

Religion Textbook

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BRYCEN MCMAHON

God, Humanity and the Cosmos - 3rd edition Education for Shalom Religion Textbooks and the Enhancement of the Catholic and Jewish Relationship
Textbook revision and research have historically been two of the central pillars of the work of the Georg Eckert Institute, and remain so today. The history of the Institute demonstrates just how intertwined they are. Against this backdrop, the development of the Institute is presented and critically examined from different perspectives, using a broad range of source materials. The book pays particular attention to the collection of textbooks for the humanities and social sciences, which has been important from the beginning and is now the largest in the world. The history of the Institute illustrates how academic perspectives, as well as political and financial instruments, related to textbook research and revision have changed as part of the shift from bilateral cooperation to global networks. The Institute has always responded to changing social contexts and its foci have provided important stimuli for economists, education practitioners and policy makers.

Loose-leaf College Freshman Religion Textbook John Wiley & Sons

What does pleasure have to do with morality? What role, if any, should intuition have in the formation of moral theory? If something is 'simulated', can it be immoral? This accessible and wide-ranging textbook explores these questions and many more. Key ideas in the fields of normative ethics, metaethics and applied ethics are explained rigorously and systematically, with a vivid writing style that enlivens the topics with energy and wit. Individual theories are discussed in detail in the first part of the book, before these positions are applied to a wide range of contemporary situations including business ethics, sexual ethics, and the acceptability of eating animals. A wealth of real-life examples, set out with depth and care, illuminate the complexities of different ethical approaches while conveying their modern-day relevance. This concise and highly engaging resource is tailored to the Ethics components of AQA Philosophy and OCR Religious Studies, with a clear and practical layout that includes end-of-chapter summaries, key terms, and common mistakes to avoid. It should also be of practical use for those teaching Philosophy as part of the International Baccalaureate. Ethics for A-Level is of particular value to students and teachers, but Fisher and Dimmock's precise and scholarly approach will appeal to anyone seeking a rigorous and lively introduction to the challenging subject of ethics. Tailored to the Ethics components of AQA Philosophy and OCR Religious Studies.

Taking Religion Seriously Across the Curriculum Cambridge University Press

The authors chart a middle course in our war over religion and public education, one that builds on a developing national consensus among educational and religious leaders. While it is not proper for schools to practice religion or proselytize, neither is it permissible to make them religion-free zones. Schools do not take religion seriously, as the authors' review of textbooks and the new national content standards makes clear. In Part One, they outline the civic, constitutional, and educational frameworks that should shape the treatment of religion in the curriculum and classroom. In Part Two, they explore major issues relating to religion in different domains of the curriculum in elementary education and in middle and high school courses in history, civics, economics, literature, and the sciences. They also discuss Bible courses and world religions courses and explore the relationship of religion to moral education and sex education.

Canaan and Israel in Antiquity: A Textbook on History and Religion Open Book Publishers
Against the backdrop of labour migration and the ongoing refugee crisis, the ways in which Islam is taught and engaged with in educational settings has become a major topic of contention in Europe. Recognising the need for academic engagement around the challenges and benefits of effective Islamic Religious Education (IRE), this volume offers a comparative study of curricula, teaching materials, and teacher education in fourteen European countries, and in doing so, explores local,

national, and international complexities of contemporary IRE. Considering the ways in which Islam is taught and represented in state schools, public Islamic schools, and non-confessional classes, Part One of this volume includes chapters which survey the varying degrees to which fourteen European States have adopted IRE into curricula, and considers the impacts of varied teaching models on Muslim populations. Moving beyond individual countries' approaches to IRE, chapters in Part Two offer multi-disciplinary perspectives – from the hermeneutical-critical to the postcolonial – to address challenges posed by religious teachings on issues such as feminism, human rights, and citizenship, and the ways these are approached in European settings. Given its multi-faceted approach, this book will be an indispensable resource for postgraduate students, scholars, stakeholders and policymakers working at the intersections of religion, education and policy on religious education.

Spirit of Truth: High School Course 4 UNC Press Books

Keeping up with the rapidly growing research base, the leading graduate-level psychology of religion text is now in a fully updated fifth edition. It takes a balanced, empirically driven approach to understanding the role of religion in individual functioning and social behavior. Integrating research on numerous different faith traditions, the book addresses the quest for meaning; links between religion and biology; religious thought, belief, and behavior across the lifespan; experiential dimensions of religion and spirituality; the social psychology of religious organizations; and connections to coping, adjustment, and mental disorder. Chapter-opening quotations and topical research boxes enhance the readability of this highly instructive text. New to This Edition
*New topics: cognitive science of religion; religion and violence; and groups that advocate terrorist tactics. *The latest empirical findings, including hundreds of new references. *Expanded discussion of atheism and varieties of nonbelief. *More research on religions outside the Judeo-Christian tradition, particularly Islam. *State-of-the-art research methods, including techniques for assessing neurological states.

