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## **YAMILET JOHN**

*Date Rape Drugs* Cambridge University Press

Cambridge Primary Science is a flexible, engaging course written specifically for the Cambridge Primary Science curriculum framework. This Learner's Book for Stage 1 covers all objectives required by the curriculum framework in an engaging, visually stimulating manner. Learning through enquiry is supported by hands-on activity suggestions, which provide integrated coverage of the Scientific Enquiry objectives. Assessment is achieved through 'Check your progress' questions at the end of each unit.

*Recent Trends in International Migration of Doctors, Nurses and Medical Students* University of Wisconsin Pres

It's the late 1940s in Skopje, Yugoslavia, in the critical year leading to Tito's break with Stalin. Pushed to leave mountain villages to become the new proletariat in urban factories, a flood of peasants crowds into Skopje—and with them, all of their goats. Suffering from hunger, Skopje's citizens welcome the newcomers. But municipal leaders are faced with a dilemma when the central government issues an order calling for the slaughter of the country's goat population. With food so scarce, will they hide the outlawed animals? Or will they comply with the edict and endure the bite of hunger? *The Time of the Goats* is the second novel in Luan Starova's acclaimed multivolume Balkan saga. It follows the main characters from *My Father's Books* and the tragicomic events of their lives in Skopje as the narrator's intellectual father and the head goatherd become friends. As local officials clumsily carry out absurd policies, Starova conveys the bonds of understanding and mutual support that form in Skopje's poorest neighborhoods. At once historical and allegorical, folkloric and fantastic, *The Time of the Goats* draws lyrically on Starova's own childhood.

*Teaching Language Arts* Jessica Kingsley Publishers

David Birch's *Provocations* will help teachers to present ideas and stimulate discussions which both accommodate and engage adolescent appetites. Are human beings flawed? Is murder an act of insanity or just plain thoughtlessness? Do we need a soul? From the fall of Icarus to the rise of Caesar, this practical resource draws upon history, philosophy and literature to provoke students to think, question and wonder. Divided into chapters on the world, self, society and others, the book is

designed to give secondary school teachers the means to listen rather than teach - and to allow the ideas and thoughts of students to form the centre of the lesson. It shares a set of mature and challenging philosophy sessions predicated on the pedagogical methods of The Philosophy Foundation, and which explore, among other things: Wagner and desire, Shakespeare and madness, Joan of Arc and gender, Faust and temptation, and Nostradamus and time. The sessions dare students to think philosophically, to generate and test ideas, and to gain deeper insights - and raise questions on slavery, consumerism, utopia, the nature of evil, the limits of freedom, belief in God, and a whole lot more. The book sets out a clear introductory outline on its use both in and out of the classroom, and contains helpful tips and advice to guide teachers to span the curriculum - covering areas applicable to history, geography, religious studies, science, art, English and citizenship. There is also an extensive bibliography for those who wish to explore the topics in greater depth. Designed for all teachers, whether they are Philosophy for Children (P4C) trained or just experimenting with philosophy, of learners aged 11-18.

**Winning the Story Wars** Upfront Publishing

Effective Continuing Education for Professionals tells how to improve the quality of continuing education programs in a variety of professional fields. Winners of the NUCEA's 1990 Frandson Award for Literature in Continuing Education and the AAACE's 1989 Cyril O. Houle World Award for Literature in Adult Education.

*The Future of Leadership Development* Springer Nature

Published in association with Save the Children Priscilla Alderson examines the often overlooked issue of the rights of young children, starting with the question of how the 1989 UN Convention on the Rights of the Child applies to the youngest children, from birth to eight years of age. The question of finding a balance between young children's rights to protection, to provision (resources and services) and to participation (expressing their views, being responsible) is discussed. The author suggests that, in the belief we are looking after their best interests, we have become overprotective of children and deny them the freedom to be expressive, creative and active, and that improving the way adults and children communicate is the best way of redressing that balance. This second edition has been updated and expanded to include the relevance of UNCRC rights of premature babies, international examples such as the Chinese one-child policy, children's influence on regional policies, and the influence on young children's lives of policies such as Every Child

Matters and those of the World Bank, IMF, OECD and UNICEF. This readable, informative and thought-provoking book is a compelling invitation to rethink our attitudes to young children's rights in the light of new theories, research and practical evidence about children's daily lives. It will be of interest to anyone who works with young children.

