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BUCKLEY DRAVEN

**Equity Issues in
Public Examinations
in Developing
Countries** Routledge
Role play and foreign
language learning

helps the learners to develop speaking skills within defined social contexts. Languages are always spoken within certain defined spacio-social context. The learning of French as a foreign language in Kenya takes cognizance that oral

skills are important to facilitate competent communication in any given language. The Kenyan reality of learning oral French skills within a learning set-up in Kenyan secondary schools is well presented in this text. The salient challenges are also highlighted since language learning is normally not a smooth sail for the learner and for the teacher who plays a pivotal facilitation role in guiding the learner to imbibe the vital communicative skills in the language that is being taught. On the whole role play is not just a language learning activity; it is an activity that provides impetus which propels human development in its entire gamut of

activities. A conspicuous hint on the importance of role play in our daily lives is also presented in this text with some examples well presented and cited in this write-up. Stephen Krashen's Monitor Model on language acquisition and the Grounded Theory which helps to interpret social research findings have been used to analyze the data which was derived from the inquiry done in the Kenyan secondary schools. The classical importance of role play and simulation in the learning process has been well underscored in this particular text. *Learning French oral skills using role play as a learning strategy: The Kenyan experience* Routledge

Workshop Processes, Practices and Materials is an ideal introduction to workshop processes, practices and materials for entry-level engineers and workshop technicians. With detailed illustrations throughout and simple, clear language, this is a practical introduction to what can be a very complex subject. It has been significantly updated and revised to include new material on adhesives, protective coatings, plastics and current Health and Safety legislation. It covers all the standard topics, including safe practices, measuring equipment, hand and machine tools, materials and joining methods, making it an indispensable handbook for use both

in class and the workshop. Its broad coverage makes it a useful reference book for many different courses worldwide. Mathematics and Gender World Bank Publications
Improving Classroom Learning with ICT examines the ways in which ICT can be used in the classroom to enhance teaching and learning in different settings and across different subjects. Weaving together evidence of teachers' and learners' experiences of ICT, the authors: explain why the process of integrating ICT is not straightforward; discuss whether hardware and infrastructure alone are sufficient to ensure full integration and exploitation of ICT

investment; emphasise the pivotal role that teachers play in supporting learning with ICT across the curriculum; argue that teachers need a greater understanding of how to put ICT to use in teaching and learning; highlight that out-of-school use of ICT has an impact on in-school learning; consider what kinds of professional development are most effective in supporting teachers to use technologies creatively and productively. Case studies are used to illustrate key issues and to elaborate a range of theoretical ideas that can be used in the classroom. This book will be of interest to all those concerned with maximising the benefits of ICT in the classroom.

Education in Kenya

Routledge

This edited collection describes how the Autonomous Learning Behaviours (ALB) model, formulated by Fennema and Peterson, specifically relates to gender differences in mathematics education, learning and performance. The book provides a background to the debate on gender differences; considers the interactions between internal beliefs and external influences, as well as their effects on learning math; and provides a summary of the latest research relevant to the ALB model. Gender differences in learning mathematics is examined from a variety of perspectives,

strengthened by longitudinal studies and a cross-cultural American and Australian perspective..
Robert Lowe and Education RTI Press
Role play and foreign language learning helps the learners to develop speaking skills within defined social contexts. Languages are always spoken within certain defined spacio-social context. The learning of French as a foreign language in Kenya takes cognizance that oral skills are important to facilitate competent communication in any given language. The Kenyan reality of learning oral French skills within a learning set-up in Kenyan secondary schools is well presented in this text. The salient challenges are also

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Changing the Mainstream

Bloomsbury Publishing
Business Studies HSC
textbook

*HSC Business Studies
101* Teachers College
Press

What are students learning? Throughout the world, governments striving to improve educational quality are turning to national assessments to provide this much-needed information in

key curriculum areas. The capacity for carrying out national assessments has grown remarkably in recent years, but it has not been matched by widespread use of their findings. This book seeks to maximize an appreciation for the value of such data and to assist countries in exploiting the knowledge that national assessments yield. Using the Results of a National Assessment of Educational Achievement identifies the main factors affecting the use of national assessment findings. These include the political context in which an assessment is carried out, the nature of the assessment (census based or sample based), the assignment of

accountability for the results, and the quality of assessment instruments. The book describes the type of information that the main report of a national assessment should contain, as well as other means of communicating findings to technical and nontechnical audiences. It outlines general considerations in translating national assessment results into policy and action, and examines specific procedures for using the data in policy making, educational management, teaching, and promoting public awareness. The topics addressed in this volume should be of interest to policy makers, educators, researchers, and development

practitioners.

