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2021-10-27

SHYANNE WALLS

Schools Flunk...Kids Don't UNC Press Books

This strikingly beautiful, large-format book showcases Guy Harvey's around-the-world fishing and diving adventures. Drawing from meticulous notes, knock-out photographs and Guy's signature artwork, Guy weaves together fascinating stories, scientific discoveries and insights into the behavior of dozens of gamefish species to give us an up-close picture of his time on and in the water. Chapters highlight expeditions to the Bahamas, Caribbean, Belize, Cuba, the Caymans, Bermuda, the Yucatan and Mexico, Canada, Alaska, Costa Rica, Australia and the Galapagos, truly the international fishing experiences of a lifetime. Guy is a world-class angler, diver, photographer, and artist whose contributions to conservation and scientific research are as recognized as his accomplishments in sport and art. Guy has lived the life anglers dream of and this is the book that documents that dream.

Proquest Statistical Abstract of the United States 2018 Simon and Schuster

Based on over two years of participant-observation in labor brokerage firms, factories, schools, churches, and people's homes in Japan and Brazil, Sarah LeBaron von Baeyer presents an ethnographic portrait of what it means in practice to "live transnationally," that is, to contend with the social, institutional, and aspirational landscapes bridging different national settings. Rather than view Japanese-Brazilian labor migrants and their families as somehow lost or caught between cultures, she demonstrates how they in fact find creative and flexible ways of belonging to multiple places at once. At the same time, the author pays close attention to the various constraints and possibilities that people face as they navigate other dimensions of their lives besides ethnic or national identity, namely, family, gender, class, age, work, education, and religion

Policing the Second Amendment Corwin

This powerful retrospective analysis of the 1999 Columbine High School shooting aftermath considers society's response to the attack, long-term implications of the shooting, and the ways in which research and related policy must continue to move forward. An indispensable resource for anyone interested in learning about the long-term impact of the 1999 Columbine High School shooting, *Columbine, 20 Years Later and Beyond* provides a comprehensive look at how the event unfolded, what has changed since the attack, and how this information can be used to prevent future mass shootings. Authors Jaclyn Schildkraut and Glenn Muschert, both experts on mass shootings, share their broad understanding of this tragedy and its aftermath. Columbine became the measuring stick against which all other mass shootings would be compared, and this book details with great sensitivity the ensuing changes to school security, law enforcement's response to active shooter situations, threat assessment practices, legislative efforts, and media coverage of unfolding situations. With delicacy and tact, Schildkraut and Muschert help to answer the painful question raised by a stone on the wall of the Columbine Memorial: "What have we learned?"

United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 3 Bernan Press
Leadership for Green Schools provides aspiring and practicing leaders with the tools they need to facilitate the design, leadership, and management of greener, more sustainable schools. Framed by theory and research, this text draws from the fields of sustainability science, built learning environment, and educational leadership to explain what green schools look like, what role school buildings play in advancing sustainable organizational and instructional practices, and why school leaders are "greening" their leadership. Sustainability can often seem like an unreachable, utopian set of goals, but this important resource uses illustrative examples of successful schools and leaders to show how establishing and managing green schools aligns with the work they are already doing to restore engaged learning within their schools and communities. Leadership for Green Schools is a unique and important resource to help leaders reduce the environmental impact of school buildings and immerse students in purposeful, meaningful learning for a sustainable, just future. Special Features: Examples from award-winning schools and leaders—best-practices and illustrative examples throughout make whole school sustainability come to life and show how green leadership is a real possibility for the reader. Aligned with Professional Standards for Educational Leadership—provides the tools necessary for leaders to advance sustainability goals while at the same time fulfilling the core purposes of their job. End-of-chapter discussion questions—valuable pedagogical tools invite personal reflection and conversation.

