

Waec Bece 2014 Timetable

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2023-07-18

KASH JAXON

African Indigenous Knowledge and the Disciplines Graphic Communications Group
Materials and Methods in ELT, Second Edition offers a comprehensive and practical introduction to central themes in the principles and practice of Teaching English as a Foreign/Second Language. Offers a comprehensive and practical introduction to central themes in the principles and practice of Teaching English as a Foreign/Second Language. Features a number of new sections, including task-based learning, the use of the internet, and teacher-research, as well as new samples from current teaching materials. Includes an appendix with a selected list of key websites for teachers and students. This second edition has been completely revised and updated.

Student Engagement and Achievement in American Secondary Schools World Bank Publications

This groundbreaking book presents a new way of looking at leadership that is anchored in research on women leaders in education. The authors examine how successful women in education lead and offer suggestions and ideas for developing and honing these exemplary leadership practices. Women and Educational Leadership shows how the qualities that characterize women's approaches to leadership differ from traditional approaches?whether the traditional leader is a woman or a man. The authors reveal that women leaders are more collaborative by nature and demonstrate a commitment to social justice. They tend to bring an instructional focus to leadership, include spiritual dimensions in their work, and strive for balance between the personal and professional. This important book offers a new model of leadership that shifts away from the traditional heroic notion of leadership to the collective account of leadership that focuses on leadership for a specific purpose—like social justice. The authors include illustrative examples of leaders who have brought diverse groups to work toward common ground. They also show how leadership is a way to facilitate and support the work of organizational members. The ideas and suggestions presented throughout the book can help the next generation fulfill the promise of a new tradition of leadership. Women and Educational Leadership is part of the Jossey-Bass Leadership Library in Education series.

Applied Multivariate Techniques Xlibris Corporation
Supervisory Leadership emphasizes leadership practices and covers the concepts, principles, and skills needed to be a successful supervisor. This new, well-researched and comprehensive text describes the supervisor's work with teachers as moving from a deficit model (helping) to a collegial, cooperative, mentoring approach. It also provides helpful connections that describe and support the role of supervisors in school culture. The authors provide a view of contemporary supervisory practice with particular attention given to the importance of past practices, the workplace and culture, leadership qualities, communication, models and supervision processes, and the process of change and decision-making. Written in a language that is easily understood, Supervisory Leadership provides an interactive, realistic and meaningful learning experience that offers continuous opportunities for students to reflect upon their own supervisory leadership development.

Supervisory Leadership Jossey-Bass

This volume offers 17 essays on the apocryphal/deuterocanonical books of Ben Sira (Ecclesiasticus) and Tobit. Four essays explore Tobit's connections with Genesis (Irene Nowell), Job (Anathea Portier-Young), Psalms (Stephen Ryan), and the New Testament (Vincent Skemp), with a fifth considering the medieval Hebrew and Aramaic Tobit texts (Loren Stuckenbruck and Stuart Weeks). Five further essays examine Ben Sira's links with Genesis (Maurice Gilbert), Exodus (Friedrich Reiterer), Kings (Pancratius Beentjes), Prophets (Leo Perdue), and Proverbs (Jeremy Corley). Seven more essays on Ben Sira refer to the patriarch Joseph (Robert Hayward), Ezra (Michael Duggan), fear of God (Renate Egger-Wenzel), Qoheleth (Edward Owens), First Enoch (Benjamin Wright), Letter of James (Núria Calduch-Benages), and Matthew's Gospel (James Aitken).

Academic Literacy Development Emerald Group Publishing
Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

Issues in Upper Secondary Science Education John Wiley & Sons

In celebration of the 10th anniversary of the landmark book Freakonomics comes this curated collection from the most readable economics blog in the universe. It's the perfect solution

for the millions of readers who love all things Freakonomics. Surprising and erudite, eloquent and witty, When to Rob a Bank demonstrates the brilliance that has made the Freakonomics guys an international sensation, with more than 7 million books sold in 40 languages, and 150 million downloads of their Freakonomics Radio podcast. When Freakonomics was first published, the authors started a blog—and they've kept it up. The writing is more casual, more personal, even more outlandish than in their books. In When to Rob a Bank, they ask a host of typically off-center questions: Why don't flight attendants get tipped? If you were a terrorist, how would you attack? And why does KFC always run out of fried chicken? Over the past decade, Steven D. Levitt and Stephen J. Dubner have published more than 8,000 blog posts on the Freakonomics website. Many of them, they freely admit, were rubbish. But now they've gone through and picked the best of the best. You'll discover what people lie about, and why; the best way to cut gun deaths; why it might be time for a sex tax; and, yes, when to rob a bank. (Short answer: never; the ROI is terrible.) You'll also learn a great deal about Levitt and Dubner's own quirks and passions, from gambling and golf to backgammon and the abolition of the penny.

