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SAUL LUCERO

Global Perspectives on Quality in Higher Education

Springer
Science & Business
Media
Comparing High-
Performing Education
Systems provides
original insights into
the educational
structures, ideologies,
policies, and practices
in Singapore,
Shanghai, and Hong
Kong. Taking as its
basis their global
reputation and
consistently strong
performance in formal
assessments, the
author provides an in-
depth analysis and
comparison of these
three education
systems that draws on
cutting-edge research.

Chapters explore the
dominant cultural and
educational norms in
Singapore, Shanghai,
and Hong Kong to give
a wider picture of
these high-performing
education systems.
The performance of
students in
international large-
scale assessments
such as Programme for
International Student
Assessment (PISA),
Trends in International
Mathematics and
Science Study (TIMSS),
and Progress in
International Reading
Literacy Study (PIRLS)
is considered,
alongside an
exploration of attitudes
to schooling, tutoring,
and assessment. The
book shows how
Singapore, Shanghai,
and Hong Kong
exemplify an East
Asian Educational
Model (EAEM). Such a

model – is rooted in and shaped by Confucian habitus: unconscious and ingrained worldviews, dispositions, and habits that reflect the standards of appropriateness in a Confucian Heritage Culture; aspires high performance: a balance between academic excellence and holistic development; and utilises educational harmonisation: the art of bringing together different and contradictory means and ends to achieve desired educational outcomes. Informative and thought-provoking, this book is a useful reference for policymakers, researchers, educators, and general readers on high-performing education systems,

school reforms in East Asia, Confucian influences on education, and cross-cultural policy learning and transfer.

Statistical Tables Relating to Economic and Other Subjects Lulu.com

This dissertation, "An Investigation of English Errors of Hong Kong Secondary 1 and Secondary 5 Students and Their Relationship With Mother Tongue Cantonese Transfer" by Chung-hin, Kwan, 關仲賢, was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of

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Subjects: Language transfer (Language learning) Interlanguage (Language learning) English language - China - Hong Kong - Errors of usage English language - Composition and exercises - Study and teaching (Secondary) - China - Hong Kong High school students - China - Hong Kong - Language English language - Study and teaching (Secondary) - Error analysis Second language acquisition Education in Hong Kong, Pre-1841 to 1941 Open Dissertation Press It provides comprehensive

coverage of developments in formal and informal education in Hong Kong from the end of 1941 to the beginning of the new millennium. As was true of its predecessor, each Part of this book is subdivided into three sections: Commentary, Chronicle, and Evidence. Such an organization facilitates flexible reading. Readers primarily interested in analysis, interpretation, and the identification of themes are likely to focus initially on the Commentary sections and to move, as they feel stimulated, to the relevant entries in the Chronicle and/or items of Evidence. Readers who seek either more encyclopedic understanding or detailed answers to

specific questions may well wish to focus primarily or at least initially on the Chronicle sections, and then to search for substantiation in the Evidence section or for amplification in the author's Commentary. At times, some readers may wish to browse through the Evidence sections, reaching possibly serendipitous discoveries. Academic and general readers are likely to be particularly interested in Part I of the book, which deals with education in Hong Kong during the Japanese occupation, a topic that has received only very rare and generalization-bound treatment in other publications. The author offers insights into all levels of education. His

conceptual scope incorporates many types of education - including the mainstream academic education, technical education, teacher education, special education, physical education, civic education, education that focuses on morals, that which focuses on culture, and the various sorts of non-formal and informal education.

Asia's High Performing Education Systems

Cambridge University Press

This title was first published in 2001: An edited collection of essays from experts in the field of quality assurance in higher education. Each contributor provides a summary of recent developments in the

respective countries centred on specific themes. They include an outline of the nature of higher education in the various countries, a description of recent developments in higher education quality assurance mechanisms together with discussions of the role of government, funding, the implications of emerging new trends such as distance learning, and non-traditional modes of delivery and assessment. The book should be of use to those working in higher education - both academics and policy makers - because of its comparative focus and ability to compare strategies and structures from one country to another. Similarly those working

directly in assuring quality issues should also find the volume valuable.

