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TRINITY ATKINSON

*Transforming Higher
Education Through
Universal Design for*

*Learning Springer
Nature*

This book gathers interdisciplinary reflections from researchers, educators, and other experts on the subject of

biodiversity closer to education and learning. The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development. It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature. Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011–2020, the Aichi Targets, and the new EU biodiversity strategy “Our life insurance, our natural capital: an EU biodiversity strategy to 2020”. Along with the challenge of

ecosystems and public health, biodiversity conservation is essential for humanity’s continued security and sustainability, as it touches on all aspects of people’s lives.

ECRM2015-
Proceedings of the
14th European
Conference on
Research Methods
2015 Springer

Distance education is arguably one of the major developments in education during the 20th Century. This title explores the array of distance education theories and practices as they have been shaped by the late-20th Century and then positions these in terms of the contemporary circumstances of the 21st Century.

ICEL2015-10th

International Conference on e-Learning Academic Conferences and publishing limited These Proceedings represent the work of contributors to the 11th European Conference on Management Leadership and Governance held this year at the Military Academy, Lisbon, Portugal on the 12-13 November 2015 The Conference Chair is Major-General Joao Vieira Borges from and the Pro-gramme Chair is Lieutenant-Colonel Jose Carlos Dias Rouco, both from the Mili-tary Academy, Lisbon, Portugal. Keynote presentations are given by Colonel Nuno Lemos Pires from the Military Academy and Lt Col Paulo Fernando Viegas Nunes from the

National Defence Institute, Lisbon, Portugal. The Conference offers an opportunity for scholars and practitioners interested in the issues related to Management, Leadership and Governance to share their thinking and research findings. These fields of study are broadly described as including issues related to the management of the organisations' resources, the interface between senior management and the formal governance of the organi-sation. This Conference provides a forum for discussion, collaboration and intel-lectual exchange for all those interested in any of these fields of research or practice.

With an initial submission of 163 abstracts, after the double blind, peer review process there are 64 Academic research Papers, 8 PhD Research Papers and 2 Masters research paper in these Conference Proceedings. These papers reflect the truly global nature of research in the area with contributions from Belgium, Canada, China, Colombia, Czech Republic, Denmark, Finland, Germany, Italy, Japan, Kazakhstan, Lithuania, Netherlands, New Zealand, Poland, Portugal, Republic of Korea, Romania, Russia, Scotland, South Africa, Syria, The Netherlands, Turkey, UAE, UK, United Arab Emirates, USA." Information Systems and Management

Science Routledge
In order to yield the expected benefits, sustainability initiatives need to be undertaken by means of a close cooperation between universities on the one hand, and societal partners on the others. The principle of co-creation and co-execution of sustainability initiatives increases the value for all by mutual learning, and the sharing of expertise and resources. But pursuing sustainability initiatives with a community and societal involvement is not simple. There is a perceived need for a better understanding of how universities can interact with society, in order to support the implementation of the UN Sustainable Development Goals.

This book is an attempt to address this need, by a novel approach which focuses on current potentials and challenges, across a wide range of fields and expertise. The book focuses on how the theory and practice of sustainable development interact and shows the need for a continuation of the dialogue among sustainability academics and practitioners, so as to address the issues, matters and problems at hand. The spectrum of themes addressed on this book also entails how environmental values and ethics are applied and the relationship between social, biological and cultural diversity. It also includes a broad disciplinary approach

to sustainability, including education, research and case studies, and the links with human-environment relations in a sustainable development context. **ECEL2015-14th European Conference on e-Learning**, CRC Press
Cloud computing has experienced explosive growth and is expected to continue to rise in popularity as new services and applications become available. As with any new technology, security issues continue to be a concern, and developing effective methods to protect sensitive information and data on the cloud is imperative. **Cloud Security: Concepts, Methodologies, Tools,**

and Applications explores the difficulties and challenges of securing user data and information on cloud platforms. It also examines the current approaches to cloud-based technologies and assesses the possibilities for future advancements in this field. Highlighting a range of topics such as cloud forensics, information privacy, and standardization and security in the cloud, this multi-volume book is ideally designed for IT specialists, web designers, computer engineers, software developers, academicians, researchers, and graduate-level students interested in cloud computing concepts and security. *University Community*

Engagement and Lifelong Learning
AFRICAN SUN MeDIA
Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies
Valletta, Malta
Published by Academic Conferences and Publishing International
ECKM2015-16th European Conference on Knowledge Management
Routledge
While a life in academia is still one bestowed with enormous privilege and opportunity, on the inside, its cracks and fragility have been on display for some time. We see evidence of this in researchers bemoaning time spent applying for grants rather than doing research; teachers

frustrated at the ways student feedback data are deployed to feed judgements about them; and doctoral students realising that they have little chance of securing full-time academic work. Yet in the public policy domain, the opposite appears true: academics left to their own devices in their elite ivory towers, rarely ever do enough. This collection addresses the fact that academic life deserves to be rigorously researched. Its emphasis on the measured university traces how academic life had ceded itself to the logics of perverse measures, and raises questions about whether the contemporary university may well have become too

measured to adequately counter the political times now upon us. The contributors explore the ways in which measurement inhabits paradoxical positions in these spaces. It sketches the contours and consequences of mismeasurement, including the personal costs to academic staff. It examines our desires and fumbled efforts at institutional transformation, and it puts on display our own ethical conduct. The collection concludes with a call to chart a course for a revitalized moral economy of academic labour. This book was originally published as a special issue of Higher Education Research & Development. **ECIE2015-10th**

