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### TRISTIN ALYSON

**Perspectives from Variational, Interlanguage and Contrastive Pragmatics** Routledge  
Researching Sociopragmatic Variability showcases a range of research approaches to the study of speech acts and pragmatic markers across different languages and varieties of a language, investigating native and non-native usages and variation across gender, situation and addressee. *Towards the Pragmatic Core of English for European Communication* John Benjamins Publishing  
This handbook provides a comprehensive and up-to-date survey of a wide range of developmental and clinical issues in pragmatics. Principally, the contributions to this volume deal with pragmatic competence in a native language, in a second or foreign language, and in a selection of language disorders. The topics which are covered explore questions of production and comprehension on the utterance and discourse level. Topics addressed concern the acquisition and learning, teaching and testing, assessment and treatment of various aspects of pragmatic ability, knowledge and use. These include, for example, the acquisition and development of speech acts, implicatures, irony, story-telling and interactional competence. Phenomena such as pragmatic awareness and pragmatic transfer are also addressed. The disorders considered include clinical conditions pertaining to children and to adults. Specifically, these are, among others, autism spectrum disorders, Down syndrome, and Alzheimer's disease.

#### Exploring Politeness in Business Emails IAP

Corrective feedback is a vital pedagogical tool in language learning. This is the first volume to provide an in-depth analysis and discussion of the role of corrective feedback in second and foreign language learning and teaching. Written by leading scholars, it assembles cutting-edge research and state-of-the-art articles that address recent developments in core areas of corrective feedback including oral, written, computer-mediated, nonverbal, and peer feedback. The chapters are a combination of both theme-based and original empirical studies carried out in diverse second and foreign language contexts. Each chapter provides a concise review of its own topic, discusses theoretical and empirical issues not adequately addressed before, and identifies their implications for classroom instruction and future research. It will be an essential resource for all those interested in the role of corrective feedback in second and foreign language learning and how they can be used to enhance classroom teaching.

*Pragmatics in Language Teaching* John Wiley & Sons

*Research Methods in Intercultural Communication* introduces and contextualizes the most important methodological issues in the field for upper-level undergraduate and graduate students. Examples of these issues are which paradigms and how to research multilingually, interculturally and ethnically. Provides the first dedicated and most comprehensive volume on research methods in intercultural communication research in the last 30 years Explains new and emerging methods, as well as more established ones. These include: Matched Guise Technique, Discourse Completion Task, Critical Incident Technique, Critical Discourse Analysis, Ethnography, Virtual Ethnography, Corpus Analysis, Multimodality, Conversation Analysis, Narrative Analysis, Questionnaire and Interview. Assists readers in determining the most suitable method for various research questions, conceptualizing the research process, interpreting results, and drawing conclusions Supports students from start to finish with key terms, suggestions for further reading, research summaries, and sound guidance from experienced scholars and researchers

*Speech Acts Across Cultures* John Benjamins Publishing

This collection explores student mobility and study abroad programmes across Europe, presenting original research on personal, linguistic, and intercultural development during study abroad experiences. The volume synthesizes work from the 2016-2020 Cost Action 15130 'Study Abroad Research in European Perspective' research network, offering a multidisciplinary account of the

intersection of language learning and study abroad in Europe amidst the changing contemporary higher education landscape, as well as new directions for future research. The initial section comprises short survey chapters outlining key themes and literature, connecting traditional study abroad research with new multilingual and transnational realities. This is supported by a main section containing original empirical studies in a wide range of European contexts and a short afterword bringing together policy and pedagogical proposals. Taken together, the collection shines a light on the impact of the internationalisation of higher education on linguistic dimensions of student mobility while including a range of lesser studied settings and languages. New insights are offered on language learning, identity, interculturality, student agency and motivation, and transnational social networks in the study abroad context. This book will be of particular interest to students, researchers and institutions interested in the intersection of language learning and study abroad, including such areas as multilingualism, higher education, and applied linguistics.

