

Are You Considering A Gap Year

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PARKER KELLEY

The Gap JHU Press

2017 Texas Association for Gifted and Talented Legacy Scholar Book Award 2017 National Association of Gifted Children Scholar Book of the Year Award In Excellence Gaps in Education, Jonathan A. Plucker and Scott J. Peters shine a spotlight on “excellence gaps”—the achievement gaps among subgroups of students performing at the highest levels of achievement. Much of the focus of recent education reform has been on closing gaps in achievement between students from different racial, ethnic, or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency. Yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities. Plucker and Peters argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American, Hispanic, Native American, and poor students, resulting in an incalculable loss of potential among our fastest growing populations. Drawing on the latest research and a wide range of national and international data, the authors outline the scope of the problem and make the case that excellence gaps should be targeted for elimination. They identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies, including universal screening, flexible grouping, targeted programs, and psychosocial interventions. Excellence Gaps in Education has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high-potential students from underrepresented backgrounds.

We Came, We Saw, We Left: A Family Gap Year Redwood Publishing, LLC

"A well-organized, information-packed and interactive resource. Phyllis Folb's unique history and perspective has given the reader a story-filled, inspirational and motivating book that delivers an important and powerful message about the Gap Year in Israel." - Rae Nelson, The Gap Year Advantage by Karl Haigler and Rae Nelson "Thousands of students have used the Israel Gap Year to enrich their Jewish knowledge and commitment. With the help of the Find Your Right Direction: The Israel Gap Year Guide many more will follow the same exciting path." - Michael Medved, nationally syndicated radio talk show host, best-selling author of God's Hand on America - - - - - The definitive resource for navigating Gap Year programs in Israel! This essential resource is for students and parents seeking to understand what a Gap Year in Israel offers. It is also a roadmap for high school guidance counselors to help their students navigate the many Israel Gap Year program options. This book will answer the question: "Why is a Gap Year in Israel right for me?" How Gap Year programs fit into the rich history of travel to Israel A Gap Year quiz to help students identify their ideal program Sixty descriptions for co-ed, women's, and men's Israel Gap Year programs. Stories from former Gap Year students - - - - - Having been to over 20 countries on 5 continents to promote Israel Gap Year Programs, I can safely say that Phyllis Folb herself is the ultimate Israel Gap Year Program resource. In a post- COVID-19 outbreak world this book will be a valuable resource to help everyone looking for an Israel Gap Year Program. - Simon Cohen, Co-Founder and Admissions Director of Aardvark Israel Programs Excellence Gaps in Education W. W. Norton & Company A unique bestseller, this fully revised fourth edition of the

definitive handbook for all those wanting a year off before or after university is inspiring - a Gap Year is the chance of a lifetime to see the world; this book has already shown thousands of readers just how much they can achieve in their year off. It is comprehensive and includes all the information you need on specialist Gap Year programmes, jobs for travellers worldwide, voluntary work around the world, joining an expedition, learning a language, gaining a new skill or qualification or simply taking the opportunity to travel. Vividly illustrated with stories and case histories from gap year travellers to show what a Gap Year can be like. As England's foremost authority on finding temporary work abroad, Susan Griffith constantly attracts the attention of the media, featuring on Woman's Hour, You and Yours and other national radio and television programmes.

How Schools Really Matter HarperCollins

George Orwell set out 'to make political writing into an art', and to a wide extent this aim shaped the future of English literature - his descriptions of authoritarian regimes helped to form a new vocabulary that is fundamental to understanding totalitarianism. While 1984 and Animal Farm are amongst the most popular classic novels in the English language, this new series of Orwell's essays seeks to bring a wider selection of his writing on politics and literature to a new readership. In Politics and the English Language, the second in the Orwell's Essays series, Orwell takes aim at the language used in politics, which, he says, 'is designed to make lies sound truthful and murder respectable, and to give an appearance of solidity to pure wind'. In an age where the language used in politics is constantly under the microscope, Orwell's Politics and the English Language is just as relevant today, and gives the reader a vital understanding of the tactics at play. 'A writer who can - and must - be rediscovered with every

