the background, theory and practice of.

Teaching Mathematics in Primary Schools Routledge

National Curriculum guidelines emphasise knowledge, understanding and skills. The author, an internationally recognised authority, provides teachers with a clear explanation of these principles, and explains the relation between understanding and skills, and describes their application to the teaching of mathematics. The book contains numerous activities to show how mathematics can be learnt in the primary classroom with understanding and enjoyment, including: * formation of mathematical concepts * construction of knowledge * contents and structure of primary mathematics

Teaching Primary Mathematics A&C Black

Numerous examples from early years and primary classrooms are included as well as checklists and helpful advice. There are also suggestions for further reading to assist trainee and newly qualified teachers in meeting the Standards for Initial Teacher Training and Induction.

Maths 5-11 Routledge

Primary Mathematics: Integrating Theory with Practice is a comprehensive introduction to teaching mathematics in Australian primary schools. Closely aligned with the Australian Curriculum, it

provides a thorough understanding of measurement, geometry, patterns and algebra, data and statistics, and chance and probability. The fourth edition provides support for educators in key aspects of teaching: planning, assessment, digital technologies, diversity in the classroom and integrating mathematics content with other learning areas. It also features a new chapter on the role of education support in the mathematics classroom. Each chapter has been thoroughly revised and is complemented by classroom snapshots demonstrating practical application of theories, activities to further understanding and reflection questions to guide learning. New in this edition are 'Concepts to consider', which provide a guided explanation and further discussion of key concepts to support pre- and in-service teachers' learning and teaching of the fundamentals of mathematics.

Teaching Primary School Mathematics SAGE

This book combines accessible explanations of mathematical concepts with practical advice on effective ways of teaching the subject. Section A provides a framework of good practice. Section B aims to support and enhance teachers subject knowledge in mathematical topics beyond what is taught to primary children. Each chapter also highlights teaching issues and gives examples of tasks relevant to the classroom. Section C is a collection of papers from tutors from four universities centred around the theme of effective teaching and quality of learning during this crucial time for mathematics education.

Key Concepts in Teaching Primary Mathematics Routledge

This up to date book is essential reading for all those teaching or training to teach primary mathematics. Problem solving is a key aspect of teaching and learning mathematics, but also an area where teachers and pupils often struggle. Set within the context of the new primary curriculum and drawing on research and practice, the book identifies the key knowledge and skills required in teaching and learning problem solving in mathematics, and examines how these and can be applied in the classroom. It explores the issues in depth while remaining straightforward and relevant, emphasises the enrichment of maths through problem-solving, and provides opportunities for teachers to reflect on and further develop their classroom practice.

Understanding and Enriching Problem Solving in Primary Mathematics McGraw-Hill Education (UK)

This book stems from the authors' shared passion for primary mathematics teaching and offers an exploration of contemporary issues facing teachers. Drawing on research and case studies from practice, the book explores a wide range of concepts as starting points for professional reflection and personal development to improve teaching and learning in primary mathematics. Topics covered include: Using children's mathematical misconceptions to support teaching and learning The role of talk in developing mathematical understanding Evidence-based teaching and learning Making mathematics real and purposeful beyond the classroom The role of games in teaching and learning mathematics ICT and mathematics The book illustrates the ways in which professional development that is rooted in practitioner inquiry and research enables teachers to advance their practice, resulting in improved outcomes for their pupils. Improving Primary Mathematics Teaching and Learning is appropriate for teachers undertaking professional development programmes (e.g. MaST, MA programmes), trainee teachers and staff on those programmes, both local authority and independent. Contributors: Mike Askew, Sue Bailey, Elizabeth Carruthers, Victoria Grinyer, Alice Hansen, Lynne McClure, Effie Maclellan, Suzan Nelson, Carol Rushworth-Little, Steve Sherer, Ian

Thompson, Vivien Townsend, Maulfry Worthington. "In this book Mary McAteer brings together contributors with a wealth of experience in research and practice. The way in which practical and theoretical perspectives are brought to life with case studies and examples make it a highly readable text and every chapter adds new insights into children's mathematics learning." Dr Julia Anghileri, University of Cambridge (retired)