*Learning how to Do Things with Words in a Study Abroad Context* John Benjamins Publishing

This volume encompasses the range of research questions on language-related problems that arise in language teaching, learning and assessment. The [150] chapters are written by experts in the field who each offer their insights into current and future directions of research, and who suggest several highly relevant research questions. Topics include, but are not limited to: language skills teaching, language skills assessment and testing, measurement, feedback, discourse analysis, pragmatics, semantics, language learning through technology, CALL, MALL, ESP, EAP, ERPP, TBLT, materials development, genre analysis, needs analysis, corpus, content-based language teaching, language teaching and learning strategies, individual differences, research methods, classroom research, form-focused instruction, age effects, literacy, proficiency, and teacher education and teacher development. The book serves as a reference and offers inspiration to researchers and students in language education. An important skill in reviewing the research literature is following a study's "plan of attack." Broadly, this means that before accepting and acting upon the findings, one considers a) the research question (Is it clear and focused? Measurable?), b) the subjects examined, the methods deployed, and the measures chosen (Do they fit the study's goal and have the potential to yield useful results?), and c) the analysis of the data (Do the data lead to the discussion presented? Has the author reasonably interpreted results to reach the conclusion?). Mohebbi and Coombe's book, *Research Questions in Language Education and Applied Linguistics: A Reference Guide*, helps budding researchers take the first step and develop a solid research question. As the field of language education evolves, we need continual research to improve our instructional and assessment practices and our understanding of the learners' language learning processes. This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base. Deborah J. Short, Ph.D., Director, Academic Language Research & Training, Past President, TESOL International Association (2021-22) As a teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field. This frustration stems from the fact that our field is so vast and interrelated, that it is often impossible to properly address all that interests them. Hence, I wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of TESOL and Applied Linguistics. Coombe and Mohebbi have created a real tour de force that stands to inform budding researchers in the field for many years to come. Additionally, the cutting-edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world. The 150 chapters are organized in a most powerful, yet, deceptively simple way offering a positioning within the topic, suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research.

What is more, the nine sections in which the chapters are organized leave no area of the field unexplored. Dr. Gabriel Díaz Maggioli, Academic Advisor, Institute of Education, Universidad ORT del Uruguay, President, IATEFL

**The Study Abroad Context** Research Methods in Intercultural CommunicationA Practical Guide  
English in Europe is not one but many, and substantial differences in the way people from different countries communicate using it may cause misunderstandings. This book shows that, through research into the pragmatic behaviour of non-native speakers of English from across Europe, it is possible to uncover the core-the shared strategies. This common pragmatic linguistic behaviour is proposed as the basis for a reference guide for those who wish to successfully communicate in English in Europe. The study reported on in this book is based on the analysis of the speech act of apologizing as realized by 466 respondents from 8 European countries, all proficient users of English involved in teacher-training programmes. The results Provide a basis for practical teaching and in-class research.

**The Speech Act of Apologising in Selected Euro-Englishes** John Benjamins Publishing Company

*Exploring Politeness in Business Emails* explores the contextual complexities of workplace emails by comparing British English and Peninsular Spanish directive speech events and systematically assessing the impact of contextual factors. Through a combination of qualitative and quantitative methods of data collection and analysis, and the inclusion of metapragmatic insights in the interpretation of the results, the book offers an innovative approach to the study of politeness. The book partially contradicts previous assumptions about English and Spanish directives and provides new insights into the role of politeness in the workplace. By offering a meticulous account of the linguistic choices made by the English and Spanish first language users and the contextual factors influencing these choices, the book suggests far-reaching implications for future research in cross-cultural pragmatics and business discourse, as well as practical implications relevant for academics, postgraduate students and practitioners interested in these fields.

