

# Education Management Phd Thesis Topics

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## RIVERA SIENA

*Cases on Engineering Management Education in Practice* IGI Global

The process of doing an academic work, whether a mini-project, diploma thesis, master's thesis or PhD thesis, requires systematic knowledge and skills in order to answer the following questions: "How do I find a topic?", "How do I obtain funding money?", "How do I write a project proposal?", "How is the organisatoric workflow?", "How do I search Literature systematically?", "Why should I read patents?", "How can I organize my references?", "Why English as a working language?", "What is the formal structure of a thesis like?", "What is the classical hypothetic-deductive research process?", "Which research methods could I use?", "How will my posters, my presentations and my written work be graded?", "How do I contribute to a conference?", "How do I contribute to an archival Journal?". These questions are discussed on the basis of the subjects Engineering (Computer Science/Informatics) and Natural Sciences (Psychology) and Business (Software Engineering/Business), which can be bridged by the subject "Human-Computer Interaction and Usability Engineering (HCI&UE). Since science is trans-cultural, inter-subjective and reproductive; these fundamentals can be further applied to almost any subject. Die Durchführung einer akademischen Arbeit, ob Mini-Projekt, Diplomarbeit, Masterarbeit oder Doktorarbeit erfordert systematische Kenntnisse und Fertigkeiten um folgende Fragen zu beantworten: "Wie finde ich ein Thema?", "Wie komme ich zu Förderungen?", "Wie verfasse ich einen Projektantrag?", "Wie läuft eine Arbeit organisatorisch ab?", "Wie führe ich eine systematische Literatursuche durch?", "Warum sollte ich Patente lesen?", "Wie kann ich meine Literatur verwalten?", "Warum Englisch als Arbeitssprache?", "Wie ist der formale Aufbau einer Arbeit?", "Wie läuft der klassische Forschungsprozess ab?", "Welche Forschungsmethoden gibt es?", "Wie werden meine Poster, Vorträge und schriftlichen Arbeiten beurteilt?", "Wie verfasse ich einen Konferenzbeitrag?", "Wie verfasse ich einen Be

*Current Problems of the World Economy and International Trade* Routledge

Accessible, insightful and a must-have toolkit for all final year doctoral students, the founders of the 'Thesis Boot Camp' intensive writing programme show how to survive and thrive through the challenging final year of writing and submitting a thesis. Drawing on an understanding of the intellectual, professional, practical and personal elements of the doctorate to help readers gain insight into what it means to finish a PhD and how to get there, this book covers the common challenges and ways to resolve them. It includes advice on: Project management skills to plan, track, iterate and report on the complex task of bringing a multi-year research project to a successful close

Personal effectiveness and self-care to support students to thrive in body, mind and relationships, including challenging supervisor relationships. The successful 'generative' writing processes which get writers into the zone and producing thousands of words; and then provides the skills to structure and polish those words to publishable quality. What it means to survive a PhD and consider multiple possible futures. Written for students in all disciplines, and relevant to university systems around the world, this unique book expertly guides students through the final 6-12 months of the thesis. The 'Insider Guides to Success in Academia' offers support and practical advice to doctoral students and early-career researchers. Covering the topics that really matter, but which often get overlooked, this indispensable series provides practical and realistic guidance to address many of the needs and challenges of trying to operate, and remain, in academia. These neat pocket guides fill specific and significant gaps in current literature. Each book offers insider perspectives on the often implicit rules of the game -- the things you need to know but usually aren't told by institutional postgraduate support, researcher development units, or supervisors -- and will address a practical topic that is key to career progression. They are essential reading for doctoral students, early-career researchers, supervisors, mentors, or anyone looking to launch or maintain their career in academia.

**Ethical Data Mining Applications for Socio-Economic Development** Routledge

This ground-breaking Handbook examines the evolution of university autonomy and governance by tracking the changing relationship between higher education institutions and the state. Through unique historical analyses, contributors provide important insights into the position of students, academics, and universities in today's society and map potential future directions of travel for the sector.

