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KAISER MORSE

Radical Possibilities Trentham Books Limited

This book is an attempt to tell some of the stories of King Arthur and his Knights in a way which will be interesting to every boy and girl who loves adventures. Although tales of these old British heroes have been published before in a form intended for young people, it is believed that they have never been related quite in the same spirit nor from the same point of view; and it is hoped that the book will fill a place hitherto vacant in the hearts of all boys and girls. No doubt many of you, my young readers, have at some time or another taken down the Morte D'Arthur from your father's bookshelves and read a few pages of it here and there. But I doubt if any of you have ever gone very far in the volume. You found generally, I think, that it was written in a puzzling, old-fashioned language, that though it spoke of many interesting things, and seemed that it ought to be well worth reading, yet somehow it was tedious and dry. In the tales as I have retold them for you, I hope you will not find any of these faults. Besides writing them in simple language, I have chosen only those episodes which I know would appeal to you. I have added or altered here and there, for in places it struck me that there was just wanting a word or two to make you feel the magic that was everywhere abroad in those days. It seemed to me that some mysterious adventure might easily be waiting in the ruined and deserted Roman town on the desolate moor, or even just round the mossy trunk of the next oak in the forest-drive, through which the knight was riding; or that any fair lady or questing dog which he might meet could turn out to be a wizard seeking to work woe upon him. Nevertheless, I was always sure that in those bright days when the world was young, whatever evil power might get the mastery for a little while, the knight's courage, humility, and faith would win through every peril at the end.

Stranger from the Tonto Corwin Press

Jim Cummins is Professor and Canada Research Chair in the Curriculum, Teaching and Learning department at the Ontario Institute for Studies in Education.

Automated Essay Scoring Penguin

With this updated document, IRA and NCTE reaffirm their position that the primary purpose of assessment must be to improve teaching and learning for all students. Eleven core standards are presented and explained, and a helpful glossary makes this document suitable not only for educators but for parents, policymakers, school board members, and other stakeholders. Case studies of large-scale national tests and smaller scale classroom assessments (particularly in the context of RTI, or Response to Intervention) are used to highlight how assessments in use today do or do not meet the standards.

Moonshot STA - Standards ALA ALA Editions AASL

New hope for our most vulnerable English learners "One of the guiding principles of effective English language teaching is for educators to know their students. And that in a nutshell captures the value of this book. . . . The compassion that Custodio and

O'Loughlin feel for our SIFE students, the commitment they have to educating them well, and the comprehension they have of the assets these learners bring to the classroom are evident in the writing, tools, and vignettes they share." -Deborah J. Short Under the best of circumstances, the academic demands of today's classrooms can be daunting to our English learners. But for the tens of thousands of newly arrived students with interrupted formal education, even the social challenges can be outright overwhelming. Rely on this all-in-one guide from Brenda Custodio and Judith O'Loughlin for expert insight on how to build the skills these students need for success in school and beyond. Inside you'll find Essential background on factors leading to interrupted education Specific focus on refugee children and Latino immigrants Guidance on building internal resilience for long-term social and emotional health Recommendations for creating supportive environments at the classroom, school, and district level About one thing, Brenda and Judith are absolutely convinced: our SIFE students can learn and make progress, often at a remarkable speed. But it's up to us, their educators, to provide the time, attention, and a specific focus. Consider this book your first step forward.

Bilingualism and Special Education anboco

"Shows teachers how to strategically navigate the dynamic flow of bilingual students' language practices to (1) enable students to engage with and comprehend complex content and texts, (2) develop students' linguistic practices for academic contexts, (3) draw on students' bilingualism and bilingual ways of understanding, and (2) support students' socioemotional development and advance social justice"--provided by the publisher.

The Write Mind for Every Classroom ASCD

This book explores how high-stakes tests mandated by No Child Left Behind have become de facto language policy in U.S. schools, detailing how testing has shaped curriculum and instruction, and the myriad ways that tests are now a defining force in the daily lives of English Language Learners and the educators who serve them.

Identity Texts Caslon Publishing

We want students to master academic standards, and we want them to be confident, adaptive, and socially responsible. Above all, we want them to find meaning and satisfaction in their lives. Achieving these goals requires a concerted focus on the social-emotional skills that empower students in and beyond the classroom. In *Teaching to Empower*, Debbie Zacarian and Michael Silverstone explore what an empowered student looks like in our increasingly diverse contemporary schools and prompt educators to examine their own relationship to empowerment. The book's evidence-based strategies and authentic examples show you how to foster an inclusive culture of agency, self-confidence, and collaboration that will give each of your students—regardless of race, culture, language, socioeconomic status, abilities, sexuality, or gender—the opportunity, responsibility, and tools to become an active learner, thoughtful community member, and engaged global citizen. Whether you're a preservice teacher, a classroom

novice, or a veteran, you'll find the practical guidance you'll need to

- * Create inclusive and empowering physical learning spaces.
- * Set up self-directed learning and promote positive interdependence.
- * Promote student self-reflection.
- * Teach the skills of collaboration.
- * Foster the self-advocacy that fuels deeper, more autonomous learning.
- * Partner more effectively with families and the community to support student empowerment.