Mergent Bond Record Simon and Schuster

The essential resource for success in special education Educators face major challenges when addressing the needs of students with disabilities. This includes understanding a complex legal field: special education law. Special Education and the Law, Fourth Edition: A Guide for Practitioners is the ultimate for busy educators. Osborne and Russo, past presidents of the Educational Law Association, are experts in translating legalese into language that educators can understand. They have created a resource that examines legislation and interprets the statutes and their regulations in a reader-friendly format. Major topics include rights of access to public education, procedural due process, placement requirements, delivery of related services, discipline of students with disabilities, and remedies for failure to adhere to the law. With a preventative approach to litigation that separates it from other publications, this book features: Updates on legal developments from the almost-1000 federal and state cases decided since

publication of the third edition in 2014 Coverage of IDEA, ADA, FAPE, 504, discipline, IEPs, LRE, parental considerations, public vs. private school considerations, and attorney fees A focus on federal and state interpretations With its user-friendly format, this resource will help educators focus on their core competency: providing exemplary education to students with special needs.

Library Partnerships with Writers and Poets Routledge

Educators remove over 3.45 million students from school annually for disciplinary reasons, despite strong evidence that school suspension policies are harmful to students. The research presented in this volume demonstrates that disciplinary policies and practices that schools control directly exacerbate today's profound inequities in educational opportunity and outcomes. Part I explores how suspensions flow along the lines of race, gender, and disability status. Part II examines potential remedies that show great promise, including a district-wide approach in Cleveland, Ohio, aimed at social and emotional learning strategies. Closing the School Discipline Gap is a call for action that focuses on an area in which public schools can and should make powerful improvements, in a relatively short period of time. Contributors include Robert Balfanz, Jamilia Blake, Dewey Cornell, Jeremy D. Finn, Thalia González, Anne Gregory, Daniel J. Losen, David M. Osher, Russell J. Skiba, Ivory A. Toldson "Closing the School Discipline Gap can make an enormous difference in reducing disciplinary exclusions across the country. This book not only exposes unsound practices and their disparate impact on the historically disadvantaged, but provides educators, policymakers, and community advocates with an array of remedies that are proven effective or hold great promise. Educators, communities, and students alike can benefit from the promising interventions and well-grounded recommendations." —Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University "For over four decades school discipline policies and practices in too many places have pushed children out of school, especially children of color. Closing the School Discipline Gap shows that adults have the power—and responsibility—to change school climates to better meet the needs of children. This volume is a call to action for policymakers, educators, parents, and students." —Marian Wright Edelman, president, Children's Defense Fund

Research Anthology on Interventions in Student Behavior and Misconduct Griffin Publishing Group

Contributions by: Rosemarie Jensen, Shaun Johnson, Morna McDermott, Laurie Murphy, Peggy Robertson, Ruth Rodriguez, Tim Slekar, Ceresta Smith, United Opt Out National Forward by Ricardo Rosa, University of Massachusetts, Dartmouth This book is intended for educators, parents and community activists interested in reclaiming our public schools and reclaiming the public narrative around education policy. The book infuses research about the recent history of education policy reform, the strategies United Opt Out uses for fighting back against these policies, and proposes solutions that work to create sustainable, equitable, anti-racist, democratic and meaningful public education. This book is for anyone interested in an "insider's look" behind the scene of forming an organization, or leading a resistance. Simultaneously the book provides scholarly-based research about the broader issues, policies and data around education reform, and the opt out movement. Education policy has been heating up ever since NCLB but especially since the roll out of Race to The Top and the Common Core State Standards. Nationally publicized debates and discord over these policies are garnering public attention of teachers, parents, and whole communities. We hope this book will add to the library of other recent books such as Mercedes Schneider's *A Chronicle of Echoes* (2014), Diane Ravitch's *Reign of Error* (2013) and Bowers & Thomas (eds) *Detesting and Degrading Schools* (2012), that have exposed the complex corporate interest in shaping education policies and the destructive influence such policies will have on our children and on our democracy. This book uses first person narratives infused with research and scholarship, to create personalized accounts into the life of education activism. Each chapter includes an Activists Handbook section to provide support for our activist/readers in their own efforts. We hope that our experiences will inspire others to take this charge upon themselves as well.

