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DONNA MASON

State, Land and Democracy in Southern Africa Emerald Group Publishing

This book explores religion-regime relations in contemporary Zimbabwe to identify patterns of co-operation and resistance across diverse religious institutions. Using co-operation and resistance as an analytical framework, the book shows how different religious organisations have interacted with Emmerson Mnangagwa's "Second Republic",

following Robert Mugabe's departure from the political scene. In particular, through case studies on the Zimbabwe Council of Churches, Zimbabwe Catholic Bishops Conference and Pentecostals, African Traditional Religions, Islam, and others, the book explores how different religious institutions have responded to Mnangagwa's new regime. Chapters highlight the complexities characterising the religion-regime interface, showing how the same religious organisation might co-operate and resist at the same time. Furthermore, the book

compares how religious institutions co-operated or resisted Mugabe's earlier regime to identify patterns of continuity and change. Overall, the book highlights the challenges of deploying simplistic frames in efforts to understand the interface between politics and religion. A significant contribution to global scholarship on religion-regime interfaces, this book will appeal to academics and students in the field of Religious Studies, Political Science, History and African Studies
Contested Intimacies Taylor & Francis
African Disability Rights Yearbook Volume 2 2014

Edited by Charles Ngwena, Ilze Grobbelaar-du Plessis, Helene Combrinck and Serges Djoyou Kamga 2014 ISSN: 2311-8970 Pages: 327 Print version: Available Electronic version: Free PDF available About the publication The 2014 issue of the African Disability Rights Yearbook addresses disability rights within the foundational structure laid down by the inaugural issue. The structure comprises a tripartite division between: articles; country reports; and shorter commentaries on recent regional and sub-regional developments. The African Disability Rights Yearbook aims to advance disability scholarship. Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities, it is the first peer-reviewed journal to focus exclusively on disability as human rights on the African continent. It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities. It is also a source for country-based reports as well as commentaries on recent developments in the field of disability rights in the

African region. The African Disability Rights Yearbook publishes peer-reviewed contributions dealing with the rights of persons with disabilities and related topics, with specific relevance to Africa, Africans and scholars of Africa. The Yearbook appears annually under the aegis of the Centre for Human Rights, Faculty of Law, University of Pretoria. The Yearbook is an open access online publication, see www.adry.up.ac.za About the editors: Charles Ngwena is Professor, Department of Constitutional Law and Legal Philosophy, Faculty of Law, University of the Free State, South Africa. Ilze Grobbelaar-du Plessis is a senior lecturer and holds the degrees BLuris LLB LLM LLD from the University of Pretoria. Helene Combrinck is Associate Professor at the Centre for Disability Law and Policy, University of the Western Cape. Serges Djoyou Kamgais is Senior Lecturer at TMAIL (UNISA). Table of Contents EDITORIAL SECTION A: ARTICLES The right to inclusive education in Botswana: Present challenges and future prospects Obonye Jonas The Basic Education Act of 2013: Why it is one step

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Mitigation Dynamics and
their Implications for
Human Rights, Freedoms
and Civ](#) Springer Nature
This book focuses on
understandings of higher
education in relation to
notions of decoloniality
and decolonization in
southern Africa. The
volume draws on a range
of case studies in multiple
politico-cultural contexts
on the African continent,
and examines some of the
challenges to be
overcome in order to
achieve education for
decolonization and
decoloniality.
Acknowledging that
patterns of exclusion,
inequality and injustice

are still prevalent in the
African higher education
landscape, the editors and
contributors proffer bold
attempts at democratizing
education and examine
how to cultivate just,
equal and diverse
pedagogical relations.
Featuring case studies
from South Africa,
Zambia, Malawi, and
Zimbabwe, the authors
and editors examine how
higher education can be
further democratized and
transformed along the
lines of equality, liberty
and recognition of
diversity. This hopeful and
bold collection will be of
interest to scholars of
decoloniality and
decolonization in higher
education, as well as
higher education in
southern Africa more
specifically.

