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## **BARKER AXEL**

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**Mobile Learning** Wits University Press  
Since the launch of Bitcoin in 2009 several hundred different 'cryptocurrencies' have been developed and become accepted for a wide variety of transactions in leading online commercial marketplaces and the 'sharing economy', as well as by more traditional retailers, manufacturers, and even by charities and political parties. Bitcoin and its competitors have also garnered attention for their wildly fluctuating values as well as implication in

international money laundering, Ponzi schemes and online trade in illicit goods and services across borders. These and other controversies surrounding cryptocurrencies have induced varying governance responses by central banks, government ministries, international organizations, and industry regulators worldwide. Besides formal attempts to ban Bitcoin, there have been multifaceted efforts to incorporate elements of blockchains, the peer-to-peer technology underlying cryptocurrencies, in the wider exchange, recording, and broadcasting of digital transactions. Blockchains are being mobilized to support and extend an array of governance activities. The novelty and

breadth of growing blockchain-based activities have fuelled both utopian promises and dystopian fears regarding applications of the emergent technology to Bitcoin and beyond. This volume brings scholars of anthropology, economics, Science and Technology Studies, and sociology together with GPE scholars in assessing the actual implications posed by Bitcoin and blockchains for contemporary global governance. Its interdisciplinary contributions provide academics, policymakers, industry practitioners and the general public with more nuanced understandings of technological change in the changing character of governance within and across the borders of nation-

states.

Principles of Instructional Design Penguin  
Random House South Africa

Handleiding voor het systematisch  
plannen van onderwijs voor leraren,  
curriculum ontwerpers en managers  
Management of Education in the

Information Age United Nations

Written for students in high school or  
undergraduate programs, *Careers in  
Science & Engineering* explores a variety  
of growing fields to help young adults gain  
a head start in learning more about the  
many career opportunities available for  
those who want to pursue a career in  
science or engineering.

Education in Brunei Darussalam MIT Press

Practical information for learning how to  
speak and listen more effectively. With  
over half a million copies in print of his  
“living classic” *How to Read a Book* in  
print, intellectual, philosopher, and  
academic Mortimer J. Adler set out to write  
an accompanying volume on speaking and  
listening, offering the impressive depth of  
knowledge and accessible panache that  
distinguished his first book. In *How to  
Speak How to Listen*, Adler explains the  
fundamental principles of communicating

through speech, with sections on such  
specialized presentations as the sales talk,  
the lecture, and question-and-answer  
sessions and advice on effective listening  
and learning by discussion.

*Promoting Learning* Athabasca University  
Press

In recent years, China and India have  
become the most important economic  
partners of Africa and their footprints are  
growing by leaps and bounds,  
transforming Africa's international  
relations in a dramatic way. Although the  
overall impact of China and India's  
engagement in Africa has been positive in  
the short-term, partly as a result of higher  
returns from commodity exports fuelled by  
excessive demands from both countries,  
little research exists on the actual impact  
of China and India's growing involvement  
on Africa's economic transformation. This  
book examines in detail the opportunities  
and challenges posed by the increasing  
presence of China and India in Africa, and  
proposes critical interventions that African  
governments must undertake in order to  
negotiate with China and India from a  
stronger and more informed platform.

**The Boy in You** World Bank Publications

This book probes the vitality, potentiality  
and ability of new communication and  
technological changes to drive online-  
based civil action across Africa. In a  
continent booming with mobile innovation  
and a plethora of social networking sites,  
the Internet is considered a powerful  
platform used by pro-democracy activists  
to negotiate and sometimes push for  
reform-based political and social changes  
in Africa. The book discusses and theorizes  
digital activism within social and geo-  
political realms, analysing cases such as  
the #FeesMustFall and  
#BringBackOurGirls campaigns in South  
Africa and Nigeria respectively to question  
the extent to which they have changed the  
dynamics of digital activism in sub-  
Saharan Africa. Comparative case study  
reflections in eight African countries  
identify and critique digital concepts  
questioning what impact they have had on  
the civil society. Cases also explore the  
African LGBT community as a social  
movement while discussing opportunities  
and challenges faced by online activists  
fighting for LGBT equality. Finally, gender-  
based activists using digital tools to gain  
attention and facilitate social changes are

also appraised.