*Doing Your Research Project* IGI Global

The path for doctoral students is laden with obstacles and challenges that can cause students to stumble if they are not prepared for what their future holds. In order to avoid the uncertainty, anxiety, and stress that can consume doctoral students, a comprehensive guide is needed that provides the best practices and strategies to support them in their professional journeys. The Research Anthology on Doctoral Student Professional Development considers the difficulties associated with being a doctoral student such as mental health issues and provides different avenues for success such as mentorship and group study. The text seeks to provide a thorough investigation into what it means to be a doctoral student in order to best prepare potential and current students for what to expect. Moreover, it discusses best practices for developing dissertations. Covering a range of topics such as anxiety, research methods, and dissertations, this major reference work is ideal for researchers, academicians, scholars, practitioners, instructors, and students.

Process Guide for Students for Interdisciplinary Work in Computer Science/Informatics CRC Press

A sustainable brand should integrate environmental, social, economic and issues into its business operations. Sustainable Branding considers how broader perspectives on sustainability and corporate social responsibility can be applied to the practicalities of brand management. By addressing a range of perspectives and their application to branding, the authors go beyond sustainable branding to question the role brands play in a wider sustainable society. Structured around three core parts - People, Planet and Prosperity - contributions from experts in the field consider the human dimensions of environmental change, identity and reputation, technology and innovation, waste management, public and brand engagement, environmental ecosystems and the circular economy. Combining theoretical insight and empirical research with practical application, each chapter includes real-life international cases and reflective questions to allow discussion, best-practice examples and actionable suggestions on how to implement sustainable branding activities. This book is perfect for academics, postgraduate and final-year undergraduate students in sustainable branding, sustainable business, corporate social responsibility, brand management and communications. It provides a comprehensive treatment of the nature of relationships between environmental, economic, social, companies, brands, and stakeholders in different areas and regions of the world.

**A Handbook for Doctoral Supervisors** Business Expert Press

This book provides a unique map of the focus and directions of contemporary research on school leadership since 2000 in 24 countries. Each of these directions has its own particular cultural, educational and policy history. Taken together, the various chapters in the volume provide a rich and varied mosaic of what is currently known and what is yet to be discovered about the roles and practices of principals, and their contributions to the improvement of teaching and the learning and achievement of students. The particular foci and methodological emphases of the research reported illustrate the different phases in the development of educational policies and provision in each country. This collection is an important addition to existing international research that has shown beyond any reasonable doubt that the influence of school principals is second only to that of teachers in their capacity to impact students' progress and achievement and to promote equity and social justice.

*Handbook of Research on Engineering Education in a Global Context* Springer Nature

The continuously growing list of technological, economic, and social challenges in today's world has made it imperative for higher educational institutions to equip students with the necessary knowledge, skills, and competences to seek employment and work in such a challenging global context. Specifically, within the engineering field, today's businesses now seek innovative engineer-managers who can design engineering systems and also handle projects/design and development; create strategic plans; handle financing; and recognize, engage with, and evaluate market opportunities. This has created a need for current research on effective engineering management education that focuses on technical people, projects, and organizations and prepares engineer and science graduates to become future industry leaders and be successful long term. *Cases on Engineering Management Education in Practice* explores the crucial role of innovative and effective education that helps graduates develop critical leadership, negotiation, and communication skills in specific engineering disciplines. It presents the latest scholarly information on curriculum

development, instructional design, and pedagogies of engineering management learning initiatives focusing on a range of topics that fall under the scope of engineering management education practices including management, marketing, finance, law, leadership, organizational behaviors, and human resources and statistics. While highlighting topics such as curriculum reform, student motivation and engagement, and innovative learning and education practices, this book is ideal for teachers, administrators, instructional designers, researchers, practitioners, stakeholders, academicians, and students who are interested in the management of engineering education practices.

**Handbook on Higher Education Management and Governance** McGraw-Hill Education (UK)

Offering in-depth perspectives on factors such as local labour markets, housing and mobility, this book investigates centralization tendencies in Scandinavia and South East Europe that help shape regional development and act as a catalyst to creating regional inequalities.

**Higher Education Management** IGI Global

Open, distance, and blended learning environments have increased globally in recent years due to the COVID-19 pandemic. Stakeholders in the educational sector are facing new challenges on how to take advantage of the knowledge, skills, and experiences gained during the pandemic and, more importantly, how to move forward towards digitally transforming education. *Emerging Trends and Historical Perspectives Surrounding Digital Transformation in Education: Achieving Open and Blended Learning Environments* identifies cases, best practices, and experiences that highlight digital transformation via online, blended, and open learning environments at all levels and discusses how digital transformation can be achieved. The book also examines the influence of leadership, human resources, knowledge, skills, processes, and technologies in promoting digital transformation. Covering topics such as open learning, digital learning, online teaching, and learner support, this reference work is ideal for teachers, instructional designers, curriculum developers, IT consultants, educational software developers, policymakers, industry professionals, researchers, academicians, practitioners, and students.