Why Meadow Died Routledge

What can public art do for a community? How can city governments and others that create public art develop projects that build community and engage civil society? *Creating Civic Engagement in Urban Public Art* addresses these and other critical questions. It demonstrates how public art can build community unity, identity and cohesiveness. The focus of this original work is how cities engage their citizens through public art. What has been successful and what has failed? Through case studies of cities that have public art programs - some successful at citizen engagement others less so - the reader will learn how to design public art programs that build community.

Get Out Now John Wiley & Sons

This open access book addresses the way in which urban and urbanizing regions profoundly impact and are impacted by climate change. The editors and authors show why cities must wage simultaneous battles to curb global climate change trends while adapting and transforming to address local climate impacts. This book addresses how cities develop anticipatory and long-range planning capacities for more resilient futures, earnest collaboration across disciplines, and radical reconfigurations of the power regimes that have institutionalized the disenfranchisement of minority groups. Although planning processes consider visions for the future, the editors highlight a more ambitious long-term positive visioning approach that accounts for unpredictability, system dynamics and equity in decision-making. This volume brings the science of urban transformation together with practices of professionals who govern and manage our social, ecological and technological systems to design processes by which cities may achieve

resilient urban futures in the face of climate change.

[Living Transnationally between Japan and Brazil](#) McFarland

Comprehensive overview of the theoretical, conceptual, and applied/practical presentations of action research as it is found and conducted solely in educational settings The Wiley Handbook of Action Research in Education is the first book to offer theoretical, conceptual, and applied/practical presentations of action research as it is found and conducted solely in educational settings. Covering primarily PK-12 educational settings, the book utilizes a cross-section of international authors and presentations to provide global perspectives on action research in education. Part I of The Wiley Handbook of Action Research in Education focuses on various foundational aspects and issues related to action research. Part II is centered on chapters that present theories and principles that help to guide the use of action research in educational contexts. Part III focuses on specific applications of educational action research in practice. Part IV provides an outlet for seven educational practitioners to share their experiences in conducting action research. Each of these authors also discusses the importance and value that action research has had on him or her, both professionally and personally. Discuss action research in PK-12, as well as in higher education settings The first book to focus on the importance and application of action research exclusively in educational settings Offers world perspectives on action research in education Written by a team of international scholars The Wiley Handbook of Action Research in Education is an excellent book for advanced undergraduate students, graduate students, and scholars studying and/or researching educational action research.

Leadership for Green Schools IAP

An urgent look at the relationship between guns, the police, and race The United States is steeped in guns, gun violence—and gun debates. As arguments rage on, one issue has largely been overlooked—Americans who support gun control turn to the police as enforcers of their preferred policies, but the police themselves disproportionately support gun rights over gun control. Yet who do the police believe should get gun access? When do they pursue aggressive enforcement of gun laws? And what part does race play in all of this? Policing the Second Amendment unravels the complex relationship between the police, gun violence, and race. Rethinking the terms of the gun debate, Jennifer Carlson shows how the politics of guns cannot be understood—or changed—without considering how the racial politics of crime affect police attitudes about guns. Drawing on local and national newspapers, interviews with close to eighty police chiefs, and a rare look at gun licensing processes, Carlson explores the ways police talk about guns, and how firearms are regulated in different parts of the country. Examining how organizations such as the National Rifle Association have influenced police perspectives, she describes a troubling paradox of guns today—while color-blind laws grant civilians unprecedented rights to own, carry, and use guns, people of color face an all-too-visible system of gun criminalization. This racialized framework—undergirding who is “a good guy with a gun” versus “a bad guy with a gun”—informs and justifies how police understand and pursue public safety. Policing the Second Amendment demonstrates that the terrain of gun politics must be reevaluated if there is to be any hope of mitigating further tragedies.