Physical Activity and Health of Hong Kong Youth A&C Black

School bullying is recognized as an international problem, but publications have focussed on the Western tradition of research. This is the first volume to bring together perspectives on school bullying from a range of Eastern as well as Western countries, covering basic findings, direct comparisons, explanations and implications for intervention.

Evolution Education Around the Globe Routledge

This work examines health issues in light of the unique cultural and psychological

background of Chinese and Hong Kong society. Of Papers and Protests: Hong Kong responds to Occupy Central Volume 2 Frontiers Media SA In this interdisciplinary study, the authors argue that Hong Kong should strengthen the mobility of its population. One country, two systems is a concept not uniquely reserved for post-1997 Hong Kong. Historically, the territory has thrived on being simultaneously part of China and the world. Flexible positioning at the margins has made it a node in the crossroads of empires, trading communities, industrial assembly lines, and now global finance, consumption and media. This essential characteristic, Hong Kong as a 'space of

flow,' has always been the source of its success. The book shows that a porous border in fact has been maintained in the post-war years. Unique institutions developed over the century have absorbed waves of immigrants entering from China. However, the study warns that the population is now aging when compared with other world cities and China's fast growing urban centers. Only with a massive input of young, educated, and diverse human talents can Hong Kong remain a vibrant portal for the creative fusion of capital, goods, services, cultural horizons, aspirations and civic energies.

Evaluation of Hong Kong Secondary School Chinese

History Textbooks

BRILL

China, with the world's largest population, numerous ethnic groups and vast geographical space, is also rich in languages. Since 2006, China's State Language Commission has been publishing annual reports on what is called "language life" in China. These reports cover language policy and planning initiatives at the national, provincial and local levels, new trends in language use in a variety of social domains, and major events concerning languages in mainland China, Hong Kong, Macau and Taiwan. Now for the first time, these reports are available in English for anyone interested in Chinese language and

linguistics, China's language, education and social policies, as well as everyday language use among the ordinary people in China. The invaluable data contained in these reports provide an essential reference to researchers, professionals, policy makers, and China watchers.

Hong Kong Mobile

Routledge

The last half century has seen a dramatic expansion in access to primary, secondary, and higher education in many nations around the world. Educational expansion is desirable for a country's economy, beneficial for educated individuals themselves, and is also a strategy for greater social harmony. But has greater access to

education reduced or exacerbated social inequality? Who are the winners and the losers in the scramble for educational advantage? In *Growing Gaps*, Paul Attewell and Katherine S. Newman bring together an impressive group of scholars to closely examine the relationship between inequality and education. The relationship is not straightforward and sometimes paradoxical. Across both post-industrial societies and the high-growth economies of the developing world, education has become the central path for upward mobility even as it maintains and exacerbates existing inequalities. In many countries there has been a staggering

growth of private education as demand for opportunity has outpaced supply, but the families who must fund this human capital accumulation are burdened with more and more debt. Privatizing education leads to intensified inequality, as students from families with resources enjoy the benefits of these new institutions while poorer students face intense competition for entry to under-resourced public universities and schools. The ever-increasing supply of qualified, young workers face class- or race-based inequalities when they attempt to translate their credentials into suitable jobs. Covering almost every continent, *Growing*

Gaps provides an overarching and essential examination of the worldwide race for educational advantage and will serve as a lasting achievement towards understanding the root causes of inequality.

Written English

Errors Routledge

In *Minority Students in East Asia: Government Policies, School Practices and Teacher Responses* authors discuss their research on minority students' schooling (elementary to higher education) in Mainland China, Hong Kong, Japan, South Korea, and Taiwan. Minority students' educational issues are often neglected in literature and in practice; social and educational conditions that have resulted from globalization – in

particular issues pertaining to minority groups' education, language and other human rights – receive little attention. In addition, many areas of East Asia have viewed themselves as single-ethnicity countries and have not articulated strong agendas around minority rights. The purpose of this book is to highlight key educational issues for specific minority populations in East Asia. Themes addressed include government policies related to minorities; equity issues in the education of minorities; school practices and teacher perspectives on minorities; identity construction in terms of language and culture; national versus

ethnic identity; teacher education issues; and parental concerns. The authors also discuss new theoretical orientations to understanding minority educational issues. A particular strength of this book is the use of multicultural education theories to both articulate concerns related to the education of minority students and to provide solutions to these concerns.

