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## MCCANN FULLER

### **The Chemical Engineer** Springer

Ontologized Ethics is a collection of essays in meta-ethics with an emphasis on philosophical discourse in the African context. It focuses primarily on the extent to which metaphysical beliefs may or may not justify moral beliefs, thereby revisiting the issue of the 'is-ought' relationship.

*Team Coaching: Artists at Work* Routledge

No company has ever succeeded simply because it has brilliant individuals in its ranks - in fact many have failed because they have not succeeded in getting great talent to work together as a team. Every single South African business lives or dies by its ability to get its people to work together, in constantly changing teams, towards achieving the common goals of the company. Team Coaching: Artists at Work shows how the right coaching interventions can build skills in individuals so that they can become effective team players in a variety of work situations. The book is, not surprisingly, a team effort. A group of top South African coaches got together to share everything they had used individually when coaching teams. This pooling of best practice was so exciting, the outcome so much more than anticipated, that they decided to write this book together. This is not a DIY manual, nor is it a bible. Corporate teams are often temporary and shifting in nature with continuous restructuring, promotions, new people moving in, others resigning. Flexibility and creativity are critical. That's precisely where team coaching interventions come in, to increase individual self-awareness, enhance people's ability to

adapt to the styles of others, and create cohesion and commitment of how to work together. That's when the real people power of an organisation starts to make itself felt, when talented individuals become effective team members. Coaches are artists, who bring their facilitation talents and tools to the team to make this happen. This is a book for business and team leaders who would like to turn a collection of outstanding individuals into an unbeatable team. Coaching is one of the fastest growing professions and this book contributes to wider understanding of what potential coaching offers not only for business teams but also for societal transformation.

**Handbook of Research on Formative Assessment in Pre-K Through Elementary Classrooms** Partridge Publishing Singapore

Exploring the important role of education in both pursuing and implementing sustainable development, this timely Handbook highlights how teaching methods at schools and universities can impact the future. It looks at ways not only to inform students about matters related to sustainable development, but also to empower them to adopt behaviours and actions that lead to more sustainable lifestyles.

*Information Technology Integration for Socio-Economic Development* Springer

The book is a must read for policy makers, academics, university administrators and post graduate research students in the broad field of education and in higher education studies in particular. The book brings together a wealth of information regarding the imperatives of transformation in Africa's higher education systems. Not only do some of the chapters provide critical discussion about the conceptualisation of transformation, the

majority of the chapters reflect on empirical evidence for transformation in diverse fields of mathematics, science, gender, the training of doctoral students and the governance and management of universities. This central theme of sustainable change and reform runs across the chapters of the book. For students, the book provides exemplars of practical research in higher education. For scholars in higher education and policy makers, specific issues for reform are identified and discussed. *The SAGE Handbook of Social Studies in Health and Medicine* Edward Elgar Publishing

This book aims to provide some insights into recently developed bio-inspired algorithms within recent emerging trends of fog computing, sentiment analysis, and data streaming as well as to provide a more comprehensive approach to the big data management from pre-processing to analytics to visualization phases. The subject area of this book is within the realm of computer science, notably algorithms (meta-heuristic and, more particularly, bio-inspired algorithms). Although application domains of these new algorithms may be mentioned, the scope of this book is not on the application of algorithms to specific or general domains but to provide an update on recent research trends for bio-inspired algorithms within a specific application domain or emerging area. These areas include data streaming, fog computing, and phases of big data management. One of the reasons for writing this book is that the bio-inspired approach does not receive much attention but shows considerable promise and diversity in terms of approach of many issues in big data and streaming. Some novel approaches of this book are the use of these algorithms to all phases of data management (not just a particular phase such as data mining or business intelligence as

many books focus on); effective demonstration of the effectiveness of a selected algorithm within a chapter against comparative algorithms using the experimental method. Another novel approach is a brief overview and evaluation of traditional algorithms, both sequential and parallel, for use in data mining, in order to provide an overview of existing algorithms in use. This overview complements a further chapter on bio-inspired algorithms for data mining to enable readers to make a more suitable choice of algorithm for data mining within a particular context. In all chapters, references for further reading are provided, and in selected chapters, the author also include ideas for future research.

