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*Cadetship In Zimbabwe  
In Zimbabwe Army*

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## CASSIDY TIANA

*Quality in Higher Education as a Tool for  
Human Development* Springer

Placing security studies in the context of contemporary discourses about the colonial comeback and posthumanism, this book postulates the notion of staticide which avers that the effacement of African state sovereignty is crucial for the security of the oncoming empire. Understood in the light of posthumanism, antihumanism, animism, postanthropocentrism and transhumanism; African human security has evidently been put on a recession course together with African state security. Much as African states are demonised as so failed, defective, corrupt, weak and rogue to require recolonisation; transhumanism also assumes that human bodies are so corrupt, imperfect, defective, failed, rogue and weak to require not only enhancements or augmentation but also to beckon recolonisation. Also, deemed to be ecologies, human bodies are set to be liberalised and democratised in the interest of nonhuman viruses, nanobots, microchips, bacteria, fungi and other pathogens living within the bodies. The book critically examines the security implications of theorising human bodies as ecologies for nonhuman entities. Reading staticide together with transhumanism, this book foresees transhumanist new eugenics that are accompanying the new empire in a supposedly Anthropocene world that serves to justify the sacrifice and disposability of some surplus humans living in the recesses and nether regions of the empire. Paying attention to the colonial comeback, the book urges African scholars not to mistake imperial transformation for decolonisation. The book is invaluable for scholars and activists in African studies, anthropology, decoloniality, sociology, politics, development studies, security studies,

sociology and anthropology of science and technology studies, and environmental studies.

### **Restoring the Educational Dream. Rethinking Educational**

**Transformation in Zimbabwe** American  
Traveler Press

This guidebook takes readers on a tour of the Academy, to experience not only its spectacular physical setting, but to gain a broader understanding of the life of a cadet.

### **Constitutions of the Countries of the World: Zimbabwe** Mereo Books

When Peterhouse School opened in 1955, the British Empire in Africa was still intact and the Federation of Rhodesia and Nyasaland had just come into being. It was a boarding school founded on the British model, but with the intention that it would 'adapt all that is best in the Public School tradition to African conditions'. The story of Peterhouse is not only about work and sport, music and drama, chapel and syllabus changes. It is set in the context of educational development and political changes in a Southern Africa country. The school became a pioneering multi-racial institution in 'white Rhodesia'; shared the sufferings of the country during the 'bush war'; expanded greatly in the new Zimbabwe, survived the contradictions of a black 'Marxist' government, and has kept its firm commitment to being a 'Church School'. Despite the uncertainties and challenges of the new century, this is a story of faith and vision.

*Zimbabwean Mbira Music on an  
International Stage* AuthorHouse

A look at the ambiguous experience of black security force personnel in white minority ruled colonial Southern Rhodesia (now Zimbabwe).

[Historical Dictionary of The Salvation Army](#)  
Routledge

This timely work investigates the possibility of unyoking and decolonising African university knowledges from colonial relics. It claims that academics from socially, politically, and

geographically underprivileged communities in the South need to have their voices heard outside of the global power structure. The book argues that African universities need a relevant curriculum that is related to the cultural and environmental experiences of diverse African learners in order to empower themselves and transform the world. It is written by African scholars and is based on theoretical and practical debates on the epistemological complexities affecting and afflicting diversity in higher education in Africa. It examines who are the primary custodians of African university knowledges, as well as how this relates to forms of exclusion affecting women, the differently abled, the rural poor, and ethnic minorities, as well as the significance of the Fourth Industrial Revolution in the future of African universities. The book takes an epistemological approach to university teaching and learning, addressing issues such as decolonization and identity, social closure and diversity disputes, and the obstacles that come with the neoliberal paradigm. The book will be necessary reading for academics, scholars, and postgraduate students in the fields of Sociology of Education, decolonising education, Inclusive Education, and Philosophy of Education, as it resonates with existing discourses.