A Modern Textbook Vandenhoeck & Ruprecht

Education for Shalom Religion Textbooks and the Enhancement of the Catholic and Jewish

Relationship Health Policy Advisory Center

Comparing Religions Poole, Dorset : Blandford Press

Comparing Religions is a next-generation textbook which expertly guides, inspires, and challenges those who wish to think seriously about religious pluralism in the modern world. A unique book teaching the art and practice of comparing religions Draws on a wide range of religious traditions to demonstrate the complexity and power of comparative practices Provides both a history and understanding of comparative practice and a series of thematic chapters showing how responsible practice is done A three part structure provides readers with a map and effective process through which to grasp this challenging but fascinating approach The author is a leading academic, writer, and exponent of comparative practice Contains numerous learning features, including chapter outlines, summaries, toolkits, discussion questions, a glossary, and many images Supported by a companion website (available on publication) at www.wiley.com/go/kripal, which includes information on individual religious traditions, links of other sites, an interview with the author, learning features, and much more

A New Introduction Burns & Oates

Drawing on research funded by the European Commission, this book explores how religious diversity has been, and continues to be, represented in cultural contexts in Western Europe, particularly to teenagers: in textbooks, museums and exhibitions, popular youth culture including TV and online, as well as in political speech. Topics include the findings from focus group interviews with teenagers in schools across Europe, the representation of minority religions in museums, migration and youth subculture.

Catechism of the Catholic Church Sophia Institute for Teachers

Facing issues of violence and conflict, authors of textbooks for Religious Education (RE) choose a

range of different strategies. While some try to write as non-controversially as possible about such issues, other authors choose to leave them completely out. Even in the academic study of religions, a well-established perspective is that religion is primarily something good, and important for societies as well as for human development. Such basic presumptions/perspectives are often nurtured by an apologetic orientation to the representation of religion. In some cases, religious violence and conflict are therefore considered disruptive forces that destroy what is "true," "authentic" and "valuable" in religion. Textbook Violence offers critical perspectives on how textbooks deal or not deal with issues of conflict and violence in religions. The volume's contributions provide examples from textbooks for university level as well as from RE in schools, and include discussions of conflict and violence in a range of different religious traditions. The contributors bring issues of religious violence and conflict into focus through such questions as: In what way is violence and/or conflict treated? Who are the authorial voices? What are their aims? Who is the reader being addressed? How are the representations of religions framed by value judgments? Beyond certain obvious ideological considerations (e.g., nationalism; the interests of religious pedagogues who contribute to textbooks in some countries), there are a number of different factors shaping representations of religions in textbooks - from commercial considerations and statutory stipulations to situations where publishers and national examination boards work closely together to produce textbooks with contents keyed to national exams. This means that authors have to face different expectations and considerations when writing textbooks. Textbook Violence will also include reflections on the choices such authors are facing.

A Textbook for Students of Comparative Religion Health Policy Advisory Center

A religion is a system of stories, and there is no better way to engage with the world's religions than through the stories that animate their beliefs and practices. Through the exploration of these ancient stories and contemporary practices, Stephen Prothero, a New York Times bestselling author and gifted storyteller, helps students better grasp the role of religion in our fractured world and to develop greater religious literacy. Videos and an award-winning adaptive learning tool, InQuizitive, further engage students and help them master core objectives and develop their own religious literacy.

Religion Textbooks and the Enhancement of the Catholic and Jewish Relationship Wipf and Stock Publishers

Written by an established, comprehensive, multidisciplinary focused, internationally-recognized team, the sixth edition has been fully revised and brought up to date with the inclusion of recent developments in the speciality, to ensure that it retains its reputation as the definitive reference on palliative care.

Science & Religion Equinox Publishing (UK)

The third edition of a standard textbook in Religion and Science - already a classic!

Rethinking a National Dilemma St. Francis of Assisi Books

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Religion Matters Pine Forge Press

A systematic exploration of contemporary perspectives in physics, evolutionary biology and psychology as they relate to theological descriptions of the universe, humanity and consciousness. Contributors examine such issues as theological responses to the ecological crisis; how science is treated and valued in education; and the development of the science and religion debate in the 21st century. This is a comprehensive textbook for the student, with periodic exercises to test understanding and encourage discussion of the different topics, and suggestions for further reading.

Elements of African Traditional Religion Cengage Learning

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not

transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books if you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- The World's Religions provides an orientation to the study of religion. Surveying the stages of development, worldviews, and current situations of the major world religions, this text discusses the ways these religions respond to contemporary ethical issues. It also presents a sampling of new religious movements and looks to the possible ways the world's religions may interact in the 21st century. Its distinctive "framework for understanding" religious worldviews allows readers to compare and contrast the teachings of religions objectively. Teaching and Learning Experience Personalize Learning - MyReligionLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - The "framework for understanding" allows students to think critically about varying religious worldviews. Engage Students - Contemporary ethical issues make studying world religions relevant to students today. Support Instructors - Teaching your course just got easier! You can create a Customized Text or use our Instructor's Manual, Electronic "MyTest" Test Bank or PowerPoint Presentation Slides. 0205949428 / 9780205949427 World's Religions, The Plus NEW MyReligionLab with eText -- Access Card Package Package consists of: 0205871429 / 9780205871421 NEW MyReligionLab with Pearson eText -- Valupack Access Card 0205917615 / 9780205917617 World's Religions, The