A Decade of Research on School Principals Emerald Group Publishing

The management of quality and sustainability in higher education institutions ensures that proper standards are maintained. Such enforced standardization allows for the highest caliber of training opportunities for various fields and disciplines. *The Handbook of Research on Quality Assurance and Value Management in Higher Education* is an authoritative reference source for the latest scholarly research on quality management and assurance programs and standards in college-level environments. Highlighting global perspectives on academic and professional learning, this book is ideally designed for researchers, policy makers, practitioners, and professionals actively involved in the field of higher education.

**Sustainable Branding** IGI Global

*Business and Management Doctorates World-Wide* offers detailed comparative analysis of current practices to highlight reasons for commonalities and differences in different parts of the world with suggestions about lessons shared in diverse contexts.

**Information for a Better World: Shaping the Global Future** IGI Global

Globally the hospitality and tourism industry is evolving and undergoing radical changes. The past practices are now advancing through the rapid development of knowledge and skills acquired to adapt and create innovations in various ways. Hence, it is imperative that we have an understanding of the present

issues so that we are able to remedy probl

*Your PhD Survival Guide* Springer Nature

This book presents a collection of meta-studies, reviews, and scientometric analyses that together reveal a fresh picture about the past, present, and future of computing education research (CER) as a field of science. The book begins with three chapters that discuss and summarise meta-research about the foundations of CER, its disciplinary identity, and use of research methodologies and theories. Based on this, the book proceeds with several scientometric analyses, which explore authors and their collaboration networks, dissemination practices, international collaboration, and shifts in research focus over the years. Analyses of dissemination are deepened in two chapters that focus on some of the most influential publication venues of CER. The book also contains a series of country-, or region-level analyses, including chapters that focus on the evolution of CER in the Baltic Region, Finland, Australasia, Israel, and in the UK & Ireland. Two chapters present case studies of influential CER initiatives in Sweden and Namibia. This book also includes chapters that focus on CER conducted at school level, and cover crucially important issues such as technology ethics, algorithmic bias, and their implications for CER. In all, this book contributes to building an understanding of the past, present and future of CER. This book also contributes new practical guidelines, highlights topical areas of research, shows who to connect with, where to publish, and gives ideas of innovative research niches. The book takes a unique methodological approach by presenting a combination of meta-studies, scientometric analyses of publication metadata, and large-scale studies about the evolution of CER in different geographical regions. This book is intended for educational practitioners, researchers, students, and anyone interested in CER. This book was written in collaboration with some of the leading experts of the field.

*Business and Management Doctorates World-Wide* Emerald Group Publishing

This two-volume set LNCS 13192 – 13193 constitutes the refereed proceedings of the 17th International Conference on Information for a Better World: Shaping the Global Future, held in February 2022. Due to COVID-19 pandemic the conference was held virtually. The 32 full papers and the 29 short papers presented in this volume were carefully reviewed and selected from 167 submissions. They cover topics such as: Library and Information Science; Information Governance and Ethics; Data Science; Human-Computer Interaction and Technology, Information Behaviour and Retrieval, Communities and Media, Health Informatics.

**Investigating Spatial Inequalities** IGI Global

Contemporary management studies usually focus on positive and desirable solutions that increase the organizational effectiveness and performance. As a result, graduates of higher business schools are totally unaware of the risk associated with management misconduct that often results in corrupt scandals, erosion of public trust to their organizations, or even the collapse of profitable corporations. The last decade, in fact, has been abundant in numerous examples of corruption scandals in modern organizations and instances of management misconduct that have eroded public faith (such as Enron, WorldCom, Tyco, Adelphia, Arthur Andersen, and Parmalat). Due to repeated misconducts and a highly active dark side, scholars started paying more attention to the so-called 'dark side' of organizations, as something no longer exceptional to organizational life. This book attempts to shed light on the reality of challenges for business practices and higher education management that stem from misconduct occurring in various aspects of business and educational environment.