**Mathematics
Education in East
Africa** Routledge

A selection of papers from the first symposium devoted to competency based learning held in March 1989. The book provides an historical backdrop for anyone coming new to the study of Competency-Based Education and Training (CBET). *Digital Democracy, Analogue Politics* World Bank Publications
Letts Cambridge IGCSE(R) Maths Revision Guide provides clear and accessible revision content to support all students, with lots of practice opportunities to build your confidence and help you prepare for your Cambridge IGCSE(R) Maths assessments.

Covering the latest Cambridge IGCSE(R) Maths syllabus, this revision guide includes:

- Clear and concise syllabus coverage, with the extended material clearly differentiated- Topics in short, user-friendly sections to help you plan your revision in manageable chunks- Revision tips to provide essential assessment guidance- Quick test and exam-style practice questions for every topic, so you can check your progress and develop your exam skills- A supporting glossary with easy-to-understand definitions of key terms

Coming to Birth

Springer

Everyone cheats these days...well maybe we just hear about it more now and what happens when they're caught.

All have their different excuses for cheating, maybe it's boredom, it could be revenge or just plain low self-esteem, however many times it's used as the reason to end a relationship. This collection of stories is worth the reading for its insights on cheaters and how their experience changed their lives forever.

Stories include: - 9 Reasons Why I Cheat- Serial Cheater- Cheating Ruined Our Lives- After He Cheats- Cheating-How I Stopped My Husband- My Husband's a Cheater!- His Cheating Saved Our Marriage! And more....Excerpt: She pulled me to her and gave me a deep kiss. She'd taken me by surprise, so it was hard for me to break away from her. Even

more surprising was the fact that I wasn't sure if I wanted to. She kissed my face and neck, then sat me on the bed, where she gave me a private dance. Not only was Terri a fantastic kisser, she gave one heck of a lap dance! I closed my eyes and imagined that Brenda was giving me the thrill of a lifetime. Before I knew it, my body betrayed me.

Dynamique Non-linéaire Et Le Chaos
Routledge

Designed to accompany the OCR endorsed Information and Communication Technology for GCSE, together with its foundation edition. This CD includes answers to the activities in the textbook, together with differentiated activities for Foundation and Higher tier candidates

to provide classroom, homework and exam-style activities.

Workshop Processes, Practices and Materials

University of Michigan Press

Shreds of Tenderness is a heart-rending, masterfully crafted play which is replete with shocking revelations and reversals. Not long ago, a tyrant took over the reins of government and unleashed terror throughout the Motherland. Wak fled. Throughout the first half of the play, we are led to believe that Odie, Wak's brother, is the innocent homeboy with the right to speak for those who remained to fight for the Motherland. Conversely, Wak is depicted as a pest of

the highest order who comes home from a "comfortable" exile to sponge on the hard-earned harvest of those who stayed, fought and brought a semblance of peace to the nation. Some things are not what they seem to be, or are they? Wak unexpectedly comes back home. What follows is one of the most brilliant creations of any drama.

District Education

Statistics World Bank Publications

From the upheavals of recent national elections to the success of the #MyDressMyChoice feminist movement, digital platforms have already had a dramatic impact on political life in Kenya - one of the most electronically advanced countries in

Africa. While the impact of the Digital Age on Western politics has been extensively debated, there is still little appreciation of how it has been felt in developing countries such as Kenya, where Twitter, Facebook, WhatsApp and other online platforms are increasingly a part of everyday life. Written by a respected Kenyan activist and researcher at the forefront of political online struggles, this book presents a unique contribution to the debate on digital democracy. For traditionally marginalised groups, particularly women and people with disabilities, digital spaces have allowed Kenyans to build new communities which transcend old ethnic and gender

divisions. But the picture is far from wholly positive. Digital Democracy, Analogue Politics explores the drastic efforts being made by elites to contain online activism, as well as how 'fake news', a failed digital vote-counting system and the incumbent president's recruitment of Cambridge Analytica contributed to tensions around the 2017 elections. Reframing digital democracy from the African perspective, Nyabola's ground-breaking work opens up new ways of understanding our current global online era.

