
Khoekhoegowab First Language Nied

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*Khoekhoegowab
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DRAKE ZACHARY

Children's Rights in Namibia Cambridge University Press
This volume, originally published in 1970, presents a survey of the languages spoken in an area extending

from the Atlantic coast at the Sengal River eastward to the Lake Chad region. The area covered by this volume is mainly a goeographical one, so it follows that not all the languages included are related to one another, though a certain degree of homogeneity appears.

Whose Education**For All?** Routledge

The aim of this book is to inform both scholars and the public about the nature and extent of the problem of language decline and death in Africa. It resourcefully traces the main causes and circumstances of language endangerment, the processes and extent of language shift and death, and the consequences of language loss to the continent's rich linguistic and cultural heritage. The book outlines some of the challenges that have emerged out of the situation.

*Successful Reading**Instruction* Gamsberg

MacMillan

Since 1990, when the phrase "education for all" was first coined at

the World Bank conference in Jomtien, Thailand, a battle has raged over its meaning and its impact on education in Africa. In this thought-provoking new volume, Dr. Brock-Utne argues that "education for all" really means "Western primary schooling for some, and none for others." Her incisive analysis demonstrates how this construct robs Africans of their indigenous knowledge and language, starves higher education in Africa, and thereby perpetuates Western dominion. In Dr. Brock-Utne's words, "A quadrangle building has been erected in a village of round huts."

Report on Activities

Springer

Over 800 million adults worldwide, two thirds of them women, are

unable to reap the benefits of literate expression. In this book, the author aims to dispel the notion that illiteracy is principally confined to rural areas, which has for many years been the main focus of development programmes. Through a series of case studies and analysis this book provides a valuable insight into what literacy can mean in an urban setting and explores the many ways it is used to enhance the lives of individuals. It highlights the need for greater understanding of the diversity of literacy learning and explores the practical issues in providing assistance to those who aspire to improve their literacy skills.

Trees and Shrubs of

Namibia Routledge
This book is concerned with the first peoples (those people who are considered indigenous by themselves and others) of southern Africa such as the San, the Nama, and the Khoi, and their rights. Although living in democratic countries like Namibia, South Africa, Zimbabwe, and Botswana --and in principle sharing the same rights and responsibilities as the rest of the population-- practice shows that these peoples more often than not are at the margins of the societies in which they live; they often face extreme poverty, and they frequently are subjected to discriminatory treatment and exposed to all kinds of human rights abuses. Robert

K. Hitchcock is professor of anthropology and geography at the University of Nebraska-Lincoln, USA. He has done extensive research and development work in southern Africa in general and among San peoples in particular. Diana Vinding is an anthropologist working with the International Work Group for Indigenous Affairs (IWGIA) in Copenhagen.

The Language Policy for Schools, 1992-1996 and Beyond Routledge 'The Bushman' is a perennial but changing image. The transformation of that image is important. It symbolizes the perception of Bushman or San society, of the ideas and values of

ethnographers who have worked with Bushman peoples, and those of other anthropologists who use this work.

Anthropology and the Bushman covers early travellers and settlers, classic nineteenth and twentieth-century ethnographers, North American and Japanese ecological traditions, the approaches of African ethnographers, and recent work on advocacy and social development. It reveals the impact of Bushman studies on anthropology and on the public. The book highlights how Bushman or San ethnography has contributed to anthropological controversy, for example in the debates on the degree of incorporation of San

society within the wider political economy, and on the validity of the case for 'indigenous rights' as a special kind of human rights. Examining the changing image of the Bushman, Barnard provides a new contribution to an established anthropology debate. A PDF version of this book is available for free in open access via the OAPEN Library platform, www.oapen.org

The Khoesan Languages IAP

The book brings together articles on childrens rights from different angles on the protection and promotion of childrens rights in Namibia. Comment 5 copies.

Owners of Learning

John Benjamins Publishing

This completely revised and expanded edition of English Prepositions Explained (EPE), originally published in 1998, covers approximately 100 simple, compound, and phrasal English prepositions of space and time - with the focus being on short prepositions such as at, by, in, and on. Its target readership includes teachers of ESOL, pre-service translators and interpreters, undergraduates in English linguistics programs, studious advanced learners and users of English, and anyone who is inquisitive about the English language. The overall aim is to explain how and why meaning changes when one preposition is swapped for another

in the same context. While retaining most of the structure of the original, this edition says more about more prepositions. It includes many more figures – virtually all new. The exposition draws on recent research, and is substantially founded on evidence from digitalized corpora, including frequency data. EPE gives information and insights that will not be found in dictionaries and grammar handbooks.

Regional Assessment of the Status of the San in Southern Africa

Routledge

Publisher Description

Urban Literacy

UNESCO

A comprehensive overview of the languages spoken in Namibia, their

sociology, genetic relations, phonology, grammar, state of linguistic research, development for educational use, and language policy.