Women of Owu Multnomah Books

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

The Psychology of Arithmetic DigiCat

This comprehensive account of the deadliest Ebola outbreak in history examines its devastating effects on West Africa's most vulnerable populations: pregnant women and children. Noted experts across disciplines assess health care systems? responses to the epidemic in Liberia, Guinea, and Sierra Leone, emphasizing key areas such as pregnancy, prenatal services, childbirth, neonatal care, and survivor health among pregnant and non-pregnant women. The 30 chapters hone in on gender-based social issues exacerbated during the outbreak, from violence against women and girls to barriers to female education. At the same time, chapters pinpoint numerous areas for service delivery and policy improvements for more coordinated, effective, and humane actions during future pandemics. A sampling of the topics: Ebola virus disease: perinatal transmission and epidemiology Comprehensive clinical care for children with Ebola virus disease Maternal and reproductive rights: Ebola and the law in Liberia Ebola-related complications for maternal, newborn, and child health service delivery and utilization in Guinea The Ebola epidemic halted female genital cutting in Sierra Leone?temporarily Maternity care for Ebola at Médecins Sans Frontières centers Stigmatization of pregnant women with and without Ebola Exclusion of women and infants from Ebola treatment trials Role of midwives during the Ebola epidemic Pregnant in the Time of Ebola is a powerful resource for public health specialists, anthropologists, social scientists, physicians, epidemiologists, nurses, midwives, and governmental and non-governmental agency staff studying the effects of the epidemic on women and children as a result of the most widespread Ebola outbreak to date.

Junior Graphic Graphic Communications Group

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the

world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

The History of Education in Ghana Routledge

This book provides a comparative look at key issues that characterize and contextualize upper secondary science education in sixteen countries in Oceania, South America, Asia, Europe, North America, Africa, and the Middle East, including links with elementary and early science, final assessment, and the secondary/tertiary education interface.

Basic Education Beyond the Millennium Development Goals in Ghana Springer

Lessons in School Improvement from Sub-Saharan Africa describes the planning, delivery and evaluation of an improvement programme by EducAid. The evaluation showed that children in schools, whose teachers had taken part in the programme, made more progress in literacy, attendance and behaviour than children in control schools.

Public Examinations Examined BRILL

Leadership is learnable and teachable . . . for everyone! Leadership skills are essential for individuals at any level of an organization. Improve your leadership skills with Leadership Practices Inventory--Individual Contributor (LPI-IC)--a powerful tool designed specially for nonmanagers. Use the LPI-IC: Observer to get feedback from your colleagues and/or supervisors on your use of the five leadership practices: challenging the process, inspiring a shared vision, enabling others to act, modeling the way, and encouraging the heart.

When to Rob a Bank Hoover Inst Press Publication

This book presents the case for a conceptual and pragmatic revolution of Africa's formal educational systems. Using the context of Ubuntu-inspired education, the authors explore innovative ways to tackle the challenges faced by governments from the local and national level and beyond. Along the way, the editors and their contributors examine important policy questions to encourage fresh thinking on ways to improve the educational system and, in turn, to buoy the development of the region as a whole.

Preparing Teachers for a Changing World John Wiley & Sons

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133400735. In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. Effective Teaching Methods: Research-Based Practice, 8/e, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today-and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Assessing Student Learning in Africa World Bank Publications

Apa rahasia juara dunia lomba makan hot dog asal Jepang yang makan 50 hot dog dalam 12 menit? - Apa alasan seorang dokter asal Australia rela menelan setumpuk bakteri berbahaya? - Bagaimana bisa calon teroris terdeteksi melalui rekening bank di Inggris? - Mengapa penipu melalui e-mail sering menyatakan diri berasal dari Nigeria? - Mengapa orang dewasa justru mudah ditipu daripada anak-anak? Buku ini memaparkan pemikiran yang tidak biasa, aneh, dan jarang terpikir oleh orang kebanyakan. Disertai contoh-contoh menarik, cerita yang memikat, dan analisis yang tidak lazim, kedua penulis mendorong kita agar mampu berpikir jauh lebih rasional, lebih kreatif, dan lebih produktif. Cara baru yang revolusioner ini telah terbukti menyelesaikan berbagai masalah, baik masalah kecil ataupun global. Anda pun bisa mempraktikkannya di berbagai bidang, mulai dari bisnis, olahraga, hingga politik. [Mizan, Noura Books, Nourabooks, Motivasi, Pengembangan Diri, Remaja, Dewasa, Indonesia]

Vocationalisation of Secondary Education Revisited Wiley-Blackwell

This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis. The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere – with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.

Elective Mathematics Graphic Communications Group

This book is a compilation of papers from the inaugural International Science Education Conference held at the National Institute of Education (Singapore). The title, Science Education at the Nexus of Theory and Practice, reflects a pressing yet ongoing concern worldwide to integrate theory and practice in science education and the reader will find something of interest to both science education practitioners and researchers.

Pregnant in the Time of Ebola World Bank Publications

"Easy-to-make pictures with paint, fabric, paper, yarn and lots more ... plus how-to's for framing"--Jacket subtitle.

Re-Visioning Education in Africa Wiley

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog."? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the

authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings."? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations."? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Effective Teaching Methods Pearson

The third edition of this popular and effective textbook provides in one volume a unified treatment of topics essential for first year university students studying for degrees in mathematics. Students of computer science, physics and statistics will also find this book a helpful guide to all the basic mathematics they require. It clearly and comprehensively covers much of the material that other textbooks tend to assume, assisting students in the transition to university-level mathematics. Expertly revised and updated, the chapters cover topics such as number systems, set and functions, differential calculus, matrices and integral calculus. Worked examples are provided and chapters conclude with exercises to which answers are given. For students seeking further challenges, problems intersperse the text, for which complete solutions are provided. Modifications in this third edition include a more informal approach to sequence limits and an increase in the number of worked examples, exercises and problems. The third edition of Fundamentals of university mathematics is an essential reference for first year university students in mathematics and related disciplines. It will also be of interest to professionals seeking a useful guide to mathematics at this level and capable pre-university students. One volume, unified treatment of essential topics Clearly and comprehensively covers material beyond standard textbooks Worked examples, challenges and exercises throughout