**European
Conference on
Innovation and
Entrepreneurship**

Academic Conferences and publishing limited
This multidisciplinary book delves into information systems' concepts, principles, methods and procedures and their innovative applications in management science and other domains, including business, industry, health care and education. It will be valuable to students, researchers, academicians, developers, policymakers and managers thriving to improve their information and management systems, develop new strategies to solve complex problems and implement novel

techniques to utilise the massive data best. This book of Information Systems and Management Science (proceedings of ISMS 2021) is intended to be used as a reference by scholars, scientists and practitioners who collect scientific and technical contributions concerning models, tools, technologies and applications in the field of information systems and management science. This book shows how to exploit information systems in a technology-rich management field.

**Academic Life in the
Measured University**

Academic Conferences and publishing limited
Written by 43 authors from Africa, Europe and Latin America, this book presents 19 topics addressing

poverty in the context of Sustainable Development Goals (SDGs), leadership in implementing SDGs, and SDGs in service delivery and local government. As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs, new opportunities in research continue to open up. Hence, documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication. With 10 years remaining, the book further enhances the desire to scale up SDGs implementation. The selection of case studies from the selected regions also

provides a balance in terms of how the SDGs are being rolled out for economic growth, environmental stewardship and social protection. The ambition remains even with the challenge brought by the COVID-19 pandemic that preoccupied the whole of 2020; spilling over to 2021. There is no doubt that resources have been diverted, but the world must stay on the course to 2030 and beyond. Therefore, the book is relevant for several stakeholders including the academics, development partners, government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030.

International Handbook

of Distance Education
Academic Conferences
Limited

The relationship between research, on the one hand, and policy/practice on the other hand, is complicated and collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by

looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies, investigating how, when and by whom are research on higher education and institutional research used in the decision-making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and utilisation of RHE and IR in this country.

**COVID-19
Challenges to
University
Information
Technology**

Governance Springer

This set of essays critically analyze global citizenship by bringing together leading ideas about citizenship and the commons in this time that both needs and resists a global perspective on issues and relations.

Education plays a significant role in how we come to address these issues and this volume will contribute to ensuring that equity, global citizenship, and the common wealth provide platforms from which we might engage in transformational, collective work.

[The Mobile Learning Voyage - From Small Ripples to Massive Open Waters](#) Springer Nature

The purpose of this book is to provide a model that speaks

specifically to adopting Information

Technology

Governance (ITG) and University Governance

processes. Utilizing numerous studies, investigations and

research on IT and

University Governance

and adapting previous

and future proposed

models for the current

pandemic, the book

speaks specifically to

adopting effective ITG

and University

Governance processes.

The book comprises a

number of chapters

contributed by leading

international authors

which analyze all

aspects of IT and

University Governance

in relation to their

impact on strategies in

Finance, Sustainability,

Academic, Research,

Students and Faculty,

Leadership, Campus,

Employment and

Recruitment, Quality Assurance, External and Industrial Relations, Internationalization, Transformation, and Board and Scholarship. Findings from the research conducted by these leading authors provide solutions for higher education institutions in planning and allocating IT resources, managing the ownership of IT and other business projects while developing strategic committees and providing appropriate governance within the context of institutional objectives.

Biodiversity and Education for Sustainable Development CRC Press

The publication provides the first comprehensive text

that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

**ECSM2015-
Proceedings of the
2nd European
Conference on Social
Media 2015** Springer
Nature

These proceedings represent the work of presenters at the 7th European Conference

on Intellectual Capital (ECIC 2015). This year the conference is being hosted by The Technical University of Cartagena, Spain on the 9-10 April 2015. The Conference Co-Chairs are Dr. Eva Martinez Caro, Dr. María Eugenia Sánchez & Dr. David Cegarra Leiva from the Technical University of Cartagena and the Programme Chair is Dr. Juan Gabriel Cegarra Navarro also from the Technical University of Cartagena. The opening keynote address is by Constantin Bratianu, Bucharest University of Economic Studies, Romania on the topic of "A Dynamic Perspective on Intellectual Capital" Dr Scott Erickson from the School of Business, Ithaca College and Dr

Helen Rothberg, Marist College, Poughkeepsie, USA will address the topic "Does intellectual capital have a role in making the big strategic decisions? On the second day of the conference Dr José Maria Viedma Marti from the Polytechnic University of Catalonia in Barcelona, Spain will talk about xxxx. The primary aim of this conference is to contribute to the further advancement of intellectual capital theory and practice. The conference provides a platform for presenting findings and ideas for the intellectual capital community and associated fields. The range of people, issues and the mix of approaches followed will ensure an interesting two days.