age.' — Irish Times

Bridging the High School-College Gap John Wiley & Sons

A groundbreaking exploration of how finding one's way later in life can be an advantage to long-term achievement and happiness. "What Yogi Berra observed about a baseball game—it ain't over till it's over—is true about life, and [Late Bloomers] is the ultimate proof of this. . . . It's a keeper."—Forbes We live in a society where kids and parents are obsessed with early achievement, from getting perfect scores on SATs to getting into Ivy League colleges to landing an amazing job at Google or Facebook—or even better, creating a start-up with the potential to be the next Google, Facebook or Uber. We see coders and entrepreneurs become millionaires or billionaires before age thirty, and feel we are failing if we are not one of them. Late bloomers, on the other hand, are under-valued—in popular culture, by educators and employers, and even unwittingly by parents. Yet the fact is, a lot of us—most of us—do not explode out of the gates in life. We have to discover our passions and talents and gifts. That was true for author Rich Karlgaard, who had a mediocre academic career at Stanford (which he got into by a fluke) and, after graduating, worked as a dishwasher and night watchman before finding the inner motivation and drive that ultimately led him to start up a high-tech magazine in Silicon Valley, and eventually to become the publisher of Forbes magazine. There is a scientific explanation for why so many of us bloom later in life. The executive function of our brains doesn't mature until age twenty-five, and later for some. In fact, our brain's capabilities peak at different ages. We actually experience multiple periods of blooming in our lives. Moreover, late bloomers enjoy hidden strengths because they take their time to discover their way in life—strengths coveted by many employers and partners—including curiosity, insight, compassion, resilience, and wisdom. Based on years of research, personal experience, interviews with neuroscientists, psychologists, and countless people at different stages of their careers, *Late Bloomers* reveals how and when we achieve our full potential. Praise for *Late Bloomers* "The underlying message that we should 'consider a kinder clock for human development' is a compelling one."—Financial Times "Late Bloomers spoke to me deeply as a parent of two millennials and as a coach to many new college grads (the children of my friends and associates). It's a bracing tonic for the anxiety they are swimming through, with a

facts-based approach to help us all calm down."—Robin Wolaner, founder of Parenting magazine

Your Gap Year Crimson Publishing

There exists an undeniable chasm between the capacities of humans and those of animals. Our minds have spawned civilizations and technologies that have changed the face of the Earth, whereas even our closest animal relatives sit unobtrusively in their dwindling habitats. Yet despite longstanding debates, the nature of this apparent gap has remained unclear. What exactly is the difference between our minds and theirs? In *The Gap*, psychologist Thomas Suddendorf provides a definitive account of the mental qualities that separate humans from other animals, as well as how these differences arose. Drawing on two decades of research on apes, children, and human evolution, he surveys the abilities most often cited as uniquely human -- language, intelligence, morality, culture, theory of mind, and mental time travel -- and finds that two traits account for most of the ways in which our minds appear so distinct: Namely, our open-ended ability to imagine and reflect on scenarios, and our insatiable drive to link our minds together. These two traits explain how our species was able to amplify qualities that we inherited in parallel with our animal counterparts; transforming animal communication into language, memory into mental time travel, sociality into mind reading, problem solving into abstract reasoning, traditions into culture, and empathy into morality. Suddendorf concludes with the provocative suggestion that our unrivalled status may be our own creation -- and that the gap is growing wider not so much because we are becoming smarter but because we are killing off our closest intelligent animal relatives. Weaving together the latest findings in animal behavior, child development, anthropology, psychology, and neuroscience, this book will change the way we think about our place in nature. A major argument for reconsidering what makes us human, *The Gap* is essential reading for anyone interested in our evolutionary origins and our relationship with the rest of the animal kingdom. [Framework for Determining Research Gaps During Systematic Review](#) Syracuse University Press Compares United States elementary education practices with those in Asia and comes to some surprising conclusions. *Learning Gap* Harvard Business Press The attainment gap between disadvantaged pupils and their

