

## Language And Identity In The Balkans Serbo Croatia

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<i>Language And Identity In The Balkans Serbo Croatia</i>	<i>2020-06-19</i>
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*Language and Identity in the Balkans* Berghahn Books  
Language, Culture, Identity and Citizenship in College Classrooms and Communities examines what takes place in writing classrooms beyond academic analytical and argumentative writing to include forms that engage students in navigating the civic, political, social and cultural spheres they inhabit. It presents a conceptual framework for imagining how writing instructors can institute campus-wide initiatives, such as Writing Across Communities, that attempt to connect the classroom and the campus to the students' various communities of belonging needs to be acknowledged and students need to be encouraged to call on these to the fullest extent possible in the course of learning what they are being taught in the writing classroom. Pedagogically, this book provides educators with the rhetorical, discursive and literacy tools needed to implement this approach.

*Language, Identity and Migration* Multilingual Matters

"This book brings together research perspectives on the theme of European linguistic and cultural identity. Its chapters are the responses of rising European researchers to the challenges of language and identity in the context of a multilingual Europe, particularly in urban settings. The authors explore the extent to which diversity, and in particular linguistic diversity, affects identity formation across the European Union, from Ireland to Bulgaria, and beyond its borders. These chapters illustrate both the importance of the theme and the potential for further development in theory, policy and praxis. Readers will find this volume to be an informative and useful springboard for a deeper understanding of language and identity in complex social contexts within an evolving geopolitical and cultural landscape"--

*Language, Culture and Identity – Signs of Life* Walter de Gruyter GmbH & Co KG

Language not only expresses identities but also constructs them. Starting from that point, Language and Identity examines the interrelationships between language and identities. It finds that they are so closely interwoven, that words themselves are inscribed with ideological meanings. Words and language constitute meanings within discourses and discourses vary in power. The powerful ones reproduce more powerful meanings, colonize other discourses and marginalize or silence the least powerful languages and cultures. Language and culture death occur in extreme cases of marginalization. This book also demonstrates the socio-economic opportunities offered by language choice and the cultural allegiances of language, where groups have been able to create new lives for themselves by embracing new languages in new countries. Language can be a 'double-edged sword' of opportunity and marginalization. Language and Identity argues that bilingualism and in some cases multilingualism can both promote socio-economic opportunity and combat culture death and marginalization. With sound theoretical perspectives drawing upon the work of Bakhtin, Vygotsky, Gumperz, Foucault and others, this book provides readers with a rationale to redress social injustice in the world by supporting minority linguistic and cultural identities and an acknowledgement that access to language can provide opportunity.

**Language and Identity** Routledge

Identity and Language Learning draws on a longitudinal case study of immigrant women in Canada to develop new ideas about identity, investment, and imagined communities in the field of language learning and teaching. Bonny Norton demonstrates that a poststructuralist conception of

identity as multiple, a site of struggle, and subject to change across time and place is highly productive for understanding language learning. Her sociological construct of investment is an important complement to psychological theories of motivation. The implications for language teaching and teacher education are profound. Now including a new, comprehensive Introduction as well as an Afterword by Claire Kramersch, this second edition addresses the following central questions: - Under what conditions do language learners speak, listen, read and write? - How are relations of power implicated in the negotiation of identity? - How can teachers address the investments and imagined identities of learners? The book integrates research, theory, and classroom practice, and is essential reading for students, teachers and researchers in the fields of language learning and teaching, TESOL, applied linguistics and literacy.

*Language, Culture, Identity and Citizenship in College Classrooms and Communities* Multilingual Matters

This book explores the instrumentality of language in constructing identity in contemporary society. The processes of globalization, hyper-mobility, rapid urbanization, and the increasing desire of local populations to be linked to the global community have created a pressing need to reconfigure identity in this new world order. Following the digital revolution, both traditional and new media are dissolving linguistic boundaries. The centrality of language in organizing communities and groups cannot be overstated: our social order is developed alongside our linguistic allegiance, shared narratives, collective memories, and common social history. Keeping in mind the fluidity of identity, the book brings together fourteen chapters providing cultural and social perspectives. The ideas reflected here draw on a range of disciplines, such as psychology, sociology, anthropology, cultural studies, the politics of language, and linguistic identity.