115 abstracts were received for this conference. After the double blind, peer review process there are 43 academic papers, 13 PhD papers and 2 Masters Research Papers and 1 Work In Progress Paper published in these Conference Proceedings. These papers represent truly global research from some xx different countries, including the Albania, Australia, Austria, Canada, Czech Republic, Espana, Finland, France, Germany, Hungary, Indonesia, Italy, Kazakhstan, Malaysia Netherlands, Nigeria, Pakistan, Portugal, Romania, Russia, Slovakia, Spain Thailand, United Arab Emirates, UK and the USA

Universities as Living

Labs for Sustainable Development African Books Collective
 Complete proceedings of the 2nd European Conference on Social Media Porto Portugal
 Published by Academic Conferences and Publishing International Limited
Handbook of Theory and Practice of Sustainable Development in Higher Education AOSIS
 Rethinking Teacher Education: Improvement, Innovation and Change is the result of the conference organised by The Aga Khan University - Institute for Educational Development, East Africa (AKU-IED, EA) on education, in Uganda in 2017. The Conference, gathered participants from nine countries, to deliberate

on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives. The choice of the conference theme was inspired by a need to consider new systems, policies, structures and reforms to help drive sustainable education for the development of nations in the East African region. A variety contributors participated from across the education landscape, and included researchers working in higher education, practitioners such as teachers in schools, tutors, instructors in colleges, and lecturers and professors at universities. Also contributing were non-governmental organisations with

interests in education and student learning outcomes, civil society organisations whose interests navigate the role education plays in social and national development, policy makers and curriculum developers, librarians, publishers, booksellers and teacher trainees, all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally.

Sustainable Development Goals for Society Vol. 1 Taylor & Francis

The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions

presenting a variety of initiatives showing how SDGs are being implemented. The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation. Contributions cover the role of SDGs in advancing implementation of sustainable development, sustainability in higher education, the role of universities in sustainable development, new paths towards sustainable development and e-learning contributions. Features Focuses on theoretical and practical understanding on

Sustainability, Higher Education and SDGs to disseminate knowledge and promote research and cooperation
Includes lessons learned from sustainability research and educational challenges presenting case studies, technological developments, outputs of research and studies, best practices and examples of successful projects
Discusses relevant and international perspectives on sustainability, higher education and SDGs
Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented
Women in Management
Worldwide African Sun
Media

The 9th European Conference on Information Management and Evaluation (ECIME) is being hosted this year by the University of the West of England, Bristol, UK on the 21-22 September 2015. The Conference Chair is Dr Elias Pimenidis, and the Programme Chair is Dr Mohammed Odeh both from the host University. ECIME provides an opportunity for individuals researching and working in the broad field of information systems management, including IT evaluation to come together to exchange ideas and discuss current research in the field. This has developed into a particularly important forum for

the present era, where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing. We hope that this year's conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world. The keynote speakers for the Conference are Professor Haris Mouratidis, from the School of Computing, Engineering and Mathematics, University of Brighton, UK who will address the topic "Rethinking Information Systems Security", Dr Mohammed Odeh, from the University of the West of England,

Bristol, UK and Dr. Mario Kossmann from Airbus, UK who will talk about “The Significance of Information Systems Management and Evaluation in the Aerospace Industry’ ECIME 2015 received an initial submission of 55 abstracts. After the double-blind peer review process 28 academic Research papers, 5 PhD Research papers, 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings. These papers represent research from around the world, including Austria, Botswana, Cyprus, Czech Republic, Ireland, Japan, Kuwait, New Zealand, Norway, Poland, Portugal,

Slovakia, Russia, South Africa, South Korea, Sweden, The Netherlands, UK and the USA.

Global Citizenship, Common Wealth and Uncommon

Citizenships Springer

This volume of *Advances Anatomy Embryology and Cell Biology* focuses on the emerging field of bio-image informatics, presenting novel and exciting ways of handling and interpreting large image data sets. A collection of focused reviews written by key players in the field highlights the major directions and provides an excellent reference work for both young and experienced researchers.

ECIC2015-7th

European Conference on Intellectual Capital

Academic Conferences and publishing limited. This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals (SDGs) in Institutions of Higher Education (IHE), presenting an impactful combination of authors from both developing and developed countries. While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy, this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in

various universities and campuses regarding SDGs localisation. The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs, and will be of interest to academics and researchers engaged in the SDGs and education, as well as government agencies and other interested stakeholders. The book focuses on curriculum and learning matters, research and development as well as community engagement. Case studies detail the integration of SDGs in academic and professional development, new approaches to implementing sustainability science instruction, improvements in

teaching practices to enhance teacher competence, and responsible management education. Additional focus is placed on the alignment of the SDGs in higher education with the other goals, emphasizing technological innovation for improved human

health and environmental management, and climate change policies and action plans. Interdisciplinary solutions for pressing environmental problems are also provided, making sure that no one is left behind in realising these global development goals.