

The Handbook Of Midwifery Research

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The Handbook Of Midwifery Research

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SLADE RACHAEL

A Handbook for Action Research in Health and Social Care

Routledge

This essential handbook helps midwifery students to make the most from their time studying. It clearly explains the core learning skills you will need right from the start of the course, such as academic writing, placement learning and understanding theoretical concepts. It also introduces more advanced skills, such as reflection, research, evidence-based practice, writing a dissertation and complex decision making. It shows why these important skills are essential for you both to succeed at university and when you are a registered midwife. Key features - An accessible student-friendly guide specifically written for midwifery students - Three midwifery students are followed throughout the book to show real issues that you may face during your studies - Activities throughout help you test and develop your own learning skills - Each chapter is linked to relevant NMC and QAA standards, so that you can see what you are expected to know in order to pass your programme.

Oxford Handbook of Midwifery John Wiley & Sons

Expert nursing care is vital to women's health, and successful gynaecological treatment relies on a good partnership between the woman and the health professional. Fully updated for its second edition, the Oxford Handbook of Women's Health Nursing is a vital tool in helping practitioners assist women in making informed choices and keeping up-to-date with changes to the field. Written with a focus on multi-disciplinary integrated care systems and a greater emphasis on prevention and patient autonomy, this new edition incorporates the most recent

evidence-based guidelines and developments in nursing roles and contraceptive methods. Drawing on the knowledge and experience of a team of clinical experts, this handbook provides clear, practical information on all aspects of women's health nursing from the community to the hospital setting.

Oxford Handbook of Women's Health Nursing John Wiley & Sons

With the Handbook of Action Research hailed as a turning point in how action research is framed and understood by scholars, this student edition has been structured to provide an easy inroad into the field for researchers and students. It includes concise chapter summaries and an informative introduction that draws together the different strands of action research and reveals their diverse applications as well as their interrelations. Divided into four parts, there are important themes of thinking and practice running throughout.

Becoming a Midwife Routledge

For new students the language and concepts of midwifery care can at first be daunting. This book helps students to understand the expectations of midwifery training in relation to normal midwifery practice. It covers the basics of midwifery care including professional practice, frameworks informing midwifery care, key concepts and philosophies of care, communication and care skills, antenatal care, normal labour and birth, postnatal care, neonatal care and breastfeeding, as well as a brief introduction to medicines management in normal midwifery care. The book is designed to work alongside first taught modules in midwifery, and underpin training in subsequent years.

Supporting Women to Give Birth at Home Taylor & Francis

Print+CourseSmart

The Handbook of Global User Research Elsevier Health

Sciences

The midwife's role is examined in the community and family-health context in this handbook on effective maternal and newborn care for midwives and other healthcare providers. The skills, competencies, and knowledge required to make informed decisions about neo- and postnatal care are covered, including anatomy and the physiology of reproduction, high-risk pregnancies, and labor and birth. Theoretical and practical issues illuminate a midwife's role in the prevention of illness in mothers and babies, with attention to the unique challenges of midwifery in developing nations. Insights from current research studies and critical questions about midwife practice will help those new to health care understand the unique challenges of this form of health-service delivery.

Aromatherapy in Midwifery Practice Lippincott Williams & Wilkins
Never miss out on the latest drug information, on the ward or in the classroom, with this fully revised and updated handbook for nurses and midwives. If you're an educator, be confident your students have all they need to safely administer the latest drugs, using the latest protocols and best-practice guidelines. If you're a student or professional, be sure you can search for drug information relevant to you, on the go, when and where you need it. Contains revised information on over 1100 essential drugs, for patients of all ages and categories. It's never been easier to keep up. What's NEW? Updated regularly Keep up with new drugs Comes as an app Search on the go Ebook included Search how it suits you NZ-only drugs clearly marked Relevant to you
An Introduction to Research for Midwives E-Book Elsevier Health Sciences

