
First Language Acquisition Eve Clark

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JENNINGS JACOB

Experience, Variation and Generalization Multilingual Matters

Pragmatic development is increasingly seen as the foundation stone of language acquisition more generally. From very early on, children demonstrate a strong desire to understand and be understood that motivates the acquisition of lexicon and grammar and enables ever more effective communication. In the 35 years since the first edited volume on the topic, a flourishing literature has reported on the broad set of skills that can be called pragmatic. This volume aims to bring that literature together in a digestible format. It provides a series of succinct review chapters on 19 key topics ranging from preverbal skills right up to irony and argumentative discourse. Each chapter equips the reader with an overview of current theories, key empirical findings and questions for new research. This valuable resource will be of interest to scholars of psychology, linguistics, speech therapy, and cognitive science.

Perspectives on Language and

Language Development Cambridge University Press

The best survey of the subject available, The Cambridge Handbook of Child Language brings together the world's foremost researchers to provide a one-stop resource for the study of language acquisition and development. Grouped into five thematic sections, the handbook is organized by topic, making it easier for students and researchers to use when looking up specific in-depth information. It covers a wider range of subjects than any other handbook on the market, with chapters covering both theories and methods in child language research and tracing the development of language from prelinguistic infancy to teenager. Drawing on both established and more recent research, the Handbook surveys the crosslinguistic study of language acquisition; prelinguistic development; bilingualism; sign languages; specific language impairment, language and autism, Down syndrome and Williams syndrome. This book will be an essential reference for students and researchers working in linguistics, psychology, cognitive science, speech pathology, education and anthropology.

Understanding Child Language

Acquisition MIT Press

This authoritative handbook explores the latest integrated theory for understanding human language, offering the most inclusive text yet published on the rapidly evolving emergentist paradigm. Brings together an international team of contributors, including the most prominent advocates of linguistic emergentism. Focuses on the ways in which the learning, processing, and structure of language emerge from a competing set of cognitive, communicative, and biological constraints. Examines forces on widely divergent timescales, from instantaneous neurolinguistic processing to historical changes and language evolution. Addresses key theoretical, empirical, and methodological issues, making this handbook the most rigorous examination of emergentist linguistic theory ever.

Social Environment and Cognition in Language Development Routledge

Child Language: provides a comprehensive overview of language acquisition in children. Introduces students to key theories and concerns such as innateness, the role of input and the relation of language to other cognitive functions. Teaches students the skills needed to analyze children's language. Includes sections on the bilingual child and atypical language development. Provides classic readings by key names in the field, such as Brian MacWhinney, Richard Cromer, Jean Aitchison, and Eve Clark. The accompanying website to this book can be found at <http://www.routledge.com/textbooks/0415281032>

First Language Acquisition Rahnama Press

This thorough revision and update of the

popular second edition contains everything the student needs to know about the psychology of language: how we understand, produce, and store language.

The Lexicon in Acquisition John Wiley & Sons

This book provides a snapshot of the field of language acquisition at the beginning of the 21st Century. It represents the multiplicity of approaches that characterize the field and provides a review of current topics and debates, as well as addressing some of the connections between sub-fields and possible future directions for research.

Sources of Variation in First Language Acquisition John Benjamins Publishing

Adults tend to take language for granted - until they have to learn a new one.

Then they realize how difficult it is to get the pronunciation right, to acquire the meaning of thousands of new words, and to learn how those words are put together to form sentences. Children, however, have mastered language before they can tie their shoes. In this engaging and accessible book, William O'Grady explains how this happens, discussing how children learn to produce and distinguish among sounds, their acquisition of words and meanings, and their mastery of the rules for building sentences. *How Children Learn*

Language provides readers with a highly readable overview not only of the language acquisition process itself, but also of the ingenious experiments and techniques that researchers use to investigate this mysterious phenomenon. It will be of great interest to anyone - parent or student - wishing to find out how children acquire language.

Encyclopedia of Language Development Cambridge University Press

The remarkable way in which young

children acquire language has long fascinated linguists and developmental psychologists alike. Language is a skill that we have essentially mastered by the age of three, and with incredible ease and speed, despite the complexity of the task. This accessible textbook introduces the field of child language acquisition, exploring language development from birth. Setting out the key theoretical debates, it considers questions such as what characteristics of the human mind make it possible to acquire language; how far acquisition is biologically programmed and how far it is influenced by our environment; what makes second language learning (in adulthood) different from first language acquisition; and whether the specific stages in language development are universal across languages. Clear and comprehensive, it is set to become a key text for all courses in child language acquisition, within linguistics, developmental psychology and cognitive science.

First Language Acquisition Cambridge University Press

Without words, children can't talk about people, places, things, actions, relations, or states, and they have no grammatical rules. Without words, there would be no sound structure, no word structure, and no syntax. The lexicon is central in language, and in language acquisition. Eve Clark argues for this centrality and for the general principles of conventionality and contrast at the core of language acquisition. She looks at the hypotheses children draw on about possible word meanings, and how they map their meanings on to forms. The book is unusual in dealing with data from a wide variety of languages, in its emphasis on the general principles children rely on as they analyse complex

word forms, and in the broad perspective it takes on lexical acquisition.

The Acquisition of the Lexicon Elsevier

This volume, in its 25 definitive chapters on normal and nonnormal language development, represents the authoritative and up-to-date complete sourcebook on child language development. All aspects of child language development are addressed, including phonetics, phonology, grammar, and lexical development. Connectionism and government-binding theory, as applied to language development, are fully represented. The relevance of input, cognition, and social factors to language development is explored. Chapters on methodology, particularly using computer databases, are provided for both normal and nonnormal acquisition.

The Handbook of Language Emergence Psychology Press

How do children learn that the word "dog" refers not to all four-legged animals, and not just to Ralph, but to all members of a particular species? How do they learn the meanings of verbs like "think," adjectives like "good," and words for abstract entities such as "mortgage" and "story"? The acquisition of word meaning is one of the fundamental issues in the study of mind. According to Paul Bloom, children learn words through sophisticated cognitive abilities that exist for other purposes. These include the ability to infer others' intentions, the ability to acquire concepts, an appreciation of syntactic structure, and certain general learning and memory abilities. Although other researchers have associated word learning with some of these capacities, Bloom is the first to show how a complete explanation requires all of

them. The acquisition of even simple nouns requires rich conceptual, social, and linguistic capacities interacting in complex ways. This book requires no background in psychology or linguistics and is written in a clear, engaging style. Topics include the effects of language on spatial reasoning, the origin of essentialist beliefs, and the young child's understanding of representational art. The book should appeal to general readers interested in language and cognition as well as to researchers in the field.

Principles and Practice in Second Language Acquisition John Benjamins Publishing

Explores the reasons why it is often difficult to learn a second language and explains how language acquisition can be a process of self-discovery.

The Handbook of Child Language

John Benjamins Publishing Company
Leading scholars examine the relationship between child language acquisition and cognitive development.

First Language Acquisition MIT Press

A data-driven exploration of how children's language learning varies across different languages, providing both a theoretical framework and reference. The Wordbank Project examines variability and consistency in children's language learning across different languages and cultures, drawing on Wordbank, an open database with data from more than 75,000 children and twenty-nine languages or dialects. This big data approach makes the book the most comprehensive cross-linguistic analysis to date of early language learning. Moreover, its data-driven picture of which aspects of language learning are consistent across languages suggests constraints on the nature of children's language learning

mechanisms. The book provides both a theoretical framework for scholars of language learning, language, and human cognition, and a resource for future research.

Rhyme over Reason Cambridge University Press

Perspectives on Language and Language Development brings together new perspectives on language, discourse and language development in 31 chapters by leading scholars from several countries with diverging backgrounds and disciplines. It is a comprehensive overview of language as a rich, multifaceted system, inspired by the lifework of Ruth A. Berman. Edited by Dorit Ravid and Hava Bat-Zeev Shyldkrot, both from Tel Aviv University, Israel, the book offers state-of-the-art portrayals of linguistic and psycholinguistic phenomena with new insights on the interrelations of language structure, discourse theory, and the development of language and literacy. The volume presents innovative investigations on the interface of language and narrative in a broad range of languages, with a section devoted to linguistic studies of Modern Hebrew. It traces the development of language and literacy from early childhood through adolescence to maturity in spoken and written contexts, and in monolingual as well as multilingual perspectives.

Linguists, psycholinguists, discourse scholars, cognitive psychologists, language teachers, education experts, and clinicians working in the field of language and discourse will find this book extremely useful both as a textbook and as a source of information.

Language in Children John Benjamins Publishing Company

The present volume examines the relationship between second language

practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

Semantics in Language Acquisition SAGE Publications

Cognitive Development and Acquisition of Language

In Other Words Cambridge University Press

Publisher Description

Language Acquisition MIT Press

First Language Acquisition: The Essential Readings is a collection of pioneering classics that provide a framework for understanding current work in each of the basic areas of language acquisition: morphology, phonology, syntax, semantics, and pragmatics. Collects classic works that provide the foundation for current research in the field of first language acquisition. Includes selections from Noam Chomsky, Jean Piaget, Eric Lenneberg and Roman Jakobson, as well as others who contributed

groundbreaking discoveries, insights, concepts, and methods. Presents framework for understanding current work in each of the basic areas of language acquisition: morphology, phonology, syntax, semantics, and pragmatics. Provides valuable resource for students and scholars of language acquisition, cognitive development, and cognitive science.

International Handbook of Language Acquisition Springer

Language in Children provides a concise and basic introduction for students studying child language acquisition for the first time. Starting from the first sounds a child produces, this book covers all the stages a child goes through in acquiring a language. This title: Illustrates developmental stages from the recognition of sounds and words to the ability to hold a conversation, also covering bilingual upbringing and language disorders; Features real-life examples of all the phenomena discussed, from languages such as French, Spanish and Portuguese as well as English; Incorporates guidance on sources for further reading and exploration by chapter; Is supported by a companion website that includes exercises with links to real-world data in the CHILDES archive. Written by an experienced author and teacher, Language in Children is essential reading for students studying this topic.