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# Children Residential Care Homes Policies And Procedures

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*Children  
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**CHAPMAN  
TREVINO**

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Revitalizing Residential  
Care for Children and  
Youth Routledge

`A key text in the exploration of social, political and historical changes around child social care. It offers a broad overview of key themes in all areas and aspects of child care within the UK. It is an essential resource for

students studying the degree in social work and will support and encourage their knowledge of fundamental issues' - Sarah Thomas, Programme Director BA (Hons) Social Work, University of Wales Institute, Cardiff This book offers an authoritative overview of child care policy and practice in the UK. It covers assessment and family support services, understanding child maltreatment and protection, the care of looked after children, including the contribution of adoption, foster and residential care, services for those leaving care and barriers facing disabled children and their families. Child Care Policy and Practice

reflects the complexity and contested nature of children's needs, rights and interests and relationships between family and state. It analyses relevant debates and research and highlights practice issues and dilemmas. Readers are also directed to sources of further information on topics they may wish to explore in more depth. At the end of each chapter, there is guidance for further reading, resources for practice and questions for discussion. The book is aimed at social work practitioners and students, both qualifying and post-qualifying, at allied professionals working with children and families and at undergraduate students in Childhood

Studies or Social Policy.  
Working With Children  
In Care: European  
Perspectives JKP

This work fills major gaps in knowledge about residential care of children and is sure to inform ongoing debates within and between nations about the appropriate use of such institutions. It examines factors that have contributed to the observed pattern of development of residential care of children.

**Improving the  
Quality of Long-  
Term Care** Routledge

Scandals do not just happen. They are made. They are constructed out of such everyday tragedies as the small carelessnesses and institutional brutality of the long stay hospital, the abuse of children

or the violent deaths of innocent bystanders.

This book, by examining the landmark scandals of the post-war period, including more recent ones, such as the Victoria Climbié Inquiry, reveals how scandals are generated, to what purposes they are used and whose interests they are made to serve. In particular, it examines the role of the public inquiry, an increasingly familiar policy device, in the process whereby the 'story' of a particular scandal is told and its meaning fixed. Using transcripts, press coverage, materials from the Public Record Office and other contemporary sources each of the scandals described in the book is located in its own

historical and policy context in order to explore the complex cause and effect relationship between public policy and scandal.

**Introducing Child Care Social Work: Contemporary Policy and Practice** Springer Nature

Brings together papers from international experts on evidence-informed policy in education from a wide range of OECD countries to look at the issues facing educational policy makers, researchers, and stakeholders - teachers, media, parents - in using evidence to best effect. Pain, Normality, and the Struggle for Congruence McGraw-Hill Education (UK)  
Get up-to-date information on

children's and parent's rights Children have a basic human right to be free of abuse and maltreatment. The late Dr. John Pardeck's *Children's Rights: Policy and Practice*, Second Edition comprehensively explores the latest legal, psychological, sociological, policy, and child advocacy issues dealing with children's rights. Essential issues are clearly discussed involving children at home, in school, in foster care, and in residential facilities. This new edition of *The Haworth Social Work Practice Press classic* examines the practical and ethical issues inherent in balancing a child's right to self-determination against the same child's need to be protected.

Children's Rights: Policy and Practice, Second Edition delves deep into the causes of abuse and neglect and offers help for families at risk. Techniques are presented for case and cause advocacy, as well as venues for family and individual therapy. Other discussions address the role and function of child protective services and the juvenile justice system, a review of effective social policy to protect and care for children, family health and children's rights issues, and children's rights in schools and day care facilities. This essential exploration includes extensive references and notes, a list of Web sites, and a comprehensive glossary of influential legal rulings focusing

on children's rights. Children's Rights: Policy and Practice, Second Edition includes over 100 pages of new and updated material on: new rulings of the Americans with Disabilities Act (ADA) that have implications for children's rights legal case studies an overview and analysis of the Leave No Child Behind Act children's rights and school violence an expanded discussion on practice interventions focusing on various approaches for helping children adjust to substitute care an expanded examination on advocacy and children's rights, with emphasis on legal case studies as a tool for enhancing the rights of children Balancing theoretical

considerations, solid information, and practical advice, *Children's Rights: Policy and Practice, Second Edition* is an essential resource for child welfare workers, attorneys, educators, students, parents, and social workers.

### **Residential Child**

**Care** Oxford University Press

*Therapeutic Residential Care For Children and Youth* takes a fresh look at therapeutic residential care as a powerful intervention in working with the most troubled children who need intensive support. Featuring contributions from distinguished international contributors, it critically examines current research and innovative practice and addresses the key

questions: how does it work, what are its critical "active ingredients" and does it represent value for money? The book covers a broad spectrum of established and emerging approaches pioneered around with world, with contributors from the USA, Canada, Scandinavia, Spain, Australia, Israel and the UK offering a mix of practice and research exemplars. The book also looks at the research relating to critical issues for child welfare service providers: the best time to refer children to residential care, how children can be helped to make the transition into care, the characteristics of children entering and exiting care, strategies

for engaging families as partners, how the substantial cost of providing intensive is best measured against outcomes, and what research and development challenges will allow therapeutic residential care to be rigorously compared with its evidence-based community-centered alternatives. Importantly, the volume also outlines how to set up and implement intensive child welfare services, considering how transferable they are, how to measure success and value for money, and the training protocols and staffing needed to ensure that a programme is effective. This comprehensive volume will enable child

welfare professionals, researchers and policymakers to develop a refined understanding of the potential of therapeutic residential care, and to identify the highest and best uses of this intensive and specialized intervention.