*Contemporary Second Language Assessment* John Benjamins Publishing

This volume is the first book-length attempt to bring together the fields of task-based language teaching (TBLT) and second language pragmatics by exploring how the teaching and assessment of pragmatics can be integrated into TBLT. The TBLT-pragmatics connection is illustrated in a variety of constructs (e.g., speech acts, honorifics, genres, interactional features), methods (e.g., quantitative, quasi-experimental, conversation analysis), and topics (e.g., instructed SLA, heritage language learning, technology-enhanced teaching, assessment, and discursive pragmatics). Chapters in this volume collectively demonstrate how the two fields can together advance the current practice of teaching language for socially-situated, real-world communicative needs.

**Research Methods in Interlanguage Pragmatics** Multilingual Matters

This volume presents a collection of research papers investigating how to foster the learning and teaching of pragmatic phenomena, as well as how to administer tests that assess pragmatic competence in second/foreign language education with regards to several target languages. The topics investigated include: speech acts; computer-mediated communication; conversation analysis; pragmatic, intercultural, and emotional competence; native and non-native performance; data collection and instructional methods; needs analysis; and syllabus design and materials development. The contributions will be of particular interest to linguists, language learners and teachers, teacher trainers, and communication experts.

*Intercultural Language Use and Language Learning* Cambridge University Press

We have recently seen a broadening of pragmatics to new areas and to the study of more than one language. This is illustrated by the present volume on Contrastive Pragmatics which brings together a number of articles originally presented at the 10th International Pragmatics Conference in Göteborg in 2007. The contributions deal with pragmatic phenomena such as speech acts,

discourse markers and modality in different language pairs using theoretical approaches such as politeness theory, Conversation Analysis, Appraisal Theory, grammaticalization and cultural textology. Also discourse practices and genres may differ across cultures as illustrated by the study of TV news shows in different countries. Contrastive pragmatics also includes the comparative study of pragmatic phenomena from a foreign language perspective, a new area with implications for language teaching and intercultural communication. The contributions to this volume were originally published in *Languages in Contrast* 9:1 (2009).

**Pragmatic Production and Awareness** Routledge

This book explores second language pragmatic development with a specific focus on two areas: classroom-based pragmatic instruction in the study abroad context, and using technology for developing and assessing pragmatic competence. *Teaching Pragmatics and Instructed Second Language Learning* directly compares the effects of technology platforms and traditional paper-based tasks within the second language environment for developing pragmatic competence. These analyses are based on empirical research of how undergraduate Chinese learners of English receive explicit instruction in classrooms using different training materials. The book makes an original and innovative contribution to collecting oral speech act data in the form of computer-automated production tasks (CAPT) designed to enhance learner engagement and performance. Using this tool, it explores the beneficial role of technology in teaching and learning, offering practitioners and researchers practical ways to maximise second language pragmatic development in the classroom.

*A Study on Japanese ELF Users* Walter de Gruyter GmbH & Co KG

Research Paper (postgraduate) from the year 2013 in the subject English Language and Literature Studies - Linguistics, British University in Dubai, language: English, abstract: Considering the importance of pragmatic competence, this paper analyzed the speech acts for requesting and apologizing strategies between native and non-native speakers of English. To analyze written discourse in the classrooms, four international secondary schools in Dubai, UAE have been selected. The study was conducted in the second semester of the academic year 2012-2013. The study is not controlled for gender as this factor does not have a significant impact on this study, while the age is controlled. In order to analyze written discourse, a mixed methods research for speech acts of requests and apologies was applied. To this end, the DCT of Blum-Kulka et al. was adapted and developed by the researcher. Every DCT contains eight scripted scenarios for requests and the same number of scripted scenarios for apologies. Each describes situations that specify social distance, imposition and power between the participants. The dependent variables are requests and speech act sets of apologies, while the independent variables are social distance, size of imposition, power. In this study, all these variables could be low (L) or High (H). The data revealed that there are some similarities between the participants, supporting the fact that there are universal politeness strategies. However, the data also revealed some differences between the

native and non-native speakers' strategies.

