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Suzane Warner*

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## SANAA CHAIM

The Therapeutic Perspective Cambridge University Press

A two-time AJN Book of the Year Award winner and a 2013 Doody Core Title! This distinguished text provides top-tier guidance for advanced practice nurses on how to perform a comprehensive systematic review of available research to inform scholarly work, particularly in DNP and PhD programs. With a strategic focus on the search process and assessing the quality of the evidence, this text presents, clearly and comprehensively, all of the knowledge and skills necessary to conduct a foundational CSR in eight concrete steps. This text examines how to write a CSR proposal, final report, and a policy brief based on systematic review findings. Two finished proposals and two completed systematic reviews demonstrate each step of the process from start to finish. Additionally, the text covers software used in research queries and provides helpful strategies for effectively using the search function when seeking information. The Third Edition offers four new chapters with incisive recommendations for performing a CSR and addressing new ways CSR is being implemented in today's healthcare environment. It describes the latest methodological advances, including living systematic reviews and dominance scores for economic review. Two complete CSRs along with new and updated examples throughout the book further aid readers in their pursuit of excellence in scholarly work. New to the Third Edition: New Chapters: How to choose the right critical appraisal tool Writing the final report and disseminating the results of systematic reviews Disseminating results with how to write a policy brief and/or press release on CSR results Example of a meta-analysis using GRADE Offers increased focus on dissemination Includes new and updated examples reflecting latest trends in nursing scholarly work Key Features: Provides the knowledge and skills necessary to conduct a CSR from start to finish Teaches readers how to conduct

high-quality systematic reviews Instructs readers on pertinent resources and methods for optimal library-related systematic review research efforts Describes how to best search research databases to facilitate scholarly work Includes objectives, summary points, end-of-chapter exercises, discussion questions, suggested reading, and references to enhance understanding

**The Wide, Wide World** Harmony Its 1877, and Lily has made her way alone for many years. Her love of books has earned her a place in one of the many frontier theater companies that the railroad has made possible. Now her company has been engaged to play at the finest new theater in San Francisco, for an indefinite run of Hamlet. But Lily cannot leave her past behind. On the train to San Francisco she encounters the railroad detective Brand. Brand is searching for the man who sent a death threat to the head of the Southern Pacific railroad; and that man may be a member of Lily's company. Why They Can't Write Princeton University Press

Journey Through Advent with John Wesley's Means of Grace. The season of Advent offers time and space for Christians to prepare for the coming of Jesus Christ at Christmas through reflecting on the story of salvation. In All the Good: A Wesleyan Way of Christmas, a group of diverse Wesleyan scholars will take you on an Advent journey guided by the practices in John Wesley's means of grace. John Wesley's emphasis upon practices of piety and mercy—or good works—drew from the larger Christian tradition. Such practices are often referred to as means of grace. Each chapter guides participants through one of the four weeks of Advent by reflecting on biblical passages in light of an aspect of Wesleyan means of grace highlighted by illustrations and stories. Readers will look at preparing the way for God, the impact and significance of prayer, the substance of good works and caring for others, and sharing God's mission to the world. In this season of Advent as we await the birth of the Christ child remember and know God's goodness and love for us. A DVD with

weekly video segments and a comprehensive Leader Guide with small-group discussion questions are available separately to create a four-week study for Advent.

General Catalogue of Printed Books Johns Hopkins University Press

"The Bible for women with breast cancer" - New York Times For more than two decades, readers faced with a diagnosis of breast cancer have relied on Dr. Susan Love's Breast Book to guide them through the frightening thicket of research and opinion to find the best options for their particular situations. This sixth edition explains advances in targeted treatments, hormonal therapies, safer chemotherapy, and immunologic approaches as well as new forms of surgery and radiation. There is extensive guidance for the many women now living for years with metastatic breast cancer. With Dr. Love's warm support, readers can sort the facts from the fads, ask the right questions, and recognize when a second opinion might be wise. Dr. Susan Love's Breast Book Abingdon Press

Traces how three American women of different faiths worked together to understand one another while identifying the connections between Judaism, Christianity, and Islam, during which they openly discussed the issues that divided them.

**The Letters of the Republic** Penguin This textbook uses concepts and methods of the humanities to enhance understanding of medicine and health care.

The Faith Club Rutgers University Press Ellen has difficulty believing that God will take care of her when her dying mother leaves her with the unloving Mrs. Dunscombe.

