

English Thesis Related To Speaking Skill

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NATHEN MCCULLOUGH

Learning French oral skills using role play as a learning strategy: The kenyan experience Franklin Classics Trade Press
Master's Thesis from the year 2023 in the subject Didactics for the subject English - Grammar, Style, Working Technique, grade: Second upper, University of Nairobi (College of Education), course: Master of Education (Curriculum studies), language: English, abstract: The purpose of this study is to investigate the influence of task-based instruction on students' English listening and speaking skills among public secondary schools in Busia sub-county, Kenya. The fundamental objectives were to analyze the influence of group discussions on students' English listening and speaking skills in public secondary schools in Busia sub-county, establish impact of role-play on students' English listening and speaking skills, establish impact of brainstorming on students' English listening and speaking skills, and to lay out the impact of problem-solving on students' English listening and speaking abilities in public secondary schools in Busia sub-County. The review was directed by hypothesis of Second Language Learning-Language theory. A clear review configuration was utilized to convey the research since it empowered the scientist to choose gatherings who are unique yet explore them at one moment. A pilot study was led to approve the exploration instruments before the examination started. The review utilized two example t-test to lay out the unwavering quality of the exploration instruments, which had an importance level of 0.05. The review populace was 2,315 respondents out of which an example size of 175 respondents were gotten basing on Yamane (1967). Information

was gathered by the utilization of surveys and interview. Information was dissected utilizing unmistakable insights like frequencies, rates and means. Quantitative information was summed up to evaluate the strength of the connection between the factors.

Foreign Language Teaching and Learning in Bangladesh. An Investigation on the impact of Authentic Material Open Dissertation Press

English for Academic Study: Speaking This fully updated 2012 edition of English for Academic Study: Speaking will help you develop the speaking and presentation skills you need to participate effectively in academic seminars and discussions. The units are based on the following topics: Being a successful student Learning online Changing roles in the family A healthy lifestyle The influence of the media The world of work Protecting the environment Science and the paranormal Studying in a new environment Each unit includes discussions and presentations that relate to the topic of the unit. The written and listening texts will give you different perspectives on the topic and provide evidence to support your ideas - one of the essential features of academic life. There is also a learner diary at the end of each unit to help you think about the process of learning and the strategies you are developing. The Course Book includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both speaking skills and the topics covered in the units. Visit the dedicated English for Academic Study website at www.englishforacademicstudy.com for even more resources. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet

Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Vocabulary, EAS: Pronunciation, and EAS: Grammar for Writing.

Spoken English For Odia Speakers Multilingual Matters

This is an open access book. International Conference on English Language and Teaching (ICOELT) is an Annual conference hosted by English Department of Faculty of Languages and Arts, Universitas Negeri Padang. It was firstly conducted in 2013 as International Seminar on English Language and Teaching (ISELT). This event consistently invites reputed speakers and having competence in English Language Teaching from around the world.

A Dissertation on Speech Multilingual Matters

In a series of studies specially written for this volume, Studying Speaking to Inform Second Language Learning offers the applied linguist research on spoken interaction in second and foreign languages and provides insights as to how findings from each of these studies may inform language pedagogy. The volume offers an interweaving of discourse perspectives: speech acts, speech events, interactional analysis, pragmatics, and conversational analysis.

Testing Second Language Speaking Cambridge University Press
This course is for intermediate and above students who need to speak English in connection with academic work.

Student-Designed Games Routledge

This dissertation, "Perception in Debates: an Investigation of 'women's Language' and Speech Rates in Hong Kong" by Suk-yin, Li, 李淑嫻, was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of printing and reading of