This essential handbook helps midwifery students to make the most from their time studying. It clearly explains the core learning

skills you will need right from the start of the course, such as academic writing, placement learning and understanding theoretical concepts. It also introduces more advanced skills, such as reflection, research, evidence-based practice, writing a dissertation and complex decision making. It shows why these important skills are essential for you both to succeed at university and when you are a registered midwife. Key features - An accessible student-friendly guide specifically written for midwifery students - Three midwifery students are followed throughout the book to show real issues that you may face during your studies - Activities throughout help you test and develop your own learning skills - Each chapter is linked to relevant NMC and QAA standards, so that you can see what you are expected to know in order to pass your programme. Series Editor The Transforming Midwifery Practice series editor is Judith Jackson, Canterbury College.

[Nursing and Midwifery Research](#) Morgan Kaufmann

While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long-term care in community settings, there are significant differences in how they are educated, as well as the precise nature of their practice. This comprehensive handbook provides a research-informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented differently depending on the social, political and cultural climate in any given context. These factors impact on education, as much as on practice, and are reflected in debates around the value of accredited programmes, and on-the-job training, apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates amongst others, the authors collected here discuss how, through careful design and delivery of nursing curricula, nurses can be prepared to understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions, and complex organizations. The book discusses historical perspectives on how nurses should be educated; contemporary issues facing educators; teaching and learning strategies; the politics of nurse education; education for advanced nursing practice; global approaches; and educating for the future. Bringing together leading authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a

cutting-edge overview for all educators, researchers and policy-makers concerned with nurse education.

[Maternal and Newborn Care](#) Routledge

Rosslin's *Der Swangern frawen und he bammen rosztgarten* (1513) is frequently cited by historians, both positively and (more often) negatively, as a milestone in the professionalization of obstetrics and gynecology. While the subject of whether the book led to an improvement in midwifery is open to debate, there is no argument that it was the beginning of the male medical profession's move into the female domain of midwifery. This newly translated version (a previous, poor English version appeared in 1540) includes a long introduction setting book and author into their historic context.

Nursing Research and Statistics - E-Book Springer Publishing Company

Action research is a form of research closely linked to practice which can readily be undertaken by practitioners and service users. This handbook offers a comprehensive guide to action research as a strategy for inquiry and development in health and social care. It can be used by individuals or groups working independently on their own projects or as a basis for a tutor-led course. It features * an introduction to the theories behind action research and other forms of research related to it *lively case studies from social work, nursing, mental health care and community work * a step-by-step study guide. The theoretical section of the book provides a general definition of action research, compares action research with other forms of social research, outlines the nature of a 'culture of inquiry' in the workplace, and describes the links between action research and service-user research, management, community development, evaluation, reflective practice, feminist research and anti-racist research. This practical study guide covers issues such as preparing a proposal, ethics and principles of procedure, gathering and analysing data, writing a report, the links between action research and critical reflection. It will be particularly useful for groups wishing to undertake action research on an independent basis

Routledge International Handbook of Nurse Education Oxford University Press

Praise for the previous edition: "...An outstanding handbook. It will be a familiar volume on most midwifery bookshelves, providing an

excellent guide to midwifery focused care of both woman and child in the birthing setting." - Nursing Times Online Providing a practical and comprehensive guide to midwifery care, *The Midwife's Labour and Birth Handbook* continues to promote best practice and a safe, satisfying birthing experience with a focus on women-centred care. Covering all aspects of care during labour and birth, from obstetric emergencies to the practicalities of perineal repair (including left-hand suturing), the fourth edition has been fully revised and updated to include: Full colour photographs of kneeling extended breech and footling breech births New water birth and breech water birth photographs Female genital mutilation Sepsis Group B streptococcus Care of the woman with diabetes /Neonatal hypoglycaemia Mental health Seeding/microbirthing It also addresses important issues such as: Why are the numbers of UK women giving birth in stirrups RISING rather than falling? Why are so few preterm babies given bedside resuscitation with the cord intact? Would the creation of midwife breech practitioners/specialists enable more women to choose vaginal breech birth and is breech water birth safe? What is the legal position for women who choose to free birth - and their birth partners? Why are midwives challenging the OASI care bundle? Incorporating research, evidence and anecdotal observations, *The Midwife's Labour and Birth Handbook* remains an essential resource for both student midwives and experienced practising midwives.