Becoming a Primary Mathematics Specialist Teacher McGraw-Hill Education (UK)

Effective teaching is a combination of technical skills and knowledge but good teachers also need to understand how children learn and how they can most effectively be taught. *Engaging Primary Children in Mathematics* explores the various strategies for engaging children in mathematical learning in the light of theory and practice and is designed to talk straight to the teacher/student about their classroom approach to the teaching of primary mathematics. The importance of creating a learning environment in which children can learn to be young mathematicians, where they can explore, create and solve problems, cannot be underestimated. Margaret Sangster explores how students and practitioners can develop their practice by reviewing a range of approaches to the teaching of mathematics and the development of those young mathematicians, with examples of thought-provoking activities to inform their own practice.

Mathematics in the Primary School McGraw-Hill Education (UK)

This book provides a complete course in teaching primary mathematics.

Teaching Mathematics in the Primary School McGraw-Hill Education (UK)

Issues in Teaching Numeracy in Primary Schools is a bestselling guide for all trainee and practising primary school teachers, classroom assistants and mathematics specialist teachers. It provides an accessible guide to a wide range of research evidence about teaching and learning mathematics. Major changes in the primary mathematics curriculum in recent years - such as those recommended in the National Numeracy Strategy, the Primary National Strategy, the Early Years Foundation Stage, the Williams, Rose and Alexander Reviews - are reflected throughout the book. The new edition comprises fourteen new chapters, including a section devoted to post-Williams issues and four popular chapters that have been retained and updated in light of the vast changes in the field. Key topics include: Using resources, ICT, AfL and problem solving approaches effectively Learning from errors and misconceptions Developing mental and written calculation The 'gifted and talented' Transition from EYFS into Key Stage 1 Intervention and the Every Child Counts programme This popular book is essential reading for all trainee and practising primary school teachers, classroom

assistants and mathematics specialist teachers. The chapters can be read in a standalone fashion and many are cross-referenced to other parts of the book where specific ideas are dealt with in a different manner. Contributors: Mike Askew, Patrick Barmby, Meindert Beishuizen, Margaret Brown, Kev Delaney, Nick Dowrick, Sylvia Dunn, Richard English, Sue Gifford, Tony Harries, Steve Higgins, Jeremy Hodgen, Louise Matthews, Frank Monaghan, Mike Ollerton, Julie Ryan, Ian Thompson, John Threlfall, Julian Williams, Jan Winter

Primary Mathematics for Trainee Teachers Hodder Education

Looks at the theory and practice of providing inspiring, challenging and engaging cross curricular mathematics lesson. >

Teaching Primary Mathematics John Catt

Classroom intervention strategies to build confidence and competence *Building Numeracy* has been designed to assist all teachers, at all levels, to develop expertise and confidence in diagnosing student difficulties. This book uses evidence-based, peer-reviewed intervention strategies that help teachers to: understand how mathematical concepts and processes are constructed and connected overcome mathematical misconceptions and inappropriate ways of thinking plan and implement appropriate intervention programs to build students' competence and confidence. In addition to the numeration, addition, subtraction, multiplication, division and fractions screening tests from the first edition of *Building Numeracy*, this second edition also includes an early number screening interview and problem solving tests. *Building Numeracy* is an Oxford Teacher Reference title. The Oxford Teacher Reference series supports educators with high-quality professional resources to help deliver the best educational outcomes in primary and secondary mathematics. Led by research and written by experts in the field, this suite of stand-alone teacher reference titles offers comprehensive support across all areas of mathematics. Oxford Teacher Reference titles are fully aligned with the Australian Curriculum: Mathematics and are supported by complimentary digital resources available online through Oxford Owl.

Teaching Mathematics Routledge

A secure knowledge of primary mathematics is essential for the trainee teacher. Clear subject knowledge and understanding is the foundation of confident, creative and effective teaching. Written to help trainee primary teachers develop and consolidate their knowledge of mathematics, this fourth edition has been completely revised and updated. The text is structured around the current curriculum and incorporates the Primary National Strategy. All content is linked to the 2007 QTS Standards and new links are made to the Early Years Foundation Stage.