the dissertation. All rights not granted by the above license are retained by the author. Abstract: Abstract of thesis entitled Perception in Debates: An Investigation of 'Women's Language' and Speech Rates in Hong Kong Submitted by Li Suk Yin for the degree of Master of Philosophy at The University of Hong Kong in August 2004 In the English as A second language (ESL, hereafter) debating situation in Hong Kong, female ESL debaters tend to outnumber male ESL debaters and hold most of the senior positions in debating teams. When previous studies often condemn female speakers as weak language users who are perceived as less competent, credible and attractive (Wright and Hosman, 1983; Bradley, 1980), why can female ESL speakers still be so dominant in the debating situation? In view of such a contradiction, this thesis asks two questions: 1) if female ESL debaters are more preferred in Hong Kong and 2) if the negative language stereotypes towards women are less negative in Hong Kong. When answering the questions, the power of English in Hong Kong is also discussed as its powerful status in Hong Kong may be the reason why the status of the female English speakers in Hong Kong differs from those found in the native English speaking communities. To answer these two questions, this thesis carried out two perception studies on two sets of language features which tend to bring negative evaluations on women. One is a study of "women's language" (Lakoff, 1973), which refers to a special style of speech used more often by women than by men, and another, of speech rates, which tests whether women are perceived as speaking slower, as is often the case. If people in Hong Kong do prefer female ESL speakers, the negative perceptions towards these two linguistic features may be less negative. Hence, in this project, participants had to listen to debating speeches of varying frequency of "women's language features" (WLF) as well as varying speech rates before they judged the ESL debaters. The results showed that female ESL speakers are really more preferred than male ESL speakers. This can be shown when the participants judged the female ESL speakers as more credible and attractive than male ESL speakers no matter what frequency of WLF they adopted. That female ESL speakers are more preferred can also be shown from people's positive perceptions towards rapid speech rates and their perceptions that female ESL speakers speak faster than their male counterparts. Female ESL debaters are preferred possibly

because they have higher English proficiency (Chavez, 2001), which is perceived by many people as necessary to be successful in the society. Moreover, the results indicated that the negative stereotypes towards the female ESL speakers were less negative in Hong Kong. Participants only perceived users of WLF as being not credible and attractive and female ESL speakers were not perceived as particularly incredible and unattractive despite their use of WLF. This shows that the negative stereotypes associated with "women's language" are less prevalent in Hong Kong. This point can be further substantiated when female ESL speakers are not perceived as slow speakers as found in the studies in the native English speaking communities. What was found in this thesis revealed that language stereotypes might not be universal. A language stereotype found to be negative in the native English speaking community might turn out to be positive in the ES **English for Academic Study** Hong Kong University Press The testing and assessment of second language learners is an essential part of the language learning process. Glenn Fulcher's Testing Second Language Speaking is a state-of-the-art volume that considers the assessment of speaking from historical, theoretical and practical perspectives. The book offers the first systematic, comprehensive and up-to-date treatment of the testing of second language speaking. Written in a clear and accessible manner, it covers: Explanations of the process of test design Costing test design projects How to put the test into practice Evaluation of speaking tests Task types for testing speaking Testing learners with disabilities It also contains a wealth of examples, including task types that are commonly used in speaking tests, approaches to researching speaking tests and specific methodologies that teachers, students and test developers may use in their own projects. Successfully integrating practice and theory, this book demystifies the process of testing speaking and provides a thorough treatment of the key ethical and technical issues in speaking evaluation.

Integrated English Practice II Editorial Pueblo y Educación Integrated English Practice II es un libro de curso intermedio para la formación de profesores de inglés de pregrado en Cuba; que hace propio un enfoque comunicativo para la enseñanza y el aprendizaje de idiomas y que tiene la intención de responder a las necesidades particulares de los educadores. Está conformado como un cuaderno de ejercicios y forma parte de una serie que le

permitirá al lector practicar sistemáticamente la comprensión auditiva, la expresión oral, la lectura y la escritura, así como el vocabulario y la gramática. También incluye oportunidades para aprender sobre la lengua extranjera, a través de la lengua extranjera y sobre la cultura en la que se usa.