Ghost Boys IAP

Sociological literature tends to view the social categories of race, class and gender as distinct and has avoided discussing how multiple intersections inform and contribute to experiences of injustice and inequity. This limited focus is clearly inadequate. Systemic Crises of Global Climate Change is an edited volume of 49 international, interdisciplinary contributions addressing global climate change (GCC) by intentionally engaging with the issues of race, gender, and class through an intersectional lens. The volume challenges and inspires readers to foster new theoretical and practical linkages and think beyond the traditional, and oftentimes reductionist, environmental science frame by examining issues within their turbulent political, cultural, and personal landscapes. Varied media and writing styles invite students and educators to reflexively engage different, yet complementary, approaches to GCC analysis and interpretation, mirroring the disparate voices and viewpoints within the field. The second volume, Emergent Possibilities for Sustainability will take a similar approach but will examine the possibilities for solutions, as in the quest for global sustainability. This book is a valuable resource for academics, researchers and both undergraduate and post-graduate students in the areas of Environmental Studies, Climate Change, Gender Studies and International studies as well as those seeking a more intersectional analysis of GCC.

[Developing Civic Engagement in Urban Public Art Programs](#) WIPO

The phenomena of mass shootings appear to be on the rise. Within the past decade, shootings have occurred in schools, religious institutions, concerts, movie theaters, and other public venues, as well as at home in the form of domestic mass shootings. This phenomenon is influenced by factors such as access to guns, mental illness, the desire for fame, revenge from being bullied, and copycat killing to name a few. Mass shootings are a serious problem for society and must be explored further in order to provide preventive solutions. The Handbook of Research on Mass Shootings and Multiple Victim Violence is a pivotal reference source that provides vital research on contributing factors to gun violence, characteristics of shooters and victims, solutions for preventing incidents from occurring, and the impact these shootings have on the community. While highlighting topics such as school safety, cyberbullying, and mental illness, this publication is ideally designed for law enforcement, government officials, psychologists, psychiatrists, sociologists, politicians, policymakers, law makers, academicians, researchers, and students seeking current research on the latest empirical findings of mass shootings in the United States.

I Am Jazz Rowman & Littlefield

The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies, skills, and techniques needed to enhance administrative performance. This guide emphasizes the important skills that effective leaders must develop and refine, including communication, developing teams, coaching and motivating, and managing time and priorities. While being brief, simply written, and a highly practical overview for individuals who are new to this field, this reference guide will combine practice and research, indicate current issues and directions, and choices that need to be made. Features & Benefits: 30 brief, signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information. Selective boxes enrich and support the narrative chapters with case examples of effective leadership in

action. Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in-depth presentations in other published sources. Back matter includes an annotated listing of organizations, associations, and journals focused on educational leadership and administration and a detailed index. This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic.

[Standard & Poor's Creditweek](#) IGI Global

Democratizing educational access and building capacity in developing countries and amongst indigenous peoples in developed countries may be elusive but are hopeful goals. Many developing countries are striving to reengineer their incoherent education systems at a time when they are most vulnerable, particularly with susceptibility to natural disasters, political unrests, and economic instabilities (UNESCO, 2007). Similarly, indigenous peoples in developed countries are seeking more control over education as they consider the long-term effects of educational policies that have been forced on them. Research on education and social change in developing countries has a long history (Glewwe, 2002; Hanushek, 1995; Sider, 2011). However, there is limited research on educational capacity-building in developing countries such as Kenya, Honduras, Haiti, Ghana, Hong Kong, India, Peru, China, and Thailand. Further, the educational frameworks by which Indigenous peoples (M?ori, Canada's First Nations, and American Indian/Alaska Natives) have been educated have some significant similarities to those encountered in developing countries. The compilation of chapters illuminates research and collaborative initiatives between the authors and local leaders in developing countries' and Indigenous peoples in developed countries' efforts to solve the complexity of social inequities through educational access and quality learning. The authors draw on theoretical lens, knowledge bases, and strategies, and identify trends and developments to provide the scope of educational improvement in a globalization context (Brooks & Normore, 2010; Jean?Marie, Normore & Brooks, 2009).

