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MAXIMILIAN JAMIYA

Towards Employment-Intensive Growth in South Africa African Minds

A model for cultural activism and pedagogy through art and community engagement

Medicine in the Meantime AOSIS

Nurses are often said to be the backbone of health services, but in South Africa their profession itself is in need of care. This monograph considers the profile, image and status of nursing today and the nature and role of nursing education. A major concern is that, although nursing still attracts many more students than there are places available, the gap between the large numbers who complete their training and the relatively small growth in the professional registers, indicates high attrition rates. The decline in the role of the public sector in the training of nurses is another worrying trend.

Handbook of Technical and Vocational Education and Training Research Duke University Press

An OECD study of vocational education and training designed to help countries make their systems more responsive to labour market needs. It expands the evidence base, identifies a set of policy options and develops tools to appraise VET policy initiatives.

Attacking Poverty AOSIS

Skills shortages in South Africa are widely seen as a major obstacle to the achievement of targeted economic growth rates. Yet there is some dispute as to the nature and extent of these shortages, given the large number of unemployed graduates. The case studies presented here explore the question of shortage in nine key professions and artisanal trades, and find evidence of skills scarcity in most fields. The case studies provide insight into the reasons for shortages and surpluses in relation to South Africa's own context and history. They also consider the international market for knowledge and skills, in which South African qualifications are highly prized. The monograph emanates from a study on sector specific research and related skills requirements commissioned by the South African Department of Labour in 2006. It formed part of a wider research project on scarce and critical skills related to the National Skills Development Strategy and the National Industrial Policy Framework of 2007, for which the Human Sciences Research Council led a research consortium comprising the Development Policy Research Unit at the University of Cape Town and the Sociology of Work Unit at the University of the Witwatersrand. *The Cost of Hospital Based Nurse Training* LIT Verlag Münster The contribution that this book makes to scholarship is regarded as ground-breaking, as it is based on recent research conducted with teachers on the ground-level, as well as on research and experiences of practitioners, gained over many years. In this volume, Understanding education for the visually impaired, the focus falls on understanding visual impairment within the South African context, more specifically on what the education of these learners entails. In addition to the contribution to existing literature in the fields of inclusive education and visual impairment, the publication has practical application value for teachers and practitioners who work with and support such learners.

Vocational Education and Training Through Open and Distance Learning AOSIS

Education, Economy & Society is a compelling and comprehensive antidote to the misconstrued nature of the relationship between education and society in South Africa. It provides a constructive critique of conventional discourses, but also alternative approaches to understanding the connections between education and the triple scourge of unemployment, inequality, and poverty. The book's contributors passionately argue that South African education finds its value and purpose in a focus on social justice, transformation, and democratic citizenship. The joy of education is to capture human imaginations and unleash their creativity towards a more humane and compassionate society. This rich resource explores the possibilities for a new pedagogy in post-school education and training through empirical research on skills, technology, and issues of employment on the shop floor; a critical analysis of the youth wage subsidy; and workers' education. The book will appeal to a wide audience including students and academics in the fields of industrial sociology, economics, adult education, further education and training, and those in youth development.

OECD Reviews of Vocational Education and Training Learning for Jobs Springer

This scholarly book focuses on the issue of high unemployment and the challenges related thereto in South Africa. It demonstrates the urgent need for research into the contribution of job creation to poverty alleviation and economic growth. This research is relevant from a legal, economic and social sciences point of view. The main thesis of the book is to explore the influence of labour legislation on job creation. It investigates sustainability regarding employment relationships through the lens of the two primary participants: business and organised labour. This book adds value to the social justice context from both a societal and business point of view. It provides business and unionised labour a voice from which the influence of labour legislation on job creation and job sustainability can be addressed.

Apprenticeship in a Globalised World Springer
Conventional apprenticeships and older methods of professional training are not providing enough skilled workers - governments, companies and colleges are now using open and distance learning to fill these gaps. Published in association with the Commonwealth of Learning, this unique review provides detailed analysis of worldwide experiences of vocational training and distance education. It looks at recent policy and practice at different levels - from transnational programmes and national policies to institutional and programme models. Offering guidance on how distance education and new technologies are being used to support vocational education and training, this book will help senior institutional managers and policy makers to understand and appreciate: * the role distance education can play in increasing skills levels in young people and the existing workforce * the challenges in using educational technologies, and distance education to deliver vocational education and training * how to devise effective policies to meet these challenges.

The Cost of Hospital Based Nurse Training HSRC Publishers
Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective.

