

Metodologia Della Ricerca Infermieristica Lobiondo

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2020-09-27

GONZALEZ ERICKSON

Pressure Ulcer Risk Assessment and Prevention: Comparative Effectiveness Edra Masson

This book is the first and only academic textbook of principles and practices of body image care for cancer patients, designed to target a multidisciplinary audience of healthcare care professionals engaged in the science and/or practice of psychosocial oncology internationally. Content is primarily geared toward mental health professionals or those involved in supportive care of cancer patients, but is broadly applicable to all members of the oncologic healthcare team. Best practices and models of body image care are reviewed and presented in such a manner as to be directly relevant to oncologists, psychiatrists, psychologists, nurses, social workers, rehabilitation specialists, speech and language pathologists, and other allied healthcare professionals. Body Image Care for Cancer Patients provides a 70mprehensive overview of available literature on body image outcomes with cancer populations, and integrates scientific findings from the general body image literature that can be applied to the oncology setting. Readers are provided with a comprehensive theoretical foundation along with practical recommendations for assessment tools and intervention approaches that can be utilized by a range of healthcare professionals. Case examples are incorporated throughout the textbook considering different aspects of disease and treatment, and are written from the perspective of different professional disciplines. This book will be relevant for emerging as well as established healthcare professionals internationally, and can be used in training and other educational settings. This book is unique as there is no current academic text focusing on advancing the science and practice of body image care for cancer patients. Other reference texts have broadly focused on reviewing body image theory and findings in the general population or across a broad spectrum of medical illness. The time has come for a more focused textbook specific to body image and cancer that can significantly benefit the field of oncology.

Nursing Theories Elsevier Health Sciences

This title is directed primarily towards health care professionals outside of the United States. It has been written by nurses and is research-minded, conceptually and theoretically up-to-date and student-centred. It is a comprehensive introduction to nursing research that will allow readers to build up their understanding of the research process and develop confidence in its practical application. Text supported by examples from 'real life' research International perspective on nursing research Comprehensive coverage including established and innovative designs and methods

Narrative-Based Primary Care CRC Press

Realism and the Aim of Science is one of the three volumes of Karl Popper's Postscript to the Logic of scientific Discovery. The Postscript is the culmination of Popper's work in the philosophy of physics and a new famous attack on subjectivist approaches to philosophy of science. Realism and the Aim of Science is the first volume of the Postscript. Popper here formulates and explains his non-justificationist theory of knowledge: science aims at true explanatory theories, yet it can never prove, or justify, any theory to be true, not even if is a true theory. Science must continue to question and criticise all its theories, even those that happen to be true. Realism and the Aim of Science presents Popper's mature statement on scientific knowledge and offers important insights into his thinking on problems of method within science.

L'infermiere. Manuale teorico-pratico per i concorsi e la formazione professionale FrancoAngeli
Igienista Orale - teoria e pratica professionale è stato scritto pensando a questo doppio ruolo e, soprattutto, ad una professione in continua evoluzione. Il libro si fonda sui principi del "sapere", del "saper fare" e del "far sapere". Sapere: è fondamentale che l'igienista abbia una conoscenza approfondita dell'anatomia e della fisiologia del cavo orale per poterne gestire l'igiene nella maniera più appropriata. È importante che impari a riconoscere i segni clinici per capire se sono "sentinelle" prodromiche di malattie sistemiche. Inoltre, l'igienista orale deve sapere gestire nella maniera più appropriata l'igiene orale sia del paziente sano sia del paziente affetto da malattie sistemiche importanti (diabete, cardiopatie, trapianti, problemi oncologici ecc.). Saper fare: il volume presenta innumerevoli trattamenti personalizzati di casi semplici e complessi, resi possibili anche dal supporto della più avanzata strumentazione. Gli autori fanno uso di numerose tabelle e immagini per dare un supporto didattico-pratico. Far sapere: conoscenze di comunicazione e marketing devono far parte del bagaglio delle competenze di un igienista orale al passo con i tempi. Non è più sufficiente saper lavorare "bene", è fondamentale possedere abilità comunicazionali ed enfatizzare la propria professionalità in un mercato sempre più competitivo. Il volume, così realizzato, è un insostituibile manuale per lo studente e uno strumento di rapida consultazione per il professionista. Nella sezione dedicata al volume di www.mediquiz.it, l'utente potrà verificare le proprie conoscenze utilizzando i test di autovalutazione.

Appunti di metodologia della ricerca infermieristica Maggioli Editore

Reviews disease specific measures of quality of life and, where relevant, popularly used symptom and single dimension scales.