Progress in Reading Literacy in National and International Context. The Impact of PIRLS 2006 in 12

Countries Hong Kong University Press

This dissertation, "The Effect of Pre-reading Lexical Assistance on Reading Comprehension in Speakers of English as a Second Language in

a Hong Kong Secondary School" by Hiu-yi, Stephanie, Tong, 譚曉儀, was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License.

The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of printing and reading of the dissertation. All rights not granted by the above license are retained by the author.

Abstract: Abstract of thesis entitled The effect of pre-reading lexical assistance on reading comprehension in speakers of English as a second language in a Hong Kong secondary school
Submitted by

Stephanie H. Y. Tong for the degree of Master of Arts (Applied Linguistics) at the University of Hong Kong September, 2003

The current study aims to investigate and compare the effects of two different pre-reading vocabulary lists on ESL learners' English reading comprehension. Subjects in this study are a group of 60 Form 2 students in a secondary school in Hong Kong. Four texts were selected, two narrative texts and two descriptive texts. Subjects' comprehension in the four texts was tested and the results compared. The control groups received the texts without any pre-reading assistance and modification of the texts. The

experimental groups received two kinds of treatments, a traditional list of glossed-frequency words and a list of vocabulary items forming the lexically cohesive chains in the texts. For both experimental groups, the listed words were highlighted in the body of the texts to ensure that the subjects noticed them. Subjects' comprehension of these texts was then tested and the results compared. The measurement was based on the scores they obtained in an immediate follow-up test for each text. The tests were divided into two parts. Part one was designed to measure the understanding of main ideas and consisted of two sections: Long

questions and gapped summary. Part two was designed to measure understanding of detailed information. It consisted of two sections: Short questions and matching headings. A subjective rating was done to supplement the data with some qualitative information. The statistical findings suggest that the pre-reading assistance, in forms of both unknown word glossary and cohesive word lists, had no significant effect on reading improvement. Though there is absence of supporting findings in this study, the findings are equally valuable and interesting. Lack of familiarity with the cohesive links may have limited its effectiveness on reading

comprehension. It is possible that a cumulative effect would occur if the treatments were used on a regular basis or if students had sufficient time and practice in mastering the use of the strategy. It also suggests that care and thought is needed before preparing teaching materials. i
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Subjects: Reading (Middle school) - China - Hong Kong Middle school students - China - Hong Kong - Language Comprehension - Testing
Mediating Innovation through Language Teacher Education
Springer
Since 1997 when Hong Kong became a Special Administrative Region of the People's

Republic of China, a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong's economic competitiveness in the age of globalization. This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system, ranging from pre-school to higher education. It analyses the prospects for educational development in Hong Kong. It further addresses how the Hong Kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales

for the actions taken. Not only does it review how the reform initiative challenges have been dealt with, it also reviews how effective these initiatives are and its implications on future directions.

Assessment Reform in Education Routledge

This book evaluates the origins of processes of change in language teaching in China, and the factors influencing their success. Examining diverse experiences and drawing on the perspectives of academics from the top institutions in the country, the authors analyse the complex interplay between global and local influences on language policies. Encouraging discussion of the significant education

reforms that have taken place in China in recent years, this work will be of interest to students and scholars of language education, English as a Second Language and applied linguistics.

Paradigm Shift in Education Springer Science & Business Media

This volume presents readers with background material for understanding more about the characteristics of Hong Kong education, as well as social and organizational perspectives that will contribute to informed discussion about key educational issues facing Hong Kong educators. The book is organized into three parts. The first part introduces the Hong Kong education

system, and its relationship to the labour market, manpower planning and the policymaking process. The second part introduces the organizational and managerial aspects of schools. The third part examines social factors as they affect educational attainment. Here attention is focused upon social stratification, language of instruction and special education. A comprehensive and timely publication, this volume should be of interest to practising teachers and participants in teacher education programmes in Hong Kong.

