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Predicasts F & S Index Europe Annual Edinburgh University Press

This document provides a guide on how to properly store and care for magnetic media to maximize their life expectancies. An introduction compares magnetic media to paper and film and outlines the scope of the report. The second section discusses things that can go wrong with magnetic media. Binder degradation, magnetic particle instabilities, substrate deformation, magnetic tape recorders; and format issues are highlighted in this section. The third and fourth sections cover preventing information loss with multiple tape copies, costs, and how long magnetic media will last. In the fifth section, care and handling, storage conditions and standards, and refreshing of tapes are described for preventing magnetic tape from degrading prematurely. An appendix provides the Ampex Guide to the Care and Handling of Magnetic Tape, an estimation of life expectancies, sources for further reading, resources for transfer and restoration of video and audio tape, and a glossary. (AEF)

Reflections of South African University Leaders: 1981 to 2014 Springer Science & Business Media

The manner in which criminal investigators are trained is neither uniform nor consistent, ranging from sophisticated training protocols in some departments to on-the-job experience alongside senior investigators in others. Ideal for students taking a first course in the subject as well as professionals in need of a refresher, *Introduction to Crimin*

Physics Briefs African Minds

Vols. for 1963- include as pt. 2 of the Jan. issue: Medical subject headings.

South African Medical Journal Bloomsbury Publishing

International Industrial Networks and Industrial Restructuring in Central and Eastern Europe analyses the role of international industrial networks in industrial restructuring and corporate growth in central Europe, Russia and Ukraine. It shows that two distinct patterns of international industrial integration - domestic vs. foreign led modernisations - have developed in these two regions which have significant effects on patterns of growth and integration of these economies. *International Industrial Networks and Industrial Restructuring in Central and Eastern Europe* is based on a number of industry and firm case studies which are analysed and interpreted within the current international business and political economy literature. The publication provides valuable insights to managers and policy-makers who are interested in understanding different strategic options for business

activity in Central and East European countries. For the academic reader, it offers a new perspective on international, industrial networks in which theories on strategic management and on industry restructuring and corporate growth are merged into a new view of growth and transformation process.

Indian Science Abstracts Springer Nature

The autobiography has as its primary focus political history, in particular the history of the ANC in South Africa and in exile. The author records in a refreshingly straightforward way how he and his peers experienced life in South Africa in the 1950's. His politicization in Cradock through such events as the 1952 Defiance Campaign and later at the University of Fort Hare give the background for his recruitment into the ANC underground. A true non-racialist with a broad view of the world, he reflects a generation of South Africans who were educated in the East European socialist countries. He was widely read and knowledgeable about global affairs; he understood the politics of most African countries and hoped to contribute to the building of a new South Africa.

Marconi's International Register Springer Science & Business Media

Pim is a baby aardvark - or at least he thinks he is. But what does that mean? When he finds out that he cannot climb trees or dig deep burrows, he feels a little disappointed. But, as time goes by, he realises that being an aardvark isn't so bad after all.

Telehealth in the Developing World John Wiley & Sons

Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of *Understanding Medical Education* synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas - Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners - as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of *Understanding Medical Education*: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity, *Understanding Medical Education* continues to be an essential resource for both established educators and all those new to the field.

Elusive Equity CRC Press

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

EDUCATING HEALTH PROFESSIONALS: BECOMING A UNIVERSITY TEACHER Springer

Surface Engineering of Metals provides basic definitions of classical and modern surface treatments, addressing mechanisms of formation, microstructure, and properties of surface layers. Part I outlines the fundamentals of surface engineering, presents the history of its development, and proposes a two-category classification of surface layers. Discussions include the basic potential and usable

properties of superficial layers and coatings, explaining their concept, interaction with other properties, and the significance of these properties for proper selection and functioning. Part II provides an original classification of the production methods of surface layers. Discussions include the latest technologies in this field, characterized by directional or beam interaction of particles or of the heating medium with the treat surface.

Surface Engineering of Metals Brookings Institution Press

Community-based natural resource management (CBNRM) is an approach that offers multiple related benefits: securing rural livelihoods; ensuring careful conservation and management of biodiversity and other resources; and empowering communities to manage these resources sustainably. Recently, however, the CBNRM concept has attracted criticism for failing in its promise of delivering significant local improvements and conserving biodiversity in some contexts. This book identifies the flaws in its application, which often have been swept under the carpet by those involved in the initiatives. The authors analyse them, and propose remedies for specific circumstances based on the lessons learned from CBNRM experience in southern Africa over more than a decade. The result is essential reading for all researchers, observers and practitioners who have focused on CBNRM in sustainable development programmes as a means to overcome poverty and conserve ecosystems in various parts of the globe. It is a vital tool in improving their methods and performance. In addition, academics, students and policy-makers in natural resource management, resource economics, resource governance and rural development will find it a very valuable and instructive resource.

Conjectures and Refutations Routledge

This study shows why the prospects for integrating the Central and East European countries into the European Union are good. It provides quantitative analyses and case studies to demonstrate how European multinationals are enhancing their positions in global markets.

Index of Patents Issued from the United States Patent Office Taylor & Francis

This book is for health professionals who are becoming involved in the education of people entering their professions. It introduces many of the challenges that educators must engage with in the twenty-first century; challenges that will preoccupy our attention for many years to come. The world of professional practice in healthcare is changing and the education we provide to prepare people for that practice is also changing. How do we prepare professional practitioners for this changing world? How do we prepare them for the changes that are yet to come? What challenges and changes do they need to be aware of? How do we prepare educators - both academics and workplace educators for these challenges? This volume opens up and articulates the issues we face in preparing people to enter the contemporary world of healthcare. Experienced educators should also find much of interest in these pages. Practice-based education provides an overarching framework for consideration of the issues involved. There are five sections in the book: - Section 1: Introduction - Section 2: Health Professional Education in Context - Section 3: Teaching and Research - Section 4: Case Studies - Section 5: Future Directions

Private Law and Human Rights Earthscan

Conjectures and Refutations is one of Karl Popper's most wide-ranging and popular works, notable not only for its acute insight into the way scientific knowledge grows, but also for applying those

insights to politics and to history. It provides one of the clearest and most accessible statements of the fundamental idea that guided his work: not only our knowledge, but our aims and our standards, grow through an unending process of trial and error.

Walking with Giants Routledge

This book critically investigates the flourishing monument phenomenon in post-apartheid South Africa, notably the political discourses that fuel it; its impact on identity formation, its potential benefits, and most importantly its ambivalences and contradictions.

Managing Plant Genetic Diversity International and Area Studies University of California B El

This book constitutes the refereed post-conference proceedings of the IFIP WG 9.7 International Workshop on the History of Computing, HC 2018, Held at the 24th IFIP World Computer Congress, WCC 2018, in Poznań, Poland, in September 2018. The 16 revised full papers were carefully reviewed and selected from 20 submissions. They reflect academic approaches to history along with the expertise of museum and other public history professionals as well as the experience of computing and information science practitioners. The papers are organized in the following sections: Eastern Europe, Poland, Soviet Union, CoCom and Comecon; analog computing, and public history.

Dictionary Catalog of the History of the Americas Egmont Books (UK)

Edition for 1983/84- published in 3 vols.: vol. 1, Organization descriptions and index; vol. 2, International organization participation; vol. 3, Global action networks; edition for 2012/2013- published in 5 vols: vol. 4, International organization bibliography and resources; vol. 4, Statistics, visualizations & patterns.

Higher Education Transformation CABI

This book contains edited and revised papers from a conference on 'Science and Technology for Managing Plant Genetic Diversity in the 21st Century' held in Malaysia in June 2000, organised by the International Plant Genetic Resources Institute (IPGRI). It includes keynote papers and some 40 additional ones, covering ten themes. The major scientific challenges to developing a global vision for the next century are identified and key research objectives are also discussed.

Yearbook of International Organizations CRC Press

A new addition to the successful telehealth series, Telehealth in the Developing World aims to balance the relative lack of published information on successful telehealth solutions in the developing world.