The Routledge Handbook of Second Language Acquisition and Speaking Media Pustaka Qalam

The Secret to Speak Fluent English This book is specially written for advanced students of the English language who wishes to improve his/her English fluency to the next level but seems to have hit a plateau. Regardless of what actions are taken, progression is slow or limited. Here is a checklist to see if this guide is for you. You Are an Advanced English Speaker If.. ✓ You can understand 70% of an English speaking movie. ✓ You can answer simple questions in a conversation, but you have a hard time elaborate your points when trying to explain in more details. ✓ You can have a short conversation, but you stutter sometimes when you speak. ✓ You can write better than you speak. ✓ You stutter when you try to speak fast. ✓ You can speak quite well, but you have a strong accent. If one of those sounds familiar to you, perhaps you have found the right book. This book is essential for you to break through and not only improving your spoken skills but developing them so well that you can speak like a native English speaker. Armed with the proven tips, tricks, and techniques in this book, you'll discover that you'll be soaring to an entirely new and exciting level of learning within days. On top of that, these guidelines can be used nearly effortlessly. Proven Technique That Works You'll discover what "shadowing" is and how it can painlessly take you to a supreme status in your studies. You'll also learn about a related method of learning to pronounce English fearlessly. It's called the "scriptorium method." Once you try it you'll realize why so many people praise its effectiveness. English is not an easy language to learn. But if you are using proper methods to learn and speak, you'll find that your next level of learning is just a click away. Learn and adopt these techniques, tips, and many more secrets revealed in this book, and your English fluency will be on a whole different level in 60 days ! Remember: Practice doesn't make perfect. Perfect practice makes perfect. Download Now and Start Speaking Fluent English! *Holistic Analysis Of Postgraduate Theses On Foreign Language Teaching In Turkey With Actor-Technic Perspective 1987-2017 -*

Çağlar DEMİR Walter de Gruyter GmbH & Co KG

In today's competitive world, Spoken English is considered as a passport for success in life. The craze for learning spoken English has led to the growth of coaching institutes all over the country. Much as they may profess and advertise, it is not really possible to learn any language in 30 days. A person who genuinely wants to learn the language needs to spend two to three hours every day for at least five or six months before he or she would feel confident to communicate in English. The prime objective of this book is to encourage students to learn English as a tool of communication and to enable them to understand the language thoroughly. The book basically takes off from the learner's point of view and guides them through cooperative learning methods in order to help master the effective communication skills in English. The book has been divided into four convenient units of Grammar, Pronunciation, Conversation and Vocabulary. Each chapter covers one main area of learning English - explained with examples. Carefully selected and graded exercises have also been included throughout the book to give readers ample practice and a complete understanding of the subject. In short, the book follows the modern functional approach to the study of English. So readers, it is definitely a one-stop solution for speaking English!

Essay about the history and future of English Routledge

This book presents the thoroughly refereed post-workshop proceedings of an International Workshop on Gesture and Sign Language in Human-Computer Interaction held in Bielefeld, Germany, in 1997. The book presents 25 revised papers together with two invited lectures. Recently, gesture and sign language have become key issues for advanced interface design in the humanization of computer interaction: AI, neural networks, pattern recognition, and agent techniques are having a significant impact on this area of research and development. The papers are organized in sections on semiotics for gesture movement, hidden Markov models, motion analysis and synthesis, multimodal interfaces, neural network methods, and applications.

Gesture and Sign Language in Human-Computer Interaction
Taylor & Francis

This book is unique in bringing together theory, research, and practice about English encountered outside the classroom - extramural English - and how it affects teaching and learning. The

book investigates ways in which learners successfully develop their language skills through extramural English and provides tools for teachers to make use of free time activities in primary and secondary education. The authors demonstrate that learning from involvement in extramural English activities tends to be incidental and is currently underutilized in classroom work. A distinctive strength is that this volume is grounded in theory, builds on results from empirical studies, and manages to link theory and research with practice in a reader-friendly way. Teacher-educators, teachers and researchers of English as a foreign language and teachers of English as a second language across the globe will find this book useful in developing their use of extramural English activities as tools for language learning.

The improvement of Oral English Skills at private Language Schools. Strategies for teachers Efe Akademi Yayınları

This important course provides a comprehensive basic introduction to teaching languages, for use in pre-service or early experience settings. It can be used by groups of teachers working with a trainer, or as a self-study resource. The Trainee's Book provides all the tasks given in the main book but without background information, bibliographies, notes or solutions. It is suitable for those studying on a trainer-led course, where feedback is readily available.

The Elements of Grammar GRIN Verlag

Teaching and Researching Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching, classroom materials, and assessment. The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics, social attitudes to the spoken form, and the relationships between spoken and written language. A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory. This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment, as well as innovations in conversation analysis. The resources section is brought up-to-date with new media and currently available networks, online corpora, and mobile applications. This is a key resource for applied

linguistics students, English language teachers, teacher trainers, and novice researchers.

