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Prospectus 2014*

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KLIN MC GEE

The Future of Scholarly

Communication Facet Publishing

This book deals with the often-neglected link between indigenous languages, media and democracy in Africa. It recognizes that the media plays an amplifying role that is vital to modern-day expression, public participation and democracy but that without the agency to harness media potential, many Africans will be excluded from public discourse.

The Law of Agency Routledge

"This excellent book promises much and delivers a whole lot more. It provides a

description of the practicalities of combining evidence from a variety of data collection modes in order to enrich our responses to educational research questions. This is achieved with thoroughness and clarity and even some wit. There are outstanding teaching materials here.... This is the best book on educational research methods published in this country for decades." Professor Charles Desforges, University of Exeter "In this timely and important contribution, Stephen Gorard and Chris Taylor help us move beyond the wasteful schism of 'qualitative versus quantitative' research by offering sound basic theorising and extensive practical illustration of the combining of research methods... I see

their book as essential reading for anyone concerned for effective educational and social research." Professor Peter Tomlinson, University of Leeds There is growing interest in the possibilities of combining research approaches in education and social sciences, as dissatisfaction mounts with the limitations of traditional mono-method studies and with the schism between quantitative and qualitative methods. This book argues the case for combining multiple research methods, and provides much-needed practical guidance for researchers who want to use this mixed-methods approach. The authors believe that all research has an over-arching logic and that, within this, the fruitful combination of quantitative

and qualitative methods is possible. They develop the idea of the 'new' education and social researcher, for whom the combination of approaches is a representation of a diverse skills base, rather than a matter of ideological or theoretical allegiance. The book outlines and evaluates methods that are currently used, and looks at combining different methods across and within studies, including complex interventions, Bayesian approaches, new political arithmetic, triangulation, life histories and design studies. It offers a radical, new and very simple way of working with numbers. Drawing on examples across the social sciences, this book is key reading for undergraduate and postgraduate students in Education and social science courses with a research element, as well as academics and professionals undertaking research projects.

Social Work in Social Change Palgrave Macmillan

This book documents and disseminates experiences from a wide range of universities, across the five continents, which showcase how the principles of sustainable development may be

incorporated as part of university programmes, and present transformatory projects and programmes, showing how sustainability can be implemented across disciplines. Sustainability in a higher education context is a fast growing field. Thousands of universities across the world have signed declarations or have committed themselves to integrate the principles of sustainable development in their activities: teaching, research and extension, and many more will follow. *Urban Ecology in the Global South* Lexis Pub

This edited volume addresses key debates around African football, identity construction, fan cultures, and both African and global media narratives. Using the 2010 FIFA World Cup in South Africa as a lens, it explores how football in Africa is intimately bound up with deeper social, cultural and political currents.

Proceedings of the International Conference on Business and Management Dynamics 2016: Sustainable economies in the information economy McGraw-Hill Education (UK)

Against the background of unprecedented rates of urbanisation in the Global South,

leading to massive social, economic and environmental transformations, this book engages with the dire need to understand the ecology of such settings as the foundation for fostering sustainable and resilient human settlements in contexts that are very different to the Global North. It does so by bringing together scholars from around the world, drawing together research and case studies from across the Global South to illustrate, in an interdisciplinary and comprehensive fashion, the ecology of towns and cities in the Global South. Framed using a social-ecological systems lens, it provides the reader with an in-depth analysis and understanding of the ecological dynamics and ecosystem services and disservices within the complex and rapidly changing towns and cities of the Global South, a region with currently scarce representation in most of the urban ecology literature. As such the book makes a call for greater geographical balance in urban ecology research leading towards a more global understanding and frameworks. The book embraces the complexity of these rapid transformations for ecological and environmental

management and how the ecosystems and the benefits they provide shape local ecologies, livelihood opportunities and human wellbeing, and how such knowledge can be mobilised towards improved urban design and management and thus urban sustainability.

Yearbook 2004 AOSIS

An illustrated survey of global historical scholarship from the ancient world to the present, for courses in theory and historiography.

Managing Organisations in Africa

Butterworth-Heinemann

Urban biodiversity is an increasingly popular topic among researchers.

Worldwide, thousands of research projects are unravelling how urbanisation impacts the biodiversity of cities and towns, as well as its benefits for people and the environment through ecosystem services. Exciting scientific discoveries are made on a daily basis. However, researchers often lack time and opportunity to communicate these findings to the community and those in charge of managing, planning and designing for urban biodiversity. On the other hand, urban practitioners frequently ask researchers for more comprehensible

information and actionable tools to guide their actions. This book is designed to fill this cultural and communicative gap by discussing a selection of topics related to urban biodiversity, as well as its benefits for people and the urban environment. It provides an interdisciplinary overview of scientifically grounded knowledge vital for current and future practitioners in charge of urban biodiversity management, its conservation and integration into urban planning. Topics covered include pests and invasive species, rewilding habitats, the contribution of a diverse urban agriculture to food production, implications for human well-being, and how to engage the public with urban conservation strategies. For the first time, world-leading researchers from five continents convene to offer a global interdisciplinary perspective on urban biodiversity narrated with a simple but rigorous language. This book synthesizes research at a level suitable for both students and professionals working in nature conservation and urban planning and management.