## General Catalogue of Printed Books

Elsevier Health Sciences Chlorinated Solvent and DNAPL Remediation addresses remediation of chlorinated solvents and dense nonaqueous phase liquids (DNAPLs) in groundwater and discusses remedial alternatives that are available for subsurface cleanup. Chlorinated Solvent and DNAPL Remediation: Innovative

Strategies for Subsurface Cleanup focuses primarily on current technological developments and innovative applications for in situ remediation of chlorinated solvents including DNAPLs in soil and groundwater. However, this book also provides a general overview of all of the physical, chemical, and biological processes available for in situ remediation of groundwater contaminated with chlorinated solvents and DNAPLs. Chapters discuss surfactant flushing to enhance DNAPL removal; in situ chemical destruction by reduction processes involving zero valent iron or related metals; in situ chemical destruction by advanced oxidation processes; and in situ biological destruction by enhanced anaerobic bioremediation or natural bioattenuation. This book also emphasizes zero valent iron-based strategies, including reaction geochemistry, permeable reactive barrier longevity, rejuvenation of iron walls, and emplacement technique. One chapter summarizes 10 years of permeable reactive barrier development and application. The controversial issues related to DNAPL remediation, including the concept that remediation of sites affected by DNAPL could be technically impractical, are reviewed. Another chapter focuses on the evolution of DNAPL remediation practice.

**Learning to Breathe** Bloomsbury Publishing USA

As the U.S. population ages, healthcare is shifting from acute care environments to post-acute and community settings. New nurses in particular lack the specialized knowledge required for chronic care and gerontological care and are often unprepared to transition into post-acute settings. Developing a Residency in Post-Acute Care offers practical curricula based on an innovative and successful nurse residency model that positions staff educators and preceptors to support new nurses as they enter post-acute settings. This indispensable book also provides tools and resources for nurse educators to use in developing and training new and existing staff, including:

- Lesson plans, objectives, and outlines
- Detailed case studies
- Activities geared toward adult learners
- Participant evaluation methods
- Strategies for presenting material
- References and additional resources

The application model provided in Developing a Residency in Post-Acute Care is fully adaptable for multiple post-acute settings. This resource enables instructors to enhance competence and confidence in new nurses—not simply re-teach materials learned in school. In the end, better

onboarding can lead to significant improvements in cost, quality of care, and nurse retention rates.

**The Publishers' Trade List Annual** Simon and Schuster

Combining contemporary research with practice findings, this book shows how we can improve the mental health of children in care. Expert contributors highlight the challenges that children face and propose innovative models of practice which have been proven to improve outcomes. The book describes the difficulties children in care commonly encounter, such as vulnerability to self-harm, substance misuse or inappropriate sexual behaviour. It goes on to explore therapeutic interventions, such as art therapy or integrative therapy, which can be used to address the root of these behaviours. With a range of clinical and practical perspectives, it also makes recommendations for further training for foster carers, for reinforcing professional support networks and for all agencies to have a developed understanding of cultural considerations when working with children in care. Those committed to improving the mental health of children and young people in care, such as psychologists, psychiatrists, CAMHS professionals and social workers, will find this book an invaluable source of evidence and inspiration.

**Comprehensive Systematic Review for Advanced Practice Nursing, Third Edition** Sigma Theta Tau

In nineteenth-century America, Gillian Silverman contends, reading—and particularly book reading—precipitated intense fantasies of communion. In handling a book, the reader imagined touching and being touched by the people affiliated with that book's narrative world—an author, a character, a fellow reader. This experience often led to a sense of consubstantiality, a fantasy that the reader, the material book, and the imagined other were momentarily merged. Such a fantasy challenges psychological conceptions of discrete subjectivity along with the very notion of corporeal integrity—the idea that we are detached, skin-bound, and autonomously functioning entities. It forces us to envision readers not as liberal subjects, pursuing reading as a means toward privacy, interiority, and individuation, but rather as communal beings inseparable from objects in our psychic and phenomenal world. While theorists have long emphasized the way reading can promote a sense of abstract belonging, *Bodies and Books* emphasizes the intense somatic bonds that nineteenth-century subjects experienced

while reading. Silverman bridges the gap between the cognitive and material effects of reading, arguing that the two worked in tandem, enabling readers to feel deep communion with objects (both human and nonhuman) in the external world. Drawing on the letters and diaries of nineteenth-century readers along with literary works by Herman Melville, Frederick Douglass, Susan Warner, and others, Silverman explores the book as a technology of intimacy and ponders what nineteenth-century readers might be able to teach us two centuries later.

**Library Journal** Saunders

The subject of Michael Warner's book is the rise of a nation. America, he shows, became a nation by developing a new kind of reading public, where one becomes a citizen by taking one's place as writer or reader. At heart, the United States is a republic of letters, and its birth can be dated from changes in the culture of printing in the early eighteenth century. The new and widespread use of print media transformed the relations between people and power in a way that set in motion the republican structure of government we have inherited. Examining books, pamphlets, and circulars, he merges theory and concrete analysis to provide a multilayered view of American cultural development.