**Management Education for Global Sustainability** Routledge

The global higher education sector has changed dramatically as universities continue to face unprecedented challenges associated with the COVID-19 pandemic. Many are struggling to navigate this crisis while maintaining high-quality course delivery, ensuring strong student recruitment numbers, and providing clear communication to staff and students. Issues have emerged at an exponential rate, and coping with the pandemic has been particularly difficult for universities as they serve several functions, such as being educational institutions as well as major employers. Leadership and Management Strategies for Creating Agile Universities reflects on the challenges that higher education institutions have faced during the pandemic and the associated projected socio-economic impact yet to be felt. It also considers how different universities have addressed the challenges so as to learn what has and has not worked and speculates what future implications exist for the vision of a new higher education sector in a changing world. Covering topics such as developmental leadership, IT governance, and lifelong learning, it is ideal for policymakers, industry professionals, academicians, researchers, governors, decision makers, teachers, and students.

*Writing for Academic Success* Springer

This volume presents a collection of different views and perspectives, featuring both theoretical and empirical contributions, to provide deep insight into the role of innovation and of non-technological innovation (NTI) in contemporary business. It illustrates how NTI encourages organizational development as well as competitive advantage. Chapters display a variety of research methods, both qualitative and quantitative, including case studies, best practices, surveys, novel approaches to interpretations, concepts and theories. Together they contribute to a significant extension of the existing knowledge on non-technological innovations and their role in organizations. This volume highlights the effects of marketing and organizational innovation strategies on companies' innovation and overall performance, while demonstrating that the effects of NTI may vary depending on the phase of the innovation process, and how it differs within small, medium and large enterprises from manufacturing and service industries. It explores the bidirectional relationship between technological innovation (TI) and NTI, and considers the competences needed to implement NTI. The book is written for scholars and academic professionals from a wide variety of disciplines addressing issues of organizational change and innovation, new management techniques and strategies, and the sustainable growth of organizations. It may also be an interesting source of knowledge for graduate and postgraduate students in management.

*Organizational Change, Innovation and Business Development* IGI Global

There has been a decided shift towards desiring greater "relevance" in management education by serving the needs of management practice. The importance of a careful definition of "relevance" and the retention of a critical perspective needs to be asserted. In this respect, what Hugo Letiche and Geoff Lightfoot have done together, and written up in this book, is an outstanding example of a commitment to restore "relevance" via critical engagement to management pedagogy and practice. Their success is a clear demonstration of the practical relevance of imagination, commitment and scholarship. Prof Heather Hopfl (University of Essex)

**Governance of the Third Mission at a Multi-Campus**

**University** Edward Elgar Publishing

This book constitutes the thoroughly refereed post-proceedings of the First International Workshop on Topic Map Research and Applications, held in October 2005. The 17 revised full papers and

five revised short papers presented together with one invited lecture were carefully selected during two rounds of reviewing and improvement from more than 35 submissions. One of the goals of the workshop is to survey and structure the field of topic map research and the emerging topic map technologies.

*Charting the Topic Maps Research and Applications Landscape*  
Emerald Group Publishing

If you are a beginner researcher, the problems facing you are much the same whether you are producing a small project, an MEd dissertation or a PhD thesis. You will need to select a topic; identify the objectives of your study; plan and design a suitable methodology; devise research instruments; negotiate access to institutions, material and people; collect, analyse and present information; and finally, produce a well-written report or dissertation. Whatever the scale of the undertaking, you will have to master techniques and devise a plan of action which does not

attempt more than the limitations of expertise, time and access permit. We all learn to do research by actually doing it, but a great deal of time can be wasted and goodwill dissipated by inadequate preparation. This book aims to provide you with the tools to do the job, to help you avoid some of the pitfalls and time-wasting false trails that can eat into your time, and to establish good research habits. It takes you from the stage of choosing a topic through to the production of a well-planned, methodologically sound and well-written final report or dissertation on time. *Doing Your Research Project* serves as a source of reference and guide to good practice for all beginner researchers, whether undergraduate and postgraduate students or professionals such as teachers or social workers undertaking investigations in Education and the Social Sciences. This second edition retains the basic structure of the very successful first edition whilst incorporating some important new material.