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Teach Yourself with Open Learning Routledge

"This resource provides you with the up-to-date information required to meet the modern job performance requirements for the Fire Service Instructor I and II as outlined by the National Fire Protection Association's 2007 edition of (NFPA*) 1041, Standard for Fire Service Instructor Professional Qualifications."--BOOK JACKET.

Advanced Research on Computer Education, Simulation and Modeling Concept Publishing Company

Quality assurance (QA) in open and distance learning (ODL) can be a contentious issue. Some argue that it should be judged by the same criteria and methods as face-to-face education, while others claim that it is so different in its organization, enrolments and operations that conventional QA mechanisms cannot apply. Some advocate the use of specific guidelines and standards for e-learning; others believe that, regardless of the technology, the basic principles of quality teaching and learning should apply. Providers who have enjoyed freedom from external scrutiny may resist attempts at external regulation and auditing and look upon QA as yet another imposition of corporatization and bureaucracy on education. Others see it as a means of establishing a culture of quality, self-reflection and self-improvement. There is little research-based literature to guide policy-makers, managers and practitioners in applying QA in education and training to ensure the right balance is found between accountability and autonomy, as well as assuring quality for the time and costs involved. In this respect, *Quality Assurance and Accreditation in Distance Education and e-Learning* is a book that is long overdue. It explains what is involved in QA and accreditation in education. It describes and analyzes applications of these practices in open, distance, dual-mode and conventional universities throughout Europe, North America, Africa, and the Asia-Pacific, looking at open schooling, e-learning in conventional schools, non-formal adult and community education, and corporate and small-to-medium enterprises. *Quality Assurance and Accreditation in Distance Education and e-Learning* is edited and authored by experts with extensive international experience in ODL, e-learning and QA who give careful consideration to the possibilities and challenges involved. The book will be an invaluable guide for all policy-makers, managers, practitioners and researchers in the field.

Biomarker Discovery in the Developing World: Dissecting the Pipeline for Meeting the Challenges Psychology Press

New tools and technologies are being developed to cater to the e-learning triangle of content, technology, and services. These developments (in technology, needs of students, emergence of new modes of education like MOOCs or flipped classrooms, etc.) have resulted in a change in the approach to teaching. Innovative

Applications of Online Pedagogy and Course Design is a critical publication that explores e-learning as a tool for instructional delivery across various kinds of educational institutions and at all levels. Featuring coverage on a wide range of topics such as distance education, cumulative sentence analysis, and primary teacher training, this book is geared toward educators, professionals, school administrators, researchers, and practitioners seeking current and relevant research on instructional design and delivery in online and technology-based courses.

Mobile Learning and Higher Education Springer Science & Business Media

The International Federation of Library Associations and Institutions (IFLA) is the leading international body representing the interests of library and information services and their users. It is the global voice of the information profession. The series IFLA Publications deals with many of the means through which libraries, information centres, and information professionals worldwide can formulate their goals, exert their influence as a group, protect their interests, and find solutions to global problems.

Administrative Leadership in Open and Distance Learning Programs Routledge

Johnson continues her extensive research with case studies of some of the world's standout examples of distance education. Topics include pedagogy, student support services, design and delivery of programs, issues of assessment, evaluation, accreditation, and emerging technology standards.

National Income and Economic Policy Routledge

Mobile Learning and Higher Education provides case studies of mobile learning in higher education settings to showcase how devices can transform learning at the undergraduate and graduate levels. With the rapid diffusion of networked technologies among the adult populations of many countries and the supersession of the once-ubiquitous lecture approach with active learner-centered teaching for deep understanding, mobile devices are increasingly used in higher education classrooms to offer unique and effective new approaches to teaching and learning. A cutting-edge research volume, this collection also provides a springboard for building better practices in higher education institutions.

American Universities in a Global Market University of Chicago Press

Originally published in 1986, *The Planning and Management of Distance Education* examines the problems faced by those who are setting up and managing distance education systems of various kinds. The book begins by considering definitions of distance education and various models which can be used to describe and understand distance education systems. The second chapter considers various general education models and relates these to distance education. The concepts introduced in the first

two chapters form a background to the rest of the book. The next section looks at the aspirations of those setting up distance education systems, the economics and costs of such systems, and the process of planning a distance education system from scratch (chapters 3-5). Chapters 6-11 consider aspects of planning and management – organisation, staffing, planning, budgeting, the management of the academic processes related to materials development and the provision of local student services, production management (the management of materials production and distribution), operations management (the management of the delivery of student services) – and the impact of new technology on production and operations management, and finally, evaluation. The short concluding chapter draws together some of the themes running through the book.