Information and Communication for Gcse Anchor Academic Publishing (aap_verlag) Contemporary public policy assumes that

the achievement gap between black and white students could be closed if only schools would do a better job. According to Richard Rothstein, "Closing the gaps between lower-class and middle-class children requires social and economic reform as well as school improvement. Unfortunately, the trend is to shift most of the burden to schools, as if they alone can eradicate poverty and inequality." In this book, Rothstein points the way toward social and economic reforms that would give all children a more equal chance to succeed in school. This book features: a summary of numerous studies linking school achievement to health care quality, nutrition,

childrearing styles, housing stability, parental economic security, and more ; a look at erroneous and misleading data that underlie commonplace claims that some schools "beat the demographic odds and therefore any school can close the achievement gap if only it adopted proper practices." ; and an analysis of how the over-emphasis of standardized tests in federal law obscures the true achievement gap and makes narrowing it more difficult.

Shreds of Tenderness

Anchor Academic Publishing (aap_verlag)
 Annotation "The book is intended for applied researchers and students who may not have quantitative backgrounds. Readers

will learn how to measure effect size on continuous or dichotomous outcomes in comparative studies with independent or dependent samples. They will also learn how to calculate and correctly interpret confidence intervals for effect sizes. Numerous research examples from a wide range of areas illustrate how to apply these principles and how to estimate substantive significance instead of just statistical significance. Additional alternatives to statistical tests are described, including meta-analysis, resampling techniques like bootstrapping, and Bayesian estimation."--
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Public Examinations Examined The Feminist Press at CUNY
 Winner of the 2022 CIES Jackie Kirk Outstanding Book Award
 Higher education is increasingly recognized as crucial for the livelihoods of refugees and displaced populations caught in emergencies and protracted crises, to enable them to engage in contemporary, knowledge-based, global society. This book tells the story of the Borderless Higher Education for Refugees (BHER) project which delivers tuition-free university degree programs into two of the largest protracted refugee camps in the world, Dadaab and Kakuma in Kenya. Combining a human

rights approaches, critical humanitarianism and a concern with gender relations and intersecting inequalities, the book proposes that higher education can provide refugees with the possibility of staying put or returning home with dignity. Written by academics based in Canada, Kenya, Somalia and the USA, as well as NGO workers and students from the camps, the book demonstrates how North-South and South-South collaborations are possible and indeed productive.

Vocational Education and Training in Sub-Saharan Africa Amer Psychological Assn
 High-stakes public examinations exert a dominant influence in

most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same

procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and

researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those

concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of

Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation
Disability and Social

Justice in Kenya
Hodder Murray
Learning how to learn is an essential preparation for lifelong learning. Whilst this is widely acknowledged by teachers, they have lacked a rich professional knowledge base from which they can teach their pupils how to learn. This book makes a major contribution to the creation of such a professional knowledge base for teachers by building on previous work associated with ‘formative assessment’ or ‘assessment for learning’ which has a strong evidence base, and is now being promoted nationally and internationally. However, it adds an important new dimension by reporting the conditions within schools, and across

networks of schools, that are conducive to the promotion, in classrooms, of learning how to learn as an extension of assessment for learning. There is a companion book, *Learning How to Learn in Classrooms: Tools for schools* (also available from Routledge), which provides practical resources for those teachers looking to put into practice the principles covered in this book.

Using the Results of a National Assessment of Educational

Achievement East

African Publishers

In this quietly powerful and eminently readable novel, winner of the prestigious Sinclair Prize, Kenyan writer Marjorie Macgoye deftly

interweaves the story of one young woman's tumultuous coming of age with the history of a nation emerging from colonialism. At the age of sixteen, Paulina leaves her small village in western Kenya to join her new husband, Martin, in the bustling city of Nairobi. It is 1956, and Kenya is in the final days of the "Emergency," as the British seek to suppress violent anti-colonial revolts. But Paulina knows little about, about city life, or about marriage, and Martin's clumsy attempts to control her soon lead to a relationship filled with silences, misunderstandings, and unfulfilled expectations. Soon Paulina's inability to bear a child effectively banishes her from the

confines of traditional women's roles. As her country at last moves toward independence, Paulina manages to achieve a kind of independence as well: She accepts a job that will require her to live separately from her husband, and she has an affair that leads to the birth of her first child. But Paulina's hard-won contentment will be shattered when Kenya's turbulent history intrudes into her private life, bringing with it tragedy—and a new test of her quiet courage and determination. Paulina's patient struggles for survival and identity are revealed through Marjorie Macgoye's keen and sensitive vision—a vision which extends to embrace

the whole of a nation and a people likewise struggling to find their way. As the Weekly Standard of Kenya notes, "Coming to Birth is a radical novel in firmly asserting our common humanity."

**School Meals,
Educational
Achievement, and
School Competition**

Cambridge University
Press

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This

volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and

international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.