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## **MCKENZIE DRAVEN**

Research Methods for Law  
African Sun Media  
When a dissertation crosses my desk, I usually want to grab it by its metaphorical lapels and give it a good shake. “You know something!” I would say if it could hear me. “Now tell it to us in language we can understand!” Since its publication in 2005, *From Dissertation to Book* has helped thousands of young academic authors get their books beyond the thesis committee and into the hands of interested publishers and general readers. Now revised and updated to reflect the evolution of scholarly publishing, this

edition includes a new chapter arguing that the future of academic writing is in the hands of young scholars who must create work that meets the broader expectations of readers rather than the narrow requirements of academic committees. At the heart of *From Dissertation to Book* is the idea that revising the dissertation is fundamentally a process of shifting its focus from the concerns of a narrow audience—a committee or advisors—to those of a broader scholarly audience that wants writing to be both informative and engaging. William Germano offers clear guidance on how to do this, with advice on such topics as rethinking the table of contents, taming runaway

footnotes, shaping chapter length, and confronting the limitations of jargon, alongside helpful timetables for light or heavy revision. Germano draws on his years of experience in both academia and publishing to show writers how to turn a dissertation into a book that an audience will actually enjoy, whether reading on a page or a screen. Germano also acknowledges that not all dissertations can or even should become books and explores other, often overlooked, options, such as turning them into journal articles or chapters in an edited work. With clear directions, engaging examples, and an eye for the idiosyncrasies of academic writing, *From*

Dissertation to Book reveals to recent PhDs the secrets of careful and thoughtful revision—a skill that will be truly invaluable as they add “author” to their curriculum vitae.

### **Poor Economics**

Routledge

The South African Education Policy Review is an invaluable historical archive. It is a source book on policies, conflicts, developments and perspectives on education policy in the period 1993 to 2000. Drawing from a selection of articles from the successful Quarterly Reviews of Education and Training produced by the Education Policy Unit of the University of Witwatersrand, this book provides readers with detailed accounts of educational changes in South Africa over the past decade. It reflects upon significant events, trends and debates and provides insightful analysis of this extremely momentous period of South Africa's history.

*Language and Decoloniality in Higher Education* Springer

Imagine an orchestra in your brain. It plays all kinds of harmonious melodies, then pain comes along and the different sections of the

orchestra are reduced to a few pain tunes. All pain is real. And for many people it is a debilitating part of everyday life. It is now known that understanding more about why things hurt can actually help people to overcome their pain.

Recent advances in fields such as neurophysiology, brain imaging, immunology, psychology and cellular biology have provided an explanatory platform from which to explore pain. In everyday language accompanied by quirky illustrations, *Explain Pain* discusses how pain responses are produced by the brain: how responses to injury from the autonomic motor and immune systems in your body contribute to pain, and why pain can persist after tissues have had plenty of time to heal. *Explain Pain* aims to give clinicians and people in pain the power to challenge pain and to consider new models for viewing what happens during pain. Once they have learnt about the processes involved they can follow a scientific route to recovery. The Authors: Dr Lorimer Moseley is Professor of Clinical Neurosciences and the Inaugural Chair in Physiotherapy at the

University of South Australia, Adelaide, where he leads research groups at Body in Mind as well as with Neuroscience Research Australia in Sydney. Dr David Butler is an international freelance educator, author and director of the Neuro Orthopaedic Institute, based in Adelaide, Australia. Both authors continue to publish and present widely.

[Quality Assurance and Accreditation in Distance Education](#) Lulu.com

The bestselling classic that redefined our view of the relationship between beauty and female identity. In today's world, women have more power, legal recognition, and professional success than ever before. Alongside the evident progress of the women's movement, however, writer and journalist Naomi Wolf is troubled by a different kind of social control, which, she argues, may prove just as restrictive as the traditional image of homemaker and wife. It's the beauty myth, an obsession with physical perfection that traps the modern woman in an endless spiral of hope, self-consciousness, and self-hatred as she tries to fulfill society's impossible definition of "the flawless

beauty."

**From Dissertation to Book, Second Edition**

Sage Publications Pvt. Limited

This book constitutes the refereed proceedings of the 45th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2016, held in Cullinan, South Africa, in July 2016. The three revised full papers and 13 work-in-progress papers presented together with two invited keynote papers were carefully reviewed and selected from 30 submissions. The papers are organized in topical sections on assessment methods, instruction methods, new curricula, social skills, and various experiences.

Becoming a teacher

Springer Science & Business Media

The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different

Geographies they engaged in. The book lays the foundation from which more expansive individual departmental histories can be written in the future.

**Higher education in a globalising world**

Juta and Company Ltd

This book explores ways in which creative research practice can be explicitly and mindfully geared to make a difference to the quality of social and ecological existence. It offers a range of examples of how different research methods can be employed (and re-tuned) with this intention. The book suggests that what Romm names "active" research involves using the research space responsibly to open up new avenues for thinking and acting on the part of those involved in the inquiry and wider stakeholders. The book includes a discussion of a range of epistemological, ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations, as a matter of ethics. While focusing on

discussing the "transformative paradigm" and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

**Daniel - a South African Chronicle**

Juta and Company Ltd

Language and Decoloniality in Higher Education brings together a collection of diverse papers that address, from various angles, the issue of decoloniality, language and transformation in higher education. It reflects the authors' cumulative years of experience as educators in higher education in different southern contexts. Distilled as case studies, the authors use a range of decolonial lenses to reflect on questions of knowledge, language and learning, and to build a reflexive praxis of

decoloniality through multilingualism. Besides a number of decolonial perspectives which readers will be familiar with, this volume also explores a conceptual framework, Linguistic Citizenship, developed over the past two decades by scholars in southern Africa. In this collection, Linguistic Citizenship is used as a lens to 'think beyond' the inherited colonial matrices of language which have shaped this region (and many other southern contexts) for centuries, and to 're-imagine' multilingualism – and semiotics, more broadly – as a transformative resource in the broader project of social justice. Although each chapter has firm roots in the South African context, these studies have much to offer others in their 'quest for better worlds'. Of particular interest to global scholars are the authors' recounts of how they have grappled with leveraging the country's multilingual resources in the project of promoting academic access and success in the face of historical hierarchies of language and social power.  
(*Revised and Updated, 2nd Edition*) Noigroup

#### Publications

This book contributes the thoroughly refereed post-conference proceedings of the 6th International Conference on Web-Based Learning, ICWL 2007, held in Edinburgh, UK, in August 2007. The 55 revised full papers presented together with 1 keynote talk were carefully reviewed and selected from about 180 submissions. The papers are organized in topical sections on personalized e-learning, learning resource organization and management, framework and standards for e-learning, test authoring, question generation and assessment, language learning, science education, visualization technologies for content delivery and learning behavior, practice and experience sharing, security, privacy and mobile e-learning, as well as blended learning.

#### **McGraw-Hill Education Preparation for the GED Test 2nd Edition**

Academic Conferences and publishing limited This third edition, like the first and second, strikes a balance between the theory of the law of evidence and its practical application in a constitutional issues, the impact of these sections

on the Anglo-South African law of evidence, and the extent to which some of them may be subject to constitutional challenges. Stock is also taken of the provisions of the Electronic Communications and Transactions Act 25 of 2002 and the consequences of the repeal of s 66 of the Internal Security Act 74 of 1982.

#### Community engagement and lifelong learning CIMA Publishing

This book is essential for academics that enter the field of higher education and training, as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue, both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times, such as planning for curriculum implementation, mentorship and coaching, facilitating learning, resource development, and student assessment. Against this background the primary purpose of

Empowering novice academics for student success: Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughout.

**Discovering Music Theory, The ABRSM Grade 5 Answer Book**

Becoming a teacher  
Research on the work-integrated learning of student teachers  
Becoming a teacher  
Research on the work-integrated learning of student teachers  
AOSIS  
[ICEL 2018 13th International Conference on e-Learning](#)  
Edinburgh University Press

This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the 'elephant in the room'. These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'.

However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the 'gap' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in Johannesburg. Chapter 3 highlights the challenges faced in open- and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where "safe spaces" or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as

software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book. [ICEI2016](#) Springer Science & Business Media  
This book is not merely a new edition, but a complete and significantly expanded rewrite. It comprises over 900 pages of expert and in-depth exposition of this complex subject that has become so important in the modern global economy. Already established over four previous editions as the pre-eminent work on the subject it is a 'must-

own book' for all students and practitioners of tax, whether from a legal, business or accounting perspective. Professor Lynette Olivier and Michael Honiball are without peer in their understanding and clarity in this highly specialised field. Five new chapters have been added on: Taxation of individuals; Taxation of Companies and Dividends; Taxation of Partnerships; Cross-border VAT; and Interpretation of Statutes. *The Origin and Growth of Geography as a discipline at South Africa Universities* Partridge Africa  
 'O Mother Lachumamma, your blouse is torn, Your hair is soiled, your sari in rags . . . Even in that condition what have you done? You planted saplings, walking backwards like a bull, In order to produce food from the mud.' Kancha Ilaiah Shepherd translates these words of the Telugu poet, singer, activist Gaddar to emphasize the productivity of the ordinary people, the Dalit-Bahujans of India, who receive so little in return. Arguing forcefully against spiritual fascism, which refuses equality or freedom to the majority, he commends the buffalo

as a productive animal that epitomizes the qualities of the Dalit-Bahujans. This book contains a selection from Ilaiah Shepherd's columns in The Hindu, Deccan Herald, Deccan Chronicle, Hindustan Times among others, and journals such as Mainstream and Economic and Political Weekly. Of particular interest is the new Afterword that discusses his political and social programme for the Sudras of India, presenting his vision of a more just society.

#### **Principles of Evidence**

Academic Conferences and publishing limited This book is the first to cover marketing management issues in geographically remote industrial clusters (GRICs). The phenomena of GRICs have increased in importance, especially in the Nordic countries, due to changes in industry structures as well as political ambitions. The practice of marketing and marketing management is not singular to industry clusters in Nordic countries. Remote areas in parts of the United States, South and Central America, and South East Asia exhibit similar tendencies. The problems faced by many

entrepreneurial managers managing start-up or even existing enterprises are complex and require an in-depth understanding not only of the problems themselves, but also of the contextual framework in which these problems need to be solved. This book contains original cases that cover issues like cluster formation, information gathering, marketing strategies and operations, and information-technology. Examples come from industries like textile & furniture, automobile, agro-machinery, food, wine, software, and management consulting. *Advances in Web Based Learning - ICWL 2007* AFRICAN SUN MeDIA After describing the functions of the PC and the role of computers in local and global networks, the authors explain the fundamentals of data management, as well as the support of firms' functions and processes through information processing. The concepts utilized are deployed in a multitude of modern and integrated application systems in manufacturing and service industries. These application examples make up the core of the book. Many application examples

illustrate the methodologies addressed. *How Images of Beauty Are Used Against Women* Harper Collins  
 Introduces students to legalistic, theoretical, empirical, comparative and cross-disciplinary research methods, grounded in working examples  
 New for this edition  
 New chapter on inter- and cross-disciplinary research  
 essential reading for international students and students with a non-law first degree undertaking research in the areas of law, criminology, psychology and sociology  
 Research ethics has been expanded to a full chapter that includes current plagiarism and imperfect disclosure  
 Brings existing chapters up to date with the newest thinking in legal research  
 Drawing on actual research projects, *Research Methods for Law* discusses how legal research as process

impacts on research as product. The author team has a broad range of teaching and research experience in law, criminal justice and socio-legal studies, and give examples from real-life research products to illustrate the theory.  
*Introducing English Language* McGraw Hill Professional  
 This book is edited and authored by experts with extensive international experience in ODL, e-learning, and QA who give careful consideration to the possibilities and challenges involved.  
*Research on the work-integrated learning of student teachers* Heinemann Educational Books  
 The definitive Certified Internal Auditor Exam preparation guide  
 Designed to help you rigorously and thoroughly prepare for the Certified Internal Auditor (CIA) Exam, *Wiley CIA Exam Review 2014 Part 2*,

*Internal Audit Practice* covers the key topics on Part II of the exam. These include conducting engagements; carrying out specific engagements; monitoring engagement outcomes; fraud knowledge elements; and engagement tools.  
 Features a full exploration of theory and concepts  
 Prepares students to properly understand the weight given to topics on the exam and react accordingly  
 Includes indications of the level of difficulty for each topic in order to properly manage study time and focus areas  
 Offers comprehensive coverage of exam material along with a glossary of applicable terminology  
 Expert author S. Rao Vallabhaneni puts his twenty-five years of internal auditing and accounting management experience to work to bring you the definitive resource to help you prepare for the CIA Exam.