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BISHOP

Kunst & Co.

Entangled:
Teen
This study
investigates

secondary school students' experiences of sexual harassment--and all the bullying, teasing, and touching it entails--and compares the results with those of the 1993 study "Hostile Hallways: The AAUW Survey on Sexual Harassment in America's Schools." Topics in the survey include students' knowledge and awareness of sexual harassment, personal experiences with sexual harassment in their school lives, and the emotional and behavioral impact of these experiences. A nationally representative sample of 2064 public school students in 8th through 11th grades was interviewed. Using self-administered questionnaires , 1559 students were surveyed during an English class, and 505 students were surveyed online. Students' answers were analyzed, where possible, to identify any difference by gender, race/ethnicity, grade level, and area of school. As in 1993, nearly all students say they know what sexual harassment is, and they provided their own definitions when asked. Major findings reveal the following: significant numbers of students are afraid of being hurt or bothered in their school lives; sexual

harassment is widespread in school life; school sexual harassment has a negative impact on students' emotional and educational lives; students today are more likely than those in 1993 to say their schools have a policy or distribute literature on sexual harassment; nearly all students surveyed know what sexual harassment is; the most upsetting examples of sexual harassment in school life involve speech as well as actions; a sizeable minority of students reports high levels of sexual harassment in school; most experiences involve students harassing students, although many experiences involve school adults harassing students; and slightly more than half (54%) of students say they have sexually harassed someone during their school lives. Contains 29 figures and an afterword. Appended is the research methodology with additional figures. (BT) The New Handbook of Research on Music Teaching and Learning Harmony The 18 papers in this collection describe approaches that practitioners and experts have found successful in using technology as a tool to improve learning.

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| <p>Individual chapters are:</p> <p>(1) "Where Do We Go Now That the Power's On?" (Frank Withrow); (2) "A Curriculum for the Information Age" (Mary Alice White); (3) "Developing Technology Applications for Transforming Curriculum and Instruction" (Charles Mojkowski); (4) "A Model for Making Decisions about Computer and Technology Implementation" (Gregory</p> | <p>Sales and Michael Damyanovich); (5) "Keyboarding: A Necessary Transitional Skill" (Gilbert Valdez and Sue Sollie); (6) "Interactive Information Systems" (Frank Withrow); (7) "Using Computer-Assisted Instruction To Support Learners" (Glenn Crumb); (8) "On-Line Computer Databases in School Library Media Centers" (Carol Kuhlthau and Joyce</p> | <p>Sherman); (9) "Telecommunications: Using Phone Lines in the Classroom" (Denis Newman); (10) "Science in Problem Solving" (Roy Unruh); (11) "Computers and Writing: The Inevitable Social Context" (Andee Rubin); (12) "A Personal Account of Computer Use and Humanities Teaching" (Benjamin Thomas); (13) "'Storylords': Decisions in the Creation of an Instructional</p> |
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| <p>Television Series" (Thomas DeRose and Martha Deming); (14) "Integrating Technologies To Enhance Learning in Science and Math" (Regan McCarthy); (15) "Learning Dramas: An Alternative Curricular Approach to Using Computers with At-Risk Students" (Stanley Pogrow); (16) "Technology in Early Childhood" (Barbara Bowman); (17) "Curriculum Development for Gender</p> | <p>Equity in Computer Education" (Kay Gilliland); and (18) "Program Descriptions" (Cynthia Warger). A list of the authors with their professional affiliations is included. (DB) <i>Girlfighting</i> American Association of University Women Educational Foundat In 1913, at the age of 54, Daisy Bates went to live in the deserts of South Australia. Brilliantly reviewed, astonishingly original, this</p> | <p>"eloquent and illuminating portrait of an extraordinary woman" (New York Times Book Review) tells a fascinating, true story in the tradition of Isak Dinesen and Barry Lopez. <u>Human Development</u> Penguin This accessible text--now revised and updated--has given thousands of future educators a solid grounding in developmenta I science to inform their work in</p> |
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| <p>schools. The book reviews major theories of development and their impact on educational practice. Chapters examine how teaching and learning intersect with specific domains of child and adolescent development-- language, intelligence and intellectual diversity, motivation, family and peer relationships, gender roles, and mental health. Pedagogical</p> | <p>features include chapter summaries, definitions of key terms, and boxes addressing topics of special interest to educators. Instructors requesting a desk copy receive a supplemental test bank with objective test items and essay questions for each chapter. (First edition authors: Michael Pressley and Christine B. McCormick.) New to This Edition *Extensively</p> | <p>revised to reflect a decade's worth of advances in developmental research, neuroscience, and genetics. *Greatly expanded coverage of family and peer relationships, with new content on social-emotional learning, social media, child care, and early intervention. *Discussions of executive function, theory of mind, and teacher-student relationships. *Increased</p> |
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attention to ethnic-racial, gender, and LGBT identity development.