**Financing Innovation** Bloomsbury Publishing

In preparation for its 2019-2022 Country Partnership Framework with South Africa, the World Bank Group has drafted a Systematic Country Diagnostic (SCD) which forms the basis of this book. Its aim is to strengthen understanding of the constraints in achieving two goals in South Africa: to eliminate poverty by 2030, and to boost shared prosperity. These goals are enshrined in South Africa's Vision 2030 in the National Development Plan. This book is the result of consultations and conversations with key government departments, the National Planning Commission, the private sector, academics and trade unions. It identifies five broad policy priorities: to build South Africa's skills base; to reduce the highly skewed distribution of land and productive assets; to increase competitiveness and the country's participation in global and regional value chains; to overcome apartheid spatial patterns; and to increase the country's strategic adaptation to climate change. The key obstacle to growth that has been identified is 'the

legacy of exclusion'. Undoing this is a long-term process, but renewed commitment by the political leadership to strengthen institutions and rebuild the social contract present an enormous opportunity in achieving progress towards South Africa's Vision 2030.

**Evaluating Development Effectiveness** WIPO

This book provides a concise introduction to important aspects of contemporary innovation policy, with particular emphasis on its impact on economic growth and development. It addresses a non-specialist audience interested in quickly building background knowledge, getting familiar with the terminology, and understanding core concerns and debates in this area of policy. The book has its origins in a more extensive report to the World Bank prepared to impart background information to middle- and upper-level policy decision-makers and analysts as well as stakeholders from industry and universities from developing countries prior to engaging in intensive "how-to" policy training. Our audience also includes upper-level undergraduate and graduate students embarking on the study of

innovation policy. Featuring contributions from leading scholars and policy experts, this volume references critical readings and presents a wide array of data, on the following topics: Fundamentals of Innovation Policy for Growth and Development University Entrepreneurship Strategic Alliances / Knowledge-Intensive Partnerships Clusters / Science Parks / Knowledge Business Incubators High Risk Finance Intellectual Property, Standards The Global Innovation Index 2015 Routledge

Educational reform is a big business in the United States. Parents, educators, and policymakers generally agree that something must be done to improve schools, but the consensus ends there. The myriad of reform documents and policy discussions that have appeared over the past decade have not helped to pinpoint exactly what should be done. The case for investment in education is an economic one: schooling improves the productivity and earnings of individuals and promotes stronger economic growth and better functioning of society. Recent trends in schooling have, however, lessened the value of society's

investments as costs have risen dramatically while student performance has stayed flat or even fallen. The task is to improve performance while controlling costs. This book is the culmination of extensive discussions among a panel of economists led by Eric Hanushek. They conclude that economic considerations have been entirely absent from the development of educational policies and that economic reality is sorely needed in discussions of new policies. The book outlines an improvement plan that emphasizes changing incentives in schools and gathering information about effective approaches. Available research and analysis demonstrates that current central decisionmaking has worked poorly. Concentrating on inputs such as pupil-teacher ratios or teacher graduate degrees appears quite inferior to systems that directly reward performance. Nonetheless, since experience with such alternatives is very limited, a program of extensive evaluation appears to be in order. Attempts to institute radical change on the basis of currently available information involve substantial risks of failure. Many people today find proposals

such as charter schools, expanded use of merit pay, or educational vouchers to be appealing. Yet there is little evidence of their effectiveness, and widespread adoption of these proposals is sure to run into substantial problems of implementation. Instead of choosing the "right" approach, this book advocates a more systematic approach of experimentation, evaluation, and change. In addition to Hanushek, the contributors are Charles S. Benson, University of California, Berkeley; Richard B. Freeman, Harvard University; Dean T. Jamison, UCLA; Henry M. Levin, Stanford University; Rebecca A. Maynard, University of Pennsylvania; Richard J. Murnane, Harvard University; Steven G. Rivkin, Amherst College; Richard H. Sabot, Williams College; Lewis C. Solmon, Milken Institute for Job and Capital Formation; Anita A. Summers, University of Pennsylvania; Finis Welch, Texas A&M University; and Barbara L. Wolfe, University of Wisconsin.