Cases on Leadership in Adult Education

Springer Nature
This book explores the
intersections of gender,
religion and migration
within the context of post-
independent Zimbabwe,
with a specific focus on
how gender disparities
impact economic
development. By
demonstrating how these
interconnections impact
women's and girls' lived
realities, the book
addresses the need for
gender equity, gender

inclusion and gender
mainstreaming in both
religious and societal
institutions. This book
assesses the gender and
migration nexus in
Zimbabwe and examines
the impact of religio-
cultural ideologies on the
status of women. In doing
so, it assesses the
transition of Zimbabwean
women across spaces and
provides insights into the
practical strategies that
can be utilised to improve
their status both "at
home" and "on the
move." Furthermore,
chapters show how space
continues to be
genderised in ways that
perpetuate structural
inequality to challenge
the exclusion of women
from key social processes.
Contributing to ongoing
scholarly debates on
gender in Africa, this book
will be of interest to
academics and students
of Gender Studies,
Women's Studies, African
Studies, Development
Studies as well as
advocators of human
rights and gender
activists.

*Religious Leaders and the
Regime in the Second
Republic of Zimbabwe* IGI
Global

This revised and updated
3rd edition of Engineering
Risk Management
presents management

principles, risk diagnostics, analysis and treatment methods, followed by examples of practical implementation in chemistry, physics, and nanotechnology. An all-new chapter on dynamic risk assessment makes this a uniquely up-to-date and comprehensive treatise on engineering risk management theory and strategies.

Infrastructures for Peace in Sub-Saharan Africa Rowman & Littlefield

Religious Leaders and the Regime in the Second Republic of Zimbabwe discusses the nexus of religion and politics in Zimbabwe. The book focuses on how religion has played a role in thwarting democracy and has acted as a machine to silence dissenting voices, repression, and poor governance.

Directory of Geoscience Departments 2015

Pretoria University Law Press

Each country in southern Africa has a unique history but in all of them socio-economic inequalities and high poverty levels weaken the governments' legitimacy and represent a challenge to models of economic development. One key issue appears to be the

solution of the land question. This vital concern affects both citizenship and democracy in the political systems of the region, yet no government has shown the capacity or commitment to solve it. In this volume leading European, American and African scholars explore in detail the relationship between state, land and democracy. They examine the historical background of asset allocation and its impact on questions of nationality, the definition of citizenship, human rights and the current political and economic processes in southern Africa.

Strategies, Policies and Directions for Refugee Education Routledge

Cultures of violence are characteristic of many countries in sub-Saharan Africa and attempts to move towards cultures of peace have often proved difficult and ineffectual. And yet, the wide variations in levels of violence within and between countries show that it is not inevitable; rather, it is the result of choices made at individual, community and societal levels. This book examines the potential of peace infrastructures as vehicles to strengthen

and spread progress towards cultures of peace. Peace infrastructures vary hugely in sophistication and level. The examples examined in this book range from tiny structures which help resolve conflicts between individuals and within community organisations, peace committees which serve local communities, peace education and peace club programmes in schools, mediation mechanisms to prevent election violence and to ministries of peace to coordinate government and non-government efforts in peacemaking and peacebuilding. The overall finding is that the development of peace infrastructures at all levels has great potential to build cultures of peace. 1. It is the only book available which documents the experience and potential of nonviolence in post-independence sub-Saharan Africa. 2. It makes a persuasive case for the development of various peace infrastructures in order to make peace sustainable. 3. It explains how strategic planning can be utilised, both to bring about change and to institutionalise it.

Aspects of Pentecostal

Christianity in

Zimbabwe IGI Global
This book discusses the production, distribution, regulatory and management frameworks that affect food in urban settings. It plugs a gap in knowledge especially in the sub-Saharan Africa region where food, despite its critical importance, has been ignored as a 'determinant of success' in the planning and management of cities and towns. The various chapters in the book demonstrate how urban populations in Zimbabwe and elsewhere have often devised ways to produce own food to supplement on their incomes. Food is produced largely by way of urban agriculture or imported from the countryside and sold in both formal and informal stores and stalls. The book shows how in spite of the important space food occupies in the lives of all city residents, the planning and regulatory framework does not facilitate the better performance of food systems.