Speaking and Instructed Foreign Language Acquisition Longman
This book has evolved from a Workshop on Computerized Speech Corpora, held at Lancaster University in 1993. It brings together the findings presented in a clear and coherent manner, focussing on the advantages and disadvantages of particular transcription or mark-up practice.

Teaching English to the World Cambridge University Press
Role play and foreign language learning helps the learners to develop speaking skills within defined social contexts. Languages are always spoken within certain defined spacio-social context. The learning of French as a foreign language in Kenya takes cognizance that oral skills are important to facilitate competent communication in any given language. The Kenyan reality of learning oral French skills within a learning set-up in Kenyan secondary schools is well presented in this text. The salient challenges are also highlighted since language learning is normally not a smooth sail for the learner and for the teacher who plays a pivotal facilitation role in guiding the learner to imbibe the vital communicative skills in the language that is being taught. On the whole role play is not just a language learning activity; it is an activity that provides impetus which propels human development in its entire gamut of activities. A conspicuous hint on the importance of role play in our daily lives is also presented in this text with some examples well presented and cited in this write-up. Stephen Krashen's Monitor Model on language acquisition and the Grounded Theory which helps to interpret social research findings have been used to analyze the data which was derived from the inquiry done in the Kenyan secondary schools. The classical importance of role play and simulation in the learning process has been well underscored in this particular text.

TEACHING SPEAKING (ENGLISH) THROUGH YAHOO

MESSENGER Walter de Gruyter GmbH & Co KG

A descriptively annotated, multidisciplinary, cross-referenced and extensively indexed guide to 2,395 dissertations that are concerned either in whole or in part with Hong Kong and with Hong Kong Chinese students and emigres throughout the world.
Developing Reading and Writing in Second-language Learners
Whitney Nelson

Developing the ability to speak in a foreign language is an

arduous task. This is because it involves the mastery of different language subsystems, simultaneous focus on comprehension and production, and the impact of a range of social factors. This challenge is further compounded in situations in which learners have limited access to the target language. Thus, there is a need to explore issues related to teaching, learning and testing speaking with a view to translating the guidelines based on theoretical positions and research findings into feasible and context-specific pedagogical recommendations. This is the rationale behind this book, which considers speaking from leading theoretical perspectives, investigates individual variables which affect its development, and reports the results of studies focusing on different aspects of its instructed acquisition.

A Course in Language Teaching Trainee Book GRIN Verlag

A handy compendium of grammar in the same format as the perennial bestseller.

Extramural English in Teaching and Learning Human Kinetics

English for Academic Study: Speaking English for academic study: Speaking is designed to help students develop the speaking skills they need to participate effectively in academic seminars and discussions, as well as to help them develop effective presentation skills. Each of the ten units is based on one of the topics listed below; the discussions and presentations that the students take part in during the course are related to the topic of each unit. The written and listening texts are designed to give the students different perspectives on the topics and provide evidence to support their ideas, one of the essential features of academic life. There is a learner diary at the end of each unit to help students think about the process of learning and the strategies they are developing. The unit topics are as follows: being a successful student; learning online; changing roles in the family; a healthy lifestyle; the influence of the media; the world of work; protecting the environment; science and the paranormal; and studying in a new environment. The 2009 edition of EAS Speaking has been fully revised for ease of use, while retaining

the same popular topics. As well as a new format, the Course Book now comes with unit summaries and a comprehensive glossary of terms. Each unit has weblinks offering additional information and activities, related to both speaking skills and the topics covered in the units. A dedicated website, www.englishforacademicstudy.com, offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading, EAS Writing, EAS Extended Writing & Research Skills, EAS Listening, EAS Vocabulary and EAS Pronunciation. Key Features Topic-led units develop presentation and seminar participation skills Reading and listening texts help generate ideas 'Useful language' sections support discussions and presentations Regular review units and learner diary sections to consolidate work Audio CDs for further self-study or homework Useful 21-page appendix An accompanying Course Book is also available.