Nursing Knowledge Lulu.com

The Practice of Primary Nursing: Relationship-Based, Resource-Driven Care Delivery updates on where Primary Nursing fits in today's health care climate. Originally started at the University of Minnesota Hospitals in 1968, Primary Nursing has been used by many hospitals in the U.S., Canada, and the World. This new edition thoroughly explains the four important operating elements of Primary Nursing and outlines the actual steps taken at the unit level for successful implementation. Today's hospital needs the type of relationship-based care delivery that Primary Nursing provides. Winner of the 2002 American Journal of Nursing Book of the Year Award!

Color Atlas of Histology Dartmouth College Press

Nurses who conduct research have a longstanding interest in questions of nursing knowledge. Nursing Knowledge is a clear and well-informed exposition of the philosophical background to nursing theory and research. Nursing Knowledge answers such fundamental questions as: How is nursing theory related to nursing practice? What are the core elements of nursing knowledge? What makes nursing research distinctive as nursing research? It examines the history of the philosophical debates within nursing, critiques the arguments, explains the implications and sets out to rethink the philosophical foundation of nursing science. Nursing Knowledge begins with philosophical problems that arise within nursing science. It then considers various solutions with the help of philosophical ideas arguing that nurses ought to adopt certain philosophical positions because they are the best solutions to the problems that nurses encounter. The book argues claims

that the nursing standpoint has the potential to disclose a more complete understanding of human health than the common disease-and-dysfunction views. Because of the relationship to practice, nursing science may freely draw theory from other disciplines and nursing practice unifies nursing research. By redefining theory and philosophy, With a new philosophical perspective on nursing science, the so-called relevance gap between nursing theory and practice can be closed. The final chapter of the book 'redraws the map', to create a new picture of nursing science based on the following principles: Problems of practice should guide nursing research Practice and theory are dynamically related Theory research must provide the knowledge base necessary for nurse interventions, training, patient education, etc. Nursing research should develop midrange theories and its results are nursing theory is strengthened when it uses theories confirmed by is integrated with other disciplines Key features Clear and accessibly written Accurate and philosophically well-informed, Discusses philosophical problems in contexts familiar to nurses Systematically examines the philosophical issues involved in nursing research Examines epistemology (how we know what we know), theory development, and the philosophical foundations of scientific methodology. Develops a new model of nursing knowledge Dr. Mark Risjord is Associate Professor in Philosophy at Emory University, and has a faculty appointment in the Nell Hodgson Woodruff School of Nursing. His main research areas have been in the philosophy of social science and the philosophy of medicine. He was invited to has been teaching philosophy of science and theory development in the new PhD program in the Nell Hodgson School of Nursing at Emory University insince 1999. He has been awarded two competitive teaching prizes: Emory Williams Distinguished Teaching Award (2004) and the Excellence in Teaching Award (1997). He is presently serving as the Masse-Martin/NEH Distinguished Teaching Chair (2006-2010).

Guida pratica all'utilizzo del Triage Psichiatrico Territoriale (TPT) Maggioli Editore

Lo strumento organizzativo del Triage Psichiatrico Territoriale (TPT), si rivolge a medici e infermieri dei servizi territoriali di salute mentale; si è rivelato utile, negli anni di sperimentazione, sia per definire criteri oggettivi di priorità di accesso, in urgenza, di pazienti noti ai servizi, sia per misurare le attività, spesso poco o per nulla quantificate, che medici e infermieri dedicano agli interventi non programmati.