Theologies of Childhood and the Children of Africa Oxford University Press, USA

This is a revision of an anthology on the

meaning of life intended for introduction to philosophy and human nature courses. It includes primarily the writings by philosophers but also offers some selections from literary figures and religious thinkers.

Essays in Honour of AJ Kerr Springer Nature

Cape Town, South Africa, 7 Sept. 2016 – 8 Sept. 2016. Theme: Sustainable economies in the information economy. Purpose: To share the quality academic papers presented at the International Conference on Business and Management Dynamics (ICBMD) held from 7 to 8 September 2016 at African Pride Crystal Hotel and Spa in Cape Town. As grey literature, the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates. Methodology: The methodology used varies from researcher to researcher but are suitable for the studies conducted. Thus, on the one hand, studies that were subjective in nature used the interpretive paradigm, where the qualitative approach adopted made use of the interview method to

collect data. On the other hand, studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data. However, there were some academic papers which used mixed methodology because of the nature of the study. Whatever methodology used adhered to the ethos of the philosophies underpinning the methodology. Contribution made to scholarship: The articles come from individual researchers and each article in the proceedings is unique. Mostly, there is no general argument leading from one contribution to the next. However, it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth. With regard to human capital development, papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic. Thus, the outcome argues that personal branding has an influence on leadership

style which in turn impacts on organisational performance and related hygiene factors. Furthermore, it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful, and, as such, new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation. With regard to technology and big data impact on organisational performance, it was evident that system performance, memory consumption and CPU utilisation can be used as criteria to compare and evaluate big data technologies to improve organisational performance. Most of the articles' contribution reemphasised technology education and training as a means of digitising business and improving effectiveness. Target audience: The target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics, information management, business, education, development studies, social sciences and technology. It is also for policymakers and

other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment.

The Meaning of Life Springer
Global thought-leaders define the future of research communication. Governments and societies globally agree that a vibrant and productive research community underpins a successful knowledge economy but the context, mechanisms and channels of research communication are in flux. As the pace of change quickens there needs to be analysis of new trends and drivers, their implications and a future framework. The editors draw together the informed commentary of internationally-renowned experts from all sectors and backgrounds to define the future of research communication. A comprehensive introduction by Michael Jubb is followed by two sections examining changing research behaviour and the roles and responsibilities of other key actors including researchers, funders, universities, research institutes, publishers, libraries and users. Key topics include: - Changing ways of sharing research in chemistry - Supporting

qualitative research in the humanities and social sciences - Creative communication in a 'publish or perish' culture - Cybertaxonomy - Coping with the data deluge - Social media and scholarly communications - The changing role of the publisher in the scholarly communications process - Researchers and scholarly communications - The changing role of the journal editor - The view of the research funder - Changing institutional research strategies - The role of the research library - The library users' view. This is essential reading for all concerned with the rapidly evolving scholarly communications landscape, including researchers, librarians, publishers, funders, academics and HE institutions. Readership: Researchers, librarians, publishers, funders, academics and HE institutions.

The Law of Sale and Lease Springer Monograph, management of research and development - includes chapter on developing countries.

TEACHING SOCIAL SCIENCES Springer Nature

This study forms part of a series of studies on professions and professional education being conducted by the HSRC's research

programme on Education, Science & Skills Development. It follows a pilot study on medical doctors, published in 2006 entitled *Doctors in a Divided Society: The profession and education of medical practitioners in South Africa*. Like the other studies in the series, this study involved developing an understanding of the professional milieu and professional labour market of social workers. As the implementers of government social policy, social work professionals have been at the forefront of grappling with the practicalities of the changes in focus, approach and methods of social security and social service delivery since 1994. It examines developments in the education and training of social workers within the democratic dispensation, the most significant of which is the development of a national, standardised Bachelor of Social Work degree. The study also reveals that the dominant profile in student enrolment and graduation statistics has changed from white female to African female, and that enrolment has increased significantly. However, the study also shows that graduation trends have been negative and losses due to emigration are an additional

concern. Given the scarcity of these professionals against the demand for their services, understanding the factors that contribute to this picture are critical to effective intervention.

A Global History of History Walter de Gruyter

Managing Organisations in Africa de Gruyter Studies in Organization.