### **World Who Is Who and Does What in Environment and Conservation**

FriesenPress

Standing in an ID parade of incompetence, waiting to be picked out as Britain's stupidest criminal, we've assembled a line-up of bungling burglars, asinine assailants and thick thieves. Dipping their stolen bucket of opportunity into the well of other people's stuff, only to fall into the well themselves (and get the bucket stuck on their head), this book chronicles the crimes against common sense committed by these dim-witted deviants. Also featured in this compendium of criminal idiocy are: the bank robber who used a No.

72 bus as his getaway vehicle (it was almost as though the police knew where he was headed to next); the bag snatcher who robbed an elderly lady of the bag she'd just used to clear up responsibly after her dogs; and the burglars who left their four-year-old son, and a wallet containing full ID, at the crime scene. Also rounded up for routine questioning are the bank robbers who gifted the police a dropped map marking the preferred route from bank to hideout, and armed robbers who raided a laundry van to steal used towels whilst their intended target, a wages van, drove slowly past. Charged with being in possession of an idiotic plan and sentenced to a life term of stupidity, they're reversing the getaway vehicle into a police car and handing over their belt to the custody sergeant with the inevitable consequence of their trousers falling down. As thick as thieves indeed. It's a case (admittedly, a rather easy one) for the police to dial M for Muppet. This is an ideal gift book that will make you laugh out loud.

*Commercial Directory* Routledge

This second edition of *Historical Dictionary of The Salvation Army* contains a chronology, an introduction, appendixes, and an extensive bibliography. The dictionary section has over 300 cross-referenced entries on i leaders, personalities, events, facts, movements, and beliefs of The Salvation Army.

*The Annual Report of the National Museums and Monuments of Zimbabwe* Ashgate Publishing, Ltd.

This text contains A-Z biographical listings of 1300 individuals worldwide, setting out their qualifications, affiliations, academic background, work experience, awards and distinctions, specialist interests and publications. Details are also given of their specialist expertise and language abilities, their availability for consultation, and full addresses and contact numbers. Fully cross-referenced indexes enable the user to find individuals by both country and specialist expertise.

**National Healing, Integration and Reconciliation in Zimbabwe** Rowman & Littlefield

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the

Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe

Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education-how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

[The Human Harvest](#) Lulu.com

Here's the inside scoop on the wine world. Globalization has pushed back the borders of the wine world, creating a complex, interconnected market where Old World and New World wines and producers compete head to head. Writing with wit and verve, Mike Veseth (a.k.a. the Wine Economist) tells the compelling story of the war between the market forces that are redrawing the world wine map and the terroirists who resist them. This is the battle for the future of wine—and for its soul. The fight isn't just over bottles bought and sold, however; power and taste are also at stake. Who will call the shots in the wine market of the future? Who will set the price? Whose palate will prevail? Veseth masterfully brings all of these questions together in the only book on the wine business written for all lovers of wine. *Wine Wars II* begins by exploring wine globalization, where readers follow "Missionaries, Migrants, and Market Reforms" to faraway New Zealand and learn how to unlock the secrets of their local retail "Wine Wall" by mastering the "DaVino Code." Globalization brings a world of wine to our doorsteps. Commodification helps us make sense of the resulting embarrassment of riches, but at a cost. Readers must decide if they are Martians or Wagnerians, consider why "They Always Buy the Ten Cent Wine," and then probe the puzzle of "Outlaws, Prisoners, and the Great Escape." Who stands in the way of the global wine market's assault on wine's very soul? The "Revenge of the Terroirists!" Resistance is not futile, because "We Are All Terroirists Now," but that doesn't mean the future of wine is secure. A final section explores "Wine's Triple Crisis," environmental crisis plus economic crisis, plus identity crisis. Taken together these crises pose the most serious threat to wine as we know and love it. Each section of *Wine Wars II* ends with a suggested wine tasting that invites readers to experience the book's ideas and arguments with all their senses by sampling a few carefully chosen wines. Can the soul of wine survive - and thrive - in this unfriendly environment? You'll have to read *Wine Wars II* to find out!

