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# Marymount Teachers College May 2014 Intake

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*Introducing  
Claremont  
Teachers  
College  
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Provides  
detailed  
listings of  
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4,100  
programs  
sponsored by  
U.S. and  
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wide variety of  
other  
organizations.  
**The Making  
of a Teacher**  
Wipf and  
Stock  
Publishers  
Scholars in  
COVID Times

documents the new and innovative forms of scholarship, community collaboration, and teaching brought about by the COVID-19 pandemic. In this volume, Melissa Castillo Planas and Debra A. Castillo bring together a diverse range of texts, from research-based studies to self-reflective essays, to reexamine what it means to be a publicly engaged scholar in the era of COVID.

Between social distancing, masking, and remote teaching—along with the devastating physical and emotional tolls on individuals and families—the disruption of COVID-19 in academia has given motivated scholars an opportunity (or necessitated them) to reconsider how they interact with and inspire students, conduct research, and continue collaborative

projects. Addressing a broad range of factors, from anti-Asian racism to pedagogies of resilience and escapism, digital pen pals to international performance, the essays are connected by a flexible, creative approach to community engagement as a core aspect of research and teaching. Timely and urgent, but with long-term implications and applications, *Scholars in COVID Times*

offers a heterogeneous vision of scholarly and pedagogical innovation in an era of contestation and crisis. *IEpassport : Academic Year Abroad* Higher Education Research Institute The training of teachers has increasingly been the focus of critical inquiry in the field of education: What qualifications should be demanded of those entering the teaching profession? This book

examines this crucial issue with an in-depth comparison of the classroom approaches and effectiveness of two groups of secondary school English teachers. **The Resource Handbook for Academic Deans** Teachers College Press An equity-conscious, culturally sustaining approach to literacy education. Every student comes to the classroom with unique funds of

knowledge in addition to unique needs. How can teachers celebrate and draw upon the valuable literacies each child already possesses to engage them more effectively in school literacy practices? In *Literacy for All*, Shawna Coppola shows how a literacy pedagogy founded on anti-oppressive principles can transform the experiences of teachers and students alike. Using her framework,

which highlights the social and cultural aspects of literacy, teachers can help students participate in literacy experiences that illuminate their individual strengths. Coppola's book, an ideal introduction for equity-conscious literacy educators, shows how to design instructional and assessment practices that reflect both the cognitive processes and the social

practices inherent in learning to read and write. **The Law of Higher Education** Routledge  
If school choice policy is to improve the American education landscape, careful thought must be put in to understand how it can expand existing high quality schools and create new high quality schools to serve more children. *New and Better Schools* attacks this

problem from the perspective of both researchers and practitioners, documenting the hurdles entrepreneurial school leaders face and offering a way forward. *An Investigation of Practices in First Grade Admission and Promotion* Cornell University Press  
Gravissimus Educationis: Golden Opportunities in American Catholic Education 50 Years after Vatican II

reviews the development of American Catholic schools since the promulgation of Gravissimus Educationis, the only document on education produced by the Ecumenical Council known as Vatican II. This document literally translated as "The Importance of Education," addresses how extremely vital Catholic education, in particular, is in modern life. Cattaro and Russo also

reflect on changes that have transpired since the Third Plenary Council of Baltimore of 1884. This council forever changed the shape of nonpublic education in the United States in its decree that all parishes in the United States were to construct Catholic schools for the education of children. This volume is also designed to benefit Catholic Educators in all at levels

form primary to higher education. The chapters in this book, prepared by leading experts on various aspects of Catholic education or other forms of non-public education in the United States, provide a history as to the recent development on Catholic schools. Gravissimus Educationis: Golden Opportunities in American Catholic Education 50 Years after Vatican II

provides the context of change and the current state of Catholic Schools in the United States and, in some sense, the global perspective. The scope of this book goes beyond the professional educator in Catholic Schools as it also address the stakeholders of Catholic education such as parents who are consumers, pastors, religious educators, and donors.

