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2023-01-04

GROSS GILLIAN

Perspectives on Palliative and End-of-Life Care The Open University

As new digital forms of formal and informal learning proliferate, there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses (MOOCs) and other forms of open educational resources (OERs). Educators, researchers, politicians, and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved. Ongoing e-learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation, credentialing, quality standards, innovative assessment, and learner motivation and attrition, among other areas of concern. In response, MOOCs and Open Education Around the World explores and illuminates unique

implementations of MOOCs and open education across regions and nations. The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology-enabled learning. What are the different delivery formats, interaction possibilities, assessment schemes, and business models? What are the key controversies or issues that must be discussed and addressed? This edited collection explains MOOCs and open education trends and issues in a variety of contexts, shares key research findings, and provides practical suggestions and recommendations for the near future.

Unit 7: Event-Driven Programming
Routledge

Emerging market economies account for eighty percent of the world's population and some 75% of its trade growth in the foreseeable future, following US Department of Commerce data. This volume provides insights for success in rapidly growing education markets that can be used by educators, administrators, policy makers and

planners.

Educating Students with Disabilities in Queensland Independent Christian Schools Routledge

This bestselling resource has been fully updated, putting formative assessment at the heart of the Talk for Writing process and showing how to help children love writing across the curriculum. By helping children speak the language of non-fiction in a fun engaging way before they attempt to write, the Talk for Writing approach builds children's confidence and linguistic ability enabling them to craft their own writing. In the new edition, this practical resource offers:

- Fully worked, tried and tested examples of how to apply Talk for Writing to each non-fiction text type
- A wide range of fun activities helping children internalise how to express and link text effectively
- A process that co-constructs learning so that children learn how to structure text and create toolkits of key ingredients
- Guidance for teachers in England on how to apply the approach across the primary curriculum
- An OLC including new footage of Pie Corbett demonstrating Talk for Writing and new footage of classes engaged in the approach
- Advice on how to use the DVD and handouts to train all staff in the approach
- Evidence of impact from cold to hot tasks

Designed for busy teachers, *Talk for Writing across the Curriculum*, second edition, will help transform children's writing and attainment across the curriculum. "This book celebrates the importance of talk in becoming and growing as a writer: talk to share ideas; talk to analyse text; talk to co-construct writing; and to talk to evaluate writing. Throughout the book constantly underlines the importance of talk for learning and the many creative and rich

ways talk can be used to help young writers internalise the rhythms and patterns of text. Full of practical ideas and activities, the teaching combines being creative and being critical in a wholly integrated way. An invaluable resource for primary school teachers!"

Debra Myhill, Professor of Education at the University of Exeter, UK "The teaching of reading has always taken priority in policy and practice in literacy. Pie Corbett and Julia Strong have produced a very welcome counterweight to that dominance in their *Talk for Writing Across the Curriculum*. It is so refreshing to see suggestions for teaching to bring elements of language together, especially when done in such an entertaining and engaging way as this. This new edition makes a 'classic' even better." David Wray, Emeritus Professor, University of Warwick, UK

"This latest update of Pie and Julia's best-selling book reflects changes in the curriculum, strengthening the T4W approach, using cold and hot tasks, showing new worked examples of how to apply T4W to each non-fiction type and placing formative assessment at the heart of the process. It is exciting to see how all the best ideas and findings in education are converging, evidenced in this latest 'up to the minute' excellent publication." Shirley Clarke, Formative Assessment Expert

[Innovation in Business Education in Emerging Markets](#) The Open University

This book goes beyond environmental protection and looks at sustainability by predominantly focusing on human and social sustainability and this focus is carried into sections of the book that discuss sustainable policies, media and gender. The book takes an academic and practitioner approach.

[Adoption and impact of OER in the](#)

Global South Routledge

The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.

Knowledge Sharing Through Technology Manchester University Press

Focusing on British, French and Russian television news coverage of Islam as a security threat, this book provides the first comparative account of how television broadcasting in different geo- and socio-political environments integrates discourses on Islam into nationally oriented, representational systems.

An introduction to Open Educational Resources (OER) IGI Global

The objective of this state-of-the-art survey is to give a coherent overview of the main topics and results achieved by the Network of Excellence REWERSE on

'Reasoning on the Web', funded by the European Commission and Switzerland within the '6th Framework Programme' (FP6), from 2004 to 2008. The material has been organized into eight chapters, each of which addresses one of the main topics of REWERSE: hybrid reasoning with rules and ontologies, lessons in versatility or how query languages adapt to the Web, evolution and reactivity in the Semantic Web, rule-based policy representations and reasoning, component models for Semantic Web languages, controlled English for reasoning on the Semantic Web, semantic search with GoPubMed, and information integration in bioinformatics with ontologies and standards. Each chapter gives an in-depth coverage of the subject and provides an extensive bibliography with pointers to further literature.

