
Islamic Religion Studies For Waec

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2023-11-24

**BRAEDON
SHANNON**

Fostering Christian

**Faith in Schools and
Christian
Communities**

**Through Igbo
Traditional Values**

Hassell Street Press
Religious education in
Nigeria is in a state of

transformation, owing to the country's current pluralist nature among other factors. In the process, concepts of religion and education are revisited and reassessed in order to make them meaningful to mankind in his pluralist world. With this book, author Michael Okoh inaugurates a fundamental revision. He brings traditional African education and values alongside Christian ideals into dialogue with the "Western progressive learning approaches," paving new ways for religious education activity in Nigeria, particularly in Igboland. (Series: Tubingen Prospects on Pastoral Theology and Religious Pedagogics / Tubinger Perspektiven zur Pastoraltheologie und

Religionspädagogik - Vol. 45)

Daily Graphic

Springer Science & Business Media

This popular book is an attempt to respond to the needs of both Muslims and non-Muslims in North America. Its purpose is simply to acquaint the average reader with the basic teachings of Islam; not intended to present the depth or breadth of Islam. It guides Muslims to the median way in all matters of life, rejects fanaticism and narrow mindedness. It provides truth about Islam, a spiritual insight and a moral approach to the human condition. The author hopes that "it will make them responsible citizens of their respective countries, honorable members of

the human race, and above all else, God-minded people"

Daily Graphic BRILL Seminar paper from the year 2023 in the subject Pedagogy - Intercultural Pedagogy, , language: English, abstract: The paper examines the educational system of the four major Chinese countries and their similarity to Nigeria. The paper sifts through the educational administration, funding, and curricula of these countries, beginning with preschool education, compulsory education, upper secondary education, and higher education, as well as the structures of the educational systems. Analysis of similarities and differences was also examined.

Islam in Focus Graphic

Communications Group Begins by offering a reading of Islamic sources, interpreting them for a Western context. The author demonstrates how an understanding of universal Islamic principles can open the door to integration into Western societies. He then shows how these principles can be put to practical use.

Islamic Education in Nigeria Graphic Communications Group In 'They Love Us Because We Give Them Zakāt', Dauda Abubakar describes how the giving and receiving of Zakāt lead to the establishment of social relations between the rich and needy persons in northern Nigeria.

A History of Islam in West Africa Oxford University Press, USA

The Latin adage “Si vis pacem, para bellum” (if you want peace, prepare for war) is usually interpreted as ‘peace through strength.’ It expresses the idea that being armed and ready to fight in order to defend oneself is a viable way of keeping the peace. However, the truism of the adage is expressed by the author who argues for peace and sustainable development of Africa at large in the light of the Nigerian/Biafra struggle. He intellectually equips readers with memories of the past lest the mistakes of history be repeated. The author uses the power of the pen as a weapon mightier than the sword, to discuss the structures of peace in the African context. He

weighs in a balance, the need for restructuring and the right for self-determination; the way to freedom and collective effort towards development. This volume contains articles that propose potential and functional solutions to the perennial challenges presently facing Nigeria as a country. Interestingly, the reflections recommend steps towards cordial reconciliation and the liberating spirit that would catalyze the restoration of an emerging nation (the Republic of Biafra). The volume further expands the ongoing ideas and thoughts on a variety of issues that offer roadmaps to the contextual problems of the indigenous people

as well as the Christian Mission and evangelical witness. Furthermore, the author goes on to demonstrate that when dialogue is employed, peace makes its way in the hearts of the citizens, which ushers in the flourishing of good governance and economic growth. Hence, justice, equity, peace, equal rights and opportunity become the bedrock upon which every nation-state is supposed to be founded.

Religion in the United States of America

Xlibris Corporation
Although few might think of Moses as a 'leader' in the contemporary business and political sense, Moses is not only among the most significant leaders in Western civilization but

is also arguably the quintessential example of a powerful leader from whom much can be learned by anyone entering and occupying leadership positions. Various types of leadership approaches are considered that have been advocated by scholars over the past century. Moses' example as described in the Bible is analyzed to assert why Moses' approach makes for an appropriate and compelling form of leadership today. While present leadership and management vocabulary might differ from the Hebrew Bible, many of the notions advocated by modern leadership theorists appear to parallel major behaviors, traits, functions, experiences and actions ascribed to Moses, especially in

the first five books of the Hebrew Bible. Anyone can view Moses through the lens of a particular religion, whether shared or not, and still learn considerably from the experience. One will find Moses depicted as heroic, charismatic, and certainly empathic. Yet, Moses also shows transactional, transformational and visionary leadership qualities. Hence, 'Religion and Contemporary Management' discerns why Moses represents such an important model of effective leadership for contemporary times. *West Africa* American Trust Publications This volume presents comprehensive case studies on various topics in Religious

Studies. It aims at bringing about the dynamics of change and innovations that characterise the study of religions in contemporary Nigerian society. The work focusses on Biblical Studies, Church History, Islamic Studies and African Traditional Religions.

Journal of Arabic and Religious Studies
African Books Collective
Academic Paper from the year 2022 in the subject Guidebooks - School, Education, Pedagogy, grade: 5.0, , course: Arabic and Islamic Studies, language: English, abstract: Previous studies have dwelled extensively on the problems facing Arabic and Islamic education in Nigeria. Such problems as

documented by literature include lack of unified syllabus, inadequate qualified teachers, unavailability of relevant textbooks and Government's negative disposition to the subjects. As apt as these problems are, it is axiomatic to note that that a wrong approach to teaching the subjects is a fundamentally great impediment to effective and result-oriented delivery as far as the teaching of the subjects is concerned. This is premised on the fact that irrespective of provisions made to address major problems militating against the survival of Arabic and Islamic Studies among other teaching subjects at all levels, the tendency for the subjects to remain backward and be

treated with inferiority will still be there if a proper and pragmatic approach to teaching them are not institutionalized. It is on this note that this paper set out to examine the best approach to teaching the two subjects in the 21st Century. This study therefore espoused some wrong approaches employed in teaching the subjects with a view to ensuring a paradigm shift in order to achieve a better result from the teacher-student relationships otherwise known as education. The paper, as a matter of background, made a deliberate attempt to exhume the history of Arabic and Islamic Studies in the educational sojourn of Nigeria. In the process,

the travail as well as the fortune that characterised the emergence of the twin subjects was revealed. In our assessment of the situation, it could be adjudged as a natural birth from “grass” and growth to “grace” as the subjects stand today. New approaches were consequently suggested as a way to “right” the “wrong” in terms of teaching methodologies and hence pragmatising the old techniques as suggested by the topic of the paper. Though the study focused majorly on Arabic and Islamic Studies at the Secondary School Level, its thrust is of universal application across subjects and levels of education in Nigeria.

“They Love Us Because

We Give Them Zakāt”

Anthem Press

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Brigham Young University Law Review Graphic Communications Group
Observation of the Differences in the

Education System of the four major Chinese Countries and Nigeria

GRIN Verlag

Islam in Focus

Canadian Islamic Centre, [pref. 1963]

Daily Graphic GRIN Verlag

Muslim Education Quarterly LIT Verlag Münster

Islam in Focus

Memory and Peace

Tawhid and Fiqh

Religion and

Contemporary

Management

Islam in Focus