peers is one of the most insidious social injustices in the developed world. It is a significant factor in the growing inequality of our societies and persists across time and nations. For this reason, narrowing the gap is a top priority for governments and policymakers, and an issue that all schools must tackle. Written by a leading expert in the field of inclusion, *Narrowing the Attainment Gap* is designed to support school leaders in understanding and reducing the attainment gap in the context of their setting. Drawing on research and his own extensive experience in leading a team that has worked with over 1,000 schools, Daniel Sobel examines the real issues behind the attainment gap and the barriers schools face when trying to narrow it. The book provides a unique approach with hands-on, practical guidance to enable every school leader to develop their own bespoke solutions to meet the needs of their community. Case studies and examples illustrate how these interventions can be put into practice and the impact they can have, while template resources help schools demonstrate to stakeholders the change they are driving at an individual, cohort and whole-school level.

The Way of Kings Basic Books

How can educators ensure that young people who attain a postsecondary credential are adequately prepared for the future? Matthew T. Hora and his colleagues explain that the answer is not simply that students need more specialized technical training to meet narrowly defined employment opportunities. Beyond the Skills Gap challenges this conception of the "skills gap," highlighting instead the value of broader twenty-first-century skills in postsecondary education. They advocate for a system in which employers share responsibility along with the education sector to serve the collective needs of the economy, society, and students. Drawing on interviews with educators in two- and four-year institutions and employers in the manufacturing and biotechnology sectors, the authors demonstrate the critical importance of habits of mind such as problem solving, teamwork, and communication. They go on to show how faculty and program administrators can create active learning experiences that develop students' skills across a range of domains. The book includes in-depth descriptions of eight educators whose classrooms exemplify the effort to blend technical learning with the cultivation of twenty-first-century habits of mind. The study, set in Wisconsin, takes place against the backdrop of heated

political debates over the role of public higher education. This thoughtful and nuanced account, enriched by keen observations of postsecondary instructional practice, promises to contribute new insights to the rich literature on workforce development and to provide valuable guidance for postsecondary faculty and administrators.

Politics and the English Language Emerald Group Publishing
A bold, brain-based teaching approach to culturally responsive instruction To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction. The book includes: Information on how one's culture programs the brain to process data and affects learning relationships Ten "key moves" to build students' learner operating systems and prepare them to become independent learners Prompts for action and valuable self-reflection

Review of Gap Year Provision Solution Tree Press
Gap to Great is the first and only guide for parents about the gap year. In each chapter, author Andrea Wien unpacks a different concern typically expressed by parents of high school and college-aged students. If you can only read one book on the gap year, make it this one.

The Complete Guide to the Gap Year Penguin
"It's not that we're dumb. We're wired to avoid pain and pursue pleasure and security. It feels right to sell when everyone around us is scared and buy when everyone feels great. It may feel right—but it's not rational." -From *The Behavior Gap* Why do we lose money? It's easy to blame the economy or the financial markets—but the real trouble lies in the decisions we make. As a financial planner, Carl Richards grew frustrated watching people he cared about make the same mistakes over and over. They were letting emotion get in the way of smart financial decisions. He named this phenomenon—the distance between what we should do and what we actually do—"the behavior gap." Using simple drawings to explain the gap, he found that once people understood it, they started doing much better. Richards's way with words and images has attracted a loyal following to his blog posts for *The New York*

Times, appearances on National Public Radio, and his columns and lectures. His book will teach you how to rethink all kinds of situations where your perfectly natural instincts (for safety or success) can cost you money and peace of mind. He'll help you to: • Avoid the tendency to buy high and sell low; • Avoid the pitfalls of generic financial advice; • Invest all of your assets—time and energy as well as savings—more wisely; • Quit spending money and time on things that don't matter; • Identify your real financial goals; • Start meaningful conversations about money; • Simplify your financial life; • Stop losing money! It's never too late to make a fresh financial start. As Richards writes: "We've all made mistakes, but now it's time to give yourself permission to review those mistakes, identify your personal behavior gaps, and make a plan to avoid them in the future. The goal isn't to make the 'perfect' decision about money every time, but to do the best we can and move forward. Most of the time, that's enough."