Africa's World Cup World Bank Publications  
A magical coming-of-age tale in rural Zimbabwe Ah, you've arrived. Sit down, please, and make yourself comfortable. There may not be much dinner tonight –

Father is still out of work; Mother can't do anything with those stunted maize plants in the stony ground – but at least you are here, in Gushure Village, home to unsurpassed raconteurs and the Guramatunhu family, who know that telling stories staves off hunger. Surprise awaits at every turn: thoughts and conversations bloom into poems, political speeches and songs. You will find instructions for cooking a hare, for how to defend yourself when a dead snake is your enemy's chosen weapon, how to speak in war tongues, how to compose a fist and aim it at a tree trunk, how to eliminate animal terrorism in a time of rabies, how to rehearse the body-viewing of a good-looking corpse, how to rock under flying okapis with The Double Shuffle, and how to practise your lovemaking technique on a woman drawn in the sand. At a time when cooked ants constitute a feast, the future nevertheless holds abundant prospects for the boy who devours words. But there is an unexpected fork in the road for this book louse, and plenty of wondrous twists and shocking turns. Hilarious, poetic and poignant, Robert Muponde's vibrant coming-of-age story of

Ronald Guramatunhu brings to life rural Zimbabwe from the Second Chimurenga to independence. There are malevolent mermaids, eccentric shamans, outrageous relatives, fearsome teachers, and men who transform into hippos in a tale that captures all the magic of childhood.

An Incomplete Transition Routledge

This volume presents findings and insights from contemporary thinking and research on the application of Information Technology in Educational Management. It analyzes the ways in which ICT has been used, across a range of educational institutions, to support various aspects of educational management. It is the latest in a series of books produced by IFIP Working Group 3.7.

**Perspectives on Political Communication in Africa** WIPO

Focusing on Kenya's path-breaking mobile money project M-Pesa, this book examines and critiques the narratives and institutions of digital financial inclusion as a development strategy for gender equality, arguing for a politics of redistribution to guide future digital financial inclusion projects. One of the most-discussed digital financial inclusion

projects, M-Pesa facilitates the transfer of money and access to formal financial services via the mobile phone infrastructure and has grown at a phenomenal rate since its launch in 2007 to reach about 80 per cent of the Kenyan population. Through a socio-legal enquiry drawing on feminist political economy, law and development scholarship and postcolonial feminist debate, this book unravels the narratives and institutional arrangements that frame M-Pesa's success while interrogating the relationship between digital financial inclusion and gender equality in development discourse. Natile argues that M-Pesa is premised on and regulated according to a logic of opportunity rather than a politics of redistribution, favouring the expansion of the mobile money market in preference to contributing to substantive gender equality via a redistribution of the revenue and funding deriving from its development. This book will be of particular interest to scholars and students in Global Political Economy, Socio-Legal Studies, Gender Studies, Law & Development, Finance and International Relations.

**The Rise of China and India in Africa**

Transaction Publishers

This series of books brings together results of an extensive research programme on aspects of the national systems of innovation in the five BRICS countries – Brazil, Russia, India, China, and South Africa. It provides a comprehensive and comparative examination of the challenges and opportunities faced by these dynamic and emerging economies. In discussing the impact of innovation with respect to economic, geopolitical, socio-cultural, institutional, and technological systems, it reveals the possibilities of new development paradigms for equitable and sustainable growth. This volume analyses the financing of science, technology and innovation in the BRICS economies. It highlights the importance of institutional coordination and the influence of implicit policies on the extent to which capital markets may contribute to innovation financing. It stresses the role of state development banks and similar organisations in promoting high-risk and long-run building of innovative capacities with respect to development strategy. Original and detailed data, together with

expert analyses on wide-ranging issues, make this book an invaluable resource for researchers and scholars in economics, development studies and political science, in addition to policy-makers and development practitioners interested in the BRICS countries.