Building Type Basics for College and University Facilities McGraw-Hill Education (UK)

The New Appointments Current Affairs E-Book Yearly 2023: Free PDF is your comprehensive guide to latest appointments. Learn about China appointed 'Dong Jun' as defense minister, Nina Singh to become 1st woman to head Central Industrial Security Force.

Technology for Efficient Learner Support Services in Distance Education Testbook.com

This book constitutes the thoroughly revised selected papers of the 8th International Conference on Information and Communication Technology in Teaching and Learning, ICT 2013, held in Hong Kong, China, in July 2013. The 21 revised papers presented were carefully reviewed and selected from various submissions. The papers are organized in topical sections such as management

and application of open education resources, application of ICT in support of knowledge sharing, application of mobile devices and social media to knowledge sharing, knowledge sharing for teaching and learning.

The Good Study Guide Springer

This historical perspective on The Open University, founded in 1969, frames its ethos (to be open to people, places, methods and ideas) within the traditions of correspondence courses, commercial television, adult education, the post-war social democratic settlement and the Cold War. A critical assessment of its engagement with teaching, assessment and support for adult learners offers an understanding as to how it came to dominate the market for part-time studies. It also indicates how, as the funding and status of higher education shifted, it became a loved brand and a model for universities around the world. Drawing on previously ignored or unavailable records, personal testimony and recently digitised broadcast teaching materials, it recognises the importance of students to the maintenance of the university and places the development of learning and the uses of technology for education over the course of half a century within a wider social and economic perspective.

Being A Teacher In Higher Education Routledge

The subject of this unit is event-driven programming, the creation of a link between something happening to the graphical user interface - an event - and the execution of code. Event-driven programs are programs that respond to events initiated by the user, such as mouse clicks or key presses. To complete the activities associated with this unit and to gain a full understanding of the subject it is recommended you have

access to a copy of the Netbeans software, available as a free download from www.netbeans.org, the Netbeans IDE Guide (Order Code M257/GUIDE) and the M257 Software CD-ROM) Order Code M257/CDR01).

Shaping the University of the Future

Graphic Communications Group

Education in the Global South faces several key interrelated challenges, for which Open Educational Resources (OER) are seen to be part of the solution. These challenges include: unequal access to education; variable quality of educational resources, teaching, and student performance; and increasing cost and concern about the sustainability of education. The Research on Open Educational Resources for Development (ROER4D) project seeks to build on and contribute to the body of research on how OER can help to improve access, enhance quality and reduce the cost of education in the Global South. This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices (OEP) in secondary and tertiary education as well as teacher professional development in 21 countries in South America, Sub-Saharan Africa and South and Southeast Asia. The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy, policy, practice and research in developing countries.

Globalisation, Higher Education, the Labour Market and Inequality

Springer

The growing interest in transnational cooperation in education across borders has different implications for developed and developing countries. It is true that globalization affects all societies, but not at the same speed and magnitude. Supporting Multiculturalism in Open and

Distance Learning Spaces is a critical scholarly resource that examines cultural issues and challenges in distance education arising from the convergence of theoretical, administrative, instructional, communicational, and technological dimensions of global education. Featuring coverage on a broad range of topics such as cultural diversity, interaction in distance education, and culturally sensitive intuitional design, this book is geared towards school administrators, universities and colleges, policy makers, organizations, and researchers.

MOOCs and Open Education Around the World Oxford University Press

Distance education (DE) offers ways to reach the many people around the world who lack access to education and training by other means. International DE methods, however, are fragmented, and distance educators have often abandoned new technologies before giving them a chance to develop. As a result, many current DE tools and techniques are incompatible with the needs and cultures of different global regions. With the goal of designing efficient, relevant DE for worldwide audiences, *Harmonizing Global Education* invites scholars and practitioners to consider the historic development of technology-based education and communication studies, going back further in the literature than is often assumed necessary. The book examines a wide range of historical ideas capable of shaping modern DE, including the Luddite Revolt among British textiles workers in 1811-12, the evolution of cubist art and musical aesthetics, and the visionary advances of early twentieth-century Soviet multimedia specialists. The author urges

an awareness of previous generations of communications studies, and shows how audience research relating to traditional media can be relevant in the design of current internet-based and social media approaches. Today's open universities have grown from these earlier historical efforts, and the future success of open and distance education depends on learning from the successes and the failures of the past.