A Course in Semantics American Library Association

This two-volume set (CCIS 175 and CCIS 176) constitutes the refereed proceedings of the International Conference on Computer Education, Simulation and Modeling, CSEM 2011, held in Wuhan, China, in June 2011. The 148 revised full papers presented in both volumes were carefully reviewed and selected from a large number of submissions. The papers cover issues such as multimedia and its application, robotization and automation, mechatronics, computer education, modern education research, control systems, data mining, knowledge management, image processing, communication software, database technology, artificial intelligence, computational intelligence, simulation and modeling, agent based simulation, biomedical visualization, device simulation & modeling, object-oriented simulation, Web and security visualization, vision and visualization, coupling dynamic modeling theory, discretization method, and modeling method research.

Distance Education Concept Publishing Company

Learning and Teaching Around the World is a wide-ranging introduction to diverse experiences, practices and developments in global primary education. It explores different contexts for children's learning, and methods and purposes of primary education, in settings across Africa, Asia, Europe, the Americas and Australasia, and addresses wider issues such as the rise of refugee learners and large multi-grade classes. With an explicit focus on comparative and international studies and improving the knowledge, understanding and practice of effective pedagogies for children's learning, this book reflects on key issues such as: Standards for learner-centred education Patterns of inclusion and exclusion Defining 'teacher professionalism' The impact of global education agendas Language policy for schooling and assessment Learning and Teaching Around the World is an essential text for those wishing to develop a critical understanding of the experiences of primary teachers and children around the world. Aimed at both undergraduate and postgraduate education studies students, the scope of this book will support all students in developing knowledge of primary education and of the diverse needs of learners in an era of global movement of children and families.

Quality Assurance and Accreditation in Distance Education and e-Learning IGI Global

The second edition of this innovative work again provides a unique perspective on the clinical discovery process by providing input from experts within the NIH on the principles and practice of clinical research. Molecular medicine, genomics, and proteomics have opened vast opportunities for translation of basic science observations to the bedside through clinical research. As an introductory reference it gives clinical investigators in all fields an awareness of the tools required to ensure research protocols are well designed and comply with the

rigorous regulatory requirements necessary to maximize the safety of research subjects. Complete with sections on the history of clinical research and ethics, copious figures and charts, and sample documents it serves as an excellent companion text for any course on clinical research and as a must-have reference for seasoned researchers. *Incorporates new chapters on Managing Conflicts of Interest in Human Subjects Research, Clinical Research from the Patient's Perspective, The Clinical Researcher and the Media, Data Management in Clinical Research, Evaluation of a Protocol Budget, Clinical Research from the Industry Perspective, and Genetics in Clinical Research *Addresses the vast opportunities for translation of basic science observations to the bedside through clinical research *Delves into data management and addresses how to collect data and use it for discovery *Contains valuable, up-to-date information on how to obtain funding from the federal government

Educational Data Literacy Routledge

In developing countries across the world, qualified teachers are a rarity, with thousands of untrained adults taking over the role and millions of children having no access to schooling at all. Teacher Education and the Challenge of Development is co-written by experts working across a wide range of developing country situations. It provides a unique overview of the crisis surrounding the provision of high-quality teachers in the developing world, and how these teachers are crucial to the alleviation of poverty. The book explores existing policy structures and identifies the global pressures on teaching, which are particularly acute in developing economies.

Online and Distance Learning: Concepts, Methodologies, Tools, and Applications Cambridge University Press

The Book Arises Out Of A Seminar Organized By All India Kissan Sabha - Contains 15 Papers Which Seek To Analyse And Assess The Social Changes Brought About By New Technology In The Arena Of Agriculture. Eminent Persons Participated In The Seminar, The Papers Relate To Technological Changes - Right To Work, Land Reforms - Commercialization & Agriculture Among Other Subjects. Without Dust Jacket.

International Copyright and Access to Knowledge IGI Global

This book is oriented towards post-graduates and researchers with interest in proteomics and its applications in clinical biomarker discovery pipeline. Biomarker discovery has long been the research focus of many life scientists globally. However, the pipeline starting from discovery to validation to regulation as a diagnostic or therapeutic molecule follows a complex trajectory. This book aims to provide an in-depth synopsis on each of these developmental phases attendant to biomarker "life cycle" with emphasis on the emerging and significant role of proteomics. The book begins with a perspective on the role of biorepositories and need for biobanking practices in the developing world. The next chapter focuses on disease heterogeneity in context to geographical bias towards susceptibility to the disease and the role of multi-omics techniques to devise disruptive innovations towards biomarker discovery. Chapter 3 focuses on various omics-based platforms that are currently being used for biomarker discovery, their principles and workflow. Mass spectrometry is emerging as a powerful technology for discovery based studies and targeted validation. Chapter 4 aims at providing a glimpse of the basic workflow and considerations in mass spectrometry based studies. Rapid and aptly targeted research funding has often been deemed as one of the decisive factors enabling excellent science and path breaking innovations. With the need for sophistication required in multi-omics research, Chapter 5 focuses on innovative funding strategies such as crowdfunding and Angel philanthropy. Chapter 6 provides the latest advances in education innovation, the premise and reality