Black Academic Voices Springer

The chart contains up-to-date demographic, socioeconomic and labour force participation indicators of the older population in 230 countries in the world, including reference to The urban-rural differences in population ageing. The indicators include the number and proportion of the population aged 60 or over, aged 80 or over, life expectancy at age 60; the percentage currently married, living alone and in the labour force among those aged 60 or over; the old-age support ratio, And The statutory retirement age

Statutes in Force HSRC Publishers

The Purpose Driven(r) Youth Ministry Training Kit is here to help you and your leadership team (both adults and student leaders) build a purpose-driven ministry. Designed to prompt group interaction with

you as facilitator this kit contains five sessions for your team. If you're starting a youth ministry, look here for firm foundations. If you want to take your existing youth ministry to the next level, turn here for insights and applications that can take your team a quantum leap forward. This clear and easy-to-follow facilitator's guide walks you through each session so you can escort your team into discussion, discovery, and ministry-transforming decisions. Get ready to cover more ground, reap more rewards, and have more fun building a truly purpose-driven youth ministry than you ever dreamed! Build a vigorous, purpose driven youth ministry with these key concepts: Tap into the power of God - the foundation for any effective ministry. Chart the course of your ministry - clearly with a carefully conceived statement of purpose. Identify your target audience - know your students' various spiritual levels and needs. Develop purpose-driven programs that reflect the biblical goals of evangelism, worship, fellowship, discipleship, and ministry. Build a healthy leadership team whose members love each other as they love students.

Social Science Research Ethics in Africa Zondervan Publishing Company
 'Each chapter in the book is firmly rooted in research and is well referenced as one would expect of such a book. It will be of particular use to people with an academic interest in this aspect of school management but will also be thought-provoking for those who are involved in the development of the curriculum within their institution' - escalate This book explores many of the new aspects of the core business of schools and colleges, that is, the curriculum. Keeping the focus clearly on learning and teaching, the contributors explore the practical issues for managers at institutional level, within the context of their need to understand and analyze key educational values and principles. Part One presents overviews of theories and models of curriculum, while Part Two examines how these are applied through planning, monitoring and evaluating. Part Three explores in detail the various managerial roles within schools and colleges from leaders to those responsible for cross-curriculum work and special educational needs. The fourth part discusses the importance of effectively

managing resources for the curriculum - the environment, support staff and finance. Contributors use empirical research evidence to analyze current curriculum trends whilst proposing various new models which are likely to emerge in the 21st century.

Indigenous Language Media, Language Politics and Democracy in Africa Martinus Nijhoff Publishers

There is a lot of concern these days about absenteeism, dropout rates, and discipline problems in our schools. But, did you know that a lot of problems are health related? A coordinated approach to school health is about more than keeping kids healthy. It's about improving schools by supporting students' capacity to learn. With expert contributions from over 70 leading professional associations, *Health Is Academic* covers the "eight components" designed to give students the knowledge and skills they need to deal with the problems they face in and out of school. The text authoritatively discusses: Health Education; Physical Education; Health Services; Nutrition Services; Counseling, Psychological, and Social Services; Healthy School Environment; Health Promotion for

Staff; and Parent/Community Involvement.

Urban Biodiversity SAGE

Explores the history of European Americans, as well as their contributions and conflicts in American society.

Reviews in the Labour Courts Pearson
South Africa

The International Tribunal for the Law of the Sea is an independent judicial body established by the United Nations Convention on the Law of the Sea to adjudicate disputes arising out of the interpretation and application of the Convention. The Tribunal is open to States Parties to the Convention. It is also open to entities other than States Parties (States and international organizations non-parties to the Convention and natural or juridical persons) in cases provided for in the Convention or other agreements conferring jurisdiction on the Tribunal. The Yearbook will give lawyers, scholars, students as well as the general public easy access to information about the jurisdiction, procedure and organization of the Tribunal and also about its composition and activities in 2004. The

Yearbook is prepared by the Registry of the Tribunal and is also available in French (Annuaire 2004).

Transformative Approaches to Sustainable Development at Universities Facts on File

The purpose of this book is to combine perspectives of scholars from Africa on Child Theologies from a variety of theological sub-disciplines to provide some theological and ministerial perspectives on this topic. The book disseminates original research and new developments in this study field, especially as relevant to the African context. In the process it addresses also the global need to hear voices from Africa in this academic field. It wants to convey the importance of considering Africa's children in theologising. The different chapters represent diverse methodologies but the central and common focus is to approach the subject from the viewpoint of Africa's children. The individual authors' varied theological sub-disciplinary dispositions contribute to the unique and distinct character of the book. Almost all chapters are theoretical orientated with less

empirical research, although some of the chapters refer to empirical research which the authors have done in the past. Most of the academic literature in the field of Theologies of Childhood is from American or British- European origin. The African context is fairly absent in this discourse, although it is the youngest continent and presents unique and relevant challenges. This book was written by theological scholars from Africa, focussing on Africa's children. It addresses not only theoretical challenges in this field but also provides theological perspectives for ministry with children and for important social change. Written from a variety of theological sub-disciplines, the book is aimed at scholars across theological sub-disciplines, especially those theological scholars interested in the intersections between theology, childhood studies and African cultural or social themes. It addresses themes and provide insights that is also relevant for specialist leaders and professionals in this field. No part of the book was plagiarised from another publication or published elsewhere before.