**Comprehensive Systematic Review for Advanced Practice Nursing, Second Edition**

Major Problems in American His

This study investigated the practices, perceptions, and time expenditures of post-secondary instructors in American institutions as they prepared for, taught, and reflected on the tasks involved in teaching a one-semester course. The participants either taught in a traditional face-to-face setting or in an all-online context. This study compares and contrasts the experiences of the participants. Although research in the business field includes models for improving productivity, the world of education rarely looks at these subjects, especially in the context of what leads to a successful course. The few studies there have been on similar topics in education have generally failed to provide consensus on amount of time the delivery of an online course requires and on the factors that contribute to that time difference. A clear trend in higher education is the growing use of instructional technology tools that can help instructors meet the needs of students and facilitate the teaching process. However, these changes also bring about challenges for faculty, challenges that must be examined, understood, and addressed in order to

ensure the best possible learning environment for everyone involved. This study was designed to examine faculty teaching practices and gain insight into the experiences of faculty teaching classroom-based courses and faculty teaching online or Web-based courses. A qualitative, case study approach was used to conduct an in-depth investigation that focused on the tools and methods that faculty members employ to help them optimize the time they devote to course activities. The study also revealed a set of good practices used by these faculty members. Data included semi-structured interviews, faculty profile questionnaires, and teaching journals. Findings revealed that faculty teaching online recorded an average of one hour per week more on their courses than did faculty teaching in the classroom. There was minimal difference in time commitment between online and classroom-based faculty participants when considering factors such as gender, type of higher education institution, and experience level. Overall, perceptions of faculty workload averaged three hours more than the actual time recorded during the journaling phase of the study, with all of the face-to-face instructors perceiving that they would work more hours than they actually logged on their journals. Only half of the online instructors perceived that they would work more hours than they actually logged. Significant issues brought to light for faculty in both delivery formats included (1) lack of adequate or sufficient preparation for teaching, (2) limited availability of faculty training, and (3) lack of sufficient time to teach. The study also revealed the variation of instructional strategies used for comparison, and a set of common good practices that apply to both online and face-to-face courses.

*Writers of the American Renaissance*  
Elsevier Health Sciences

"A funny memoir of Faith Club coauthor's serious attempt to change her brain from panic to peace in a year-long spiritual quest"--

*Developing a Residency in Post-Acute Care*  
Routledge

Combining current knowledge of what works in teaching and learning with the most enduring philosophies of classical education, this book challenges readers to develop the skills, attitudes, knowledge, and habits of mind of strong writers.

**Locating Medical History** Da Capo  
Lifelong Books

This comprehensive text provides the practicing nurse access to the physical, sociocultural, and physiological aspects of orthopedic nursing care and emphasizes

up-to-date care for patients of all ages. The text takes a team approach to care for patients in various transitional healthcare settings. Pathophysiology and management modalities are covered in depth. Introductory chapters offer the fundamentals necessary to provide care to orthopedic patients with various diagnoses. The remainder of the book addresses orthopedic disorders categorized by physiologic processes. New evidence based content and outpatient care strategies have been added throughout the text and Internet resources are included at the end of every chapter. New chapters in the third edition explore genetics and wellness.

*Teaching, Technology, and Time* UNC  
Press Books

First Edition a 2013 Doody's Core Title and AJN Book of the Year Award Winner! This text provides top-tier guidance for DNP students, graduate faculty, APRNs and other healthcare providers on how to use available research for improving patient outcomes and reducing costs. It is the only resource written expressly to meet the objectives of DNP courses. This second edition is completely updated and features three new approaches—umbrella reviews, mixed method reviews, and other types of reviews—for seeking, synthesizing, and interpreting available evidence to improve the delivery of patient care. The text also includes two new examples of completed systematic reviews and two completed proposals. The book presents, clearly and comprehensively, the knowledge and skills necessary to conduct a foundational comprehensive systematic review (CSR). It encompasses the complexities of the entire process, from asking clinical questions to getting the evidence into practice. The text includes question-specific methods and analysis and compares CSR methods, literature reviews, integrated reviews, and meta-studies. It describes how to find and appraise relevant studies, including the non-published "grey" literature and criteria for selecting or excluding studies, and describes how to use the results in practice. Also examined are ways to disseminate findings to benefit clinical practice and support best practices, and how to write a CSR proposal, final report and a policy brief based on systematic review findings. Plentiful examples, including two completed proposals and two completed systematic reviews, demonstrate every step of the process. An expanded resource chapter that can serve as a toolkit for conducting a systematic review is also provided. The text also covers useful software and includes