Teaching to Empower Routledge

Teaching secondary students in the content areas is hard enough under the best of circumstances. When students are not well prepared academically and also lack academic literacy skills, the challenge can seem overwhelming. Fortunately, the

Freemans help secondary content-area teachers provide these students with the academic support they very desperately need. - Robert J. Marzano Coauthor of Building Academic Vocabulary Many middle school and high school students are recent immigrants or long-term English language learners who struggle with the academic language needed to read content-area textbooks and write papers for their classes. Likewise, many native speakers of English find content-area classes a challenge. Secondary teachers have little time to teach academic reading and writing skills because they must cover a great deal of content in their social studies, science, math, or language arts classes.

Academic Language for English Language Learners and Struggling Readers provides the information busy secondary teachers need to work effectively with English learners and struggling readers. It reports current research to answer key questions: Who are our older English language learners and struggling readers? What is academic language? How can middle and high school teachers help students develop academic language in the different content areas? This comprehensive and readable text by Yvonne and David Freeman (authors of Essential Linguistics) synthesizes recent demographic data on the kinds of English language learners and struggling readers who attend middle and high schools in increasing numbers. They flesh out the statistics with stories of students from different backgrounds. Then the Freemans examine academic language at different levels: the text level, the paragraph level, the sentence level, and the word level. For each, they provide examples of academic language and specific strategies teachers can use as they teach language arts, science, math, and social studies. They also analyze content-area textbooks, pointing out the difficulties they pose for students and suggesting ways to make texts more accessible to ELLs and struggling readers. Providing classroom examples, the Freemans explain how teachers can motivate and engage their students. They describe how teachers can teach language and content simultaneously by developing both language and content objectives. Academic Language for English Language Learners gives teachers the information and strategies they need to help all their students develop academic language.

Book Fiesta! Routledge

This new volume is the first to focus entirely on automated essay scoring and evaluation. It is intended to provide a comprehensive overview of the evolution and state-of-the-art of automated essay scoring and evaluation technology across several disciplines, including education, testing and measurement, cognitive science, computer science, and computational linguistics. The development of this technology has led to many questions and concerns. Automated Essay Scoring attempts to address some of these questions including:

- *How can automated scoring and evaluation supplement classroom instruction?
- *How does the technology actually work?
- *Can it improve students' writing?
- *How reliable is the technology?
- *How can these computing methods be used to develop evaluation tools?
- *What are the

state-of-the-art essay evaluation technologies and automated scoring systems? Divided into four parts, the first part reviews the teaching of writing and how computers can contribute to it. Part II analyzes actual automated essay scorers including e-rater™, Intellimetric, and the Intelligent Essay Assessor. The third part analyzes related psychometric issues, and the final part reviews innovations in the field. This book is ideal for researchers and advanced students interested in automated essay scoring from the fields of testing and measurement, education, cognitive science, language, and computational linguistics.

English Learners Left Behind ASCD

The exciting story of the first-ever moon landing—a perfect way to introduce young readers to that pivotal moment in human history! On July 20, 1969, Neil Armstrong became the first person in history to set foot on the moon. As he did so, he uttered his famous declaration: “That’s one small step for man, one giant leap for mankind.” But how did he and Buzz Aldrin reach the moon? What was their journey like? In this gorgeously illustrated book, readers join the crew of Apollo 11 as they race into space and reach incredible new heights. With a message that anything is possible if you try, and a large trim size that works nicely for group reads, this is a wonderful classroom or story-time read-aloud and a great way to share the story of the first moon landing with young readers. To commemorate this extraordinary moment in human history, Robert Burleigh and Mike Wimmer have created a breathtakingly beautiful tribute that transports readers to the stars, where they will experience the moon landing just as Neil Armstrong and Buzz Aldrin did.

Between Worlds 6 Principles

The core argument of Jean Anyon’s classic *Radical Possibilities* is deceptively simple: if we do not direct our attention to the ways in which federal and metropolitan policies maintain the poverty that plagues communities in American cities, urban school reform as currently conceived is doomed to fail. With every chapter thoroughly revised and updated, this edition picks up where the 2005 publication left off, including a completely new chapter detailing how three decades of political decisions leading up to the “Great Recession” produced an economic crisis of epic proportions. By tracing the root causes of the financial crisis, Anyon effectively demonstrates the concrete effects of economic decision-making on the education sector, revealing in particular the disastrous impacts of these policies on black and Latino communities. Going beyond lament, *Radical Possibilities* offers those interested in a better future for the millions of America’s poor families a set of practical and theoretical insights.