*Many new and revised practical examples and topic boxes.

Technology in Today's Schools

Springer Science & Business Media
This text offers a unique developmental focus on gender.

Gender development is examined from infancy through adolescence, integrating biological, socialization,

and cognitive perspectives. The book's current empirical focus is complemented by a lively and readable style that includes anecdotes about children's everyday experiences.

The book's accessibility is further enhanced with the use of bold face to highlight key terms when first introduced along with a complete glossary of these terms. All three of the authors

are respected researchers in divergent areas of children's gender role development and each of them teaches a course on the topic. The book's primary focus is on gender role behaviors - how they develop and the roles biological and experiential factors play in their development. The first section of the text introduces the field and outlines its history. Part 2 focuses on the differences

between the sexes, including the biology of sex and the latest research on behavioral sex differences, including motor and cognitive behaviors and personality and social behaviors. Contemporary theoretical perspectives on gender development – biological, social and environmental, and cognitive approaches – are explored in Part 3 along with the research supporting these models. The social

agents of gender development, including children themselves, family, peers, the media, and schools are addressed in the final part. Cutting-edge and comprehensive, this is the perfect text for those who have been searching for an advanced undergraduate and/or graduate book for courses in gender development, the psychology of sex roles and/or gender and/or women or men,

taught in departments of psychology, human development, and educational psychology. Although chapters have been designed to be read sequentially, a full author citation is included the first time a reference is used within an individual chapter rather than only the first time it is used in the book, making it easy to assign chapters in a variety of orders. This referencing system will

also appeal to scholars interested in using the book as a resource to review a particular content area.

Listening Is an Act of Love

Springer Research on the topic of parent beliefs, or parent cognition, has increased tremendously since the original publication of this volume in 1985. For this revised second edition, the editors sought to reflect some of the new directions that research on parent

cognition has taken. By offering a greater variety of topics, it gives evidence of the intellectual concerns that now engage researchers in the field and testifies to the expanding scope of their interests. Although a unique collection because it reflects the diversity that exists among major researchers in the field, it evinces a common theme -- that the ideas parents have

regarding their children and themselves as parents have an impact on their actions. This emphasis on parents' ideas shifts the focus on sources of family influence to ideas or beliefs as determinants of family interactions. The implication of this way of thinking for practitioners is that it suggests the shift to ideas and thoughts from behavior and attitudes.

**Daisy Bates
in the Desert**

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| <p>Springer Science & Business Media 'In this book, Bloom takes what might seem a very localized subject and shows how it opens up to all the central questions today in cultural studies around gender, nationhood, the politics of imperialism, race, male homosocial behavior, and the sociality of science. Gender on Ice has an eloquence and elegance that positively</p> | <p>refreshing and the prose is stylish, engaging, and direct.' -Dana Polan, University of Pittsburgh Gender on Ice Psychology Press A thorough exploration of the critical topics and issues facing family communicatio n researchers today The Sage Handbook of Family Communicatio n provides a comprehensiv e examination of family communicatio n theory and research.</p> | <p>Chapters by leading scholars in family communicatio n expand the definition of family, address recent shifts in culture, and cover important new topics, including families in crisis, families and governmental policies, social media, and extended families. The combination of groundbreakin g theories, research methods, and reviews of foundational and emerging</p> |
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research in family communication make this an invaluable resource that explores the critical topics and issues facing family communication researchers today.

Narrative Development in Adolescence

Lippincott Williams & Wilkins
The principal aim of this book is to discuss the role of video games in socialization of children and young people. The development of video

games is a sign of and a factor in the democratization of modern societies.

Neighborhood Youth Corps

Cambridge University Press
There has been increased interest among scholars in recent decades focused on the intersection of family and religion. Yet, there is still much that is not well-understood in this area. This aim of this special issue is to further

explore the influence of religion on family life. In particular, this issue includes a collection of studies from leading scholars on religion and family life that focus on ways in which religion and spirituality may influence various aspects of family life including family processes, family structure, family formation, family dissolution, parenting, and family relationships.

