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RAY ELLIANA

Rethinking Humanitarian
Intervention in the 21st
Century Springer

This book examines the special nature of English both as a global and a local language, focusing on some of the ongoing changes and on the emerging new structural

and discorsal characteristics of varieties of English. Although it is widely recognised that processes of language change and contact bear affinities, for example, to

processes observable in second-language acquisition and lingua franca use, the research into these fields has so far not been sufficiently brought into contact with each other. The articles in this volume set out to combine all these perspectives in ways that give us a better understanding of the changing nature of English in the modern world.

From West to East: Recent Advances in Psychometrics and Psychological Instruments

in Asia Edinburgh University Press
This book explores the student discontent a year after the start of the 2015 South African #FeesMustFall revolt. #FeesMustFall, the student revolt that began in October 2015, was an uprising against lack of access to, and financial exclusion from, higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite

and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet, its objectives are more complex than those of earlier struggles. The student movement has challenged the hierarchical, top-down leadership system of university management and its 'double speak' of professing to act in

workers' and students' interests yet entrenching a regressive system for control and governance. University managements, while on one level amenable to change, have also co-opted students into their ranks to create co-responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution. This book maps the contours of student discontent a year after the start of the #FeesMustFall revolt. Student voices dissect

colonialism, improper compromises by the founders of democratic South Africa, feminism, worker rights and meaningful education. In-depth assessments by prominent scholars reflect on the complexities of student activism, its impact on national and university governance, and offer provocative analyses of the power of the revolt.

Higher Education in Ethiopia Springer

This book is a collection of the papers presented and discussed at the 11th

Corpus Linguistics Symposium (ELC 2012), held at the Instituto de Ciências Matemáticas e de Computação (Institute of Mathematics and Computer Science) of the University of São Paulo, at São Carlos, Brazil. The sessions addressed the following six topics: Corpus Linguistics and Language Description; Translation, Terminology and Corpora; Spoken Language and Corpora; Natural Language Processing and Corpora; Corpus Annotation; and Corpora and Multiple

Documents. These unique studies will inspire readers with an interest in Linguistics, and will provide motivation for conducting further research in the interdisciplinary area of Language Technologies and Linguistic Research. Child and Adolescent Drug and Substance Abuse Oxford University Press This volume examines rhetorical conventions employed in mechanical engineering research to understand the knowledge-making principles of the

discipline, as well as their expression within the research article. In particular, the study analyses the organisational patterns of mechanical engineering research articles using Swales's conceptualisation of moves and steps. In addition, the research identifies the phraseology associated with specific moves and steps. The study draws on a corpus of 120 mechanical engineering research articles, equally distributed across two

sub-disciplines (mechanical systems and thermal-fluids engineering), three research traditions (experimental, theoretical and mixed methods), and two publication periods (2002–2006 and 2012–2016). It adopts an integrated methodology, intertwining various approaches and perspectives including corpus linguistics, move analysis, discourse analysis and interviews to address two main strands of research enquiry: (i) What are the properties of

the rhetorical structures in terms of range, frequency, and length for each section of mechanical engineering research articles? (ii)

What effect does sub-discipline, research tradition and publication date have on the rhetorical structure of research articles?

Talent Development in European Higher Education Frontiers Media SA

This book constitutes the proceedings of the Second International Conference on E-Learning,

E-Education, and Online Training, eLEOT 2015, held in Novedrate, Italy, in September 2015. The 26 revised full papers presented were carefully reviewed and selected from 52 submissions. They focus on e-learning and distance education in science, technology, engineering and math.

Equity and Quality Dimensions in Educational Effectiveness Cambridge University Press

With contributions from an international team of leading experts, this volume offers new ways

to explore and measure language dominance.

The Politics of Educational Reform in Ghana IGI Global

This handbook addresses the issues and challenges of the delivery of social work education in the contemporary world. It provides an authoritative overview of the key debates, switching the lens away from a Western-centric focus to engage with a much broader audience in countries that are in the process of modernization and professionalization,

alongside those where social work education is more developed. Chapters tackle major challenges with respect to curriculum, teaching, practice, and training in light of globalization, providing a thorough examination of the practice of social work in diverse contexts. This handbook presents a contribution to the process of knowledge exchange which is essential to global social work education. It brings together professional knowledge and lived

experience, both universal and local, and aims to be an essential reference for social work educators, researchers, and students.