New and Better Schools Arcadia Publishing A Life in Classrooms examines the full range of Philip W. Jackson's groundbreaking scholarship and teaching. Its essays are authored by some of the outstanding educational thinkers of our time. They attest to the decisive impact Jackson's work continues to have on our understanding of education, and they exemplify, as does Jackson's own work,

how such an understanding may draw nourishment from a variety of disciplinary perspectives. *Gravissimum Educationis* IGI Global One year before the United States granted women the right to vote, the Sisters of St. Joseph broke ground on the construction of the first all-women's college in Kansas. Escalating construction costs put the school's future in jeopardy until Mother Antoinette

took her plea for additional funds to Pope Benedict XV himself. Dubbed the "Million-Dollar College," the hilltop campus overlooking the Smoky Hill River finally opened its doors in 1922. The thousands who matriculated throughout its sixty-seven-year existence created a lasting legacy in the Sunflower State. Join alumnus Patricia Ackerman as she preserves the inspiring history of Marymount

College.  
**Rememberin  
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Massachuset  
ts State  
Normal  
Schools**  
Oxford  
University  
Press  
The  
Scholarship of  
Teaching and  
Learning  
(SoTL)  
movement  
encourages  
faculty to view  
teaching  
"problems" as  
invitations to  
conduct  
scholarly  
investigations.  
In this growing  
field of inquiry  
faculty bring  
their  
disciplinary  
knowledge  
and teaching  
experience to

bear on questions of teaching and learning. They systematically gather evidence to develop and support their conclusions. The results are to be peer reviewed and made public for others to build on. This Notes volume is written expressly for collegiate mathematics faculty who want to know more about conducting scholarly investigations into their teaching and their students' learning. Envisioned

and edited by two mathematics faculty, the volume serves as a how-to guide for doing SoTL in mathematics.

**Cooperation Between the Faculty of the Campus Elementary Training School and the Other Departments of Teachers Colleges and Normal Schools**

The Mathematical Association of America  
Cover -- THE CONTEMPLATIVE MIND IN THE SCHOLARSHIP OF TEACHING AND

LEARNING --  
Title --  
Copyright --  
Dedication --  
Contents --  
Acknowledgments --  
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A Historical Review -- 2  
Contemplative Practices in Higher Education -- 3  
Challenges and Replies to Contemplative Methods -- 4  
Contemplative Research -- 5  
The Contemplative Mind: A Vision of Higher Education for the Twenty-First Century -  
- Coda --

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**American Universities and Colleges**

IGI Global  
The Resource Handbook for Academic Deans, Third Edition This thoroughly revised volume is written by and for academic administrators . Each chapter explores a particular challenge or issue that has been identified by the American Conference of Academic Deans (ACAD) members as most relevant in their role as academic



leaders, then provides practical step-by-step guidance that can help deans navigate even the toughest of situations. "There is no map for thriving as a dean, but this handbook offers an essential guidebook and compass for the journey. Both informed and inspired, it is above all humane in presenting the purpose, practice, and privilege of a dean's good work."  
—William J. Craft,

president, Concordia College "Academic deans, both new and seasoned, will benefit enormously from this collection of ruminations by experienced and successful academic leaders on the issues that are most prominent and often most vexing for those who enter the arena of academic leadership. For newcomers to the deanery, this handbook will be an eye-

opener; and for veteran deans, a helpful reminder of both first principles and best practices."  
—Richard Ekman, president, The Council of Independent Colleges "ACAD meetings and electronic communications are marked by collaboration and by sharing means for encouraging faculty and student success. The handbook exemplifies that spirit of

collaboration as members articulate their candid and helpful recommendations for enhancing work with faculty and students.” —Scott E. Evenbeck, president, Stella and Charles Guttman Community College “ACAD has created an extraordinary resource for the entire postsecondary community. For new and seasoned deans alike, the ACAD handbook offers a wealth

of generous, wise, and practical guidance. Presenting lessons learned both from lived experiences and from organizational scholarship, the handbook will help deans succeed in their myriad essential roles.” —Carol Geary Schneider, president, Association of American Colleges and Universities American Conference of Academic Deans (ACAD) is a nonprofit individual

membership organization dedicated to the professional development of academic leaders. ACAD’s mission is to assist these leaders as they advance in careers dedicated to the ideals of liberal education. Developing Moral Sensitivity Taylor & Francis Moral sensitivity affects whether and how we see others, note moral concerns, respond with