Immunology, Infection, and Immunity Jones & Bartlett Publishers

TEXT WITH CD STUDY GUIDE With a focus on the relatedness of immunology and microbiology, Immunology, Infection, and Immunity covers both the foundation concepts of immunology, among the most exciting in modern biology and medicine, and their application to the real world of diseases and health. This new text combines clear narratives of how the immune system functions relying in many instances on supporting data from experiments. The editors use examples and illustrations depicting basic immunologic processes in conjunction with their role in infectious or other diseases in order to teach both basic and applied aspects of immunology. A chapter on antibody-antigen interactions and measurements of immunologic reactions familiarizes students with the tools of experimental immunology. In addition to an emphasis on infectious diseases, the book focuses strongly on those areas where the immune system does not act when it should - primary and acquired immunodeficiency, and the failure to control cancer - as well as areas where the over-activity or dysregulation of the immune system is a cause of pathology - hypersensitivity reactions, including allergy and asthma, autoimmunity and the unwanted immune responses to transplanted tissues and organs. To bring the full flavor and excitement of immunology to new students, the editors have assembled an outstanding group of contributors with expertise in the multiple areas of immunology who provide the most up-to-date information in this quickly moving field. All of the chapters have standardized thematic and structural aspects to provide critical information in a comprehensive style. Immunology, Infection, and Immunity is ideally suited for upper division and graduate level students as well as medical and dental students with a good background in basic biology, biochemistry, genetics, and cell biology. The text complements traditional views and dogmas about immunology with today's cutting edge ideas and experimental data describing how the immune system works, some of which are challenging and changing some long-held beliefs about the function of the immune system. Key Features Examines the basic molecular and cellular components of the immune system relative to the pathogenesis and prevention of infectious diseases Concentrates on the way in which the immune system is critical to the pathogenesis and prevention of infectious diseases Focuses on primary and acquired immunodeficiency and immune system dysregulation as causes of pathology Contributions from multiple areas of immunology present current information in a rapidly moving field All chapters have standardized thematic and structural aspects to provide critical information in a comprehensible style Examples and illustrations depict basic immunologic processes in conjunction with their role in infectious or other diseases About the Electronic Study Guide The DLG CD-ROM is an interactive, automated program that organizes each chapter from Immunology, Infection and Immunity into questions, answers, and extensive explanations. The software helps students first through reviewing the book and then helps them quiz themselves and assess their progress. Students can print out or even stop a study session and resume exactly where they left off at their convenience. With the DLG, students will be able to quickly learn new information, retain it longer, and improve their test scores. Students can work at their own pace, measure their performance, and make the most efficient use of their study time. Prepared by Mary J. Ruebush Recommended system requirements: Windows 98/98SE/ME/NT4/2000/XP Pentium Class Processor, 166 MHz or greater 64 MB of RAM 300 MB free disk space Internet connection for registration/activation only

Philosophical and Theoretical Perspectives for Advanced Nursing Practice McGraw-Hill Education

Indications for central venous cannulation in critically ill patients have increased dramatically, but central venous access has the drawbacks of morbidity and a scarcity of experienced operators. Ultrasound-guided peripheral venous access offers a solution, in that it reduces morbidity and can be performed by a dedicated nursing team. The aim of this book is to teach the fundamentals of this emerging technique. Advice is provided on choice of materials; maneuvers for positioning of peripherally inserted central venous catheters (PICCs), techniques for evaluation of PICC tip placement; prevention, diagnosis, and management of complications; and organization of a dedicated team within a hospital or a supportive care program. Legal and economic issues are also considered. The book will be of interest to a wide range of professionals, including nutritionists, oncologists, anesthesiologists, surgeons, registered nurses, nurse practitioners, physicians, physician assistants, and radiologists.

Contemporary Nursing Knowledge Youcanprint

An excellent resource for graduate nursing students in master's and doctoral programs!

Philosophical and Theoretical Perspectives for Advanced Nursing Practice focuses on the theoretical and philosophical perspectives necessary to guide advanced nursing practice. The expertly written chapters are diverse in content and emphasize evidence-based practice, values, person-centered care and global perspectives, and explores the interrelationships between theory, practice, and research.

Peripherally Inserted Central Venous Catheters John Wiley & Sons

Twelve true stories of medical ethical dilemmas reveal how decisions are made in modern hospitals and demonstrate the role of ethics consultants.

Igienista Orale Maggioli Editore

1263.11

Body Image Care for Cancer Patients CreateSpace

An overview of the evolution of nursing research with real world examples. For undergraduate students who are learning the steps of the research process, learning how to critique published research literature and learning when and how to apply research findings in clinical practice.

Bibliografia nazionale italiana Greenwood

This book provides an important contribution to the new and growing field of 'narrative-based medicine'. It specifically addresses the largest area of medical activity, primary care. It provides both a theoretical framework and practical skills for dealing with individual consultations, family work, clinical supervision and teamwork, and offers a comprehensive approach to the whole range of work in primary care. Using a wide range of clinical examples, it shows how professionals in primary care can help clarify patients' existing stories, and elucidate new stories. It can be used as a training resource and includes exercises and summaries of key points to consider. It is based on, and describes, an established evaluated training method, and is of immediate and significant practical use to readers. It is essential reading for general practitioners, practice nurses and others in the primary care team, psychologists, family therapists, counsellors and other professionals attached to primary care. GP trainers, tutors and course organisers will find it a valuable educational tool. Professionals elsewhere in primary care such as pharmacists, dentists and optometrists, and academics in medical sociology and medical anthropology will also find it very useful.

Nursing Care Plans & Documentation F.A. Davis

For the first time, leading authorities come together to offer their expertise as they present the building blocks and concepts of nursing theory. Provides an explanation of concepts necessary as building block of theory. Research based. Draws extensively on literature. Experienced contributors and editors, all leading experts in their fields.

