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Higher Education in Ethiopia Otto Harrassowitz Verlag

Présentation de l'éditeur : "The study of sexuality in Ethiopia has until now remained largely the domain of medical scientists, public health professionals and epidemiologists; barely touched upon by sociologists, anthropologists and other social scientists. To the author's knowledge, no study has been carried out about the perceptions of different sexual practices in Ethiopia. This book is therefore a pioneering work that explores how young people in the Ethiopian town of Dessie express their sexuality and are experiencing HIV/AIDS in their daily lives. It also considers how poverty and other related structural factors are linked to HIV/AIDS infection and other processes affecting the sexuality of young people, how young people and key informants receive, interpret and evaluate ongoing interventions, and what can be done to reduce infection rates. The book provides insights into the role and interrelationship of the underlying structural, social and cultural factors in the context of HIV/AIDS transmission and prevention."

Educational Planning and Educational Development in Ethiopia World Bank Publications

This publication reflects the results of the Ethiopian education reform as well as the exceptional efforts that multiethnic Ethiopia undertakes in order to cope with the challenges arising from the population explosion. More than 55 per cent of the 77 million Ethiopians are under the age of 18 years. The great social and political changes started in Ethiopia at the beginning of the 1990s have resulted in the substitution of the educational system based on Amharic and English by one which uses a multilingual approach. According to the Ministry of Education 22 out of the 84 languages spoken in Ethiopia are now used as media of instruction in primary schools. The book presents the lectures delivered at the workshop "On the Results of the Reform in Ethiopia's Language and Education Policy" held at Addis Ababa University in April 2006 by Ethiopian education experts and a German research team. Their contribution has facilitated a subsumption into the historical context and has given insight into the analyses of the use of 8 Ethiopian languages in primary schools in different regions of the country.

Database on Ethiopian Educational Research Springer

This book will take my readers through four continents and several cultures and languages I have experienced. Some of these countries are very different from each other. I could say this book has something for different readers. My readers in the northern hemisphere will be introduced to the fascinating history of Eritrea and Ethiopia. For those who appreciate different cultures, there is enough material about the cultures and customs practiced in certain parts of Africa and the Caribbean. Yet for educators I trained in Africa, the United States of America, and the Caribbean, a section discusses how to train teachers. Above all, the message I want to leave with everyone who reads this book is to believe that anything is possible if you are with it and think there is more than one way to pursue life.

Proceedings of the Conference on Basic Sciences for Development in Eastern and Southern Africa Unesco

This book is the most complete, accessible, and up-to-date resource for Ethiopian geography, history, politics, economics, society, culture, and education, with coverage from ancient times to the present. Ethiopia is a comprehensive treatment of this ancient country's history coupled with an exploration of the nation today. Arranged by broad topics, the book provides an overview of Ethiopia's physical and human geography, its history, its system of government, and the present economic situation. But the book also presents a picture of contemporary society and culture and of the Ethiopian people. It also discusses art, music, and cinema; class; gender; ethnicity; and education, as well as the language, food, and etiquette of the country. Readers will learn such fascinating details as the fact that coffee was first domesticated in Ethiopia more than 10,000 years ago and that modern Ethiopia comprises 77 different ethnic groups with their own distinct languages.

Agile Scrum An Insider View African Books Collective

This book focuses on higher education in Ethiopia, analysing persisting inequalities and policy responses against the backdrop of the extensive expansion and reform that the system has experienced in recent years. Drawing on empirical data generated through interviews, policy reviews and focus-group discussions, it explicates factors of structural inequality ranging from neoliberal policy orientations to repressive gender culture and geo-political peripherality. In a departure from conventional studies that consider policy a response to social problems, the book takes a critical perspective to show the constitutive role of policy, and explains how the representation of the problem of social inequality undermines equity policy outcomes in Ethiopian higher education. Not only does the book problematise the framing of the problem of inequality in the system, it also outlines strategies for designing transformative equity instruments. In explaining structural factors of inequality and equity provisions, the book productively combines sociological concepts with historical accounts and political economy insights. Given the increased economic optimism associated with higher education in sub-Saharan Africa and the neoliberal ideals underpinning much of the restructuring of the system in the region, this is a timely and important contribution that sheds light on the social justice implications and consequences of such changes. It offers fresh accounts of largely neglected qualitative cases of inequality, making it a valuable read for students and researchers in the areas of Ethiopian education policy studies, international and comparative education, and international development.

Bleak Prospects Bloomsbury Publishing

This is a directory of approximately 13,000 acronyms and abbreviations relating to Africa, including names of societies, institutions, associations, movements, government departments, agencies, ministries, committees, trade unions and commercial companies, from the 19th century onwards, which have been gathered from scholarly monographs and journal articles. The acronyms and abbreviations are international in scope, with many cross-references.

On Results of the Reform in Ethiopia's Language and Education Policies Bloomsbury Publishing USA

"The central theme of this book is the role of education in the formation of a political class during and after the European colonial period in Africa. The volume focuses on the various actors that informed and were part of this process, such as African intellectuals and political leaders, colonial troops, European missionaries and administrators. At the same time, the collection analyses the historical processes connected to the emergence and development of a new African leadership, such

as the creation of a colonial school system, the transformation of urban spaces, the development of new environmental policies and the processes of nation-building after independence. The volume is made up of twelve contributions: four on Ethiopia, two on Eritrea, two on the Sudan, one on Somaliland, two on Tanzania and one on Ghana." --

Journal of Ethiopian Studies Xlibris Corporation

No About the Book information at this time

Commonwealth Universities Yearbook World Bank Publications

The International Journal of Indian Psychology (ISSN 2348-5396) is an academic journal that examines the intersection of psychology, home sciences, and education. IJIP is published quarterly and is available in electronic versions. Our expedited review process allows for a thorough analysis by expert peer-reviewers within a time line that is much more favorable than many other academic publications...

Indicators of the Ethiopian Education System Boydell & Brewer Ltd

Analyzes the role of intellectuals and students in Ethiopian state power before and after the Italian Occupation (1936-1941).

Proceedings of the National Workshop on Strengthening Educational Research Fulton Books, Inc.

Wore Negari is the story of Mohamed Yimam and his friends in times of major social and political upheaval in Ethiopia. Throughout the pages of the book, Mohamed narrates the struggle within himself to be a revolutionary like his peers. Sucked into a revolutionary current that he could not withstand, Mohamed flows with events of the seventies to a near disastrous end. In Wore Negari, he looks back and confronts his actions with unflinching honesty. This is a story of brave but misguided youth in their revolutionary fervor. Above all, it is a human story of a family in distress, a country in turmoil, an individual at war within himself, and young people with extraordinary courage who threw everything they had to the cause they believed in. Wore Negari is also a discourse on the major events of the seventies, and the issues that pitted the left against the left, and the civil war that consumed them all. It is a story of survival against all odds and the responsibility the survivor assumes to tell the story to a future generation. Wore Negari attempts to give voice to and tell the stories of youth whose individual bravery and integrity would not otherwise be known by a people for whose cause they shed their blood.

The International Journal of Indian Psychology, Volume 1, Issue 4, No. 1 Springer

Includes special issues.

Gender and Primary Schooling in Ethiopia libreriauniversitaria.it Edizioni

A lively historical account of the rise of Ethiopia's student movement by one of those involved, its role in overthrowing the imperial regime, and its impact on the shaping of the country's future. BR>

Topics in Contemporary Political Development in Ethiopia Xlibris Corporation

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

World Guide to Higher Education Lulu International Press & RED'SHINE Publication. Inc

A directory to the universities of the Commonwealth and the handbook of their association.

Ethiopian Journal of Development Research North Holland

This book is the result of the 1990 World Conference on Computers in Education. These conferences, held only once every five years, bring together computer educators from around the world to share their ideas, experiences, achievements and frustrations in this rapidly developing field. The papers are grouped into streams and mini-conferences, reflecting the logical organization of the conference. The streams include elementary, secondary, university, vocational education and training, research, and rainbow" for papers that cut across the streams. The mini-conference sections address the use of computer based training in industry, new tools in the classroom, and computing in distance education.

Quality Education in Ethiopia

With special emphasis on the Horn of Africa.

Ethiopian Journal of African Studies

This book is open access under a CC BY 4.0 license. This book presents insights into the lived realities of children with disabilities in primary schools in Addis Ababa, Ethiopia. It examines specific cultural and societal characteristics of Ethiopia that influence the education of children with disabilities. The book presents findings drawn from interviews with, and participant observation of the schoolchildren, family members, teachers and other “experts”, and places these findings in a

cultural-historical context. The multidimensional approach taken allows for, on the one hand, the provision of a historical grounding of the book, explaining the main historical junctures and their implications for education, and the discussion of the role of culture and society as barriers and facilitators of education. On the other hand, it gives the book a more personal angle, allowing the reader to gain insight into what it means to feel like a family, develop a sense of belonging, and trying to move toward educational equity.

[The Quest for Socialist Utopia](#)

[African Acronyms and Abbreviations](#)