[Oxford Handbook of Learning and Intellectual Disability Nursing](#) Singing Dragon

This book fills an important niche in the market providing practical expert advice on the involvement of service users - patients, carers and the public - in nursing and healthcare research. An invaluable guide for anyone working or involved in nursing and healthcare research, this book provides a step-by-step guide to the principles and process of involvement, including understanding the rationale for involvement, designing involvement, working with service users, and evaluating what has been achieved. With illustrations, worked examples and tool sheets throughout, this evidence-based guide uses real life examples from recent research studies in health and social care research, thus relating theory to practice in a meaningful way. *The Handbook of Service User Involvement in Nursing & Healthcare Research* introduces a wide range of key issues,

including: Why? Why should researchers involve service users? How? How can researchers and service users work together successfully and productively? Who? Who chooses to become involved in research? How are issues of representation and diversity addressed? When? At what stage should service users be involved in the research process?

Handbook of Action Research John Wiley & Sons

Quality patient care relies on the demonstration of competencies by nurses at all stages of their education and developing career. This exciting textbook is designed to help student nurses better understand the competencies set out by the NMC and equip them to achieve and demonstrate competency as they prepare to qualify as a nurse. The book is divided into sections that address the four domains of competency: Professional Values Communication and interpersonal skills Nursing practice and decision making Leadership, management and team working Suitable for all student nurses on pre-registration degree programmes in nursing across the UK, the book includes examples and insights from the fields of adult, child, mental health and learning disability that reflect a range of clinical and community settings. Amongst other topics this book covers: Communication skills Working with patients and their families Solving problems in practice Clinical decision making Working in interprofessional teams Written by experts, each chapter challenges you to reflect on your own values and beliefs, giving you opportunities to learn and reflect on your nursing skills and knowledge. The chapters include reflective activities, portfolio activities, case studies & vignettes, key points and further resources. An essential purchase for all student nurses. Contributors: Mary Addo, Heather Bain, Debbie Banks, Mary Jane Baker, Owen Barr, Pauline Black, Jackie Bridges, Alison Brown, Jean Cowie, Debbie Good, Ruth Taylor, Kate Goodhand, Chris McLean, Yvonne Middlewick, Avril Milne, Eloise Monger, Delia Pogson, Mark Rawlinson, Beth Sepion, Steve Smith, Cathy Sullivan, Kay Townsend, Alison Trenery. "What we have in this textbook is a user friendly but rigorous presentation of the main competencies for professional nursing practice. Its easy style and 'readability' is one of its most pleasing features and the case studies, information boxes and key learning points give structure to the book as well as helping to engage readers. I recommend with enthusiasm this book to would-be readers. It is a solid and

significant contribution to the on-going development of best nursing practice. It should be on the recommended reading list of any nurse who plans, delivers and evaluates patient care." Professor Hugh P. McKenna CBE, Pro Vice Chancellor, Research and Innovation, University of Ulster. "To date, I would consider this the 'must-have' book on achieving competence for any nursing student in all four countries of the United Kingdom." Melanie Jasper, Professor of Nursing and Head of the College of Human and Health Sciences, Swansea University, UK Routledge Handbook on the Global History of Nursing NIP Elsevier Qualitative research, once on the fringes, now plays a central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to formal grounded theory and to ethnography, and narrative research. The third section highlights key issues and controversies in contemporary qualitative nursing research, including discussion of ethical and political issues, evidence-based practice and Internet research. The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers.

