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This book discusses novel research on and practices in the field of physics teaching and learning. It gathers selected high-quality studies that were presented at the GIREP-ICPE-EPEC 2017 conference, which was jointly organised by the International Research Group on Physics Teaching (GIREP); European Physical Society – Physics Education Division, and the Physics Education Commission of the International Union of Pure and Applied Physics (IUPAP). The respective chapters address a wide variety of topics and approaches, pursued in various contexts and settings, all of which represent valuable contributions to the field of physics education research. Examples include the design of curricula and strategies to develop student competencies—including knowledge, skills, attitudes and values; workshop approaches to teacher education; and pedagogical strategies used to engage and motivate students. This book shares essential insights into current research on physics education and will be of interest to physics teachers, teacher educators and physics education researchers around the world who are working to combine research and practice in physics teaching and learning.

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data, and applications. Highlighting the utilization of visual power and the roles of sensory perceptions, computer graphics, animation, and digital storytelling, this book is an essential reference source for instructors, engineers, programmers, and software developers interested in the exchange of information through the visual depiction of data.

Oswaal NTA CUET (UG) Question Bank Chapterwise & Topicwise Biology For 2024 Exam Springer

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Applied Physics, System Science and Computers III Oswal Publishers

Frank Wilczek is one of the foremost theoretical physicists of the past half-century. He has made several fundamental contributions that shape our understanding of high energy physics, cosmology, condensed matter physics, and statistical physics. In all these fields his many discoveries continue to play a key role in shaping the direction of modern theoretical physics. Among Wilczek's major achievements is the discovery of asymptotic freedom, which predicts and explains the ultraviolet behavior of non-abelian gauge theories. The axion, which he co-discovered and named, has emerged as the prevalent candidate for explaining the origin of dark matter in the Universe. His invention of color-

flavor locking explains chiral symmetry breaking in high density quantum chromodynamics. His introduction of fractional statistics and anyons are pivotal to our understanding of the fractional quantum Hall effect and form the building blocks of topological quantum computing. His invention of the time crystal concept has catalyzed extensive investigations of dynamical phases of physical systems. Frank Wilczek received the 2004 Nobel Prize in Physics for the discovery of asymptotic freedom. He is also the recipient of several Prizes and honorary awards including the MacArthur Fellowship, the Lorentz Medal of the Royal Netherlands Academy of Arts and Sciences, the Lilienfeld Prize of the American Physical Society, the High Energy and Particle Physics Prize of the European Physical Society, and the King Faisal International Prize for Science of the King Faisal Foundation. He is a member of the National Academy of Sciences, American Academy of Arts and Sciences, and the American Philosophical Society. He is also a foreign member of the Royal Netherlands Academy of Arts and Sciences and of the Royal Academy of Sciences in Sweden. He is

currently the Herman Feshbach Professor of Physics at MIT Center for Theoretical Physics. He also holds a professorship at Stockholm University, is a Distinguished Professor at Arizona State University, and is the founding director of the Tsung-Dao Lee Institute and Chief Scientist of the Wilczek Quantum Center at Shanghai Jiao Tong University. This volume serves as a tribute to Frank Wilczek's legendary scientific contributions, commemorating his 70th birthday and the first 50 years of his career as a theoretical physicist. The contributors include several of his PhD students, close collaborators, and both past and present colleagues.

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