*The Zimbabwe Law Reports* Africa Institute of South Africa

Chartwell Dutiro, an mbira player since childhood and a former member of the band, Thomas Mapfumo and the Blacks Unlimited, arrived in Britain in 1994 and has lived there ever since. He works primarily with Zimbabwean and British musicians, and, while allying himself and his music to his Shona ancestors, his music represents both tradition and its

transformation. Many mbira players in Europe and America now regard him as their teacher and mentor. He has built an international following during a decade spent performing at WOMAD and the United Nations, working for refugee projects and in a vast array of education and community projects. He also performed at Live8 in 2005. This volume is a collaborative venture between musicians and academics, which builds an account of the mbira, the most important of Zimbabwe's traditional instruments. It celebrates Dutiro's musicianship, exploring his musical development and the collaborations he has been involved with, while at the same time discovering his personal, political and religious perspectives.

African Police and Soldiers in Colonial Zimbabwe, 1923-80 Routledge

In the spring of 1973, young Sandy Sanderson reported to the School of Infantry at Gwelo in what was then central Rhodesia for officer training. He kept a daily diary. Now, more than 40 years on, he has published it. As a raw young greenhorn with no service experience, young Sandy found himself well and truly in at the deep end and at the mercy of some of the toughest - and crudest - military instructors in the world. As he put it, "Any Rhodesian drill instructor could string a sentence together consisting entirely of expletives, apart from the odd indefinite article, and make perfect sense". At least was food was good, some great friendships were forged, and once in a while there was a chance to meet the local girls. The course was vital preparation for Sandy's role as an officer in the savage Bush War which was beginning to sweep the country, heralding the end of white rule in Rhodesia.

Funding Higher Education in Sub-Saharan Africa Taylor & Francis

The SADC Protocol on Gender and Development is the only sub-regional instrument in the world that brings together global and continental commitments to gender equality in one instrument used to enhance accountability. The Southern African Gender Protocol Alliance is a network of country and regional NGOs that campaigned for the Protocol, its updating, implementation and tracking. Originally aligned to the Millennium Development Goals that expired in 2015, SADC Gender Ministers updated the Protocol and aligned it to the Sustainable development Goals (SDGs), Beijing Plus Twenty and the Africa Agenda 2063 in 2016. In July 2017, the Ministers adopted a Monitoring, Evaluation and Reporting Framework (MERF) that will

be the basis of future reporting. Now in its ninth edition, the 2017 Barometer is the first assessment of the Post-2015 SADC Gender Protocol. Moving with the times, the Alliance has expanded the two key main yardsticks in the Barometer: the SADC Gender and Development Index (SGDI) and the Citizen Score Card (CSC). The Barometer incorporates many MERF and SDG indicators, as well as its own unique measures of voice, choice and control. The Barometer also introduces the Gender Responsive Assessment of Constitutions and Laws conducted by Alliance experts and networks around the region. A wealth of data, insights and analysis awaits all readers of the Barometer, that will also be made available online and in multi-media formats. The "SADC we want" is one in which citizens engage; step it up for gender equality, and make sure we achieve Planet 50/50 by 2030!

Education and Development in Zimbabwe BRILL

Integral Green Zimbabwe: An African Phoenix Rising by Ronnie Lessem, Alexander Schieffer and Liz Mamukwa is the first book in the Integral Green Society and Economy series, a series which has three overarching aims. The first aim is to link together two major movements of our time, one philosophical, the other practical. The philosophical movement is towards what many today are calling an 'integral' age, while the practical is the 'green' movement, duly aligned with that of sustainable development. The second is to blend together elements of nature and community, culture and spirituality, science and technology, politics and economics, thus serving to bring about an 'integral green' vision, albeit with a focus on business and economics. As such, the authors transcend the limitations to sustainable development and environmental economics, which are overly ecological, if not also technological, in orientation, and exclude social and cultural elements. Thirdly, this particular volume focuses specifically on Zimbabwe, as well as Southern Africa, drawing on the particular issues and capacities that this country and region represents. The emphasis on Zimbabwe and Southern Africa transpired not only because two of the editors (Lessem and Mamukwa) are Zimbabwean in origin, but because Zimbabwe is today like a phoenix rising from the ashes, and has the opportunity to recreate itself anew.