Handbook of Service User Involvement in Nursing and Healthcare Research Elsevier Health Sciences

This new edition of the Oxford Handbook of Learning and Intellectual Disability Nursing has been fully updated, with a greater focus on older people with learning and intellectual disabilities and mental health issues, as well as bringing all recommendations in line with current guidelines. Since the first edition of this book was published, services for people with

learning disabilities and their families have become more community-based, and the demography of the population of people with learning disabilities has changed to include many older people, and children and young adults with complex physical health needs. This handbook provides clear information for readers on practical steps that may be taken to actively engage with people who have learning disabilities, to enable effective care in which they are involved as much as possible with decisions that affect them. This book also covers differences in legislation and social policy across the constituent countries in the United Kingdom and Ireland, including changes that have been implemented since serious case reviews into institutional abuse. An emergencies section provides key information at critical times in practice. The chapter on practice resources has been fully revised to bring together the latest tools to support nurses, complete with links for easy access. Written by experienced practitioners who are recognised experts in their areas of speciality, the Oxford Handbook of Learning and Intellectual Disability Nursing is an invaluable guide for students, community and hospital based nurses, and all those who work with people with intellectual disabilities as part of a multidisciplinary team. **Routledge International Handbook of Qualitative Nursing Research** McFarland & Company Incorporated Pub Supporting Women to Give Birth at Home describes and discusses the main challenges and issues that midwives and maternity services encounter when preparing for and attending a home birth. To ensure that a home birth is a real option for women, midwives need to be able to believe in a woman's ability to give birth at home and to promote this birth option, providing evidence-based information about benefits and risks. This practical guide will help midwives to have the necessary skills, resources and confidence to support homebirth. The book includes: the present birth choices a woman has the implications homebirth has upon midwifery practice how midwives can prepare and support women and their families the midwife's role and responsibilities national and local policies, guidelines and available resources pain management options With a range of recent home birth case studies brought together in the final chapter, this accessible text provides a valuable insight into those considering homebirth. Supporting Women to Give Birth at Home will be of interest to students studying issues around normal birth

and will be an important resource for clinically based midwives, in particular community based midwives, home birth midwifery teams, independent midwives, and all who are interested in homebirth as a genuine choice.

Nurses' Handbook of Complementary Therapies SAGE

This title is now available under ISBN 9780702051654. Struggling to understand the language of research? Need to understand the basic principles and processes of research? Do you find it difficult to know how to apply research to clinical practice? This third edition of Introduction to Research for Midwives is the answer! In simple language, it explains the world of research both for those who must use it as part of evidence-based practice and those undertaking research. The content is particularly student-friendly and provides clear guidelines on critiquing research articles and

producing successful reviews of the literature, with many tips on producing assignments that really work. All midwives and other health professionals will find this book invaluable in applying research to their own practice. No prior knowledge of research needed Written in a simple, practical style Applied to the context of evidence-based practice Comprehensive glossary of research terms Quantitative and qualitative research approaches clarified and illustrated Time-saving study skills highlighted Key points summaries for quick revision Clear emphasis on evidence-based practice All chapters include new material Major chapters extensively rewritten Up-to-date references and examples New research techniques included Glossary updated and simplified Mixed Methods Research for Nursing and the Health Sciences Juta and Company Ltd

This is a comprehensive guide to complementary therapies

written specifically for nurses and midwives. The book covers the general issues involved in dealing with complementary therapies - change, policy, models, supervision - and examines the broad concepts which underpin many of the therapeutic approaches - energy, healing, environments. The bulk of the book consists of short summaries of a number of therapies, examining specifically the research underpinnings, the therapeutic potential related to nursing and midwifery, and contraindications.

Normal Midwifery Practice Oxford University Press

This book explores how the links between midwifery research and practice can be strengthened in order to foster more effective care based on the best available evidence. Researchers, practitioners, and consumers describe the key challenges and discuss how they can be met.