There Is Life After College Bloomsbury Publishing
This expansion of *Whatever It Takes* sharpens the focus on the pyramid of interventions strategy. The authors examine case studies of schools and districts across North America to illustrate how PLC at Work™ is a sustainable and transferable process that ensures struggling students get the support they need to achieve. They address how to enrich and extend the learning of proficient students and explain how PLC intervention processes align with RTI legislation.

The Health Gap Harvard Education Press
Charlie Wheelan and his family do what others dream of: They take a year off to travel the world. This is their story. What would happen if you quit your life for a year? In a pre-COVID-19 world, the Wheelan family decided to find out; leaving behind work, school, and even the family dogs to travel the world on a modest budget. Equal parts "how-to" and "how-not-to"—and with an eye toward a world emerging from a pandemic—*We Came, We Saw, We Left* is the insightful and often hilarious account of one family's gap-year experiment. Wheelan paints a picture of adventure and connectivity, juggling themes of local politics, global economics, and family dynamics while exploring answers to questions like: How do you sneak out of a Peruvian town that has been barricaded by the local army? And where can you get treatment for a flesh-eating bacteria your daughter picked up two continents ago? From Colombia to Cambodia, *We Came, We Saw,*

We Left chronicles nine months across six continents with three teenagers. What could go wrong?

Late Bloomers Crown
Cut through the noise and make better college and career choices This book is about addressing the college-choosing problem. The rankings, metrics, analytics, college visits, and advice that we use today to help us make these decisions are out of step with the progress individual students are trying to make. They don't give students and families the information and context they need to make such a high-stakes decision about whether and where to get an education. *Choosing College* strips away the noise to help you understand why you're going to school. What's driving you? What are you trying to accomplish? Once you know why, the book will help you make better choices. The research in this book illustrates that choosing a school is complicated. By constructing more than 200 mini-documentaries of how students chose different postsecondary educational experiences, the authors explore the motivations for how and why people make the decisions that they do at a much deeper, causal level. By the end, you'll know why you're going and what you're really chasing. The book: Identifies the five different Jobs for which students hire postsecondary education Allows you to see your true options for what's next Offers guidance for how to successfully choose your pathway Illuminates how colleges and entrepreneurs can build better experiences for each Job The authors help readers understand not what job students want out of college, but what "Job" students are hiring college to do for them.

Raising the Bar and Closing the Gap W. W. Norton & Company
The Instant New York Times Bestseller and TikTok Sensation! As seen on THE VIEW! A BuzzFeed Best Summer Read of 2021 When a fake relationship between scientists meets the irresistible force of attraction, it throws one woman's carefully calculated theories on love into chaos. As a third-year Ph.D. candidate, Olive Smith doesn't believe in lasting romantic relationships—but her best friend does, and that's what got her into this situation. Convincing Anh that Olive is dating and well on her way to a happily ever after was always going to take more than hand-wavy Jedi mind tricks: Scientists require proof. So, like any self-respecting biologist, Olive panics and kisses the first man she sees. That man is none other than Adam Carlsen, a young hotshot professor—and well-known ass. Which is why Olive is positively floored when

Stanford's reigning lab tyrant agrees to keep her charade a secret and be her fake boyfriend. But when a big science conference goes haywire, putting Olive's career on the Bunsen burner, Adam surprises her again with his unyielding support and even more unyielding...six-pack abs. Suddenly their little experiment feels dangerously close to combustion. And Olive discovers that the only thing more complicated than a hypothesis on love is putting her own heart under the microscope.