Zimbabwe News Springer

The Salvation Army, an international movement, is an evangelical part of the universal Christian Church. This is their

2007 year book.

SADC Gender Protocol 2017 Barometer The History Press

A riveting and profound read. This intriguing book retains its momentum from beginning to end. The mysterious disappearances of people in the mist-enshrouded mountains of the Eastern Highlands are used effectively to lay bare much of a dark past. It contrasts events in the new Zimbabwe of the nineties against Rhodesia and a fractured pre-colonial history. It kept me spellbound. Africa holds a unique fascination amidst its exotic landscape and Cliff McIlwaine captures and brings together an assortment of colourful characters from different cultural backgrounds which enhance the dramatic tensions. A magical combination of the prosaic and the spiritual creates fascinating insights into the social, political and historical ethos of Zimbabwe. An enjoyable novel which certainly held my attention. Prof C.H.Muller, MA (Wales), PhD (London), D.ED (SA), DLitt (UOFS), Editor.

The Manpower Inventory Study of Zimbabwe, 1980: Manpower data bank of Zimbabwe v. 1-3 UNESCO

What do CSI, Blue Heelers and The Bill have in common? They are all shows projecting the wrong image of what its like working to build a safer society. Any aspiring crime fighter will get the real deal in this book. Forget TV read about the realities. From policing to prosecuting, investigating to rehabilitating, find out how Australians have forged careers in cleaning up the crooked.

Crime Fighters Career FAQs

Whilst many studies have explored how quality in higher education is conceptualised in the Global North, less attention has been paid to quality in higher education in Africa and the Global South. This book uses the human development and capabilities approach to demonstrate how quality in teaching and learning contributes to a range of benefits, such as improved wellbeing, economic outcomes, political engagement, and human capital formation amongst graduates. The book interrogates the various dimensions of quality as well as factors that impact on the realisation of quality in universities and society at large. Recognising that measures of quality are context and stakeholder specific, the book uses the Zimbabwean context as a Global South case study. It evaluates how quality is conceptualised and operationalised in Zimbabwean universities, and how that impacts on teaching and learning policy and practice. The book also demonstrates the need for economic resources for individuals and universities, and

emphasises the importance of a social and educational environment conducive to critical learning, and post-university opportunities. This book will be of interest to researchers across Education, African and Development Studies, as well as to policymakers and practitioners with an interest in quality assurance and the promotion of teaching and learning in universities in the Global South.

*The Annual Report of the National Museums and Monuments of Zimbabwe for the Year Ended 30th June ...* Gender Links

This book focuses on news silence in Zimbabwe, taking as a point of departure the (in)famous blank spaces (whiteouts) which newspapers published to protest official censorship policy imposed by the Rhodesian government from the mid-1960s to the end of that decade. Based on archived news content, the author investigates the cause(s) of the disappearance of blank spaces in

Zimbabwe's newspapers and establishes whether and how the blank spaces may have been continued by stealth and proposes a model of doing journalism where news is inclusive, just and less productive of blank spaces. The author explores the broader ramifications of news silences, tacit or covert on society's sense of the world and their place in it. It questions whether and how news media continued with the practice of epistemic deletions and continue to draw on the colonial archive for conceptual maps with which to define and interpret contemporary postcolonial realities and challenges in Zimbabwe. This book will be of interest to scholars, researchers and academics researching the press in contemporary Africa, critical media analysis, media and society studies, and news as discourse.

**Securitisising Monstrous Bottoms in the Age of Posthuman Carnavalesque?**  
Rowman & Littlefield

The role of education in human well being and social development cannot be overestimated. After a number of highly commendable policies on education in the first decade of independence, the education system in Zimbabwe has taken a tumble that needs both examining and rectifying. This volume analyses the challenges facing the education system in Zimbabwe and explores and scrutinises theoretical and practical possibilities for restoring the educational dream that was initiated at independence in 1980. The book is targeted at academics, scholars, college and university students, policy makers and other stakeholders and advocates a multi-pronged approach that must involve all stakeholders if educational retransformation, reconstruction and restoration are to be achieved. The authors provide a range of recommendations for a project that would restore the educational dream in Zimbabwe.