Nurse Education and Training University of Michigan Press
In April 2013, the International Network on Innovative Apprenticeship (INAP) hosted its fifth international conference in Johannesburg, South Africa, in co-operation with the International Labor Organization (ILO), bringing together researchers, policy makers, and practitioners from 34 nations. The title of the conference - "Apprenticeship in a Globalized World: Premises, Promises and Pitfalls" - points out the need for apprenticeship to deliver on its promise of workplace skills and for it to develop and change as world economies develop. An international exchange of ideas among researchers from all over the world is necessary to identify cases of good practice and facilitate the transfer of knowledge and innovation, also within the frame of informal apprenticeships. This book, a summary of the papers presented and discussed at the Johannesburg conference, is split up equally into five key topics: Introducing Apprenticeship: Backgrounds, Changes, and Difficulties * Enabling Learning Opportunities in Workplaces and Informal Contexts * Competence Assessment and Development * Managing Transitions from VET into the World of Work * Curriculum Design, Apprenticeships, and National Qualification Frameworks. (Series: Bildung und Arbeitswelt - Vol. 27)

Nursing in South Africa Routledge

This powerful volume represents the broadest engagement with disability issues in South Africa yet. Themes include theoretical approaches to, and representations of, disability; governmental and civil society responses to disability issues; aspects of education as these pertain to the oppression/liberation of disabled people; social security for disabled people; the complex politics permeating service provision relationships; and a consideration of disability in relation to human spaces - physical, economic and philosophical. Firmly located within the social model of disability, this collection resonates powerfully with contemporary thinking and research in the disability field and sets a new benchmark for cutting-edge debates in a transforming South Africa.

The Educational Qualifications of Entrants to Basic Nursing Courses SAGE Publications

Technical and vocational education and training (TVET) research

has become a recognized and well-defined area of interdisciplinary research. This is the first handbook of its kind that specifically concentrates on research and research methods in TVET. The book's sections focus on particular aspects of the field, starting with a presentation of the genesis of TVET research. They further feature research in relation to policy, planning and practice. Various areas of TVET research are covered, including on the vocational disciplines and on TVET systems. Case studies illustrate different approaches to TVET research, and the final section of the book presents research methods, including interview and observation methods, as well as of experimentation and development. This handbook provides a comprehensive coverage of TVET research in an international context, and, with special focus on research and research methods, it is a cutting-edge resource and reference.

Youth Employment in Sub-Saharan Africa OECD Publishing
Cape Town, South Africa, 7 Sept. 2016 - 8 Sept. 2016. Theme: Sustainable economies in the information economy. Purpose: To share the quality academic papers presented at the International Conference on Business and Management Dynamics (ICBMD) held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town. As grey literature, the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates. Methodology: The methodology used varies from researcher to researcher but are suitable for the studies conducted. Thus, on the one hand, studies that were subjective in nature used the interpretive paradigm, where the qualitative approach adopted made use of the interview method to collect data. On the other hand, studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data. However, there were some academic papers which used mixed methodology because of the nature of the study. Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology. Contribution made to scholarship: The articles come from individual researchers and each article in the proceedings is unique. Mostly, there is no general argument leading from one contribution to the next. However, it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth. With regard to human capital development, papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic. Thus, the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors. Furthermore, it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful, and, as such, new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation. With regard to technology and big data impact on organisational performance, it was evident that system performance, memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance. Most of the articles' contribution reemphasised technology education and training as a means of digitising business and improving effectiveness. Target audience: The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics, information management, business, education, development studies, social sciences and technology. It is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment. *Vocational Education and Training in Sub-Saharan Africa* IDRC
Twenty-first century medical schools, postgraduate bodies and other medical education organisations are responding to rapid advances in medicine, healthcare delivery, educational approaches and technology, and globalisation. Differences in geography, culture, history and resources demand diversity amongst educational systems. This important volume is designed to help medical educators working in today's challenging circumstances by providing an overview of best practices and research in medical education. Routledge International Handbook of Medical Education provides a practical guide to and theoretical support for the major education challenges facing teachers, managers and policy makers around the world. Highlighting how resources can be used to provide effective and sustainable responses to the key issues facing medical educators, the

handbook offers a truly international perspective of best practices with contributing editors and authors from around the globe. Routledge International Handbook of Medical Education recognises the need to maintain established best practices when appropriate and to respond adaptively to cultural differences and local conditions facing medical education. This topical book deals with the key challenges facing medical education by the different stakeholders including: - selection and admission of students to study medicine; - competences necessary for graduates to enable them to recognize and address emerging health issues and policies; - teaching and learning processes that are necessary to meet tomorrow's challenges; - approaches to assessment, including the integration of assessment and learning; - design and management of complex curricula that provide educational strategies to meet regional and global problems. A unique, diverse and illustrative resource of best practices in medical education, the handbook is stimulating reading for all educators of present and future health care professionals.