*Fundamentals of Teaching Mathematics at University Level* Bloomsbury Publishing USA

The idea of viewing individuals' knowledge and abilities as an asset—as human capital—can be traced back to the work of Adam Smith in the 18th century. But human capital is intangible, and hence hard to define and measure. Increasingly, however, policymakers are calling for ways to understand and quantify human capital, in order to better understand what drives economic growth and the functioning of labour markets, to assess the long-term sustainability of a country's development path, and to measure the output and productivity performance of the educational sector. Devising a robust methodology for the monetary valuation of the stock of human capital is especially important as studies suggest that human capital is by far the most important component of the total capital stock in most advanced economies. This Guide on Measuring Human Capital discusses conceptual, methodological and implementation issues and challenges. The recommendations are a first attempt to come up with a way to estimate and record the role of human capital in a way that is aligned with the principles of the national accounts and that is comparable across economies.

*Provocations* Allyn & Bacon

First Published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.

**1001 IDIOMS TO MASTER YOUR ENGLISH** World Scientific

"Designing the School Curriculum" takes a practical, step-by-step approach, giving students the thorough grounding in the process that leads to confident and effective practitioners. The author emphasizes the discretionary judgment of the individual teacher and acknowledges that the curriculum design process is completed only in the unique and spontaneous learning exchanges between students and teachers. Practical ideas on the formation of school purposes, the design of school-wide experiences, effective implementation, and the creation of responsive evaluative mechanisms help students to fulfill the goal of the text to design an authentic and effective curriculum. After an introductory chapter examining the role of the teacher in the design process and two brisk chapters leading students through the theoretical foundations of curriculum development, the text launches into the curriculum design process, giving a close look to each element. Hlebowitsh makes a valuable contribution to the field with this new text, offering a contemporary treatment of classic curriculum design theory and, most importantly, equipping students to engage in effective curriculum design themselves. "

**The Social Atom** Chelsea House Publications

This introductory general ecology text features a strong emphasis on helping students grasp the main concepts of ecology while keeping the presentation more applied than theoretical. An evolutionary perspective forms the foundation of the entire discussion. Evolution is brought to center stage throughout the book, as it is needed to support understanding of major concepts. The discussion begins with a brief introduction to the nature and history of the discipline of ecology, followed by section I, which includes two chapters on natural history—life on land and life in water.

The intent is to establish a common foundation of natural history upon which to base the later discussions of ecological concepts. The introduction and natural history chapters can stand on their own and should be readily accessible to most students. They may be assigned as background reading, leaving 17 chapters to cover in a one-semester course. Sections II through VI build a hierarchical perspective: section II concerns the ecology of individuals; section III focuses on population ecology; section IV presents the ecology of interactions; section V summarizes community and ecosystem ecology; and finally, section VI discusses large-scale ecology and includes chapters on landscape, geographic, and global ecology. These topics were first introduced in section I within a natural history context. In summary, the book begins with the natural history of the planet, considers portions of the whole in the middle chapters, and ends with another perspective of the entire planet in the concluding chapter.

**The Siege** Allyn & Bacon

Cambridge Primary Science is a flexible, engaging course written specifically for the Cambridge Primary Science curriculum framework. This Learner's Book for Stage 3 covers all objectives required by the curriculum framework in an engaging, visually stimulating manner. Learning through enquiry is supported by hands-on activity suggestions, which provide integrated coverage of the Scientific Enquiry objectives. Language skills can be developed using the 'Talk about it!' ideas for classroom discussion. Assessment and preparation for the Progression Test is achieved through 'Check your progress' questions at the end of each unit.

