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2023-07-13

## MAYA LAYLAH

*Education Contested* Frontiers Media SA

Education is considered key for societies to achieve greater social cohesion and equality. Yet, schools, as the main providers of formal education, have increasingly come into question concerning their role in manifesting and perpetuating social categorisations, inequalities and discrimination instead of decreasing existing fragmentations and challenging power relations and hierarchies. As a diverse society, Kenya is faced with power struggles and rivalries between different groups - for instance, along ethnic lines, often constructed deep in colonial history. This affects teaching and learning in school and the result is that Kenya is faced with vast disparities in terms of educational access and success - rendering some social groups marginalised and others favoured. Positioning Diversity at Kenyan Schools explores the ways in which teachers in Kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity, gender, wealth, culture, religion, etc. in their professional practice and in the current education system. Using critical pedagogy and diversity theory as a lens for positioning diversity in Kenyan schools, the questions that this book sets out to answer are: In what ways do the teachers' and schools' practices lead to transformation in terms of more social equality and less discrimination? In what ways do the practices manifest existing group categorisations, hierarchies and discrimination? How can schools and teaching practices in postcolonial Kenya become more inclusive and foster social cohesion and equality?

*New evidence on the Psychological Impacts and Consequences of Covid-19 on Mental Workload Healthcare Workers in Diverse Regions in the World* CRC Press

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

*Sustainable Land Management in the Tropics* African Books Collective

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

*Africa Bible Commentary* Springer Science & Business Media

The Kenya Gazette is an official publication of the government of the Republic of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

*Optimizing school readiness for children with developmental disabilities* PULP

Recent years have seen the strengthening of a discourse that emphasises the virtues of markets, competition and private initiative, vis-à-vis the vices of public intervention in higher education. This volume presents a timely reflection about the effects this increasing marketization has been producing in many higher education systems worldwide. The various chapters of this volume analyse the impact of markets at the system level, with significant attention being devoted to the changes in modes of regulation, the strengthening of aspects such as privatization and inter-institutional competition in higher education systems, and the closer interaction between higher education and its economic environment. Several of the contributors devote attention as well to the implications of market forces for institutional change, notably regarding issues such as mission, organizational structure and governance and the way marketization is affecting the internal distribution of power and the definition of priorities. Finally, the volume includes several chapters focusing on the different markets of higher education, such as the academic labour market, undergraduate and postgraduate education, and research markets. Altogether these chapters provide important insights concerning the many national and institutional contexts in which the marketization of higher education has been taking place around the world.

*Human rights and democratic governance in Kenya: A post-2007 appraisal* African Books Collective

This publication is a collection of essays on human rights and democratic governance in Kenya in the period after the 2007 post-elections violence. After surviving the trauma of electoral violence, the country soon embarked on a journey towards reconstruction by engaging in, among other things, intense re-evaluation of the then existing system of laws and institutions. In the process, the daunting task has been to reverse the flawed systems that have been in existence for many decades and in their place entrench systems that would promote and respect democratic governance and human rights. This publication, therefore, documents the extent of the country's reconstruction since 2007, and makes recommendations for the way forward for the recovery of the state.

*Disability Rights and Inclusiveness in Africa* Springer

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

*Internationalisation of African Higher Education* CRC Press

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

*Kenya National Assembly Official Record (Hansard)* Chandos Publishing

The role of higher education, especially the international dimension, is given little importance in the discourse on achieving the Millennium Development Goals (MDGs) in Africa. This book aims to change that. The potential of higher education's contribution to Africa's development remains unrealized and often misunderstood. In today's globalised world, which prioritises economic growth through liberalised trade and competitive market strategies, much emphasis has been placed on higher education's ability to produce graduates to serve the labour market and produce new knowledge for the knowledge economy. While these are important contributions, the book argues that international higher education and new knowledge must go beyond economic purposes and serve the human and social development needs of the continent. It is against this background that the African Network for the Internationalisation of Education (ANIE) undertook research on the international dimension of higher education in Africa and its role in the achievement of the MDGs. Through empirical research, seven case studies address how international and regional higher education programmes and policies in African universities can address MDG priorities of promoting

gender equality and women's empowerment, combating HIV/AIDS and establishing global partnerships for development through academic mobility, joint research initiatives, curriculum innovation and policy development.

*Lawyers in 21st-Century Societies* Routledge

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

*An International Handbook of Tourism Education* Springer Nature

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

*Innovations as Key to the Green Revolution in Africa* Springer Science & Business Media

The role of higher education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions. The narrative has recently taken a new momentum in Kenya with acknowledgement of the creative industry involves many youth, as an area that impacts on the economy. In unravelling the link between higher education and industry, the authors focus on leadership and governance in higher education and its expected and perceived contribution to the shaping of the creative industry. Through analysis of cases, the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects, noting how these affect the creative industry in Kenya. This document approaches the creative disciplines from the perspectives of the students, lecturers and university administrators. The three voices provide a balanced view of what higher creative arts education in Kenya is. The multiple authorship of the book further provides a balanced account of the development of these disciplines in higher education, and their growth in industry. The key concepts here are the development of the creative industry and how higher education should contribute to the same.