Constitutional Knowledge and Its Impact on Citizenship Exercise in a Networked Society

Springer

The Directory of Geoscience Departments

50th Edition is the most comprehensive directory and source of information about geosciences departments and researchers available. It is an invaluable resource for individuals working in the geosciences or must identify or work with specialists on the issues of Earth, Environmental, and related sciences and engineering fields. The Directory of Geoscience Departments 50th Edition provides a state/country-sorted listing of nearly 2300 geoscience departments, research departments, institutes, and their faculty and staff. Information on contact information for departments and individuals is provided, as well as details on department enrollments, faculty specialties, and the date and source of faculty and staff's highest degree. New in the 50th edition: Listing of all US and Canadian geoscience theses and dissertations accepted in 2012 that have been reported to GeoRef Information Services, as well as a listing of faculty by their research specialty. Handbook of Research on Sustainable Development and Governance Strategies for Economic Growth in Africa Springer

Nature

A timely collection of essays, *Contested Intimacies* offers five unique analyses of the ways that sexuality, gender, and the law interact in eastern and southern African countries, primarily Uganda and South Africa. The authors argue strenuously for social critiques of the law that attend to the intricate intersections between different aspects of identity, whether class, race, national identity, within national, continental, and global debates about the status of gender and sexual minorities. *Contested Intimacies* creates a critical space in which feminists and LGBTI communities, along with their allies, can forge new strategies in the effort to create a more just world, whether at the level of immediate locality, nation, or the continent. Siber Ink Publishers are proud to have collaborated with The International Academic Programmes Office (IAPO) and The Centre for African Studies (CAS), both at UCT, to make this publication possible.

New Perspectives on Using Accreditation to Improve Higher

Education IGI Global
 Strong leadership is the cornerstone of advancement. Nowhere is this more important than the field of education, where students undergo training to effectively overcome obstacles and challenges, whether in the classroom or in the workforce. Cases on Leadership in Adult Education highlights real-world examples of students inspired and invigorated to higher levels of achievement in both their professional and academic lives, as well as instances of leadership gone wrong and examples of what not to do when put in charge of an organization. Featuring case studies covering a wide range of disciplines, this book is a valuable resource for instructors of adult education in universities and community colleges, practitioners in the education field, adult students of various backgrounds, and managers or leaders seeking improvement within their respective organizations. This authoritative reference source features chapters on a broad scope of education and training issues including, but not limited to, agricultural

training, leadership styles, lifelong learning, management issues, poverty reduction, rehabilitation programs, trends in teaching culture, and vocational training.

Research Anthology on Preparing School Administrators to Lead Quality Education Programs BRILL

The voices that are represented in this collection come from various parts of the world and express the views of practitioners and scholars who have all had first-hand experience working in Zimbabwean theatre from the last days of Rhodesia to Zimbabwe. The collection views the long continuum of developments in local theatre history as a case of the intrusive hegemonies that came with colonial Rhodesia as a conquest society, and localised identities in the form of the persistence of indigenous and syncretic popular forms. With time, all these came together to constitute the makings of a contested post-colony in contemporary theatre practice in Zimbabwe. The primary interest of scholars who are represented here is located at the intersection of political, cultural and performative discourses

and the flow of Zimbabwean history. The focus, moreover, is not only on the history of performance cultures in postcolonial Zimbabwe - it extends its critical gaze to include the history of political ideas that gave rise to cultural contestation in the field of theatre and performance. *Curriculum Theory, Curriculum Theorising, and the Theoriser* IGI Global

Although initially utilized in business and industrial environments, quality management systems can be adapted into higher education to assess and improve an institution's standards. These strategies are now playing a vital role in educational areas such as teaching, learning, and institutional-level practices. However, quality management tools and models must be adapted to fit with the culture of higher education. *Quality Management Implementation in Higher Education: Practices, Models, and Case Studies* is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture. Featuring research on topics such as

Lean Six Sigma, distance education, and student supervision, this book is ideally designed for school board members, administrators, deans, policymakers, stakeholders, professors, graduate students, education professionals, and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education.