of bioeconomy especially in a specific context of the developing world, not to mention the new concept of “social innovation” to link biomarkers with socially responsible and sustainable applications. Chapter 7, in ways similar to biomarkers, discusses the biosimilars as a field that has received much focus and prominence recently due to their immense potential in clinical and pharmaceutical innovation literatures. The broader goal post-biomarker discovery is to translate their use in clinics. However, the road from bench-to-bed side is arduous and complex that is subject to oversight from various national and international regulatory bodies. Chapter 8 underscores these regulatory science considerations and provides a concise overview on intellectual property rights in biomarker discovery. Thus, this book contributed by eminent biomarker scientists, clinicians, translational researchers and social scientists holistically covers the various facets of the biomarker discovery journey from “cell to society” in developing world. The lessons learned and highlighted here are of interest to the life sciences community in a global and interdependent world.

Environmental Policy in an International Context MIT Press

The Would Over Quality Assurance Is An Evolving Mechanism.

This Book Is An Attempt To Record Those Developments.

Comparative Early Childhood Education Elsevier

This interdisciplinary book encompasses the fields of rock mechanics, structural geology and petroleum engineering to address a wide range of geomechanical problems that arise during the exploitation of oil and gas reservoirs. It considers key practical issues such as prediction of pore pressure, estimation of hydrocarbon column heights and fault seal potential, determination of optimally stable well trajectories, casing set points and mud weights, changes in reservoir performance during depletion, and production-induced faulting and subsidence. The book establishes the basic principles involved before introducing practical measurement and experimental techniques to improve recovery and reduce exploitation costs. It illustrates their successful application through case studies taken from oil and gas fields around the world. This book is a practical reference for geoscientists and engineers in the petroleum and geothermal industries, and for research scientists interested in stress measurements and their application to problems of faulting and fluid flow in the crust.

Higher Education Opportunity Act Charles C. Thomas Publisher

In higher education, the United States is the preeminent global leader, dominating the list of the world’s top research universities. But there are signs that America’s position of global leadership will face challenges in the future, as it has in other realms of international competition. *American Universities in a Global Market* addresses the variety of issues crucial to understanding this preeminence and this challenge. The book examines the various factors that contributed to America’s success in higher education, including openness to people and ideas, generous governmental support, and a tradition of decentralized friendly competition. It also explores the advantages of holding a dominant position in this marketplace and examines the current state of American higher education in a comparative context, placing particular emphasis on how market forces affect universities. By discussing the differences in quality among students and institutions around the world, this volume sheds light on the singular aspects of American higher education. *Education and Research for Marketing and Quality Management in Libraries / La formation et la recherche sur le marketing et la gestion de la qualité en bibliothèque* Springer Nature Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with

Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that ‘Education is as old as Man himself in Africa’ and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author’s careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

Introduction to Conflict Resolution Learning Matters

This book summarises the current status of both open and dual mode institutions and reviews developments that have taken place over the last twenty years.

National Perspectives Routledge

"This comprehensive, six-volume collection addresses all aspects of online and distance learning, including information communication technologies applied to education, virtual classrooms, pedagogical systems, Web-based learning, library information systems, virtual universities, and more. It enables libraries to provide a foundational reference to meet the information needs of researchers, educators, practitioners, administrators, and other stakeholders in online and distance learning"--Provided by publisher.

Higher Education Through Open and Distance Learning

Routledge

What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design*. Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998, the authors have greatly revised and expanded their original work to guide educators across the K-16 spectrum in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks. Readers will learn why the familiar coverage- and activity-based approaches to curriculum design fall short, and how a focus on the six facets of

understanding can enrich student learning. With an expanded array of practical strategies, tools, and examples from all subject areas, the book demonstrates how the research-based principles of Understanding by Design apply to district frameworks as well as to individual units of curriculum. Combining provocative ideas,

thoughtful analysis, and tested approaches, this new edition of Understanding by Design offers teacher-designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike.