
Nursing Practicum Learning Agreement

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EDEN KIDD

Annual Review of

**Nursing Education,
Volume 5, 2007** Elsevier
Health Sciences

This work covers selected contemporary issues in nursing education and deals with the role of the nurse educator and that of the student, as well as with aspects of a dynamic teaching process. It is a source of principles and practical skills required by the nurse educator.

Using Learning Contracts
Springer Publishing

Company

Written by a nurse educator who has recently transitioned from service to academe, it guides the new educator through the process of becoming a

nurse educator/faculty member and transitioning from the service setting to the academic setting.

Virtual Simulation in Nursing Education Jones &

Bartlett Learning

Replete with new information that helps nurses to become first-rate clinical instructors Newly expanded and updated with a wealth of practical information, the third edition of this bestselling Fast Facts guide offers pragmatic advice on how to tailor teaching to nurses in different clinical sites,

specialties, and student populations; and addresses new requirements regarding online learning and hospital electronic documentation. Providing concrete tools for anxiety and stress reduction, the third edition also focuses on the importance of self-care. Following the instructor from day one through an entire rotation, the book helps readers to organize the clinical experience, develop effective relationships with staff at clinical facilities, make clinical

assignments, plan orientation days, develop clinical rotations, and understand relevant legal issues. It covers key information about policies and procedures, from school to clinical site. Delivered in a concise, quick-access, easy-to-read format, the book helps both new and experienced instructors to optimize the learning experience for their students. New to the Third Edition: Describes how to tailor teaching to various clinical sites, specialties, and different student

populations Provides helpful stress- and anxiety-reduction tools for instructors and their students Covers the requirements of online learning and hospital electronic documentation Highlights ways to retain clinical faculty Key Features: Disseminates practical information in concise, quick-access "Fast Facts" style Useful for both novice and experienced clinical instructors Describes what every clinical instructor needs to know about policies and

procedures, from school to clinical site. Discusses documentation and student evaluations, student clinical conferences, and NCLEX preparation Reviews legal issues, including confidentiality and patient privacy

Criteria for the Evaluation of Educational Programs in Practical Nursing

National Academies Press
The Doctor of Nursing Practice Project, A Framework for Success, Fourth Edition guides students and faculty in

the DNP project process. With a primary focus on delivering key information on planning, implementing, and evaluating a project, the text also emphasizes the impact that DNP-prepared nurses and well-developed DNP projects have in shaping the future of nursing. The Fourth Edition focuses on the evolution of the DNP degree by featuring AACN taskforce updates and reorganized content about the clinical scholar and practice scholarship. With chapters devoted to

formulating a meaningful DNP project, from selecting appropriate project team members to the importance of communicating and disseminating the results of the project appropriately, it serves as a comprehensive guide for students and faculty alike.

Resources in Education
F.A. Davis

This Fast Facts guide provides the support needed by all classroom teachers and future nurse educators to improve their effectiveness and to

more thoroughly and efficiently engage even the most challenging of contemporary learners. Using the concise, conversational Fast Facts format, the book offers quick access to information about varied aspects of classroom management and describes how to use "self as educator" to influence positive learning. The guide delineates key priorities on which educators must focus to provide an optimal learning experience for their students, and

includes strategies for keeping students engaged in learning. Chapters feature vivid case examples and cover understanding the use of self, preparing for the classroom, building on strengths, engaging and coaching students, using agreements, and dealing with incivility in the classroom. In addition to traditional classroom learning, the book will be useful for online courses and in clinical conference discussions. Key Features: Focuses on the application of multiple

learning theories
Delineates key priorities for providing optimal classroom and online teaching
Addresses common challenges such as dealing with incivility in the classroom
Includes "Fast Facts in a Nutshell" feature and checklists to help guide new nurse faculty
Clinical Simulations for Nursing Education - Learner Volume
Bloomsbury Publishing
Learn best practices for successfully integrating virtual simulation into nursing curriculum

Written for students in nurse educator programs, nursing faculty, and other health care educators, *Virtual Simulation in Nursing Education* unpacks the necessary tools for successful integration of technology into nursing programs. The benefits of virtual simulation in nursing education are innumerable: less expensive, easier to access, and location independent compared with nondigital simulations. Yet the evolving nature of both

curricula and technology complicates the implementation of a coherent integration plan. Success requires a coordinated impetus from faculty, administrators, and students to enrich a technologically enhanced learning landscape. With a practical, how-to focus, this book describes the unique dynamics and demands of using virtual simulation as a core teaching method and focuses on the best practices for integrating this technology into the nursing curriculum. The

first text to detail systematic strategies for faculty, students, and administrators, *Virtual Simulation in Nursing Education* examines the most effective teaching methods and activities, discusses challenges and pitfalls to integrating virtual simulation into a curriculum, and examines how learning outcomes are met. With an eye toward motivating students to embrace technology throughout their careers, content illustrates how students can leverage technologies

to maximize learning and support practice. Replete with savvy tips from virtual simulation experts, chapters include exemplars that present the models in real-life scenarios, and clinical reasoning questions to reinforce learning. Key Features: Accompanied by an Instructor's Manual and PowerPoint slides Teaches students of nurse educator programs, nurse educators, and administrators how to successfully use virtual simulation Provides useful tools, best practices, and

savvy strategies for integrating technology into the curriculum Includes examples and clinical reasoning questions to reinforce content Demonstrates how students can maximize learning and support practice with virtual simulation technology Provides a firm foundation for students to embrace technology throughout their careers
[Transition to Nursing Practice](#) Jones & Bartlett Learning
The new edition of this

award winning text helps address the increased pressure that the NCLEX and other certification exams are placing on nursing students and faculty. The Nurse Educator's Guide to Assessing Learning Outcomes, 2nd Edition guides classroom educators through the process of developing effective classroom exams and individual test items.

Guides for Developing Curricula for the Education of Practical Nurses Springer

Publishing Company
This concise, yet comprehensive reference provides nurses with a resource for their role in the preceptorship experience, whether they are the preceptors, preceptees, teachers of the educational programs, or administrators of the practice agencies. The book discusses the different dimensions of preceptorship as well as addresses directly the teaching-learning climate, goals and objectives of preceptorship, and the nature of the teaching-

learning experience. Other areas covered are a look at the student as a learner and the all-important area of communication. A final bonus chapter offers useful suggestions on the setting up or instituting of a preceptorship program. *Learning to Learn in Nursing Practice* Cengage Learning Previous edition AJN 2020 Book of the Year! With expert, comprehensive guidance on the assessment and evaluation of student learning in multiple

settings, this award-winning text remains the gold standard in this sphere of nursing education. The seventh edition incorporates the latest changes in the field and presents a new chapter on developing test components that prepare students for the Next Generation NCLEX, including descriptions and illustrations of the novel item types. The resource presents an expanded discussion on assessment of higher-level learning and clinical judgment, new content on

assessment of competencies, examples of new item types in all chapters, updated information on online testing, more in-depth explanations of how to analyze and score NGN items with examples, and new content on evaluating students in online nursing programs. Also unique to this edition is practical advice on developing test blueprints and creating all types of test components including NCLEX-type items and the Next Generation NCLEX. The text continues to

present fundamental measurement and evaluation concepts to aid current and future nurse educators in designing, critiquing, and employing pertinent test and evaluation tools along with guidance for evaluating instructor and program effectiveness. It also examines key social, ethical, and legal issues associated with testing and evaluation, including prevention of cheating and designing academic policies for testing, grading, and progression. New to the Seventh

Edition: Discussion of competencies for assessment New chapter on developing test questions and other components preparing students for the Next Generation NCLEX In-depth explanations of how to analyze and score NGN items with examples and exhibits Examples of test items in each chapter Strategies for assessing higher-level learning and clinical judgment Updated content for online testing New content on evaluating students in online nursing programs

Key Features: Discusses assessment of competencies Presents strategies for evaluating higher-level cognitive skills and clinical judgment Describes how to develop test blueprints and assemble, administer, write, and analyze tests Provides guidelines for writing all types of test items including Next Generation NCLEX (NGN) Includes explanations of how to analyze and score NGN items with examples and exhibits Details how to evaluate written assignments with sample

scoring rubrics Includes extensive instructor resources including sample syllabus, course modules, learning activities, discussion questions, online resources, PowerPoints, and more

A Preceptorship Model for Nurses in Rural Health Care Facilities Lippincott Williams & Wilkins

This report describes a preceptorship model that provides student nurses with clinical practice in rural health facilities. The development and implementation of a

preceptorship model reflects a partnership between nursing education and nursing service--between the urban nursing school and the rural hospital. A five-stage preceptorship model is presented that includes development of guidelines, selection of participants, orientation of participants, implementation, and evaluation. The model draws on a literature review plus feedback from nurse preceptors and graduating nursing students. The model

emphasizes the importance of clearly stated purposes and objectives; guidelines outlining the roles and responsibilities of the student, the preceptor, and the faculty liaison; and careful selection and preparation of all participants. In spring 1992, 24 students completed their senior practicums in rural hospitals using the preceptorship model; all were satisfied with the experience, met their clinical objectives, and completed their learning

contracts. Evaluations of the model by the faculty liaison person, preceptors, and students resulted in 18 recommendations to improve implementation of the model. The strongest preceptor recommendation was that students and preceptors work identical hours with identical patient assignments. Contains 53 references. Appendices include preceptor questionnaire, terminal nursing competencies, agreement between nursing school and health care facility, form for

assessing potential preceptors, and evaluation forms for students and preceptors.

(Author/SV)

Teaching in Nursing and Role of the Educator

Springer Publishing Company

"Placement Learning in Medical Nursing covers the following areas: Takes a logical, step-by-step approach to preparing for learning on a medical nursing placement.

Provides the principles of care, treatment and management of an individual, linking

university-learned theory to clinical practice. Gives helpful evidence-based practice examples and resources to support placement learning. Identifies clinical skills that underpin care of an individual. Highlights potential learning opportunities and experiences available on a medical nursing placement. Explains how to develop your clinical portfolio by completing specific exercises and activities. Maps all activities and exercises to the NMC competencies.

Advises on approaches to a range of situations that may arise as a student nurse. Adopts a case-study/patient pathway approach to consolidating learning, from pre-diagnosis, through a range of treatment options to discharge."--
Publisher.

Teaching, Assessing and Evaluation for Clinical Competence

Springer Publishing Company
2007 AJN Book of the Year Award Winner Nursing Education in the Clinical Setting provides a

practical approach to clinical nursing instruction. Although grounded in adult learning theory, this unique resource provides practical suggestions and addresses common questions and issues. The text incorporates illustrative scenarios, discussion questions, and reflection exercises designed to facilitate thoughtful application of the content. Addresses the role transition for a nurse with clinical expertise to that of clinical nursing instructor.

Provides important tips for effectively appraising student performance such as student involvement in self-evaluation and goal setting, and suggestions for how evaluation and appraisal are shared with the student. Incorporates sample scenarios to illustrate concepts and allow the reader to apply them. Integrates discussion questions and exercises designed to facilitate thoughtful application and critical thinking skills. Addresses all aspects of learning, including "cognitive" (e.g.,

critical thinking), "affective" (e.g., caring), and "psychomotor" (e.g., technical skills). Provides actual examples of tools to be used for documenting student performance and approaches for stimulating student involvement and critical thinking. Includes a separate chapter on Clinical Faculty as Clinical Coach that discusses how learning is facilitated in the clinical setting with the guidance of an effective teacher. Features a Clinical

Toolbox that contains a variety of supplemental resources, including sample approaches for teaching and evaluation, suggestions for preparing anecdotal notes, and relevant reference material. Incorporates issues related to computer access of patient data banks for students, and the federal regulations mandated by HIPAA and their clinical education implications.

Nursing Education
Jossey-Bass
With essential, updated content for novice and

experienced nurse educators This evidence-based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. The only book to focus on the full academic role, it encompasses all of the key concepts required for effective teaching, curriculum development, evaluation and testing, becoming a scholar in nursing education, and much more. The second edition is updated throughout and includes

four new chapters on Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education. It offers new content on role of the nurse educator, learning theories, active learning, flipped class/team-based learning, teaching strategies, teaching in an online nursing course, using new technologies and simulation, clinical teaching and evaluation, test construction, scholarship of teaching, and more. Chapters begin

with objectives and conclude with a content summary. Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented, and 'How-to Tips' for readers. Also available with the book is an online course with sample course syllabus, modules for each chapter, learner activities, discussion forum questions, and Power Point slides. New to the Second Edition: Four new chapters: Understanding the

Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education Learning concepts important in teaching Active learning strategies, flipped class/team-based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment, evaluation, and test construction Curriculum development and evaluation Scholarship of teaching

and becoming a scholar in nursing education
Developing partnerships with clinical settings
New ancillary with complete online course of 20 modules
Key Features:
Encompasses current, evidence-based information about the complete academic role—the only text of its kind
Delivers key concepts required for effective teaching, curriculum development, evaluation and testing, scholarship, and more
Prepares graduate nursing students and nurses

transitioning into educator role with essential knowledge and competencies
Includes both theoretical and practical information
Provides specific examples of content and "how to" tips
Teaching in Nursing and Role of the Educator, Third Edition Jones & Bartlett Learning
Theory and Research for Academic Nurse Educators: Application to Practice is an essential guide to nursing education theory, research and it's

application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for nurses

preparing for the Certified Nurse Educator Exam (CNE) and nursing education students.