New-look Matlhasedi HSRC Press

This book presents the most comprehensive and most thorough study of the developments in South African higher education and research after the first democratic elections of 1994 - that is of post-Apartheid South African higher education. This volume will provide its readers with a detailed insight into the new (i.e. post-1994) South African higher education system. The large number of experienced authors and editors involved in the book guarantees that the reader will be introduced in the new SA higher education system from a large number of perspectives that are presented in a consistent and coherent way. This book will be of interest to scholars, students, administrators, policymakers and politicians interested in South Africa, higher education and research, and policy analysis. "Publications on higher education are not new. But this volume, which is the first of its kind as a collective effort of tracing and examining the twists and turns taken by processes of change in

the South African higher education system in a context of profound societal and global transformation, adds a fresh dimension to the debate. In its examination of the extent to which the changes were in line with policy intentions, particularly with regard to equity, democratisation, responsiveness and efficiency, and how a new institutional landscape started emerging, it makes a momentous contribution to the current debate about higher education restructuring." Njabulo Ndebele, Vice-chancellor, University of Cape Town and Chair of the South African Association of University Vice-chancellors "This book addresses a rich variety of issues on South African higher education. It puts these in the relevant context of the process of globalization and it shows that the South African experiences offer us a lot to learn. Highly recommended for those who are intrigued by the innovations taking place in South African higher education as well as for those who intend to grasp the effects of globalization." Frans van Vught, Rector Magnificus and founding Director of the Center for Higher Education Policy Studies, University of Twente, The Netherlands "Reflection is a crucial ingredient to learning. In this book on higher education we have reflections on a unique period in the history of a country that managed its transition to democracy in a way that was unique, but from which we can all learn. Higher education in South Africa played a vital role in that transition and was part of the many tensions, choices and influences. They have been thoughtfully captured." Brenda Gourley, Vice-chancellor, The Open University, UK and board member, Centre for Higher Education Transformation. "No contemporary higher education system has changed as dramatically as that in South Africa. This book, rich in data, examines the changes that took place and offers insights into how change frequently cannot be predicted. The analysis captures the excitement, high expectations, remarkable successes, and failures in the transformation of the apartheid system of higher education. This excellent study provides rich fare for comparative analysis." Fred M. Hayward, American Council on Education Pilot Project, Executive Vice President, Council for Higher Education Accreditation, US.

Illinois Banker Washington, D.C. : Commission on Preservation and Access

This comparative resource charts the interface between the University of the Third Age (U3A) movement and active ageing, and in doing so, offers a comprehensive and thorough understanding of what U3A means in different geographical and sociocultural contexts. After first providing introductory chapters to introduce the U3A movement and active ageing in global perspective and tracing the origins of U3As in France, the book sets off charting the international development of U3As in both European and Asian-Pacific contexts. Deliberately, the book moves away from the dominant Anglo-centric US- and UK-rooted analyses of U3As to account for contexts of different political ideology, sociocultural values, geography, and degrees of urbanisation and industrialisation. Lastly, it thematises foreseeable issues, concerns, and predicaments that the global U3A movement faces while meeting the challenges and seizing the opportunities presented by active ageing. The chapters' comparative perspectives encompass: Origins and development: The Francophone model of U3As The development and characteristics of U3As in European and Asian-Pacific geographies From social welfare to educational gerontology: U3As in China, Russia, Taiwan, Malaysia and South Korea U3As in Italy, Spain and Sweden: A dynamic, flexible, and accessible learning model Late-life learning for social inclusion: U3As in Poland, Iceland, United Kingdom, and Malta The U3A movement in Australia: From statewide networking to community engagement Cross-cultural perspectives on

U3As: The case of Thailand The University of the Third Age and Active Ageing boasts welcome contributions to the scholarship on the different histories, structures, and challenges posed by national U3As. Readers from a variety of backgrounds and research interests including gerontology, geriatrics, active ageing, older adult learning, comparative education and educational technology will find this a necessary and valuable resource in better understanding a globalised U3A world. "The

University of the Third Age and Active Ageing: European and Asian-Pacific Perspectives contributes to the deep well of histories, experiences, structures, accomplishments and problems of national U3As. It emerges as a tapestry of extraordinary research that offers to guide the U3A movement as it soon enters its fiftieth year of existence." - Prof. Stephen Katz. Trent University