Education and Society in Hong Kong and Macao Routledge

This Element examines how pedagogical

innovation in language classrooms can be mediated through language teacher education (LTE) by subjecting the author's own practices as a teacher educator to scrutiny. Starting from the premise that implementing innovation can be a challenging enterprise, effective LTE is framed as being built on helping practitioners to recognise and confront often deeply-rooted beliefs and adjust subsequent practices through critical reflection on what an innovation may look like both theoretically and practically. A critically reflective lens is then applied to the author's own work as a teacher educator over several years through a research approach known as self-study of

teacher education practices or S-STEP. The approach highlights changes to the author's beliefs and practices as lessons emerged from beginning teachers' engagement with innovative ideas. These are presented with the aim of better understanding how teachers' beliefs and practices with regard to innovation can be enhanced effectively. *English Plus* Open Dissertation Press China, with the world's largest population, numerous ethnic groups and vast geographical space, is also rich in languages. Since 2006, China's State Language Commission has been publishing annual reports on what is called "language life" in China. These reports

cover language policy and planning initiatives at the national, provincial and local levels, new trends in language use in a variety of social domains, and major events concerning languages in mainland China, Hong Kong, Macau and Taiwan. Now for the first time, these reports are available in English for anyone interested in Chinese language and linguistics, China's language, education and social policies, as well as everyday language use among the ordinary people in China. The invaluable data contained in these reports provide an essential reference to researchers, professionals, policy makers, and China watchers.

The Effectiveness of a

Secondary School in Hong Kong Hong Kong University Press
Education officials, specialist leaders and teachers have all been involved in different ways to bring about school reform in Hong Kong. This book is a very current and relevant analysis of this reform, highlighting the way in which agencies have cooperated in bringing about change over the last several decades. Through a process of wide-ranging decision-making, collaboration and consensus among key bodies and agencies of change, some important developments have occurred. The reforms collectively have had, and are continuing to have, a major impact upon schooling in Hong Kong. This volume

represents a range of authors and specialists involved in a number of different reforms, covering themes such as historical policy contexts, new curriculum approaches, changing pedagogies, school leadership, implementation and change, and assessment and evaluation. This is a very topical book which provides a probing analysis of how an Asian education system has been able to reach and maintain a very high performing level.

The Routledge International Handbook of Language Education Policy in Asia Oxford University Press
 Knowledge of Catholic educational scholarship and research has been largely confined to

specific national settings. Now is the time to bring together this scholarship. This is the first international handbook on Catholic educational scholarship and research. The unifying theme of the Handbook is 'Catholic Education: challenges and responses' in a number of international settings. In addition to analyzing the largest faith-based educational system worldwide, the book also critically examines contemporary issues such as church-state relations and the impact of secularization and globalization.

Education in East Asia
 Routledge

When China issued its paper on how the next Chief Executive of Hong Kong would be selected they decided

what they thought was best for Hong Kong since its return and incorporation into China. However, the reaction to China's decision was probably not expected nor were the events that followed. With the protests the Hong Kong government had to react and when Occupy Central actually took place their reaction had to be stronger. This book deals with the government reactions to the protests. It shows various government public announcements, of the events, as they unfolded as they tried to find an end to the protests.

Bio-Psycho-Social Indicators of Suicide Risk Springer

The culmination of more than a decade of research, this

compelling volume offers a fresh approach for applying functional linguistics to assess student performance, to inform the teaching and learning of Chinese and to design curriculum and teaching materials. Documenting authentic systemic functional linguistics (SFL) studies in researching and teaching Chinese as a first or second language, this research is set in the multilingual settings of Hong Kong and Australia. The experiences of SFL and genre teaching in English have been well demonstrated as valid, viable and practical in different contexts; however this volume covers the relatively new domain of research into the applications of SFL to

the teaching of Chinese. Using SFL as the research framework, the authors cover three major areas in Chinese language education: effective pedagogies, curriculum and material design, and text analysis. Covering major local curriculum

reforms and the rapid growth of International Baccalaureate programmes worldwide, this book will be of interest to linguists, language teachers and teacher educators and those involved in the teaching and learning of Chinese around the world.