Changing English

Frontiers Media SA

This book comprises six main chapters and addresses the core research question: How can the endurance of academic bias in Ghana's secondary education system be explained in the context of educational reform versus change of government concurrence? Six sub-questions have

subsequently been derived from the core research question, enabling a comprehensive and rigorous treatment of the subject matter of investigation. The manuscript adopts an historical institutionalism approach, combining path dependency with partisan theory in explicating structural persistence in the secondary school system in Ghana. A case study methodological design procedure has been employed in the investigation of three episodes of educational

reform, anchored on qualitative content analysis as the main data reduction mechanism.

Higher Education, Meritocracy and Inequality in China

Springer

How do we understand and explain who has access to higher education? How do we make sense of persisting and new forms of inequality? How can global, national and institutional policymakers and practitioners make higher education more inclusive? Access to

Higher Education: Theoretical perspectives and contemporary challenges seeks to update thinking on these questions, combining new voices and emerging perspectives with established writers in the field. This pioneering text highlights the contribution of social theory to issues of access to education, with chapters introducing and drawing on the works of key interdisciplinary thinkers including Pierre Bourdieu, Margaret Archer, Amartya Sen and Herbert Simon. It then

moves to examines how theoretical perspectives can be applied to the contemporary challenges of forging more equal access, with examples drawn from a wide range of contexts, including the UK, the US, Australia, South Africa and Japan. Global in scope, this book documents the shared nature of the access challenge in a period when higher education is growing rapidly, but inequalities continue to be stark. It concludes by proposing a new direction for research and a

reassertion of the role of the researcher as a social activist for disconnected and disadvantaged groups, equipped with the thinking tools needed to move the agenda forward. Access to Higher Education is a rigorous text for the global research community, with relevance to policymakers, practitioners and postgraduate students interested in social justice and social policy. It provides those with an academic interest in access and a commitment

to enhancing policy with theoretical and practical ideas for moving the access agenda forward in their institutional, regional or national contexts. Empowered Educators in Canada Routledge This handbook explores multiple facets of the study of word classes, also known as parts of speech or lexical categories. These categories are of fundamental importance to linguistic theory and description, both formal and functional, and for both language-internal

analyses and cross-linguistic comparison. The volume consists of five parts that investigate word classes from different angles. Chapters in the first part address a range of fundamental issues including diversity and unity in word classes around the world, categorization at different levels of structure, the distinction between lexical and functional words, and hybrid categories. Part II examines the treatment of word classes across a wide range of

contemporary linguistic theories, such as Cognitive Grammar, Minimalist Syntax, and Lexical Functional Grammar, while the focus of Part III is on individual word classes, from major categories such as verb and noun to minor ones such as adpositions and ideophones. Part IV provides a number of cross-linguistic case studies, exploring word classes in families including Afroasiatic, Sinitic, Mayan, Austronesian, and in sign languages. Chapters in

the final part of the book discuss word classes from the perspective of various sub-disciplines of linguistics, ranging from first and second language acquisition to computational and corpus linguistics. Together, the contributions showcase the importance of word classes for the whole discipline of linguistics, while also highlighting the many ongoing debates in the areas and outlining fruitful avenues for future research. *Lateralization and cognitive systems*

Frontiers Media SA The 'mobile turn' in human geography, sociology and cultural studies has resulted in a hitherto unparalleled focus on the critical role that mobility plays in conserving and regenerating society and culture. In this instance, 'mobility' refers not just to the physical movement of goods and peoples, ideas and symbols; it can also be analytically applied to the technologies used to facilitate their movement. One such technology is education, which has yet

to fall the under the purview of the mobility lens – something that this collection endeavours to redress. Its contributing authors, drawn from Canada, Australia, the United States and the United Kingdom, explore salient issues relating to education and mobility. These include studies of the career implications for academics of moving across borders; the impact of university study on prison populations; policy mobility and the charter school movement; affect theory and policy

development in Canada; educational advertising on Sydney trains and stations; and the employment mobile approaches to track policy development and implementation. One notable feature of the mobility turn is the willingness of its adoptees to explore innovative research methods. Variously demonstrating the efficacy and cogency of autoethnography, affect theory, textual ethnography and human geography for a mobility-empowered education

analytics, this collection is no exception. This book was originally published as a special issue of Critical Studies in Education.