Expanding on her paradigm for combating educational injustice, Anyon discusses the Occupy Wall Street movement as a recent example of popular resistance in this new edition, set against a larger framework of civil rights history. A ringing call to action, *Radical Possibilities* reminds readers that throughout U.S. history, equitable public policies have typically been created as a result of the political pressure brought to bear by social movements. Ultimately, Anyon’s revelations teach us that the current moment contains its own very real radical possibilities.

Very Like a Whale Harper Collins

In our knowledge-based society, K-8 students need to develop increasingly sophisticated skills to read, write, and speak for a wide variety of purposes and audiences. Including an extended case example from a linguistically diverse school (nearly 75% English learners), this book guides school leaders to design and implement advanced literacy instruction through four key shifts: strengthening the instructional core, giving data a central role, using a shared curriculum, and providing supportive and tailored professional development. Reproducible forms and templates facilitate planning and implementation of schoolwide initiatives.

Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

The 6 Principles for Exemplary Teaching of English Learners
Routledge

This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to *Automated Essay Scoring* reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a common structure including an introduction and a conclusion. Ideas for diagnostic and evaluative feedback are sprinkled throughout the book. Highlights of the book's coverage include: The latest research on automated essay evaluation. Descriptions of the major scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ Engine, c-rater™, and LightSIDE. Applications of the uses of the technology including a large scale system used in West Virginia. A systematic framework for evaluating research and technological results. Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China. Chapters from key researchers in the field. The book opens with an introduction to AEEs and a review of the "best practices" of teaching writing along with tips on the use of automated analysis in the classroom. Next the book highlights the capabilities and applications of several scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ engine, c-rater™, and LightSIDE. Here readers will find an actual application of the use of an AEE in West Virginia, psychometric issues related to AEEs such as validity, reliability, and scaling, and the use of automated scoring to detect reader drift, grammatical errors, discourse coherence quality, and the impact of human rating on AEEs. A review of the cognitive foundations underlying methods used in AEE is also provided. The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy. Ideal for educators, professionals, curriculum specialists, and administrators responsible for developing writing programs or distance learning curricula, those who teach using AEE technologies, policy makers, and researchers in education, writing, psychometrics, cognitive psychology, and computational linguistics, this book also serves as a reference for graduate courses on automated essay evaluation taught in education, computer science, language, linguistics, and cognitive psychology.

The Language Demands of School University Press of Colorado

This important guide shows how to determine appropriate interventions for ELLs with academic challenges. It includes extensive new discussions of RtI and standardized testing used for diagnostic purposes and reviews consequences for ELLs. The ensuring a continuum of services model featured in the book is a strong collaborative framework that takes teams of educators step-by-step through gathering information about and implementing effective interventions for ELLs with learning difficulties.

The AP English Language and Composition Teachers College Press

"An extraordinary delight for a reader of any age." —The New York Times Book Review Brian Floca explores Apollo 11's famed moon landing with this newly expanded edition of *Moonshot!*

Simply told, grandly shown, and now with eight additional pages of brand-new art and more in-depth information about the historic moon landing, here is the flight of Apollo 11. Here for a new generation of readers and explorers are the steady astronauts clicking themselves into gloves and helmets, strapping themselves into sideways seats. Here are their great machines in all their detail and monumentality, the ROAR of rockets, and the silence of the Moon. Here is a story of adventure and discovery—a story of leaving and returning during the summer of 1969, and a story of home, seen whole, from far away.

AASL Standards Framework for Learners (10 Pack) John Wiley & Sons

As the number of English learners around the world soars, so does the need for quality English language instruction. TESOL International Association has furthered its ELT leadership role by defining a core set of principles for the exemplary teaching of English learners. The 6 Principles will help you make informed decisions to improve English language instruction and assessment. These foundational principles are for all educators and are applicable across different educational settings. This book features a detailed explanation of the 6 Principles, practical applications for your classroom, ideas for building a strong community of practice, and more!

Educating Emergent Bilinguals Routledge

The Language Demands of School is an edited volume describing an extensive empirical base for academic English testing, instruction and professional development. The chapters comprise empirical research by Bailey and colleagues at the National Center for Research on Evaluation, Standards, Student Testing (CRESST) at UCLA, and invited contributions by practitioners in the fields of language policy, testing and instruction. The central focus of the chapters is the research conducted by CRESST over the last two years in an attempt to document the academic English language demands placed on school-age learners of English. The three additional chapters give the perspectives of a policy-maker at the state level, test developers, and practitioners. *The Language Demands of School* fills a gap in the current literature by addressing the kind(s) of English required of K-12 English Learner students from an evidence-based perspective. This is timely given the broader context of the No Child Left Behind Act of 2001, which has prompted school systems to identify English language proficiency tests to meet the federal mandate. One of the problems that has surfaced in the search for English language tests for K-12 English Learner students is the inadequacy of existing research on the development of the academic English language skills that all students—both English Learner and native English-speaking—need to be successful in the school setting. *The Language Demands of School* is devoted to exploring this topic and to presenting research that illuminates both the questions and the answers.