*History of Scottish Child Protection Law*  
McGraw-Hill Education (UK)

Covers trends from 1982 to 1996.

Countries are treated separately.

*Managing Children's Homes* Routledge

Much concern has been expressed about the scandal of physical and sexual abuse by care workers of children living in residential homes but this is the first detailed study of the major problem of violence

between children .  
Based on extensive interviews with young people as well as staff, children's own perspectives and experiences of violence are highlighted. There is important new information about different levels of violence between homes, the significance of gender and group hierarchies, and strategies to tackle violence.

*Peer Violence in Children's Residential Care* Springer

A review of residential child care in England which considers the availability of resources and the monitoring and control of care. The report also examines the programme of action affecting residential care introduced by the Children Act.

Scandal, social policy and social welfare

SAGE

Within a historical and contemporary context, this book examines major policy practice and research issues as they jointly shape child welfare practice and its future. In addition to describing the major problems facing the field, the book highlights service innovations that have been developed in recent years. The resulting picture is encouraging, especially if certain major program reforms I are implemented and agencies are able to concentrate resources in a focused manner. The volume emphasizes families and children whose primary recourse to services has been through publicly



funded child welfare agencies. The book considers historical areas of service—foster care and adoptions, in-home family-centered services, child-protective services, and residential services—where social work has an important role. Authors address the many fields of practice in which child and family services are provided or that involve substantial numbers of social work programs, such as services to adolescent parents, child mental health, education, and juvenile justice agencies. This new edition will continue to serve as a fundamental introduction for new practitioners, as well as summary of recent developments for experienced practitioners.

Children's Rights and Participation in Residential Care SAGE  
For centuries, societies have relied upon residential care settings to provide homes for children, and for much of that period a debate has raged over whether such settings are appropriate places for children to be raised. In recent years this debate has taken on an international dimension as human rights policies have called into question the legitimacy of residential care of children. Unfortunately, the ideological fervor that usually accompanies such discussions prevents a more nuanced understanding of the reasons that countries continue to make use of residential care.

Residential Care of Children: Comparative Perspectives fills major gaps in knowledge about residential care and is intended to inform debates within and between nations about the appropriate use of such institutions. Eleven country-specific chapters, written by child welfare experts from around the world, provide an in-depth understanding of the historical development of residential care, the current state of affairs, and predictions for the future. Chapters describe how residential care is defined in each country, how it has evolved over time, factors that have contributed to the observed pattern of development of residential care, and

potential concerns for the future. An integrative chapter presents a critical cross-national perspective, identifying common themes and analyzing underlying factors. Seeking to explain rather than cast judgment, Residential Care of Children: Comparative Perspectives will be fruitful reading for policymakers, program administrators, advocates, practitioners, and scholars interested in creating better services for vulnerable children and youth. [Contemporary Child Care Policy and Practice](#) Routledge This book challenges and revises existing ways of thinking about leaving care policy, practice and research at regional, national

and international levels. Bringing together contributors from fifteen countries, it covers a range of topical policy and practice issues within national, international or comparative contexts. These include youth justice, disability, access to higher education, the role of advocacy groups, ethical challenges and cultural factors. In doing so it demonstrates that, whilst young people are universally a vulnerable group, there are vast differences in their experiences of out-of-home care and transitions from care, and their shorter and longer-term outcomes. Equally, there are significant variations between jurisdictions in terms of the legislative, policy and

practice supports and opportunities made available to them. This significant edited collection is essential reading for all those who work with young people from care, including social workers, counsellors, and youth and community practitioners, as well as for students and scholars of child welfare.

*Young People  
Transitioning from Out-  
of-Home Care* National  
Academies Press

What rights do young people living in residential care have?  
How can residential staff and managers implement the United Nations Convention on the Rights of the Child?  
Why is participation important and how can adults help young people make

decisions? Where can young people get independent help and advice? Children's Rights and Participation in Residential Care, the first practical guide of its kind, clearly addresses these - and many other - issues which were central to residential care in the 1990s. Arising from a two-year NCB project, this informative book charts the role of young people in developing and improving residential services and provides a comprehensive summary of research into young people's experiences. After outlining the legal entitlements of young people who live in residential care, the book provides many useful suggestions about how staff and

managers can increase young people's participation. Children's Rights and Participation in Residential Care will prove invaluable to all those practitioners, managers and students who want to help create residential homes which respect and value the rights of young people.