The quality of life of students and teachers at school, college, high school and university

DEStech Publications, Inc This book investigates the changing opportunities in higher education for different social groups during China's transition from the socialist regime to a market economy. The first part of the book provides a historical and

comparative analysis of the development of the idea of meritocracy, since its early origins in China, and in more recent western thought. The second part then explores higher education reforms in China, the part played by supposedly meritocratic forms of selection, and the implications of these for social mobility. Based on original empirical data, Ye Liu sheds light on the socio-economic, gender and geographical inequalities behind the meritocratic façade of the

Gaokao (高考). Liu argues that the Chinese philosophical belief in education-based meritocracy had a modern makeover in the Gaokao, and that this ideology induces working-class and rural students to believe in upward social mobility through higher education. When the Gaokao broke the promise of status improvement for rural students, they turned to the Chinese Communist Party and sought political connections by actively applying for its membership. This book

reveals a bleak picture of visible and invisible inequality in terms of access to and participation in higher education in contemporary China. Written in an accessible style, it offers a valuable resource for researchers and non-specialist readers alike.

The Changing Nature of the Graduate Labour Market Universal-Publishers

This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very

popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by

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2013 International Conference on Advanced Education Technology and Management Science(AETMS2013)
Springer

Despite a spectacular expansion of the higher education sector in Sub-Saharan Africa, the supply of tertiary education has generally failed to keep pace with demand and the region continues to lag all other regions in terms of access to tertiary

education. This is in part a consequence of deeply entrenched patterns of inequitable access to higher education, and the perpetuation of what researchers refer to as “elite systems?”. To date, access to tertiary education in Sub-Saharan Africa has unduly benefitted students drawn from the region’s wealthiest households, and overall enrollment remains disproportionately male, and metropolitan. These factors stifle the catalytic potential of higher

education, corroding its potential for driving economic growth and sustaining poverty reduction. Instead, patterns of access to tertiary education have generally reinforced and reproduced social inequality, instead of eroding its pernicious social and economic effects. This report aims to inform an improved understanding of equity in tertiary enrollment in Sub-Saharan African countries, and to examine the extent to which inequity functions as a bottleneck

inhibiting the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness. In our survey of the evidence, we also aim to identify which policies most effectively address the challenge of promoting equity of access in SSA tertiary education systems. In order to achieve these objectives, the report collects, generates and analyzes empirical evidence on patterns of equity,

examines the underlying causes of inequity, and evaluates government policies for addressing inequity.

**Substance Abuse and Addiction:
Breakthroughs in Research and Practice**

Routledge

English-medium universities around the world face real challenges in ensuring that incoming students have the language and literacy skills they need to cope with the demands of their degree programmes. One response has been a

variety of institutional initiatives to assess students after admission, in order to identify those with significant needs and advise them on how to enhance their academic language ability. This volume brings together papers from Australia, Canada, Hong Kong, New Zealand, Oman, South Africa and the United States, written by language assessment specialists who discuss issues in the design and implementation of these post-admission assessments in their own

institutions. A major theme running through the book is the need to evaluate the validity of such assessments not just on their technical quality but on their impact, in terms of giving students access to effective means of developing their language skills and ultimately enhancing their academic achievement. *The Palgrave Handbook of Global Social Work Education* Cambridge Scholars Publishing
Addiction is a powerful and destructive condition impacting large portions

of the population around the world. Addiction takes many forms and has the potential to impact individuals of all ages, socio-economic statuses, and ethnic backgrounds. *Substance Abuse and Addiction: Breakthroughs in Research and Practice* is an authoritative resource that comprehensively examines the prevalence, assessment, causes, and impacts of substance abuse and addiction from cultural, legal, psychosocial, theoretical, and medical viewpoints.