E-Learning in the Middle East and North Africa (MENA) Region McGraw-Hill Education (UK)

Technology-enriched online settings provide new ways to support lifelong learning. Learners can interact with other learners, gain from their experiences, and then construct their own knowledge, be it through Google Docs, online collaborative communities, YouTube, wikis, or blogs. *Cases on Online Learning Communities and Beyond: Investigations and Applications* provides a variety of essential case studies which explore the benefits and pedagogical successes of distance learning, blended learning, collaborative learning environments, computer-supported group-based learning, and professional learning communities. This casebook is an essential resource for educators, instructional designers, trainers, administrators, and researchers working in the areas of online learning and distance learning.

Research Anthology on Preparing School Administrators to Lead Quality Education Programs Springer

This book addresses the history of teacher preparation in Northern Ireland, paying particular attention to the distinctive political and religious influences in the country and how these have impacted teacher education. *Researching Leadership in Early*

Childhood Education Jossey-Bass

In the last decade, due to factors of ICT infrastructural and broadband maturation, rising levels of educational attainment and computer literacy, and diversification strategies, e-learning has exploded in the Middle East and North Africa (MENA) region. However, significant barriers remain in the region's e-learning development: lack of research on outcomes and effectiveness, paucity of Arabic language learning objects, monopolies and high cost of telecommunications, cultural taboos, accreditation, censorship, and teacher training. This unique volume is the first comprehensive effort to describe the history, development, and current state of e-learning in each of the 20 MENA countries from Algeria to Yemen. Each entry is expertly written by a specialist who is acutely familiar with the state of e-learning in their respective country, and concludes with a bibliography of key reports, peer-reviewed books and articles, and web resources. E-Learning in the Middle East and North Africa (MENA) proves itself as a vital compendium for a wide readership that includes academics and students, transnational program directors, international education experts, MENA government departments, commercial vendors and investors, and ICT development and regulatory agencies involved in e-learning in the Middle East.

Teacher Preparation in Northern Ireland Routledge

Individuals and families face challenges at the end of life that can vary significantly depending on social and cultural contexts, yet more than ever is now known about the needs that cut across the great diversity of experiences in the face of dying and death. A number of behavioural interventions and clinical

approaches to addressing these needs have been developed and are available to help providers care for clients and assist them in achieving their goals. *Perspectives on Palliative and End-of-Life Care: Disease, Social and Cultural Contexts* explores how these interventions can be used to address a range of issues across social and cultural contexts for those in need of end of life care. With perspectives from experienced clinicians, providers, and caregivers from around the world, the book offers a strong foundation in contemporary evidence-based practice alongside seasoned practice insights from the field and explores interventions for people as diverse as HIV caregivers in Africa and individuals dying with dementia. In addition, readers will learn about the process of caring for individuals with chronic illnesses including severe mental illness; weigh the impact of policy regulations on the availability of and access to palliative care and interventions; and be able to compare the different issues experienced by family caregivers and formal caregivers. As the companion volume to *Perspectives on Behavioural Interventions in Palliative and End-of-Life Care*, this book will be of interest to a wide variety of individuals, such as academics, researchers and postgraduates in the fields of mental health, medicine, psychology and social work. It will also be essential reading for healthcare providers and trainees from psychosocial and palliative medicine, social work and nursing.

Supporting Multiculturalism in Open and Distance Learning Spaces

McGraw-Hill Education (UK)

This book constitutes the refereed proceedings of the 13th International Conference on Blended Learning, ICBL

2020, held in Bangkok, in August 2020. The 33 papers presented were carefully reviewed and selected from 70 submissions. The conference theme of ICBL 2020 is Blended Learning : Education in a Smart Learning Environment. The papers are organized in topical sections named: Blended Learning, Hybrid Learning, Online Learning, Enriched and Smart Learning, Learning Management System and Content and Instructional Design. [New Appointments Current Affairs E-Book Yearly 2023: Free PDF](#)
Testbook.com

As modern technologies continue to develop and evolve, the ability of users to interface with new systems becomes a paramount concern. Research into new ways for humans to make use of

advanced computers and other such technologies is necessary to fully realize the potential of 21st century tools. Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications gathers research on user interfaces for advanced technologies and how these interfaces can facilitate new developments in the fields of robotics, assistive technologies, and computational intelligence. This four-volume reference contains cutting-edge research for computer scientists; faculty and students of robotics, digital science, and networked communications; and clinicians invested in assistive technologies. This seminal reference work includes chapters on topics pertaining to system usability, interactive design, mobile interfaces, virtual worlds, and more.