Realism and the Aim of Science Creative Health Care Management, Inc

Pressure ulcers are defined by the National Pressure Ulcer Advisory Panel (NPUAP) as "localized injury to the skin and/or underlying tissue usually over a bony prominence, as a result of pressure, or pressure in combination with shear and/or friction." A number of risk factors are associated with increased risk of pressure ulcer development, including older age, black race, lower body weight, physical or cognitive impairment, poor nutritional status, incontinence, and specific medical comorbidities that affect circulation such as diabetes or peripheral vascular disease. Pressure ulcers are often associated with pain and can contribute to decreased function or lead to complications such as infection. In some cases, pressure ulcers may be difficult to successfully treat despite surgical and other invasive treatments. In the inpatient setting, pressure ulcers are associated with increased length of hospitalization and delayed return to function. In addition, the presence of pressure ulcers is associated with poorer general prognosis and may contribute to mortality risk. Recommended prevention strategies for pressure ulcers generally involve use of risk assessment tools to identify people at higher risk for developing ulcers in conjunction with interventions for preventing ulcers. A variety of diverse interventions are available for the prevention of pressure

ulcers. Categories of preventive interventions include support surfaces (including mattresses, integrated bed systems, overlays, and cushions), repositioning, skin care (including lotions, dressings, and management of incontinence), and nutritional support. Each of these broad categories encompasses a variety of interventions. The purpose of this report is to review the comparative clinical utility and diagnostic accuracy of risk-assessment instruments for evaluating risk of pressure ulcers and to evaluate the benefits and harms of preventive interventions for pressure ulcers in different settings and patient populations. The following Key Questions are the focus of this report: KQ1. For adults in various settings, is the use of any risk-assessment tool effective in reducing the incidence or severity of pressure ulcers compared with other risk-assessment tools, clinical judgment alone, and/or usual care? KQ1a. Do the effectiveness and comparative effectiveness of risk-assessment tools differ according to setting? KQ1b. Do the effectiveness and comparative effectiveness of risk-assessment tools differ according to patient characteristics and other known risk factors for pressure ulcers, such as nutritional status or incontinence? KQ2. How do various risk-assessment tools compare with one another in their ability to predict the incidence of pressure ulcers? KQ2a. Does the predictive validity of various risk-assessment tools differ according to patient characteristics? KQ2b. Does the predictive validity of various risk-assessment tools differ according to patient characteristics? KQ3. In patients at increased risk of developing pressure ulcers, what are the effectiveness and comparative effectiveness of preventive interventions in reducing the incidence or severity of pressure ulcers? KQ3a. Do the effectiveness and comparative effectiveness of preventive interventions differ according to risk level as determined by different risk-assessment methods and/or by particular risk factors? KQ3b. Do the effectiveness and comparative effectiveness of preventive interventions differ according to setting? KQ3c. Do the effectiveness and comparative effectiveness of preventive interventions differ according to patient characteristics? KQ4. What are the harms of interventions for the prevention of pressure ulcers? KQ4a. Do the harms of preventive interventions differ according to the type of intervention? KQ4b. Do the harms of preventive interventions differ according to setting? KQ4c. Do the harms of preventive interventions differ according to patient characteristics?

Giornale della libreria Ist. Centrale Catalogo Unico

This one-of-a-kind text covers every aspect of independent nursing care -- it's a must-have resource for every practicing and student nurse! Content includes nursing care plans for the care of all adults regardless of their clinical situation; detailed care plans for specific clinical problems; collaborative problems and nursing diagnoses; and a strong emphasis on documentation. It also includes research validated identification of frequently encountered nursing diagnoses and collaborative problems. This edition contains 15 new care paths for common diseases/disorders.

Disuguaglianze nella salute e professione infermieristica. Risorse e criticità per l'equità del sistema sanitario Elsevier Health Sciences

Covers the development of nursing knowledge for nurses and nursing students. Discusses components of the structural hierarchy of contemporary nursing knowledge, such as the metaparadigm, theories, and empirical indicators, and outlines conceptual models such as King's General Systems Framework and Roy's Adaptation Model. This third edition includes discussion on the substantive and process elements of implementing conceptual-model based nursing practice. Annotation copyright by Book News, Inc., Portland, OR

The Nature of Birth and Breast-feeding Elsevier Health Sciences

The 3rd Edition of this AJN Book-of-the-Year Award-Winner helps you answer those questions with a unique approach to the scientific basis of nursing knowledge. Using conceptual models, grand theories, and middle-range theories as guidelines you will learn about the current state and future of nurse educators, nurse researchers, nurse administrators, and practicing nurses.