*Minority Languages and Group Identity* Cambridge Scholars Publishing

The Routledge Handbook of Language and Identity provides a clear and comprehensive survey of the field of language and identity from an applied linguistics perspective. Forty-one chapters are organised into five sections covering: theoretical perspectives informing language and identity studies key issues for researchers doing language and identity studies categories and dimensions of identity identity in language learning contexts and among language learners future directions for language and identity studies in applied linguistics Written by specialists from around the world, each chapter will introduce a topic in language and identity studies, provide a concise and critical survey, in which the importance and relevance to applied linguists is explained and include further reading. The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of Linguistics, Applied Linguistics and TESOL. Advisory board: David Block (Institució Catalana de Recerca i Estudis Avançats/ Universitat de Lleida, Spain); John Joseph (University of Edinburgh); Bonny Norton (University of British Columbia, Canada).

**Seeking Identity** Cambridge University Press

The dynamics of language, culture and identity are a major focus for many linguists and cognitive and cultural researchers. This book explores the inextricable connection that language has with cultural identity and cultural practices, with a particular emphasis on how they contribute to shaping personal identity. The volume brings together selected peer-reviewed papers from the 7th International Conference on Language, Culture and Mind with other specially commissioned chapters. Like the conference, this book aims to enhance mutual understanding among researchers from diverse disciplinary and theoretical perspectives, offering a wealth of insights to a wide range of readers on recent culturally oriented cognitive studies of language.

*Language and Social Identity* Routledge

This edited collection examines how people use a range of different modalities to negotiate, influence, and/or project their own or other people's identities. It brings together linguistic scholars concerned with issues of identity through a study of language use in various types of written texts, conversation, performance, and interviews.

**Language and Identities** John Benjamins Publishing

Examines how language shapes and is shaped by our identity.

**Language, Youth and Identity in the 21st Century** Multilingual Matters

Throughout Western society there are now strong pressures for social and racial integration but, in spite of these, recent experience has shown that greater intergroup contact can actually reinforce social distinctions and ethnic stereotypes. The studies collected here examine, from a broad sociological perspective, the sorts of face-to-face verbal exchange that are characteristic of industrial societies, and the volume as a whole pointedly demonstrates the role played by communicative phenomena in establishing and reinforcing social identity. The method of analysis that has been adopted enables the authors to reveal and examine a centrally important but hitherto little discussed conversational mechanism: the subconscious processes of inference that result from situational factors, social presuppositions and discourse conventions. The theory of conversation and the method of analysis that inform the author's approach are discussed in the first two chapters, and the case studies themselves examine interviews, counselling sessions and similar formal exchanges involving contacts between a wide range of different speakers: South Asians, West Indians and native English speakers in Britain; English natives and Chinese in South-East Asia; Afro-Americans, Asians and native English speakers in the United States; and English and French speakers in Canada. The volume will be of importance to linguists, anthropologists, psychologists, and others with a professional interest in communication, and its findings will have far-reaching applications in industrial and community relations and in educational practice.

**Language and Identity** Cambridge Scholars Publishing

Identifying and examining political, socio-psychological and symbolic borders, Language, Borders and Identity encompasses a broad, geographically diverse spectrum of border contexts, taking a multi-disciplinary approach by combining sociolinguistics research with human geography, anthropology and social psychology.

*Language and Identity in Englishes* Taylor & Francis

A Companion to Linguistic Anthropology provides a series of in-depth explorations of key concepts and approaches by some of the scholars whose work constitutes the theoretical and methodological foundations of the contemporary study of language as culture. Provides a definitive overview of the field of linguistic anthropology, comprised of original contributions by leading scholars in the field Summarizes past and contemporary research across the field and is intended to spur students and scholars to pursue new paths in the coming decades Includes a comprehensive bibliography of over 2000 entries designed as a resource for anyone seeking a guide to the literature of linguistic anthropology

*Language, Education, and Identity* Multilingual Matters

Offering a uniquely broad-based overview of the role of language choice in the construction of national, ethnic and religious identity, this textbook examines a wide range of specific cases from various parts of the world in order to arrive at some general principles concerning the links between language and identity. It will benefit students and researchers in a wide range of fields where identity is an important issue and who currently lack a single source to turn to for an overview of sociolinguistics.

*Self and Identity in Adolescent Foreign Language Learning* CUP Archive

Regulation, risk awareness and technological advances are more and more drawing identity search requirements into business, security and data management processes. Following years of struggling with computational techniques, the new linguistic identity matching approach finally offers an appropriate way for such processes to balance the risk of missing a personal match with the costs of overmatching. The new paradigm for identity searches focuses on understanding the influences that languages, writing systems and cultural conventions have on person names. A must-read for anyone involved in the purchase, design or study of identity matching systems, this book describes how linguistic and onomastic knowledge can be used to create a more reliable and

precise identity search.