*Kenya National Assembly Official Record (Hansard)* Springer Science & Business Media

The Covid-19 pandemic has had a significant global impact on our daily lives. At the center of the pandemic are healthcare workers who have faced a great psychological burden in attempting to counter the virus in both short and long terms contexts. The goal of this Research Topic is to offer new evidence on the mental health experiences of healthcare workers under the Covid 19 pandemic by taking on a broad global perspective. We are particularly interested in new evidence that extends the existing meta-analyses on the topic to build further knowledge.

*Kenya Gazette* Higher Education in Africa

The arid frontier has been a challenge for humanity from time immemorial. Drylands cover more than one-third of the global land surface, distributed over Africa, Asia, Australia, America and Southern Europe. Disasters may develop as a result of complex interactions between drought, desertification and society. Therefore, proactive planning and interactive management, including disaster-coping strategies, are essential in dealing with arid-frontier development. This book presents a conceptual framework with case studies in dryland development and management. The option of a rational and ethical discourse for development that is beneficial for both the environment and society is emphasized, avoiding extreme environmentalism and human destructionism, combating both desertification and human livelihood insecurity. Such development has to be based on appropriate ethics, legislation, policy, proactive planning and interactive management. Excellent scholars address these issues, focusing on the principal interactions between people and dryland environments in terms of drought, food, land, water, renewable energy and housing. Audience: This volume will be of great value to all those interested in Dryland Development and Management: professionals and policy-makers in governmental, international and non-governmental organizations (NGOs), as well as researchers, lecturers and students in Geography, Environmental Management, Regional Studies, Development Anthropology, Hazard and Disaster Management, Agriculture and Pastoralism, Land and Water Use, African Studies, and Renewable Energy Resources.

*Kenya National Assembly Official Record (Hansard)* CRC Press

The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

*Kenya National Assembly Official Record (Hansard)* Zondervan Academic

This book provides deep insights about women in higher education and their contributions to society. Using Kenya as a case study, it places women in higher education at the center of the socioeconomic, political and cultural discourse both within and outside the higher education institution. It is notable that even with the progress made, both in Kenya and globally, gender considerations in social, economic, political and cultural spheres is still minimal. In higher education, gender imbalance is still distinct in varied areas such as career advancement, leadership, mentorship, and scholarship opportunities. In society, women's efforts still seem to go unnoticed. The aim of these chapters, therefore, is to share women's research in higher education and in society especially innovative policy and practice concepts, all aimed at contributing to social transformation.

*Kenya National Assembly Official Record (Hansard)* Bloomsbury Publishing

"The Encyclopedia of Library and Information Science provides an outstanding resource in 33 published volumes with 2 helpful indexes. This thorough reference set--written by 1300 eminent, international experts--offers librarians, information/computer scientists, bibliographers, documentalists, systems analysts, and students, convenient access to the techniques and tools of both library and information science. Impeccably researched, cross referenced, alphabetized by subject, and generously illustrated, the Encyclopedia of Library and Information Science integrates the essential theoretical and practical information accumulating in this rapidly growing field."

*Higher Education Leadership and Governance in the Development of the Creative and Cultural Industries in Kenya* African Books Collective

Research Paper (undergraduate) from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, language: English, abstract: This study is design to determine the challenges facing effectiveness of government financing public Universities education in Kenya. The data will be collected through questionnaires and interview guide. The data will be analyzed with the help of statistic package for social science (SPSS) to facilitate answering the research objectives and questions. Data will be collected from January to December 2017 in the case Moi University from a sample population of 10 top university management staff, 36 heads of department (HoDs) and 36 undergraduate students. The validity and the reliability test of the questionnaire will be based on

cronbach alpha. This was done using descriptive statistics. The results of the data showed the challenges facing effectiveness of government financing public universities includes: inadequate funding for capital development and infrastructure; higher education facilities, including research laboratories and university libraries, fell into disrepair; challenges like failure to pay lecturers on time, underfunding of research, crumbling physical infrastructure, strikes by lecturers and students and a lack of teaching materials among others; challenged by government interference that influenced university governance; political model and bureaucratic model of administration play a more prominent role in government financing of public universities. As shown in the study, the most cited strategies measures by the respondents were: establishing lean & efficient management systems & cutting of waste; encouraging universities to be more 'entrepreneurial' in providing their services and seeking contracts for research and consultancy; effective communication between policy makers and implementers; designing or improving systems of student support including grants, scholarships, and student loans.

[Encyclopedia of Library and Information Science](#) African Books Collective

Bringing together case studies from Kenya, Benin, Cameroon and the Philippines, this volume

provides a multidisciplinary overview of the economics of natural resource management in Tropical regions, at household and village level. By comparing a wide array of climatic and economic conditions, it examines the effect of location and access to the market - as well as the importance of national policies - have on soil and water conservation. The book not only analyzes the benefits of soil and water conservation based on econometric studies, but also assesses the costs involved. In doing so it challenges commonly held assumptions about poorer community's ability to finance such measures.

[Kenya National Assembly Official Record \(Hansard\)](#) Springer Science & Business Media

The Encyclopedia of Library and Information Sciences, comprising of seven volumes, now in its fourth edition, compiles the contributions of major researchers and practitioners and explores the cultural institutions of more than 30 countries. This major reference presents over 550 entries extensively reviewed for accuracy in seven print volumes or online. The new fourth edition, which includes 55 new entries and 60 revised entries, continues to reflect the growing convergence among the disciplines that influence information and the cultural record, with coverage of the latest topics as well as classic articles of historical and theoretical importance.