The studies included incorporate both qualitative and quantitative analyses, incorporate a number of different religious traditions, focus on religiosity among both adults and youth, and explore a number of important issues such as depression, intimacy, sexual behavior, lying, divorce, and faith transmission. *History of Berks County in*

Pennsylvania Psychology Press This volume contains contributions that are interdisciplinary and international. The editors believe this is an especially timely and promising enterprise, for both sources of diversity are needed for improving our abilities to identify the young child at risk and to prevent disability. In terms of disciplines, the volume brings together papers by

health care providers (such as pediatricians and public health nurses) as well as educators and psychologists. Each of these groups works in dissimilar settings and faces dissimilar problems: Health care providers seek simple identification procedures for use in busy primary care settings; psychologists emphasize well-constructed research designs; and educators reflect the

need for early identification and education. Each of these specialist groups has something to offer the other, but too often each tends to limit its publications and readings to its own discipline, thus failing to capitalize on a wider scope of knowledge and practice. We hope that this selection of papers will allow all readers addressing the early identification of children at risk to

generate a more integrated interdisciplinary perspective. We also hope this volume reflects the sense of excitement that we feel from a sharing of international perspectives. There is no single approach to the early identification of children at risk that is universally applicable to all countries. In addition, approaches within each country vary because of availability of

financial and human resources and differing expectations of local communities. *Gender Development MDPI Journeys of Embodiment at the Intersection of Body and Culture: The Developmental Theory of Embodiment* describes an innovative developmental and feminist theory—understanding embodiment—to provide a new perspective on the interactions between the

social environment of girls and young women of different social locations and their embodied experience of engagement with the world around them. The book proposes that the multitude of social experiences described by girls and women shape their body experiences via three core pathways: experiences in the physical domain, experiences in the mental domain and experiences

related directly to social power. The book is structured around each developmental stage in the body journey of girls and young women, as influenced by their experience of embodiment. The theory builds on the emergent constructs of 'embodiment' and 'body journey,' and the key social experiences which shape embodiment throughout development and adolescence—from agency, functionality

and passion during early childhood to restriction, shame and varied expressions of self-harm during and following puberty. By addressing not only adverse experiences at the intersection of gender, social class, ethnocultural grouping, resilience and facilitative social factors, the theory outlines constructive pathways toward transformation. It contends that both

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| <p>protective and risk factors are organized along these three pathways, with the positive and negative aspects conceptualized as Physical Freedom (vs. Corseting), Mental Freedom (vs. Corseting), and Social Power (vs. Disempowerment and Disconnection). Examines the construct of embodiment and its theoretical development. Explores the social experiences</p> | <p>that shape girls throughout development. Recognizes the importance of the body and sexuality. Includes narratives by girls and young women on how they inhabit their bodies. Invites scholars and health professionals to critically reflect on the body journeys of diverse girls and women. Addresses the advancement of feminist, social critical and psychological theory, as well as</p> | <p>implications to practice—both therapy and health promotion. <u>Parental Belief Systems</u> NYU Press. Storytelling is an ancient practice known in all civilizations throughout history. Characters, tales, techniques, oral traditions, motifs, and tale types transcend individual cultures - elements and names change, but the stories are remarkably similar with each rendition,</p> |
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highlighting the values and concerns of the host culture. Examining the stories and the oral traditions associated with different cultures offers a unique view of practices and traditions. "Storytelling: An Encyclopedia of Mythology and Folklore" brings past and present cultures of the world to life through their stories, oral traditions, and performance styles. It combines folklore and mythology,

traditional arts, history, literature, and festivals to present an overview of world cultures through their liveliest and most fascinating mode of expression. This appealing resource includes specific storytelling techniques as well as retellings of stories from various cultures and traditions. Music Therapy in the Neonatal Intensive Care Unit Springer Science & Business

Media Scholars in folklore and anthropology are more directly involved in various aspects of medicine—such as medical education, clinical pastoral care, and negotiation of transcultural issues—than ever before. Old models of investigation that artificially isolated "folk medicine," "complementary and alternative medicine," and "biomedicine" as mutually exclusive have

proven too limited in exploring the real-life complexities of health belief systems as they observably exist and are applied by contemporary Americans. Recent research strongly suggests that individuals construct their health belief systems from diverse sources of authority, including community and ethnic tradition, education, spiritual beliefs, personal

experience, the influence of popular media, and perception of the goals and means of formal medicine. *Healing Logics* explores the diversity of these belief systems and how they interact—in competing, conflicting, and sometimes remarkably congruent ways. This book contains essays by leading scholars in the field and a comprehensive bibliography of folklore and medicine.