Data Leadership for K-12 Schools in a Time of Accountability CQ Press

One of the nation's fastest growing metropolitan areas, Wake County, North Carolina, added more than a quarter million new residents during the first decade of this century, an increase of almost 45 percent. At the same time, partisanship increasingly dominated local politics, including school board races. Against this backdrop, Toby Parcel and Andrew Taylor consider the ways diversity and neighborhood schools have influenced school assignment policies in Wake County, particularly during 2000-2012, when these policies became controversial locally and a topic of national attention. The End of Consensus explores the extraordinary transformation of Wake County during this period, revealing inextricable links between population growth, political ideology, and controversial K-12 education policies. Drawing on media coverage, in-depth interviews with community leaders, and responses from focus groups, Parcel and Taylor's innovative work combines insights from these sources with findings from a survey of 1,700 county residents. Using a broad range of materials and methods, the authors have produced the definitive story of politics and change in public school assignments in Wake County while demonstrating the importance of these dynamics to cities across the country.

Systemic Crises of Global Climate Change Lexington Books

A heartbreaking and powerful story about a black boy killed by a police officer, drawing connections through history, from award-winning author Jewell Parker Rhodes. Only the living can make the world better. Live and make it better. Twelve-year-old Jerome is shot by a police officer who mistakes his toy gun for a real threat. As a ghost, he observes the devastation that's been unleashed on his family and community in the wake of what they see as an unjust and brutal killing. Soon Jerome meets another ghost: Emmett Till, a boy from a very different time but similar circumstances. Emmett helps Jerome process what has happened, on a journey towards recognizing how historical racism may have led to the events that ended his life. Jerome also meets Sarah, the daughter of the police officer, who grapples with her father's actions. Once again Jewell Parker Rhodes deftly weaves historical and socio-political layers into a gripping and poignant story about how children and families face the complexities of today's world, and how one boy grows to understand American blackness in the aftermath of his own death.

[The Wiley Handbook of Educational Policy](#) IAP

This edited volume examines innovative ways of preparing, supervising, and evaluating principals and explores factors that promote effective leadership practices. Chapter authors consider how principals' leadership practices affect teachers' instruction, satisfaction, commitment, retention, and effectiveness, and present evidence that principals can influence key student outcomes as well. Covering topics such as school leaders' use of time, their efforts to reduce implicit bias, how leadership practices are associated with teachers' workplace attitudes, leadership and student achievement, and how school leaders can best be supported under new federal legislation, this volume is a “must read” for educational leadership and policy faculty, school and district administrators, and researchers committed to promoting effective principal leadership.

Comparative International Perspectives on Education and Social Change in Developing Countries and Indigenous Peoples in Developed Countries Little, Brown Books for Young Readers

The most valuable reference tool in existence. The Statistical Abstract is the recognized authority for U.S. statistics and directs users to where they can find more detail in an easily readable format.

Special Education and the Law SAGE Publications

Academic classrooms in both K-12 and higher education feature diverse students with many different backgrounds, personalities, and attitudes toward learning. A large challenge in education is not only catering to each of these students to motivate them to learn, but also the many strategies in handling diverse forms of academic misconduct. It is essential for educators and administrators to be knowledgeable not only about disciplinary actions, but also intervention methods that will create a lasting impact for student success. The Research Anthology on Interventions in Student Behavior and Misconduct provides the best practices, strategies, challenges, and interventions for managing student behavior and misconduct. It discusses intervention and disciplinary methods both at the classroom and administrative levels. This book focuses on the prevention of school violence and academic misconduct in order to promote successful learning. Covering topics such as learning behavior, student empowerment, and social-emotional learning, this major reference work is an essential resource for school counselors, faculty and administration of both K-12 and higher education, libraries, pre-service teachers, child psychologists, student advocacy organizations, researchers, and academicians.