Culturally Responsive Teaching and The Brain National Academies Press

Do people see you as the kind of leader you want to be? Are your strongest leadership qualities getting in the way of your greatness? After decades of advising and inspiring some of the most eminent chief executives in the world, Lolly Daskal has uncovered a startling pattern: within each leader are powerful abilities that are also hidden impediments to greatness. She's witnessed many highly driven, overachieving leaders rise to prominence fueled by well-honed skill sets, only to falter when the shadow sides of the same skills emerge. Now Daskal reveals her proven system, which leaders at any level can apply to dramatically improve their results. It begins with identifying your distinctive leadership archetype and recognizing its shadow: ■ The Rebel, driven by confidence, becomes the Imposter, plagued by self-doubt. ■ The Explorer, fueled by intuition, becomes the Exploiter, master of manipulation. ■ The Truth Teller, who embraces candor, becomes the Deceiver, who creates suspicion. ■ The Hero, embodying courage, becomes the Bystander, an outright coward. ■ The Inventor, brimming with integrity, becomes the Destroyer, who is morally corrupt. ■ The Navigator, trusts and is trusted, becomes the Fixer, endlessly arrogant. ■ The Knight, for whom loyalty is everything, becomes the Mercenary, who is perpetually self-serving. Using psychology, philosophy, and her own experience, Daskal offers a breakthrough perspective on leadership. She'll take you inside some of the most cloistered boardrooms, let you in on deeply personal conversations with industry leaders, and introduce you to luminaries who've changed the world. Her insights will help you rethink everything you know to become the leader you truly want

to be.

Communities in Action Renard Press Ltd

From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called "the Dear Abby of the work world." Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit "reply all" • you're being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for Ask a Manager "A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work."—Booklist (starred review) "The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience."—Library Journal (starred review) "I am a huge fan of Alison Green's Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor."—Robert Sutton, Stanford professor and author of *The No Asshole Rule* and *The Asshole Survival Guide* "Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way."—Erin Lowry, author of *Broke Millennial: Stop Scraping By and Get Your Financial Life Together* **The Character Gap** Simon and Schuster

Despite the best efforts of educators, our nation's schools are dangerously obsolete. Instead of teaching students to be critical thinkers and problem-solvers, we are asking them to memorize facts for multiple choice tests. This problem isn't limited to low-income school districts: even our top schools aren't teaching or testing the skills that matter most in the global knowledge economy. Our teens leave school equipped to work only in the kinds of jobs that are fast disappearing from the American economy. Meanwhile, young adults in India and China are competing with our students for the most sought-after careers around the world. Education expert Tony Wagner has conducted scores of interviews with business leaders and observed hundreds of classes in some of the nation's most highly regarded public schools. He discovered a profound disconnect between what potential employers are looking for in young people today (critical thinking skills, creativity, and effective communication) and what our schools are providing (passive learning environments and uninspired lesson plans that focus on test preparation and reward memorization). He explains how every American can work to overhaul our education system, and he shows us examples of dramatically different schools that teach all students new skills. In addition, through interviews with college graduates and people who work with them, Wagner discovers how teachers, parents, and employers can motivate the "net"; generation to excellence. An education manifesto for the twenty-first century, *The Global Achievement Gap* is provocative and inspiring. It is essential reading for parents, educators, business leaders, policy-makers, and anyone interested in seeing our young people succeed as employees and citizens. For additional information about the author and the book, please go to a <http://www.schoolchange.org> **The Knowing-doing Gap** John Wiley & Sons The idea of the gap year has taken hold in America. Since its development in Britain nearly fifty years ago, taking time off between secondary school and college has allowed students the opportunity to travel, develop crucial life skills, and grow up, all while doing volunteer work in much-needed parts of the developing world.