The Scope of Practice for Academic Nurse

Educators and Academic Clinical Nurse Educators

Springer Publishing Company

It is essential to recognize academic nursing education as a specialty area of practice and academic nurse educators as an advanced practice role within professional nursing. *The Scope of Practice for Academic Nurse Educators and*

Academic Clinical Nurse Educators, Third Edition outlines core competencies with task statements for both academic nurse educators practicing in the full scope of the faculty role and academic clinical nurse educators who work with learners in clinical settings. This updated resource presents the historical perspective, values and beliefs, theoretical framework, research in the academic nurse educator roles, and future for those roles. The discussion of each role

details relevant definitions, scope of practice, standards of practice, and specific competencies.

The Nurse Professional

[Brandon, Man.] : Rural Development Institute, Brandon University

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system.

At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged

with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles-including limits on nurses' scope of practice-should be

removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing. Theory and Research for Academic Nurse Educators Springer Publishing Company Pre-registration student nurses spend 50 per cent of their training on practice placements, which provide a wealth of opportunities for students

to develop their knowledge and skills. However, many students find themselves in a clinical environment which is foreign and confusing. This book will help the student to seek out and construct learning opportunities from within the clinical environment and to develop skills for practice learning which will help them to achieve a competent standard. This book will is, first and foremost, a practical and relevant guide for students on developing skills for learning during

their practice placements. *The Future of Nursing Learning Matters* This book presents an overview of innovative initiatives to combat the nursing shortage that are being pioneered in a number of states, schools of nursing, and health care institutions. Among the strategies described are preceptor and mentoring arrangements, scholarship/work payback agreements, private and public funding initiatives to support the education of future nurses, and service/education

partnership models. An international perspective is added by a chapter on initiatives in a hospital in Iceland.

Fast Facts for the Clinical Nursing Instructor, Third Edition Springer

Publishing Company Develop the critical assessment, clinical reasoning, and nursing care skills they need to deliver and practice safe and effective patient care. Each realistic, patient-care simulation focuses on a defined clinical domain, critical

knowledge and skills, levels of competency, evidenced-based practice guidelines, National Patient Safety Goals, and research-based design characteristics.

The Nursing Shortage

Learning Matters

The only text to comprehensively address the assessment of student learning in a wide variety of settings. Long considered the gold standard for evaluation and testing in nursing education, the sixth edition of this classic text provides expert,

comprehensive guidance in the assessment of student learning in a wide variety of settings, as well as the evaluation of instructor and program effectiveness. It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design, critique, and use of appropriate tests and evaluation tools. Important social, ethical, and legal issues associated with testing and evaluation also are explored, including the prevention of cheating

and academic policies for testing, grading, and progression. Written by experts in the field of nursing education, *Evaluation and Testing in Nursing Education* features practical advice on the development of test blueprints; creation of all types of test items, including next-generation NCLEX-style items; the assembly, administration, and scoring of tests; test/item analyses and interpretation; evaluation of higher levels of learning; assessment of written assignments; and

suggestions for creating tests in online courses and programs. An entire section is devoted to clinical evaluation processes and methods, including the use of simulation for assessment and high-stakes evaluation, clinical evaluation in distance settings, and the use of technology for remote evaluation of clinical performance. The text meets the National League for Nursing Certified Nurse Educator Competency #3: Use Assessment and

Evaluation Strategies. NEW TO THE SIXTH EDITION: Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part-time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item-writing resources

Guidelines for the design of academic policies for academic integrity, testing, grading, and progression KEY FEATURES: Describes how to develop test blueprints and assemble, administer, write, and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package: Instructor's Manual (with sample syllabus, course modules, learning

activities, discussion
questions, assessment
strategies, and online

resources) and chapter
PowerPoint slides
Purchase includes digital

access for use on most
mobile devices or
computers