*School-community-university Partnerships for a Sustainable Democracy* Harvard Business Press

The idiosyncrasies of human decision-making have confounded economists and social theorists for years. If each person makes choices for personal (and often irrational) reasons, how can people's choices be predicted by a single theory? How can any economic, social, or political theory be valid? The truth is, none of them really are. Mark Buchanan makes the fascinating argument that the science of physics is beginning to provide a new picture of the human or "social atom," and help us understand the surprising, and often predictable, patterns that emerge when they get together. Look at patterns, not people, Buchanan argues, and rules emerge that can explain how movements form, how interest groups operate, and even why ethnic hatred persists. Using similar observations, social physicists can predict whether neighborhoods will integrate, whether stock markets will crash, and whether crime waves will continue or abate. Brimming with mind games and provocative experiments, *The Social Atom* is an incisive, accessible, and comprehensive argument for a whole new way to look at human social behavior.

**Ecology** Routledge

From Ismail Kadare, winner of the inaugural Man Booker International Prize – a novelist in the class of Coetzee, Pamuk, Márquez, and Rushdie – the stunning new translation of one of his major works. In the early fifteenth century, as winter falls away, the people of Albania know that their fate is sealed. They have refused to negotiate with the Ottoman Empire, and war is now inevitable. Soon enough, dust kicked up by Turkish horses is spotted from a citadel. Brightly coloured banners, hastily constructed minarets, and tens of thousands of men fill the plain below. From this moment on, the world is waiting to hear that the fortress has fallen. *The Siege* tells the enthralling story of the weeks and months that follow – of the exhilaration and despair of the battlefield, the constantly

shifting strategies of war, and those whose lives are held in the balance, from the Pasha himself to the artillerymen, astrologer, blind poet, and harem of women who accompany him. "Believe me," the general said. "I've taken part in many sieges but this," he waved towards the castle walls, "is where the most fearful carnage of our times will take place. And you surely know as well as I do that great massacres always give birth to great books. You really do have an opportunity to write a thundering chronicle redolent with pitch and blood, and it will be utterly different from the graceful whines composed at the fireside by squealers who never went to war." Brilliantly vivid, as insightful as it is compelling, *The Siege* is an unforgettable account of the clash of two great civilisations, and a portrait of war that will resonate across the centuries.

**The Handbook of Child and Adolescent Clinical Psychology** Anchor Canada

*Improving Human Learning in the Classroom* provides a functional and realistic approach to facilitate learning through a demonstration of commonalities between the various theories of learning. Designed to assist educators in eliciting students' prior knowledge, providing feedback, transfer of knowledge, and promoting self-assessment, Taylor and MacKenney provide proven strategies for infusing various learning theories into a curriculum, guiding educators to find their own strategies for promoting learning in the classroom. Both quantitative and qualitative research methods investigate learning theories and reforms in education. Quantitative data sources build the theoretical framework for educating the student, as well as developing strategies for closing the achievement gap. Taylor and MacKenney fuse personal experiences with solid strategies for human learning.

**Guide on Measuring Human Capital** McGraw-Hill Companies

This report describes recent trends in the international migration of doctors and nurses in OECD countries. Over the past decade, the number of doctors and nurses has increased in many OECD countries, and foreign-born and foreign-trained doctors and nurses have contributed to a significant extent. New in-depth analysis of the internationalisation of medical education shows that in some countries (e.g. Israel, Norway, Sweden and the United States) a large and growing number of foreign-trained doctors are people born in these countries who obtained their first medical degree abroad before coming back. The report includes four case studies on the internationalisation of medical education in Europe (France, Ireland, Poland and Romania) as well as a case study on the integration of foreign-trained doctors in Canada.