delicacy, and navigate complex social interactions. Scholars from a variety of fields explore the concept of moral sensitivity and how it develops, beginning with a natural moral capacity for sensitivity towards others that is shaped in a variety of ways through relationships, forms of teaching, and social institutions. Each of these influences alters the capacity as well as one's responses in complex ways. The concept of moral sensitivity deepens as progressive chapters demonstrate its increasing complexity through development within individuals, over time, as they mature, and as their relationships and social contexts expand. The chapters integrate research from philosophy, psychology, neuroscience, literature, education, and media and technology studies, with key chapters by Darcia Narváez, Nancy E. Snow, Michael S. Pritchard, and Stephen J. Thoma and a Foreword by Owen Flanagan. It is the only comprehensive presentation of interdisciplinary work on moral sensitivity that integrates a theoretical, methodological, and pedagogical analysis. This highly interdisciplinary approach provides a new way of thinking about

the relationship of individuals to society and moral sensitivity as a social phenomenon, extending current research in ethics, moral psychology, and psychology toward situated, embodied, and contextual analyses. *Superdiversity and Teacher Education* Rowman & Littlefield A comprehensive expansion to the essential higher education

assessment text This second edition of *Assessment Essentials* updates the bestselling first edition, the go-to resource on outcomes assessment in higher education. In this thoroughly revised edition, you will find, in a familiar framework, nearly all new material, examples from more than 100 campuses, and indispensable descriptions of direct and indirect

assessment methods that have helped to educate faculty, staff, and students about assessment. Outcomes assessment is of increasing importance in higher education, especially as new technologies and policy proposals spotlight performance-based success measures. Leading authorities Trudy Banta and Catherine Palomba draw on research, standards, and best practices to

address the timeless and timeliest issues in higher education accountability. New topics include: Using electronic portfolios in assessment Rubrics and course-embedded assessment Assessment in student affairs Assessing institutional effectiveness As always, the step-by-step approach of Assessment Essentials will guide you through the process of developing an assessment program, from

the research and planning phase to implementation and beyond, with more than 100 examples along the way. Assessment data are increasingly being used to guide everything from funding to hiring to curriculum decisions, and all faculty and staff will need to know how to use them effectively. Perfect for anyone new to the assessment process, as well as for the growing number of

assessment professionals, this expanded edition of Assessment Essentials will be an essential resource on every college campus. *A Life in Classrooms* John Wiley & Sons Distance learning has become very popular in recent years, making evident some of the problems inherent to online classes as they are today. High attrition rates, driven in part by student isolation and

low satisfaction, have plagued online courses. For an online class to succeed, it must be built upon engaging media and meaningful interaction. Increasing Productivity and Efficiency in Online Teaching provides a reference for educators in virtual classrooms and enumerates strategies to foster instructor engagement and support. Because co-construction

of information, opposed to rote memorization of disseminated facts, engages students and develops critical thinking skills, online education must shift to reflect this. Drawing from learning theory, this publication focuses on the ways educators can shape their online classes to best suit their students and leave them with knowledge and course satisfaction. This book is

recommended for researchers, developers, students of education, administrators, and online educators in all subject areas.

The Evolution of the

American

Teachers

College  
Bloomsbury  
Publishing  
USA

Contemporary proposals for Christian theology from postliberalism to Radical Orthodoxy and beyond have espoused their own methodological paradigms.

Those who have ventured into this domain of theological method, however, have usually had to stake their claims vis-a-vis trends in what may be called the contemporary "post-al" age, whether of the postmodern, post-Christendom, post-Enlightenment, post-Western, or postcolonial varieties. This volume is unique among offerings in this arena in suggesting a way forward that engages

on each of these fronts, and does so from a particularistic Christian perspective without giving up on Christian theology's traditional claims to universality. This is accomplished through the articulation of a distinctive dialogical methodology informed by both pentecostalism and evangelicalism, one rooted in the Christian salvation-history narrative of

incarnation and Pentecost that is yet open to the world in its many and various cultural, ethnic, religious, and disciplinary discourses. Amos Yong here engages with twelve different interlocutors representing different ecumenical, religious, and disciplinary perspectives. The Dialogical Spirit thus not only proffers a model for Christian theological method suitable for the twenty-

first-century  
global context  
but also  
exemplifies  
this  
methodologica  
l approach  
through its  
interactions  
across the  
contemporary  
scholarly,  
academic, and  
theological  
landscape.