Early Identification of Children at Risk Springer
The Blackwell Handbook of Early Childhood Development presents a comprehensive summary of research into child development from age two to seven. Comprises 30 contributions from both established scholars and emerging leaders in the field The editors have a distinguished reputation in early childhood development Covers

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| <p>biological development, cognitive development, language development, and social, emotional and regulatory development Considers the applications of psychology to the care and education of young children, treating issues such as poverty, media, and the transition to school A valuable resource for students, scholars and practitioners dealing with young children <i>Transactional</i></p> | <p><i>Perspectives on Occupation</i> SAGE Publications The prevailing discourse surrounding urban music education suggests the deficit-laden notion that urban school settings are "less than," rather than "different than," their counterparts. Through the lens of contextually-specific teaching, this book provides a counternarrative on urban music education that encourages urban music</p> | <p>teachers to focus on the strengths of their students as their primary resource. Through a combination of research-based strategies and practical suggestions from the author's own experience teaching music in urban settings, the book highlights important issues for teachers to consider, such as culturally relevant pedagogy, the "opportunity gap," race, ethnicity,</p> |
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socioeconomic status, musical content, curricular change, music program development, student motivation, and strategies for finding inspiration and support. Throughout the book, the stories of five highly successful urban music teachers are highlighted, providing practical, real-world advice for music teachers across the domains of general, choral, band, and string

music teaching. Recognizing that the term "urban" can encompass a wide variety of different school and community settings, this book challenges all teachers who work in under-served and under-resourced settings to take a critical look at their own music classroom and work to tailor their pedagogy to meet the particular needs of their students.

Hostile Hallways

Psychology Press
A psychological analysis of young female aggression notes the pervasiveness of negative women stereotypes in fairy tales and pop culture, examining the ways in which society reinforces and nurtures mean behavior in girls.
Fundamentals of Family Finance John Wiley & Sons
A New York Times Bestseller
"Each interview is a revelation."
—USA Today

“As heartwarming as a holiday pumpkin pie and every bit as homey . . . what emerges in these compelling pages is hard-won wisdom and boundless humanity.”
—Seattle Post-Intelligencer
As heard on NPR, a wondrous nationwide celebration of our shared humanity
StoryCorps founder and legendary radio producer Dave Isay selects the most memorable stories from StoryCorps’

collection, creating a moving portrait of American life. The voices here connect us to real people and their lives—to their experiences of profound joy, sadness, courage, and despair, to good times and hard times, to good deeds and misdeeds. To read this book is to be reminded of how rich and varied the American storybook truly is, how resistant to easy categorization

or stereotype. We are our history, individually and collectively, and Listening Is an Act of Love touchingly reminds us of this powerful truth. Dave Isay’s latest book, *Callings*, published in 2016 from Penguin Press.
Storytelling
Academic Press
The original Handbook of Research on Music Teaching and Learning was published in 1992 by Schirmer Books with the sponsorship of

the Music Educators National Conference (MENC) and was hailed as "a welcome addition to the literature on music education because it serves to provide definition and unity to a broad and complex field" (Choice). This new companion volume, again with the sponsorship of the MENC, will take into account the significant changes in musiceducation in the intervening

years. This second volume involves the profession's ... **Sharing in Progress** Entangled: Teen This book discusses how Europe's Roma minorities have often been perceived as a threat to majority cultures and societies. Frequently, the Roma have become the target of nationalism, extremism, and racism. At the same time, they have been approached in

terms of human rights and become the focus of programs dedicated to inclusion, anti-discrimination, and combatting poverty. This book reflects on this situation from the viewpoint of how the Roma are often 'securitized,' understood and perceived as 'security problems.' The authors discuss practices of securitization and the ways in which they have been challenged, and they offer

an original
contribution to
debates about
security and
human rights
interventions

at a time in
which multiple
crises both in
and of Europe
are going

hand-in-hand
with
intensified
xenophobia
and security
rhetoric.