Bio-inspired Algorithms for Data Streaming and Visualization, Big Data Management, and Fog Computing A&C Black

The Routledge Reviewer's Guide to Mixed Methods Analysis is a groundbreaking edited book - the first devoted solely to mixed methods research analyses, or mixed analyses. Each of the 30 seminal chapters, authored by internationally renowned scholars, provides a simple and practical introduction to a method of mixed analysis. Each chapter demonstrates "how to conduct the analysis" in easy-to-understand language. Many of the chapters present new topics that have never been written before, and all chapters offer cutting-edge approaches to analysis. The book contains the following four sections: Part I Quantitative Approaches to Qualitative Data (e.g., factor analysis of text, multidimensional scaling of qualitative data); Part II Qualitative Approaches to Quantitative Data (e.g., qualitzing data, mixed methodological discourse analysis); Part III "Inherently" Mixed Analysis Approaches (e.g., qualitative comparative analysis, mixed methods social network analysis, social media analytics as mixed analysis, GIS as mixed analysis); and Part IV Use of Software for Mixed Data Analysis (e.g., QDA Miner, WordStat, MAXQDA, NVivo, SPSS). The audience for this book includes (a) researchers, evaluators, and practitioners who conduct a variety of research projects and who are interested in using innovative analyses that will allow them to extract more from their data; (b) academics, including faculty who would use this book in their scholarship, as well as in their graduate-level courses, and graduate students who need access to a comprehensive set of mixed analysis tools for their dissertations/theses and other research assignments and projects; and (c) computer-assisted

data analysis software developers who are seeking additional mixed analyses to include within their software programs.

**Researching Mobile Learning** Lexington Books

Despite the many strides that have been made in diversity, equity, and inclusion, many educational systems across the world continue to struggle with equality in education for all students regardless of race, gender, or socioeconomic status. This struggle within education inevitably negatively impacts society, as only select groups are given the opportunity to excel. It is essential for school systems to be proactive when dealing with student learning outcomes and student retention for all student populations. Using *Self-Efficacy for Improving Retention and Success of Diverse Student Populations* discusses the best practices in supporting students during their educational journey and examines the current efforts to improve student retention. Covering topics such as computing education, academic counseling, and student success prediction, this premier reference source is an excellent resource for faculty and administrators of both K-12 and higher education, pre-service teachers, teacher educators, school counselors, sociologists, librarians, researchers, and academicians.

**Interactive Assessment** NYU Press

Wits University at 100 tells the story of the University of the Witwatersrand from its beginnings as a mining college in Johannesburg to its current position as a vibrant university driving innovation from the global South. In the voices of its people, this full-colour, illustrated book celebrates the university's centenary in 2022.

Cultural Intelligence Peter Lang

This collection of essays analyzes the work of 29 authors and illustrators. South African children's and youth literature has a long history. The country is the most prolific publisher of children's books on the continent, producing perhaps the highest quality literature in Africa. Its traditions resonate within the larger world of children's literature but are solidly grounded in African myth and archetypes. The African diaspora in the U.S. and elsewhere have stories rooted in these oral traditions. Much has changed in South African literature for children since the 1994 transformation of the country. A field once dominated by all white and mostly female writers and illustrators has diversified, adding many new voices.

*Creating Books for the Young in the New South Africa* Real African Publishers

This book's point of departure rests on the premises that dimensions of the mainstream inclusive city discourse fail to capture in detail vulnerable clusters of society (being women, children, and the aging), the minority clusters (i.e., the blind, the disabled), and migrants. In addition, it fails to recognize the increase of spatial inequality driven by racial and class differences—a factor that has seen an increase in community violence and protests. The focus on spatial inequality has, for a long time, blind-folded urban authorities to ignore exclusion arising out of the same environments created with a notion of creating inclusivity. Hence this book "collapses spatial walls" as it seeks to uncover the true perspectives of inclusivity in cities beyond spatial dimensions but within social realms. The depth of this book's enquiry rests on its critical investigation of Southern African cities' through historical epochs of apartheid and colonialism in the region.

**Higher Education in South Africa** ATF Press

I highly recommend this edited collection. It is a timely intervention when universities around the world are facing changes akin to the newspaper industry a decade ago. The authors remind us of the potential power of the lecture and that there does not need to be a trade off between the size of the class and the quality of the delivery... Professor James Arvanitakis 2012 recipient of the Prime Minister's Teaching and Learning Award, University of Western Sydney, Australia This is the first book of its kind that considers the complex issues of large classes. As such, it makes a very important contribution and provides a deep insight into large class pedagogy from a conceptual and practical perspective. Dr Mandia Menits Massey University, New Zealand If the thought of teaching large classes fills you with dread; if you think that pedagogic innovation is impossible in the face of burgeoning student numbers; or if you simply wish to understand more about the dynamics of this increasingly common environment in Higher Education, then this is the book for you. Written by highly experienced academics, it is a valuable (and long overdue!) resource for supporting good practice in the large class context. Dr Jenny Hadingham University of Rochester, New York

Creative Writing in the Community NYU Press

This title sets out the issues and requirements for mobile learning research and presents recent efforts to specify appropriate theoretical frameworks, research methods and tools. Leading researchers in the field present their experiences and approaches to key aspects of mobile learning research such as data capture and analysis.