**Educational  
Yearbook of  
the  
International  
Institute of  
Teachers  
College,  
Columbia  
University,  
1943.  
[Higher  
Education in  
the English-  
speaking  
Countries of  
the World.]  
Edited by I.**

**L. Kandel,...**  
Indiana  
University  
Press  
Based on the  
belief that  
older people  
have good  
stories to tell,  
Story Writing  
in a Nursing  
Home was  
developed as  
part of a  
volunteer  
teaching  
service to a  
nursing home.  
Graduate  
students who  
were learning  
to teach this  
special  
population  
conducted  
story writing  
activities with  
older adults  
and found that  
even the frail  
elderly who  
are confined

to nursing  
centers  
provided a  
unique  
perspective  
about events  
that  
emphasize the  
lasting verities  
in life. The  
idea of a  
patchwork  
was derived  
from one of  
the lessons  
taught and  
was  
suggested by  
one of the  
older  
participants  
who said,  
“We’re sort of  
like a  
patchwork  
quilt.” The  
information,  
memories,  
and humor the  
elderly see in  
situations is  
worth



recording. In addition, *Story Writing in a Nursing Home* emphasizes the way to develop the mental stimulation that is so important for physical well being. This sensitive and insightful book provides a lesson plan outline and the type of content that was used as an example. It also provides a running commentary in the form of a diary that tells how to begin a teaching program for nursing center

residents. Students and professionals interested in implementing a similar program can use these ideas for planning and for organizing the use of student help to better serve the population. Fascinating reading, this book includes stories by frail elderly people, lesson plans, tips on working with administrators in a nursing center, and reasons for providing instruction. Teachers, volunteers,

librarians, gerontology/sociology students, and others concerned with the well-being of the elderly will refer often to this instructive volume. Currents of Reform in Preservice Teacher Education Rowman & Littlefield In today's globalized world, professional fields are continually transforming to keep pace with advancing methods of practice. The theory of adult

learning, specifically, is a subject that has seen new innovations and insights with the advancement of online and blended learning. Examining new principles and characteristics in adult learning is imperative, as emerging technologies are rapidly shifting the standards of higher education. The Handbook of Research on Adult Learning in Higher Education is a collection of

innovative research on the methods and applications of adult education in residential, online, and blended course delivery formats. This book will focus on the impact that culture, globalization, and emerging technology currently has on adult education. While highlighting topics including andragogical principles, professional development, and artificial intelligence,

this book is ideally designed for teachers, program developers, instructional designers, technologists, educational practitioners, deans, researchers, higher education faculty, and students seeking current research on new methodologies in adult education. [Increasing Productivity and Efficiency in Online Teaching](#) Teachers College Press The Oxford

Handbook of Undergraduate Psychology Education is dedicated to providing comprehensive coverage of teaching, pedagogy, and professional issues in psychology. The Handbook is designed to help psychology educators at each stage of their careers, from teaching their first courses and developing their careers to serving as department or program administrators. The goal of the Handbook

is to provide teachers, educators, researchers, scholars, and administrators in psychology with current, practical advice on course creation, best practices in psychology pedagogy, course content recommendations, teaching methods and classroom management strategies, advice on student advising, and administrative and professional issues, such as managing one's career,

chairing the department, organizing the curriculum, and conducting assessment, among other topics. The primary audience for this Handbook is college and university-level psychology teachers (at both two and four-year institutions) at the assistant, associate, and full professor levels, as well as department chairs and other psychology program administrators, who want to improve

teaching and learning within their departments. Faculty members in other social science disciplines (e.g., sociology, education, political science) will find material in the Handbook to be applicable or adaptable to their own programs and

courses.  
**Doing the Scholarship of Teaching and Learning in Mathematics**  
 IGI Global  
 A history of the eight state teachers colleges in Massachusetts on the 175th anniversary of the founding of the first state normal school in Massachusetts .  
**Teachers**

**College Record** IGI Global  
 Provides a comprehensive and critical analysis of the efforts to improve the education of preservice teachers, demonstrating an awareness of the limitations of contemporary teacher education reform proposals.