The Exclusionary Politics of Digital

Financial Inclusion Simon and Schuster  
Analyzing the collective experiences of staff from a variety of departments within organizations of higher and further education, this study demonstrates how flexible learning strategies have been adopted to face new challenges.

**Telehealth in the Developing World**  
Springer

This collection is directed towards anyone interested in the use of mobile learning for various applications. Readers will discover how to design learning materials for delivery on mobile technology and become familiar with the best practices of other educators, trainers, and researchers in the field as well as the most recent research initiatives in mobile learning. Businesses and governments can find out how to deliver timely information to staff using mobile devices. Professors and

trainers can use this book as a textbook in courses on distance education, mobile learning, and educational technology. In fact, the book can be used by anyone interested in delivering education and training at a distance, but especially by graduate students of emerging technology in learning.

**Chemical & Metallurgical Engineering**  
University of Michigan Press

The sweeping scientific and social history of the humble dung beetle The humble and industrious dung beetle is a marvelous beast: the 6,000 species identified so far are intricately entwined with human history and scientific endeavor. These night-soil collectors of the planet have been worshipped as gods, worn as jewelry, and painted by artists. More practically, they saved Hawaii from ecological blight, and rescued Australia from plagues of flies. They fertilize soil, cleanse pastures, steer by the stars, and have a unique relationship with the African elephant (along with many other ungulates). Above all, they are the ideal subject for biological study in an evolving world. In this sweeping history of more than 3,000 years, beginning with Ancient

Egypt, scientist Marcus Byrne and writer Helen Lunn capture the diversity of dung beetles and their unique behavior patterns. Dung beetles' fortunes have followed the shifts from a world dominated by a religion that symbolically incorporated them into some of its key concepts of rebirth, to a world in which science has largely separated itself from religion and alchemy. With over 6,000 species found throughout the world, these unassuming but remarkable creatures are fundamental to some of humanity's most cherished beliefs and have been ever present in religion, art, literature, science and the environment. They are at the center of current gene research, play an important role in keeping our planet healthy, and some nocturnal dung beetles have been found to navigate by the starry skies. Outlining the development of science from the point of view of the humble dung beetle is what makes this charming story of immense interest to general readers and entomologists alike.  
**Dance of the Dung Beetles** Springer  
Practitioners give insights on building and satisfying demand for evaluation in developing countries and on the use of

evaluation findings to improve decision making on development policies and programs." "This volume offers useful insights into methods for evaluating the effectiveness of development and assessing the performance of development aid and aid agencies."--  
BOOK JACKET.

**Emerging Solutions for Gender Equality 2018** Nichols Publishing Company

A collection of essays reflecting on the 2010 World Cup by noted journalists, academics, and experts

**Rebels and Rage** Routledge

The Global Innovation Index ranks the innovation performance of 141 countries and economies around the world, based on 79 indicators. This edition explores the impact of innovation-oriented policies on

economic growth and development. High-income and developing countries alike are seeking innovation-driven growth through different strategies. Some countries are successfully improving their innovation capacity, while others still struggle.  
*Digital Economies at Global Margins* Springer

Its November 2001. A university in dire straits, financially bankrupt burdening a debt in excess of R100-million, a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments, coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000. Is there a future for such an institution, described by some as a 'basket case' with very bleak prospects of survival? This was the landscape that confronted the newly-appointed Vice-

Chancellor and Chief Executive Officer (CEO) of the University of the Western Cape. Fast forward to December 2014. The CEO retires from office, bestowing upon his successor a financially sound institution with a flourishing academic project, recording unprecedented achievements, enriching the lives of more than 20 000 students, and widely acknowledged as a research-led university. This book narrates how visionary leadership with the steadfast belief that your past does not determine your future, galvanised an entire organisation into believing that a better outcome was indeed achievable, and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible.