

# English Prestige Convent

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## **KENDAL CASSIUS**

[Bombay Teachers and the Cultural Role of Cities](#) Routledge

A wide ranging survey of the medieval secular college and its context.

**The English Catholic Refugees on the Continent 1558-1795** Boydell & Brewer  
This book studies the intersection of language and social privilege in education in India. Drawing on rich ethnographic detail and primary data, it introduces a conversation of privilege, specifically contemporary configurations of caste and socioeconomic class in India, to the fields of South Asian studies and sociolinguistic educational studies. The author examines how and why education at the pre-primary, secondary, and higher education levels in India remains largely segregated by socioeconomic class and caste through the lens of language. She advances fields of study of multilingual education, language ideologies, and complexities between language and identity to contribute to work on language and privilege in education by providing a novel and contemporary case from India. The book also critiques contemporary caste configurations in India that uphold urban middle-class Brahmins as the socially privileged purveyors of social and linguistic norms. Mother Tongue Prestige parses out threads of motivation, perceptions of education, and aspirations tied to language use and learning that shape generations of students in an educational system preparing them for a globalized workforce and urban, multilingual livelihoods in India and abroad. It will be an indispensable resource for students and researchers of education, language, sociology, sociology of education, linguistics, sociolinguistics, and South Asian studies.

**Seminar** Manchester University Press  
Examination of the role of the convent superior in the middle ages, underlining the amount of power and responsibility at her command.

[The English Province of the Franciscans \(1224-c.1350\)](#) A&C Black

The emergence of new English dialects in

postcolonial regions has transformed the politics of English in the world and language ecologies in many regions. Why, how, and when did these dialects develop? Why do they have the accents and grammars that we hear? Are the grammars of these dialects completely different due to the influence of local languages, or similar due to natural tendencies in human cognition? In terms of social identity, do these new speakers behave like native speakers of British or American English, or like language learners? Focusing on two prominent cases; English in India and in Singapore; this book examines the social, historical, and cognitive forces that together created and continue to shape these dialects. Differences in the linguistic ecology of the two regions help us to identify the strongest mechanisms of dialect formation under long-term cultural contact. The multi-scale analysis of a range of bilinguals moves beyond a simplistic divide between 'deficit' and 'dialect' views of these speech communities, showing that change proceeds unevenly across the language system and the social group, with feedback loops between social history, language learning, language structure, and identity.

**British and Irish Religious Orders in Europe, 1560-1800** Routledge

In recent years there has been an increasing interest in the history of the numerous houses of monks, canons and nuns which existed in the medieval British Isles, considering them in their wider socio-cultural-economic context; historians are now questioning some of the older assumptions about monastic life in the later Middle Ages, and setting new approaches and new agenda. The present volume reflects these new trends. Its fifteen chapters assess diverse aspects of monastic history, focusing on the wide range of contacts which existed between religious communities and the laity in the later medieval British Isles, covering a range of different religious orders and houses. This period has often been considered to represent a general decline of the regular life; but on the contrary, the essays here demonstrate that there

remained a rich monastic culture which, although different from that of earlier centuries, remained vibrant.

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**Writing Habits** BRILL

The English province of the Franciscans (1224-c.1350) provides a series of stimulating studies by an international team of scholars, who consider the rich diversity of the friars' ministry in England, especially their impact upon the local Church, society and the universities.

[The Convent and the Community in Late Medieval England](#) iUniverse

This collection of essays discusses aspects of church life in each of the three dioceses of Carlisle, Durham and York, identifying the main features of religion in the north and placing contemporary religious attitudes in both a social and a local context

*Monasteries and Society in the British Isles in the Later Middle Ages* Rowman & Littlefield

Inspired by egalitarian doctrines, the Dalit communities in India have been fighting for basic human and civic rights since the middle of the nineteenth century. In this book, Shailaja Paik focuses on the struggle of Dalit women in one arena - the realm of formal education - and examines a range of interconnected social, cultural and political questions. What did education mean to women? How did changes in women's education affect their views of themselves and their domestic work, public employment, marriage, sexuality, and childbearing and rearing? What does the dissonance between the rhetoric and practice of secular education tell us about the deeper historical entanglement with modernity as experienced by Dalit communities? Dalit Women's Education in Modern India is a social and cultural history that challenges the triumphant narrative of modern secular education to analyse the constellation of social,

economic, political and historical circumstances that both opened and closed opportunities to many Dalits. By focusing on marginalised Dalit women in modern Maharashtra, who have rarely been at the centre of systematic historical enquiry, Paik breathes life into their ideas, expectations, potentials, fears and frustrations. Addressing two major blind spots in the historiography of India and of the women's movement, she historicises Dalit women's experiences and constructs them as historical agents. The book combines archival research with historical fieldwork, and centres on themes including slum life, urban middle classes, social and sexual labour, and family, marriage and children to provide a penetrating portrait of the actions and lives of Dalit women. Elegantly conceived and convincingly argued, *Dalit Women's Education in Modern India* will be invaluable to students of History, Caste Politics, Women and Gender Studies, Education Studies, Urban Studies and Asian studies.