*Sensitive periods, language aptitude, and ultimate L2 attainment* Oxford University Press

ELF (English as a lingua franca) research counters the monocentric view of English based on norms of native speakers of English, and supports any usages reflecting sociopragmatic and pragmalinguistic reality of ELF communication. Such an approach empowers any speakers of English to contemplate their own varieties of English as legitimate, providing them greater options for positive self-identification. Based on qualitative and interpretive methodology, this book illustrates how Japanese L2 English users establish identities related to L2 English as part of their multiple identities, and how they explore new identity options through ELF. Moreover, the author demonstrates how power relations relating to English language are constructed through the participants' experiences in ELF interactions. Also, analysis of the data reveals that to what degree the Japanese L2 English users wish to affiliate with particular groups in ELF interactions with people from diverse cultural background. Because of the multidisciplinary nature of the study, this book will appeal to a broad audience such as scholars and students who are interested in further understanding of identity and sociocultural issues involved in intercultural communication.

**Studying Speaking to Inform Second Language Learning** Bloomsbury Publishing

In a series of studies specially written for this volume, *Studying Speaking to Inform Second Language Learning* offers the applied linguist research on spoken interaction in second and foreign languages and provides insights as to how findings from each of these studies may inform language pedagogy. The volume offers an interweaving of discourse perspectives: speech acts, speech events, interactional analysis, pragmatics, and conversational analysis.

**Technology in Interlanguage Pragmatics Research and Teaching** Bloomsbury Publishing

This text provides an introduction to the field of sociolinguistics for second and foreign language teachers. This book provides an introduction to the field of sociolinguistics for second and foreign language teachers. Chapters cover the basic areas of sociolinguistics, including regional and social variations in dialects, language and gender, World English, and intercultural communication. Each chapter has been specially written for this collection by an individual who has done extensive research on the topic explored. This is the first introductory text to address explicitly the pedagogical implications of current theory and research in sociolinguistics. The book will also be of interest to any teachers with students from linguistically diverse backgrounds.

*A Practical Guide* Cambridge University Press

Having been established as a field in its own right for the last decade, intercultural pragmatics is increasingly being recognized as an important area of research among scholars working in pragmatics. The present volume is a collection of selected papers from the 6th International Conference on Intercultural Pragmatics and Communication – admittedly the biggest venue for researchers in the area, and comprises contributions that report on recent research that deals with or can directly inform work in intercultural pragmatics. Given the breadth of research areas that

are represented herein, ranging from lingua franca and business communication to the study of cultural perceptions, translation and pragmatic development, this volume is bound to be of interest to not only students and scholars engaged in the area of intercultural pragmatics, but also to all those with a more general interest in the sociocultural turn in the study of pragmatics.

**Challenges to Communication in a Second Language** Multilingual Matters

This is the first book to cover the range of research methods currently employed across the field of linguistics.

*Speech acts' requesting and apologizing strategies by native and non-native adolescents English speakers. A comparative research on pragmatic competence* Cambridge University Press

A comprehensive guide to the terms, concepts, and theories of pragmatics - the study of language in use - from the traditional to the most recent, showing how they originated and how they are used. A vital resource for students and researchers in linguistics, philosophy, psychology, anthropology, and computational linguistics.

*The Oxford Dictionary of Pragmatics* John Benjamins Publishing

Offers a wide-ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies, examines, and seeks solutions to real-life language-related issues. Such issues often occur in situations of language contact and technological innovation, where language problems can range from explaining misunderstandings in face-to-face oral conversation to designing automated speech recognition systems for business. The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline, introducing readers to the concepts, research, and methods used by applied linguists working in the field. This succinct, reader-friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them. This abridged reference work has been compiled from the most-accessed entries from The Encyclopedia of Applied Linguistics ([www.encyclopediaofappliedlinguistics.com](http://www.encyclopediaofappliedlinguistics.com)), the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide. Alphabetically-organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism, language policy and planning, language assessment and testing, translation and interpreting, and many others. Accessible for readers who are new to applied linguistics, The Concise Encyclopedia of Applied Linguistics: Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language, language use, and contexts of language use Demonstrates the connections among theory, research, and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field, The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field.