Language Policy

Taylor & Francis

This book is the first to offer an interdisciplinary and comprehensive reference work on the often-marginalised languages of southern Africa. The authors analyse a range of different concepts and questions, including language and sociality, social and political history, multilingual government, and educational policies. In doing so, they present significant original research, ensuring that the work will remain a key reference point for the subject. This ambitious and wide-

ranging edited collection will appeal to students and scholars of southern African languages, sociolinguistics, history and politics.

Khoekhoegowab R. Koppe

An accessible introduction to African languages and linguistics, covering language typology, linguistic structures and sociolinguistics.

The Social and Political History of Southern Africa's Languages

Multilingual Matters

This book examines the new donor concept "education for all" which was coined at a World Bank initiated conference in 1990 in Jomtien, Thailand. The author uses her experience to examine what is going on in the education sector.

Language Decline and

Death in Africa IWGIA

The Routledge

Language Family series

is aimed at

undergraduates and

postgraduates of

linguistics and

language, and those

with an interest in

historical linguistics,

linguistic anthropology

and language

development.

According to a widely

accepted hypothesis,

the Khoesan languages

represent the smallest

of the four language

phyla in Africa,

geographically

distributed mainly in

Botswana and Namibia.

Today, only 30 or so

Khoesan languages

may still exist, with

about 300,000 native

speakers. In other

words, most Khoesan

languages were

already extinct before

a sound scholarly

interest in them could

begin to develop. Drawing together a distinguished group of international experts, with much of the material taken from data collected by the authors' own field work, this volume presents descriptive, typological, historical-comparative and sociolinguistic material on Khoesan. The Khoesan Languages contains eight sections: an introduction, an overview of genetic relationships, a typological survey and profile of Khoesan, four chapters covering core linguistic areas of Khoesan phonetics and phonology, tonology, morphology and syntax, and a final chapter tackling major issues in Khoesan sociolinguistics, as well as discussions of language contact.

Comprehensive and scholarly, yet also lucid in its coverage of a broad range of languages, dialects and sub-groups, this unprecedented and original work represents the current state of Khoesan linguistics.

A Khoekhoegowab dictionary with an English-Khoekhoegowab index IWGIA

"This yearbook covers the period January-December 2005.

IWGIA's yearbook is issued every year in May. Its purpose is to provide an update on the state of affairs of indigenous peoples worldwide." "Thanks to the contributions from indigenous and non-indigenous scholars and activists, The Indigenous World 2006 gives an overview of

crucial developments in 2005 that have impacted on the indigenous peoples of the world."--BOOK JACKET.

Eastern and Southern African Khoisan

BASLER AFRIKA
BIBLIOGRAPHIEN

This book explores the digitization of culture as a means of experiencing and understanding cultural heritage in Namibia and from international perspectives. It provides various views and perspectives on the digitization of culture, the goal being to stimulate further research, and to rapidly disseminate related discoveries. Aspects covered here include: virtual and augmented reality, audio and video technology, art, multimedia and digital

media integration, cross-media technologies, modeling, visualization and interaction as a means of experiencing and grasping cultural heritage. Over the past few decades, digitization has profoundly changed our cultural experience, not only in terms of digital technology-based access, production and dissemination, but also in terms of participation and creation, and learning and partaking in a knowledge society. Computing researchers have developed a wealth of new digital systems for preserving, sharing and interacting with cultural resources. The book provides important information and tools for policy makers, knowledge

experts, cultural and creative industries, communication scientists, professionals, educators, librarians and artists, as well as computing scientists and engineers conducting research on cultural topics.

Shaping Africa's Future Through Innovative Curricula Springer

This book describes the Nyae Nyae Village Schools, an innovative and unique mother-tongue education initiative set in north-eastern Namibia.

Inspired by the optimism of Independence, the project was designed in close consultation with the Ju'hoansi community in the early 1990s. Drawing upon their traditional knowledge transmission

strategies, and initiated in a supportive political environment, the project exemplified 'best practice.' During the following two decades, the Village Schools have transitioned from a donor-supported 'project' to government schools, and have received much attention and support from donors, civil society organisations, researchers, and others. However, the students still do not seem to succeed in the mainstream schools. Why is this? Based on long-term field-work in the region, including interviews with Nyae Nyae residents over several years and work with involved organisations, the book addresses this question.

Contextualising the Village Schools within post-Independence Namibia, southern African history and the global indigenous rights movement, it examines the enormous paradoxes that schooling presents for the Nyae Nyae community. 'Owners of Learning' is the English translation of the Ju'hoansi word for

'teacher' and it serves to highlight a fundamental question - to whom does education belong?"

The State of Khoesan Languages in

Botswana Cambridge University Press

South West Africa to Namibia Gamsberg MacMillan

Indigenous Peoples' Rights in Southern Africa