Quality Management Implementation in Higher Education: Practices, Models, and Case Studies
Routledge

What is distinctive about this book is its interdisciplinary approach towards deciphering the complex meanings of President Gabriel Mugabe of Zimbabwe making it possible to evaluate Mugabe from a historical, political, philosophical, gender, literal and decolonial perspectives. It is concerned with capturing various meanings of Mugabeism.

UNESCO science report
Routledge

Even though digital technologies are ubiquitous in education, assessment methods continue to employ traditional assessments even though they are

inadequate to provide information about a student's reasoning and conceptual understanding. Digital-based assessment models allow students to demonstrate higher-order skills while integrating digital technologies as a powerful teaching tool. Digital technologies can support inquiry-based learning that is essential to developing a deep conceptual understanding of the content. The Handbook of Research on Digital-Based Assessment and Innovative Practices in Education identifies digital tools and applications for effective assessment of learning, shares various models of digital-based assessment in education, and considers best pedagogical practices for assessment in education. Covering a range of topics such as formative assessments, design thinking, virtual reality, and equity, this major reference work is crucial for educational technologists, instructional designers, policymakers, administrators, faculty, researchers, academicians, scholars, practitioners, instructors, and students.

Mapping research and

innovation in the Republic of Zimbabwe Springer

There are fewer grounds today than in the past to deplore a North-South divide in research and innovation. This is one of the key findings of the UNESCO Science Report: towards 2030. A large number of countries are now incorporating science, technology and innovation in their national development agenda, in order to make their economies less reliant on raw materials and more rooted in knowledge. Most research and development (R&D) is taking place in high-income countries, but innovation of some kind is now occurring across the full spectrum of income levels according to the first survey of manufacturing companies in 65 countries conducted by the UNESCO Institute for Statistics and summarized in this report. For many lower-income countries, sustainable development has become an integral part of their national development plans for the next 10–20 years. Among higher-income countries, a firm commitment to sustainable development is often coupled with the desire to maintain competitiveness in global

markets that are increasingly leaning towards 'green' technologies. The quest for clean energy and greater energy efficiency now figures among the research priorities of numerous countries. Written by more than 50 experts who are each covering the country or region from which they hail, the UNESCO Science Report: towards 2030 provides more country-level information than ever before. The trends and developments in science, technology and innovation policy and governance between 2009 and mid-2015 described here provide essential baseline information on the concerns and priorities of countries that could orient the implementation and drive the assessment of the 2030 Agenda for Sustainable Development in the years to come. [Theatre from Rhodesia to Zimbabwe](#) Springer Nature
Inclusion as Social Justice:

Theory and Practice in African Higher Education unravels the practical dimensions and complexities involved in the implementation of social justice in African higher education systems in the broader theoretical context of epistemological dynamics working for or against diverse student populations in higher education.

[The Routledge Handbook of Disability in Southern Africa](#) Springer

In this book, the authors explore what constitutes boundary work at the intersection of traditional special education and critical disability studies in education. Readers will consider how their personal, professional, and programmatic actions can lead to freedom from the hegemony of traditional special education and White and Ability supremacy. [African Democratic Citizenship Education Revisited](#) IGI Global
As one of the fastest growing trends in higher education, study abroad

programs are having a critical impact on the educational landscape. While international study programs generate more revenue and promote campus diversity, there are several challenges that must be considered when integrating non-native students into native universities. [Global Perspectives and Local Challenges Surrounding International Student Mobility](#) explores comparative research regarding the implementation of effective strategies needed when working with native and non-native individuals in educational settings. Offering perspectives from international student experiences, as well as views on current mobility trends, immigration policies, and challenges with cultural expectations, this publication will be a critical source for educators, policymakers, and university staff who interact with international students.