Highlighting a range of pertinent topics such as technological addictions, drug treatment, and addictive behaviors, this publication is an ideal reference source for psychologists, researchers, mental health professionals, clinicians, academicians, and graduate-level students seeking current research on the prevention, assessment, and rehabilitation of substance abuse and addiction.

New Language Technologies and

Linguistic Research John Benjamins Publishing Company
China is entering a new stage of economic and societal development, called China 2.0, a new era that is characterized by China's diminishing low-cost advantage and increased local competition. Succeeding in the China 2.0 era will require western managers to reposition their businesses. Inspired by their extensive experience in doing business in China, the authors present more

than 40 key issues in a compact format suitable for time-constrained executives. The book covers the overall effects on the economy, highlights future challenges, gives first-hand advice on how to manage a business in China, and helps the reader to understand the Chinese culture. China Business 2.0 also contains valuable insight sections in which top executives and consultants share their on-the-ground experiences in China. In addition, it features

numerous practical tips that will help managers to be effective in China.

Psychological, Social, and Cultural Aspects of Internet Addiction

Routledge

Addiction is a powerful and destructive condition impacting large portions of the population around the world, and because of ubiquitous technology, social networking and internet addiction have become a concern in recent years. With all ages affected by the "fear of missing out," which forces them to stay

continually connected in order to stay up-to-date on what others are doing, new research is needed to prevent and treat anxieties caused by internet use. *Internet and Technology Addiction: Breakthroughs in Research and Practice* is an authoritative resource for the latest research on the social and psychological implications of internet and social networking addiction, in addition to ways to manage and treat this unique form of addiction. Highlighting a range of

pertinent topics such as digital addiction, social isolation, and technology servitude, this publication is an ideal reference source for psychologists, cyberpsychologists, cybersociologists, counselors, therapists, public administrators, academicians, and researchers interested in psychology and technology use.

Access to Higher Education Springer

This book examines the much-debated question of how to unleash the potential of young people

with promising intellectual abilities and motivation. It looks at the increasingly important topic of excellence in education, and the shift in focus towards the provision of programs to support talented students in higher education. It provides a systematic overview of programs for talented students at northern European higher education institutions (HEIs). Starting in the Netherlands, where nearly all HEIs have developed honors programs over the past two decades, the

book explores three clusters of countries: the Benelux, the Nordic and the German-speaking countries. For each of these countries, it discusses the local culture towards excellence, the structure of the education system, and the presence of honors programs. In total, the book reviews the special talent provisions for nearly four million students at 303 higher education institutions in eleven countries. In addition, it offers an analysis of the reasons to develop such

programs, a look into the future of honors education and a practical list of suggestions for further research. The Sirius Program assigned Marca Wolfensberger to carry out this research.

The Oxford Handbook of Word Classes World Bank Publications

This new book, from internationally renowned education scholar Pasi Sahlberg and his colleagues, focuses on some of the most controversial issues in contemporary education reform around the world.

The authors devote a chapter to each of these “hard questions”: Does parental choice improve education systems? Is there a future for teacher unions? What is the right answer to the standardized testing question? Can schools prepare children for the 21st-century workplace? Will technology save schools? Can anyone be a teacher? Should higher education be for the public good? What knowledge and skills should an educator have? Each educational change

question sheds much-needed light on today’s large-scale education policies and related reforms around the world. The authors focus on what makes each question globally significant, what we know from international research, and what can be inferred from benchmark evidence. The final chapter offers a model for policymakers with implications for teaching, learning, and schooling overall. “This is an impressive and engaging book. If you care about

the impacts of technology, testing, and teacher education designs, then this book will stretch your thinking and challenge your assumptions.” —Andy Hargreaves, Boston College “Fascinating case studies open up our imaginations and provide clues for the most sustainable pathways forward for educators in the years to come.” —Dennis Shirley, Boston College “Features enlightening chapters with an international perspective for educators

and teacher educators
alike. Highly

recommended.” —David

C. Berliner, Arizona State
University