*Academy, with which are Incorporated Literature and the English Review*  
Routledge

A Co-publication of the National Council of Teachers of English and Routledge. How can teachers make sound pedagogical decisions and advocate for educational policies that best serve the needs of students in today's diverse classrooms? What is the pedagogical value of providing culturally and linguistically diverse students greater access to their own language and cultural orientations? This landmark volume responds to the call to attend to the unfinished pedagogical business of the NCTE Conference on College Composition and Communication 1974 Students' Right to Their Own Language resolution. Chronicling the interplay between legislated/litigated education policies and language and literacy teaching in diverse classrooms, it presents exemplary research-based practices that maximize students' learning by utilizing their home-based cultural, language, and literacy practices to help them meet school expectations. Pre-service teachers, practicing teachers, and teacher educators need both resources and knowledge, including global perspectives, about language variation in PreK-12 classrooms and hands-on strategies that enable teachers to promote students' use of their own language in the classroom while also addressing mandated content and performance standards. This book meets that need. Visit <http://www.ncte.org> for more information about NCTE books, membership, and other services.

*The English Girl in a Convent School. A Record of Experience* Boydell Press

This study of English Benedictine nuns is based upon a wide variety of original manuscripts, including chronicles, death notices, clerical instructions, texts of spiritual guidance, but also the nuns' own collections of notes. It highlights the tensions between the contemplative ideal and the nuns' personal experiences, illustrating the tensions between theory and practice in the ideal of being dead to the world. It shows how Benedictine convents were both cut-off and enclosed yet very much in touch with the religious and political developments at home, but also proposes a different approach to the history of nuns, with a study of emotions and the senses in the cloister, delving into the textual analysis of the nuns' personal and communal documents to explore aspect of a lived spirituality, when the body which so often hindered the spirit, at times enabled spiritual experience.

*A History of the Church of England* Oxford University Press

In 1598, the first English convent was established in Brussels and was to be followed by a further 21 enclosed convents across Flanders and France with more than 4,000 women entering them over a 200-year period. In theory they were cut off from the outside world; however, in practice the nuns were not isolated and their contacts and networks spread widely, and their communal culture was sophisticated. Not only were the nuns influenced by continental intellectual culture but they in turn contributed to a developing English Catholic identity moulded by their experience in exile. During this time, these nuns and the Mary Ward sisters found outlets for female expression often unavailable to their secular counterparts, until the French Revolution and its associated violence forced the convents back to England. This interdisciplinary collection demonstrates the cultural importance of the English convents in exile from 1600 to 1800 and is the first collection to focus solely on the English convents.

*The History of Canada: Canada under French rule* Cambridge University Press  
Demonstrates how, far from being peripheral, the stable communities of conventual religious in mainland Europe acted as important centres of religious and secular activity in the aftermath of the Protestant Reformation. This collection aims to explore new perspectives on the British and Irish conventual, mendicant and monastic movements in mainland Europe and rediscover their roles and wider impact within early modern

European Catholicism. Building on recent scholarship, the book addresses a historiographical imbalance, which has led to an over-emphasis being placed on the role of the Society of Jesus in the development of British and Irish Catholicism following the Protestant Reformation. The stable communities of religious in mainland Europe also acted as important centres of religious and secular activity. This volume explores the ways in which British and Irish conventuals and monastics, both men and women, engaged with the seismic religious and philosophical developments of the early modern period, such as the Catholic Reformation and the Enlightenment in mainland Europe, as well as important political developments at 'home', exploring the connections between centres and peripheries. Building on recent movements within the field to 'decentralise' the Catholic Reformation and recognize the international nature of Catholicism, the volume aims to change the perception that the activities of British and Irish religious were 'peripheral', bringing the islands' experience in line with work on their European confreres and the broader global network of the religious orders.

*Medieval English Nunneries* Cambridge University Press

Volume 2 Early one January morning in 1928, a young mother is busy with her children when a stranger appears at her gate with a special gift. With instructions to nurture a lotus for forty days, the holy man informs the mother that she will bear one more child a daughter who will be the spirit of her life and whose arms will enfold her in death. Nine months later, Anese Majid Khan enters the world into an aristocratic family in a subcontinent of India. This is her story. In *The One That Got Away: The Truth Revealed*, Khan shares the details of her incredible journey as she shuns a life of royal luxury and leisure and tirelessly dedicates herself to a life of global service. As she provides a revealing glimpse into the trials and tribulations that led her on an eventual path to world prominence as a scholar, writer, and founder of a school, Khan offers an inspirational message to others to persevere and, most importantly, to believe in themselves while seeking their own destinies. *The One That Got Away: The Truth Revealed* shares the fascinating story of how one woman built an amazing legacy during her relentless search for the truth.

*From Here to Denmark* Emerald Group Publishing

In 1598, the first English convent to be

founded since the dissolution of the monasteries was established in Brussels, followed by a further twenty-one foundations, which all self-identified as English institutions in Catholic Europe. Around four thousand women entered these religious houses over the following two centuries. This book highlights the significance of the English convents as part of, and contributors to, national and European Catholic culture. Covering the whole exile period and making extensive use of rarely consulted archive material, James E. Kelly situates the English Catholic experience within the wider context of the Catholic Reformation and Catholic Europe. He thus transforms our understanding of the convents, stressing that they were not isolated but were, in fact, an integral part of the transnational Church which transcended national boundaries. The original and immersive structure takes the reader through the experience of being a nun, from entry into the convent, to day-to-day life in enclosure, how the enterprise was funded, as well as their wider place within the Catholic world.

*The Routledge Handbook of Education in India* Routledge

In 1598, the first English convent was established in Brussels and was to be followed by a further 21 enclosed convents across Flanders and France with more than 4,000 women entering them over a 200 year period. In theory they were cut off from the outside world; however, in practice the nuns were not isolated and their contacts and networks spread widely and their communal culture was sophisticated. This interdisciplinary collection demonstrates the cultural importance of the English convents in exile from 1600 to 1800 and is the first collection to focus solely on the English convents.

Mother Tongue Prestige Boydell Press  
From Here to Denmark: The Importance of Institutions for Good Governance represents the journey of developing nations from a state of poor governance - that manifests itself in various forms, such as lack of respect for rule of law, delay (and even denial) of justice, a capricious and corrupt ruling elite, lives deprived of basic human dignities and marked with fear and insecurity - to a state of good governance, reflected in predictability, accountability, and fairness in governance matters, and the strong presence of the rule of law. Drawing on experiences of some countries which have made the transition to 'Denmark' over time, the book identifies basic enablers which help a society to make the journey from here to Denmark. These are: building sufficient human capital (education and health) and enabling the effective participation by citizens in having a meaningful say in how they are governed.

**A History of the English Church...**

**596-1509, -v.2. 1509-1717.-**

**v.3.1717-1884** Routledge

Donations to the Knights Hospitaller in Britain and Ireland, 1291-1400 is the first study of donations to the Knights Hospitaller throughout England and Ireland during the late-thirteenth and fourteenth centuries. The book demonstrates that patrons donated to both military and non-military orders for much the same reasons, particularly family connections or the desire for spiritual benefit, rather than an interest in crusading. Such a conclusion has important implications for the treatment of the military orders by scholars of medieval religion, who traditionally have either overlooked these orders entirely or relegated them to a subfield of crusade studies rather than treating them as a full part of mainstream religious life. By reincorporating the

military orders into mainstream religious history, discussion will be furthered in a range of fields and debates, such as ecclesiastical landholding, lay-church relations, the role of women in religion, and the processes of the Reformation. By focusing on the period 1291 to 1400, the book considers the impact of the loss of the Holy Land in 1291; the subsequent diffusion in crusade activity to the Baltic and Spain; the intensification of the order's career as English royal servants in Wales, Scotland, and Ireland; and the Hospitallers' crusade to Rhodes in 1309-10. This book will appeal to scholars and students of the Hospitallers, as well as those interested in medieval Britain and Ireland.

Dalit Women's Education in Modern India Cambridge University Press

"An in-depth examination of a significant, but marginalized, body of literature: the texts produced in English Benedictine convents on the Continent between 1600 and 1800"--

**The History of Canada** Cambridge University Press

A fascinating study of medieval English convents, showing their ideals, lifestyle, organisation, relationships inside and outside the cloister, and failings.

**Six Months in a Syrian Monastery**

Boydell & Brewer Ltd

Using a variety of sources including chronicles, annals, secular and sacred biographies and monographs on local histories *Historical Writing in England* by Antonia Gransden offers a comprehensive critical survey of historical writing in England from the mid-sixth century to the early sixteenth century. Based on the study of the sources themselves, these volumes also offer a critical assessment of secondary sources and historiographical development.