Essentials of Cross-Battery Assessment Simon and Schuster
REA ... Real review, Real practice, Real results. Get the college credits you deserve. AP ENGLISH LITERATURE & COMPOSITION with TESTware Includes CD with timed practice tests, instant scoring, and more. Completely aligned with today's AP exam Are you prepared to excel on the AP exam? * Set up a study schedule by following our results-driven timeline * Take the first practice test to discover what you know and what you should know * Use REA's advice to ready yourself for proper study and success Practice for real * Create the closest experience to test-day conditions with 3 of the book's 6 full-length practice tests on REA's TESTware CD, featuring test-taking against the clock, instant scoring by topic, handy mark-and-return function, pause

function, and more. * OR choose paper-and-pencil testing at your own pace * Chart your progress with full and detailed explanations of all answers * Boost your confidence with test-taking strategies and experienced advice Sharpen your knowledge and skills * The book's full subject review features coverage of all AP English Literature and Composition areas: prose, poetry, drama and theater, verse and meter, types of poetry, plot structure, writing essays, and more * Smart and friendly lessons reinforce necessary skills * Key tutorials enhance specific abilities needed on the test * Targeted drills increase comprehension and help organize study Ideal for Classroom or Solo Test Preparation! REA has provided advanced preparation for generations of advanced students who have excelled on important tests and in life. REA's AP study guides are teacher-recommended and written by experts who have mastered the course and the test.

Translanguaging and Transformative Teaching for Emergent Bilingual Students Psychology Press

Included in this audio-enhanced edition are recordings of the U.S. Poet Laureate Natasha Trethewey reading *Native Guard* in its entirety, as well as an interview with the poet from the HMH podcast *The Poetic Voice*, in which she recounts what it was like to grow up in the South as the daughter of a white father and a black mother and describes other influences that inspired the work. Experience this Pulitzer Prize-winning collection in an engaging new way. Growing up in the Deep South, Natasha Trethewey was never told that in her hometown of Gulfport, Mississippi, black soldiers had played a pivotal role in the Civil War. Off the coast, on Ship Island, stood a fort that had once been a Union prison housing Confederate captives. Protecting the fort was the second regiment of the Louisiana Native Guards -- one of the Union's first official black units. Trethewey's new book of poems pays homage to the soldiers who served and whose voices have echoed through her own life. The title poem imagines the life of a former slave stationed at the fort, who is charged with writing letters home for the illiterate or invalid POWs and his fellow soldiers. Just as he becomes the guard of Ship Island's

memory, so Trethewey recalls her own childhood as the daughter of a black woman and a white man. Her parents' marriage was still illegal in 1966 Mississippi. The racial legacy of the Civil War echoes through elegiac poems that honor her own mother and the forgotten history of her native South. *Native Guard* is haunted by the intersection of national and personal experience.

Language Assessment for Classroom Teachers Routledge
 In *Learning Targets*, Connie M. Moss and Susan M. Brookhart contend that improving student learning and achievement happens in the immediacy of an individual lesson--what they call "today's lesson"—or it doesn't happen at all. The key to making today's lesson meaningful? Learning targets. Written from students' point of view, a learning target describes a lesson-sized chunk of information and skills that students will come to know deeply. Each lesson's learning target connects to the next lesson's target, enabling students to master a coherent series of challenges that ultimately lead to important curricular standards. Drawing from the authors' extensive research and professional learning partnerships with classrooms, schools, and school districts, this practical book - Situates learning targets in a theory of action that students, teachers, principals, and central-office administrators can use to unify their efforts to raise student achievement and create a culture of evidence-based, results-oriented practice. - Provides strategies for designing learning targets that promote higher-order thinking and foster student goal setting, self-assessment, and self-regulation. - Explains how to design a strong performance of understanding, an activity that produces evidence of students' progress toward the learning target. - Shows how to use learning targets to guide summative assessment and grading. *Learning Targets* also includes reproducible planning forms, a classroom walk-through guide, a lesson-planning process guide, and guides to teacher and student self-assessment. What students are actually doing during today's lesson is both the source of and the yardstick for school improvement efforts. By applying the insights in this book to your own work, you can improve your teaching expertise and dramatically empower all students as stakeholders in their own learning.