*Wits University at 100* SAGE

Educators require constructive information that details their students' comprehension and can help them to advance the learners' education. Accurate evaluation of students at all educational levels and the implementation of comprehensive assessment strategies are essential for ensuring student equality and academic success. The Handbook of Research on Formative Assessment in Pre-K Through Elementary Classrooms is an essential research publication that addresses gaps in the understanding of formative assessment and offers educators meaningful and comprehensive examples of formative assessment in the Pre-K through elementary grade levels. Covering an array of topics such as literacy, professional development, and educational technologies, this book is relevant for instructors, administrators, education professionals, educational policymakers, pre-service teachers, academicians, researchers, and students.

*Archives of Times Past* NYU Press

Schemes involving students as tutors are in place in many countries. This work aims to stimulate and encourage the use of an educational technique through which teachers in tertiary and secondary education can amplify and extend their influence - through the deployment of students as tutors.

**WITS: The 'Open' Years** Wits University Press

Creative Writing in the Community is the first book to focus on the practical side of creative writing. Connecting classroom experiences to community-based projects, it prepares creative writing students for teaching in schools, homeless centres, youth clubs and care homes. Each chapter is packed with easy-to-use resources including: specific lesson plans; case

studies of students working with community groups; lists of suitable writing examples; "how to..." sections; examples and theoretical applications of creative writing pedagogy and techniques; reflection questions; writings by workshop participants. Enhanced by contributions from directors, students and teachers at successful public programs, Creative Writing in the Community is more than an essential guide for students on creative writing courses and leaders of community-based learning programs; it is practical demonstration of the value of art in society.

*Urban Inclusivity in Southern Africa* AFRICAN SUN MeDIA

Forget IQ and EQ; for today's global leaders, CQ, Cultural Intelligence, is the essential attribute for achieving business goals.

**Mentoring and Tutoring by Students** Springer

With new chapters on key topics such as mental health, the environment, race, ethnicity and health, and pharmaceuticals, this new edition maintains its multidisciplinary framework and bridges the gap between health policy and the sociology of health. It builds upon the success of the first by encompassing a range of issues, studies, and disciplines. The broad coverage of topics in addition to new chapters present an engagement with contemporary issues, resulting in a valuable teaching aid. This second edition brings together a diverse range of leading international scholars with contributors from Australia, Puerto-Rico, USA, Guatemala, Germany, Sri Lanka, Botswana, UK, South Sudan, Mexico, South Korea, Canada and more. The second edition of this Handbook remains a key resource for undergraduates, post-graduates, and researchers across multidisciplinary backgrounds including: medicine, health and social care, sociology, and anthropology. PART ONE: Culture, Society and Health PART TWO: Lived Experiences PART THREE: Health Care Systems, Access and Use PART FOUR: Health in Environmental and Planetary Context

**Technology Entrepreneurship and Sustainable Development** Penguin Random House South Africa

As the developed world continues to become more digitized, lesser developed areas are starting to see more technological advancements being integrated into their society. These advancements are creating opportunities to improve both the economy and the lives of people within these areas. Information Technology Integration for Socio-Economic Development features theoretical concepts and best practices in the implementation of new technologies within developing areas around the world. Highlighting empirical research on the application of information technologies to bridge the digital divide within different countries, the book is ideally suited for technology developers, managers, and policy makers.

**Reluctant Prophet** AFRICAN SUN MeDIA

The terms interactive and dynamic would never have been associated with psychological and psychoeducational assessment a generation ago. They have currency now because of widespread dissatisfaction with the normative, standardized testing model, criticism of theoretical concepts of intelligence, recognition of abuses of standardized intelligence testing, and frustration with prediction and classification as primary goals of assessment. It is almost certainly true that public policy concerns propel scientific activity far more often than science propels public policy! In the case of psychological assessment, public policy concerns have arisen in the last 20 years primarily around issues of possible "discrimination" against members of ethnic minorities. At the same time, there has been a resurgence of dedication to "excellence in education" goals. These concerns have led to such extreme measures as prohibition of the use of standardized intelligence tests to determine school placement decisions, especially for minority children. They have led also to a search for alternatives to standardized, normative testing. The chapters in this volume represent a variety of answers to this need.

[Sustainable Transformation in African Higher Education](#) Routledge  
This edited collection looks at ruins and vacant buildings as part of South Africa's oppressive history of colonialism and apartheid and ways in which the past persists into the present