*Youth, Language, and Identity* Routledge

In an increasingly multicultural world, the relationship between language and identity remains a complicated and often fraught subject for most societies. The growing political salience of questions relating to language is evident not only in the expanded implementation of new policies and legislation, but also in heated public debates about national unity, collective identities, and the rights of linguistic minorities. By taking a comprehensive approach that considers both the inclusive and exclusive dimensions of linguistic identity across Europe and North America, the studies assembled here provide a sophisticated look at one of the global era's defining political dynamics.

**Exploring Identity Across Language and Culture** Walter de Gruyter GmbH & Co KG

"Seeking Identity: Language in Society" looks at how we define and create identity both as individuals and as a society through language. Our language choices reflect not only how we view ourselves, but how we are viewed by society. An individual's identity is reflected in various language construed identities: ethnicity, gender, and cross-cultural/counter cultural. In turn these identities are projected by society on the individual/ethnic group by the language choices society makes in describing and addressing these individuals. In the first section (Language and Identity), an ethnolinguistic approach is used to address the areas of language identity/loyalty, gender, and ethnic pride. Section two (Language and Advertising) looks at how society in turn uses language to relate to different groups by appealing to ethnic pride, language identity, and the power/prestige that using a particular language variety entails. Section three (Language and the Media) explores how the media contributes to our construction of identity. Section four (Language and Discourse) shows how written discourse can appropriate, construct, and parody identity.

*Linguistic Identity Matching* Edinburgh University Press

This book addresses two critical calls pertaining to language education. Firstly, for attention to be

paid to the transdisciplinary nature and complexity of learner identity and interaction in the classroom and secondly, for the need to attend to conceptualizations of and approaches to manifestations of (in)equity in the sociohistorical contexts in which they occur. Collectively, the chapters envision classrooms and educational institutions as sites both shaping and shaped by larger (trans)communal negotiations of being and belonging, in which individuals affirm and/or problematize essentialized and idealized nativeness and community membership. The volume, comprised of chapters contributed by a diverse array of researcher-practitioners living, working and/or studying around the globe, is intended to inform, empower and inspire stakeholders in language education to explore, potentially reimagine, and ultimately critically and practically transform, the communities in which they live, work and/or study.

*Bilingualism and Identity* John Benjamins Publishing Company

This edited book examines modern foreign language teachers who research their own and others' experiences of identity construction in the context of living and teaching in UK institutions, primarily in the Higher Education sector. The book offers an insight into a key element of the educational and socio-political debate surrounding MFL in the UK: the teachers' voices and their sense of agency in constructing their professional identities. The contributors use a combination of empirical research and personal reflection to generate knowledge about MFL teachers' identity that can enhance how they are perceived in the social and educational establishments and raise awareness of key issues affecting the profession. This book will be of particular interest to language teachers, teacher trainers, applied linguists and students and scholars of modern foreign languages.

**Language and Identity in Europe** Bloomsbury Publishing

Language and Identity in Englishes examines the core issues and debates surrounding the relationship between English, language and identity. Drawing on a range of international examples

from the UK, US, China and India, Clark uses both cutting-edge fieldwork and her own original research to give a comprehensive account of the study of language and identity. Key features include: Discussion of language in relation to various aspects of identity, such as those connected with nation and region, as well as in relation to social aspects such as social class and race. A chapter on undertaking research that will equip students with appropriate research methods for their own projects An analysis of language and identity within the context of written as well as spoken texts With its accessible structure, international scope and the inclusion of leading research in the area, this book is ideal for any student taking modules in language and identity or sociolinguistics.

*Language Policy, Culture, and Identity in Asian Contexts* Springer Science & Business Media

Language and Identity in the Arab World explores the inextricable link between language and identity, referring particularly to the Arab world. Spanning Indonesia to the United States, the Arab world is here imagined as a continually changing one, with the Arab diaspora asserting its linguistic identity across the world. Crucial questions on transforming linguistic landscapes, the role and implications of migration, and the impact of technology on language use are explored by established and emerging scholars in the field of applied and socio-linguistics. The book asks such crucial questions as how language contact affects or transforms identity, how language reflects changing identities among migrant communities, and how language choices contribute to identity construction in social media. As well as appreciating the breadth and scope of the Arab world, this anthology focuses on the transformative role of language within indigenous and migrant communities as they negotiate between their heritage languages and those spoken by the wider society. Investigating the ways in which identity continues to be imagined and re-constructed in and among Arab communities, this book is indispensable to students, teachers, and anyone who is interested in language contact, linguistic landscapes, and minority language retention as well as the intersections of language and technology.