Residential Care of Children Taylor & Francis

This book draws together for the first time some of the most important international policy practice and research relating to education in out-of-home care. It addresses the knowledge gap around how good learning experiences can enrich and add enjoyment to the lives of children and young people as

they grow and develop. Through its ecological-development lens it focuses sharply on the experience of learning from early childhood to tertiary education. It offers empirical insights and best practices examples of learning and caregiving contexts with children and young people in formal learning settings, at home and in the community. This book is highly relevant for education and training programs in pedagogy, psychology, social work, youth work, residential care, foster care and kinship care along with early childhood, primary, secondary and tertiary education courses.

**A Home from Home?**

Springer

With the growth in the use of restorative justice and restorative

approaches, this book takes an in-depth look at their applicability in the environment of children's residential care homes.

**Child Care Handbook**

Routledge

The demand for help with daily activities – so-called long-term care – is set to increase in Croatia. The population is ageing at a faster rate than the EU average, and by 2050, about one-third of the population is projected to be aged 65 years and over.

Education in Out-of-Home Care Springer

How does residential care in England compare with that of other European countries? What is social pedagogy, and how does it help those working with children in care? How can child care policy and

practice be improved throughout the United Kingdom? This book is written against the background of the gross social disadvantage suffered by most looked-after children in England. It compares European policy and approaches – from Belgium, Denmark, France, Germany and the Netherlands – to the public care system in England. Drawing on research from all six countries, the authors analyze how different policies and practice can affect young people in residential homes. A particular focus is on the unique approach offered by social pedagogy, a concept that is commonly used in continental Europe. The book compares young people's own

experiences and appraisals of living in a residential home, and the extent to which residential care compounds social exclusion. Based upon theoretical and empirical evidence, it offers solutions for current dilemmas concerning looked-after children in the United Kingdom, in terms of lessons learned from policy and practice elsewhere, including training and staffing issues. *Working with Children in Care* is key reading for students, academics and professionals in health, education and social care who work with children in residential care.

Evidence in Education Linking Research and Policy Bernan Press(PA)  
An undergraduate text

which develops a theoretical framework for youth policy and provides an accessible and comprehensive overview. Establishes a theory of "welfare career" and analyzes the relationship between young people, families and the state. 'Crossover' Children in the Youth Justice and Child Protection Systems Bloomsbury Publishing  
Learn what children living in group homes need most! Pain, Normality, and the Struggle for Congruence: Reinterpreting Residential Care for Children and Youth presents the results of a 14-month study of 10 staffed group homes in British Columbia. The book uses grounded theory to construct a theoretical model that

speaks to the primary challenge care workers face each day—responding to pain and pain-based behavior in residents. It combines participant observations, transcribed interviews, and document analysis to develop a core theme of congruence, several major psychosocial processes, and 11 interactional dynamics identified as being fundamental to group home life. The study brings to light several neglected aspects of residential care and proposes new directions in policy development, education, practice, and research to create an integrated and accessible framework for understanding group home life for youths. Pain,

Normality, and the Struggle for Congruence: Reinterpreting Residential Care for Children and Youth is a full and rigorous examination of the theoretical and empirical underpinnings of residential group care. The study—conducted during a time of heightened sensitivity to the rights of children and increased emphasis on accountability and outcome measurement—reveals a core theme of congruence, focusing on consistency, reciprocity, and coherence. The book examines the major elements of this theme, including: creating an extra-familial living environment

developing a sense of normality listening and responding with respect establishing a structure, routine, and expectations offering emotional and developmental support respecting personal space and time discovering potential communicating a framework for understanding and much more! Pain, Normality, and the Struggle for Congruence: Reinterpreting Residential Care for Children and Youth provides professionals concerned with the development and treatment of children and young people with a unique understanding of group home life and work. From the Foreword, by Dr. Barney Glaser: I am honored and delighted



to be asked by Jim Anglin to write the foreword to this grounded theory text... The purpose of this grounded theory is to construct a theoretical framework that would explain and account for well-functioning staffed group homes for young people, that in turn could serve as a basis for improved practice, policy development, education and training, research, and evaluation. THE READER WILL SEE THAT ANGLIN HAS ACHIEVED HIS GOAL WITH ADMIRABLE SUCCESS. . . . HIS GROUNDED THEORY TRULY MAKES A SCHOLARLY CONTRIBUTION TO THE LITERATURE.  
*The Child Welfare Challenge* Springer  
Managing Children's Homes focuses on

leadership, effective management, the allocation of resources, and ensuring positive outcomes for young people in residential care. The book develops an interdisciplinary understanding of what needs to be taken into account when establishing and maintaining good practice on behalf of young people living in children's homes. The authors explain the considerable variation in quality achieved by children's homes and how this relates to management style, working environment and staff structures. The skills and qualities that make effective managers of homes are explored. These, along with factors such as the provision of resources, are

investigated to demonstrate how to attain a successful children's home environment and longer-term achievement for looked-after children. Based on innovative, DfES-funded,

interdisciplinary research, this book will be essential reading for staff and managers in children's care homes and will also be of interest to students, policy-makers and directors of social services.