[Mediating the Past to the Young](#) W.W. Norton & Company

In recent years there has been a renewed interest in textbooks, partly because they have maintained their position as an important genre. Not too many years ago - and perhaps currently as well - many considered textbooks outdated or archaic compared with technological advances such as the Internet and different kinds of educational software. Despite these changes, textbooks for school subjects and for academic studies continue to be in demand. Textbooks seem to constitute a genre in which established truths are conveyed, and may thus represent stable forces in a world of flux and rapid changes. Textbook Gods offers perspectives on representations of religion and religions in textbooks. The contributions emerge from different contexts, ranging from

European countries, to North America, Japan and Australia.

The History of the Georg Eckert Institute Bloomsbury Publishing

This book examines the discourses on nation-building, civic identity, minorities, and the formation of religious identities in school textbooks worldwide. It offers up-to-date, practical, and scholarly information on qualitative and mixed-method textbook analysis, as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries. The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social, political, and economic groups affect textbook production and the curricular aims in different educational systems worldwide. Chapters address the role of school textbooks in developing nationhood, the creation of citizenship through school textbooks, the complexity of gender in normative discourses, and the intersection of religion and culture in school textbooks.

America: Religions and Religion Image

Religion in America: The Basics is a concise introduction to the historical development of religions in the United States. It is an invitation to explore the complex tapestry of religious beliefs and practices that shaped life in North America from the colonial encounters of the fifteenth century to the culture wars of the twenty-first century. Far from a people unified around a common understanding of Christianity, Religion in America: The Basics tracks the steady diversification of the American religious landscape and the many religious conflicts that changed American society. At the same time, it explores how Americans from a variety of religious backgrounds worked together to face the challenges of racism, poverty, war, and other social concerns. Because no single survey can ever satisfy the need to know more and think differently, Religion in America prepares readers to continue studying American religions with their own questions and perspectives in mind.

Building Strong Christians-Academy of Faith Textbook Sophia Institute for Teachers

A comprehensive and accessible textbook which explores the traditions and beliefs of the world's living religions - the fully updated and revised new edition The World Religions Reader is an inclusive, student-friendly examination of the history, teaching, practices, and appeal of the world's major religions. Covering both the fundamentals and complexities of each religious tradition, this popular textbook brings together significant texts from scriptures and scholars, as well as writings from philosophers and other significant thinkers throughout history. Students are provided with an introduction and overview of the tradition, taken through its primary texts, and presented with a text which seeks to persuade the student of the tradition's merits. This new

edition has been thoroughly updated to be even more accessible for students new to interreligious engagement and to reflect current trends and developments in religions worldwide. Every chapter opens with a substantial overview which orients the new student and then flows into a carefully chosen set of texts - a regular textbook is now combined with a Reader. New content examines areas such as the Rastafarian tradition, while revised chapters cover secular humanism and indigenous and emerging religious traditions. The methodology of the book focuses on an empathetic approach - representing each tradition from the perspective of a conventional adherent - enabling students to develop understanding of each tradition and appreciate similarities and differences in their most typical forms. Invites students to study each tradition from the perspective of a follower, aiming to understand why the tradition is popular and powerful Explores representative passages, world-views, rituals and institutions, ethical expressions and modern outlooks for each religion Features discussions of interfaith perspectives on the role of women in religious traditions and the impact of world events and politics on interfaith communication Encourages students to consider questions of truth, the relation of religion and society, and the changing nature of a tradition in the modern world Includes a complete set of pedagogical tools and instructor resources, including end-of-chapter fact sheets, topic summaries, key term sections, and essay and discussion questions The World Religions Reader, Fourth Edition is an ideal textbook for undergraduate and graduate courses in religion, especially for liberal arts and non-affiliated colleges, as well as general readers wishing to increase their knowledge of the world's religious traditions.

Jesus Our Life Pearson College Division

This comprehensive classic textbook represents the most recent approaches to the biblical world by surveying Palestine's social, political, economic, religious and ecological changes from Palaeolithic to Roman eras. Designed for beginners with little knowledge of the ancient world, and with copious illustrations and charts, it explains how and why academic study of the past is undertaken, as well as the differences between historical and theological scholarship and the differences between ancient and modern genres of history writing. Classroom tested chapters emphasize the authenticity of the Bible as a product of an ancient culture, and the many problems with the biblical narrative as a historical source. Neither "maximalist" nor "minimalist" it is sufficiently general to avoid confusion and to allow the assignment of supplementary readings such as biblical narratives and ancient Near Eastern texts. This new edition has been fully revised, incorporating new graphics and English translations of Near Eastern inscriptions. New material on the religiously diverse environment of Ancient Israel taking into account the latest archaeological discussions brings this book right up to date.