objectives, summary points, end-of-chapter exercises, suggested readings and references. New to the Second Edition: • Three new chapters presenting new systematic review approaches: umbrella reviews, mixed method reviews, and other types of reviews including rapid and scoping reviews and reviews of text and opinion • Two new examples of completed systematic reviews • Completely updated content throughout • Detailed information to foster systematic review research question development, efficient literature searches, and management of references  
Key Features: • Delivers the knowledge and skills necessary to conduct a CSR from start to finish • Serves as the only CSR resource written expressly for the advanced practice nurse • Describes useful software for conducting a systematic review • Provides rich examples including two completed CSRs • Includes objectives, summary points, end-of-chapter exercises, suggested readings and references • Provides a comprehensive toolkit of resources to complete a systematic review

**Women's Health in Primary Care - E-Book**

University of Pennsylvania Press  
In the first edition of this important bestselling book, praised by Newsday as "the bible for a whole generation of menopausal women," renowned physician and pioneering women's health advocate Dr. Susan Love warned about the potential dangers of the long-term prescription of hormone replacement therapy. Her insightful words of caution have been backed up by the stunning results of the recent studies on hormone replacement. In this revised edition, Dr. Love offers a remarkably clear set of guidelines as to what the studies have shown about the risks regarding heart disease, breast cancer, stroke, and other conditions, and what effect hormone therapy has on osteoporosis. She offers definitive expert advice about whether or not to go on hormone replacement therapy and, if so, for how long, as well as how to taper off hormones; and she introduces the alternative methods for treating the symptoms of menopause. Dr. Love stresses that menopause is not a disease that needs to be cured—it is a natural life stage, and every woman ought to choose her own mix of options for coping with symptoms. A questionnaire about your own health history and life preferences helps you develop a program that will best fit your unique needs. With clarity and compassion, she walks you through every option for both the short and the long term, including: • lifestyle changes (diet, exercise, and stress management) •

alternative therapies (including herbs and homeopathic remedies) • available medications other than hormones  
*Side by Side in Eternity* McFarland  
 Featuring a holistic, woman-centered focus and uniquely organized for consistency with the AWHONN/NPWH Guidelines for Practice and Education, this completely new textbook for primary care Nurse Practitioners, Physician Assistants, and other primary care practitioners responsible for women's health provides a strong, evidence-based clinical foundation for primary care of women. Coverage includes foundational concepts in women's health, well-woman care throughout the lifespan, and primary care management of common conditions affecting women. UNIQUE! Holistic, woman-centered approach to women's health for primary care addresses the full breadth of foundational women's health content for primary care, including foundational concepts, well-woman care throughout the lifespan, and primary care management of common conditions affecting women. UNIQUE! Evidence-based content, organized by the latest AWHONN/NPWH and national well-woman guidelines, features a rigorous basis in the latest

research and national and international clinical guidelines for women's health. Strong emphasis on patient diversity, interprofessional collaboration, and clinical integration examines LGBTQ+ issues, global health, underserved populations, and coordination of care across a continuum of services, including preventive, outpatient, inpatient acute hospital care, and post-acute care, including skilled nursing, rehabilitation, home health services, and palliative care. Key Points at the end of each chapter summarize take-home points. Not to Be Missed boxes call attention to "red flags" that should not be missed (e.g., signs of human trafficking, breast lumps, low back pain in pregnancy, and the need for HIV counseling/testing). Patient-Centered Care boxes demonstrate how to tailor care to patients in special populations or situations, such as LGBTQ+ clients, those with disabilities, older women, military veterans, people of various racial and ethnic groups, religious/cultural variations, etc. Safety Alert boxes call attention to special precautions to protect patients and ensure their safety. Clinical Survival Tip boxes cover topics that you need to know when immersed into a clinical setting. Full-

color design and illustrations facilitate learning.

#### Perfect Madness Hunter House

This brand-new title Practical General Practice Nursing has been developed to support the professional development of the General Practice Nurse, in particular the 'early career' practitioner. This book provides a contemporary and practical approach to understanding the breadth and depth of this unique community nursing role. With the content developed by expert practitioners and nurse educators from across the UK this truly comprehensive book covers a wide range of clinical and professional topics. Presented in an easy to read format, which is illustrated in full colour, this book represents an excellent resource to support the practice nurse in the delivery of evidence-based care. Marion Welsh and Sue Brooks, both of whom have wealth of experience in working as General Practice Nurses, have edited this first edition, whose key features include:  
 Comprehensive coverage of evidence-based person-centred care  
 Practical application for contemporary practice  
 Perspectives and policies from all four countries of the UK