**International Police Cooperation** She Writes Press

George S. Counts was a major figure in American education for almost fifty years. Republication of this early (1932) work draws special attention to Counts's role as a social and political activist. Three particular themes make the book noteworthy because of their importance in Counts's plan for change as well as for their continuing contemporary importance: (1) Counts's criticism of child-centered progressives; (2) the role Counts assigns to teachers in achieving educational and social reform; and (3) Counts's idea for the reform of the American economy.

**Learning Democracy in School and Society: Education, Lifelong Learning, and the Politics of Citizenship** Cambridge University Press

This collection of 1,001 English idioms is a highly useful tool for students of the English language. The Idioms are divided into eighteen relevant topics: Food, Body, Animals, Money, Comparison, Nature, Colors, Numbers, Love and War, Clothes, Home, Work, World, School, Sports, People, and

Country. Each unit consists of a wide selection of idioms that are explained and used in great examples to clearly illustrate the true point of each idiom. Each unit is followed by practice exercises to help the students reinforce the use and meaning of the idioms. This book is also a highly reference tool for teachers of English as a second language.

**The Ghost Rider** Harvard Business Press

This book explores the relationships between education, lifelong learning and democratic citizenship. It emphasises the importance of the democratic quality of the processes and practices that make up the everyday lives of children, young people and adults for their ongoing formation as democratic citizens. The book combines theoretical and historical work with critical analysis of policies and wider developments in the field of citizenship education and civic learning. The book urges educators, educationalists, policy makers and politicians to move beyond an exclusive focus on the teaching of citizenship towards an outlook that acknowledges the ongoing processes and practices of civic learning in school and society. This is not only important in order to understand the complexities of such learning. It can also help to formulate more realistic expectations about what schools and other educational institutions can contribute to the promotion of democratic citizenship. The book is particularly suited for students, researchers and policy makers who have an interest in citizenship education, civic learning and the relationships between education, lifelong learning and democratic citizenship. Gert Biesta ([www.gertbiesta.com](http://www.gertbiesta.com)) is Professor of Education at the School of Education, University of Stirling, UK.

**Dare the School Build a New Social Order?** Jossey-Bass

This third edition of *Teaching and the Case Method* is a further response to increased national and international interest in teaching, teachers, and learning, as well as the pressing need to enhance instructional effectiveness in the widest possible variety of settings. Like its predecessors, this edition celebrates the joys of teaching and learning at their best and emphasizes the reciprocal exchange of wisdom that teachers and students can experience. It is based on the belief that teaching is not purely a matter of inborn talent. On the contrary, the knowledge, skills, and attitudes that make for excellence in teaching can be analyzed, abstracted, and learned. One key premise of *Teaching and the Case Method* is that all teaching and learning involve a core of universally applicable principles that can be discerned and absorbed through the study and discussion of cases.

**Queen of the Owls** SIU Press

This handbook offers a comprehensive review on career guidance, with an emphasis on the applied aspects of guidance together with research methods and perspectives. It features contributions from more than 30 leading authorities in the field from Asia, Africa, America, Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives. This handbook covers such subjects as educational and vocational guidance in a social context, theoretical foundations, educational and vocational guidance in practice, specific target groups, testing and assessment, and evaluation.

**Teaching and the Case Method** Teachers College Press

This is a manual for teachers in Education for Democratic Citizenship (EDC) and Human Rights Education (HRE), EDC/HRE textbook editors and curriculum developers. Nine teaching units of approximately four lessons each focus on key concepts of EDC/HRE. The lesson plans give step-by-

step instructions and include student handouts and background information for teachers. In this way, the manual is suited for trainees or beginners in the teaching profession and teachers who are receiving in-service teacher training in EDC/HRE. The complete manual provides a full school year's curriculum for lower secondary classes, but as each unit is also complete in itself, the manual allows

great flexibility in use. The objective of EDC/HRE is the active citizen who is willing and able to participate in the democratic community. Therefore EDC/HRE strongly emphasize action and task-based learning.