Nurse Staffing Patterns in New South Wales Training Hospitals
HSRC Press

Increasingly high unemployment has brought with it a multitude of consequences affecting those without jobs and, beyond them, their families, friends and communities. This book reports findings from original research. It explores, often in the words of the unemployed and others involved, what life without a job is like. It challenges many widely held beliefs about the unemployed - that they are workshy, price themselves out of jobs or earn money illegally on the side - and explores where such misconceptions come from. It reveals the inherent contradictions involved in trying to search for work whilst coping with the experience of unemployment.

Education and Training Needs of Registered Nurses Intellectual Disability and Registered and Registered Psychiatric Nurses in Cork and Kerry 2020 HSRC Publishers

Offers an insight into the circumstances under which the policies were developed, implemented and reviewed, as well as a study of

the outcomes. This book addresses questions such as: How could an organisation with no previous experience of governing accomplish a peaceful transition to democracy? How did they do it and where are they going?

Clinical Influences on Nurse-Academics' Instructional Planning Decisions in the Implementation of Basic Nursing Curricula in Colleges of Advanced Education in New South Wales World Bank Publications

Recognizing that complexity calls for innovative, conceptual, and methodological solutions, *Dealing with Complexity in Development Evaluation* by Michael Bamberger, Jos Vaessen, and Estelle Raimondo offers practical guidance to policymakers, managers, and evaluation practitioners on how to design and implement complexity-responsive evaluations that can be undertaken in the real world of time, budget, data, and political constraints. Introductory chapters present comprehensive, non-technical overviews of the most common evaluation tools and methodologies, and additional content addresses more cutting-edge material. The book also includes six case study chapters to illustrate examples of various evaluation contexts from around the world.

A Study of the Role, Functions and Preparation of the Enrolled Nurse in South Australia RainbowSA

In Mozambique, where more than half of the national health care budget comes from foreign donors, NGOs and global health research projects have facilitated a dramatic expansion of medical services. At once temporary and unfolding over decades, these projects also enact deeply divergent understandings of what care means and who does it. In *Medicine in the Meantime*, Ramah McKay follows two medical projects in Mozambique through the day-to-day lives of patients and health care providers, showing how transnational medical resources and infrastructures give rise to diverse possibilities for work and care amid constraint. Paying careful attention to the specific postcolonial and postsocialist context of Mozambique, McKay considers how the presence of NGOs and the governing logics of

the global health economy have transformed the relations—between and within bodies, medical technologies, friends, kin, and organizations—that care requires and how such transformations pose new challenges for ethnographic analysis and critique.

National Drug Master Plan Springer Science & Business Media

A study examined the clinical influences on the instructional planning decisions made by registered nurses who are lecturers in basic nursing at colleges of advanced education (CAEs) in New South Wales, Australia. Data were collected from a questionnaire that was completed by 98 nurse-academics from 12 of New South Wales' 15 CAEs offering basic nursing courses and from interviews of 14 nurse-academics from 4 of the 15 CAEs that were selected as being representative of CAEs offering basic nursing in New South Wales. The nurse-academics were asked about the factors influencing their instructional planning decisions. Statistical analyses were performed to determine the significance and identify trends. The following factors were identified as the main influences on selection of a system of supervision: type of nursing; geographical placement of students in the hospital; students' level; and number of students in the lecturers' charge. Lecturers did much less advance planning for clinical teaching in clinical facilities than for lectures, tutorials, or nursing laboratories. Seven of 11 nurse-academics interviewed mentioned wanting to produce "safe" nurses. Extraintitutional clinical factors did not directly affect nurse-academic teaching in lectures and tutorials but did have a direct effect on teaching in the extraintitutional clinical facilities themselves. (Contains 28 references.) (MN)

Nursing Resources Available in New South Wales Training Schools Routledge

This book focuses on how to improve the quality of jobs and meet the aspirations of youth in Sub-Saharan Africa. It finds that a strong foundation for human capital development can be key to boosting earnings, arguing for a balanced approach that builds skills and demand for labor.