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Doctoral Education in South Africa Cengage Learning

E-book content, devices, and services have created challenges for libraries as well as opportunities. Because the e-book playing field is constantly changing, any predictions are, at best, tenuous. Librarians must be resilient in order to manage, and not be managed by, e-books and their progenies. With their explosive sales and widespread availability over the past few years, e-books have definitively proven that they are here to stay. In this sequel to her first book of the same title, the author dives even deeper into the world of digital distribution. Contributors from across the e-book world offer their perspectives on what is happening now and what to expect in the coming months and years. Included in this resource are: Guidelines for performing traditional library processes such as cataloging, weeding, archiving, and managing e-book accessibility for patrons with special needs; Explorations of topics such as the e-book digital divide and open-access publishing; Case studies from an array of academic, public, and school libraries, offering firsthand accounts of what works, what doesn't, and why; Discussions of the emerging model of the electronic-only library and the rich possibilities of enhanced e-books.

The Economist African Minds

Designed for an undergraduate course in international law, the text may also supplement International Relations, Foreign Policy, International Affairs, World Politics, and Comparative Law courses. A mix of commentary, edited cases, and problems are included. Revisions include three new chapters: International Organizations (Ch. 3), Individuals and Corporations (Ch. 4), and International Environment (Ch. 12). Career Opportunities in International Law is the new Appendix 3. Exhibits graphically illustrating chapter concepts have been added as well as expanded coverage of Sources (Ch. 1), Dispute Resolutions (Ch. 9), and International Business (Ch. 3).

Decolonisation of Materialities or Materialisation of (Re-)Colonisation Pattern Books

The severity of interconnected socio-economic and environmental impacts on landscapes and people across Africa are exacerbated as a result of land degradation, conflict, poor governance, competition for land and inequality, and exacerbated by climate change. In pursuing pathways towards a more resilient future, collaborative and multi-stakeholder governance and management of landscapes have been promoted by government agencies, NGOs and conservation organisations as a possible solution. However, there is no single way to achieve effective collaboration, and different landscape projects have experimented with different entry points and engagement processes. Grounded in partnerships amongst researchers, practitioners and development partners with expertise in landscape governance and management in Africa, this book describes and collates key lessons from practice for supporting more resilient and equitable landscapes.

The Origin and Growth of Geography as a discipline at South Africa Universities African Books Collective

Indigenous knowledge systems (IKS) are a combination of knowledge systems encompassing technology; social, economic, and philosophical learning; or educational, legal, and governance systems. The lack of documentation of these systems presents a problem as the knowledge is fading away over time. In response, it is essential that policies and strategies are undertaken to ensure that these systems are protected and sustained for generations to come. The Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems is a comprehensive reference source that works to preserve indigenous knowledge systems through research. Focusing on key concepts such as tools of indigenous knowledge management and African indigenous symbols, the book preserves and promotes indigenous knowledge through research and fills the void staff and students within the field of indigenous knowledge systems face with the current lack of research and resources. This book is ideal for university students, lecturers, researchers, academicians, policymakers, historians, sociologists, and anyone interested in the field of indigenous knowledge systems.

Proceedings of 11th International Conference on Childhood Obesity and Nutrition 2018 AFRICAN SUN MeDIA

Reflecting recent knowledge and developments in the field, this very practical, easy-to-use guide emphasizes learning how to do case study research—from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. The authors show students how to determine an appropriate research design, conduct informative interviews, record observations, document analyses, delineate ways to confirm case study findings, describe methods for deriving meaning from data, and communicate their findings. Featuring many new examples, the Third Edition offers step-by-step guidance to help beginning researchers through the stages of planning and implementing a thesis, dissertation, or independent project. This succinct “how-to” guide is an excellent place for anyone to begin doing case study research. Book Features: Straightforward introduction to the science of doing case study research. A step-by-step approach that speaks directly to the novice investigator. Many concrete examples to illustrate key concepts. Questions, illustrations, and activities to reinforce what has been learned.

Universities, Employability and Human Development Walter de Gruyter GmbH & Co KG

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education and, particularly, high-level skills is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in *Doctoral Education in South Africa* pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and

allows for these to be addressed simultaneously.

Black Widow Society American Library Association

This book explores the impacts of the novel coronavirus (COVID-19) for global mobility in the field of international higher education. Specifically, this book responds to the growing need for new insights and perspectives to improve higher education policy and practice in the era of COVID-19. The sub-theme that runs through this book concerns the changing roles and responsibilities of international education leaders and the demand to rethink comprehensive internationalization post-2020. Topics in this book include international students' experience, study abroad, branch campus, mental health, enrollment, and graduate education.

Theoretical and Computational Chemistry Aspects Palgrave Macmillan

This book sets out to understand how students with disabilities experience higher education and the transition to the workplace. It foregrounds the voices of students and graduates in order to explore identity, inclusion, participation and success of youth with disabilities in higher education, as well as their transition from university to employment. The author proposes a new understanding of disability, considered in terms of a continuum of abilities, balancing empirical data, theory and policy analysis with specific regard to the interests of youth with disabilities, making a unique contribution to discussions on access, inclusion and success in higher education and employment. These discussions inform social development and educational policy planning and implementation, not only in South Africa, but also in countries with a similar context, particularly in terms of remedial courses of action that bring social justice to people with disabilities. Students with Disabilities and the Transition to Work will be of interest to all scholars and students working in the fields of disability studies, particularly those with a focus on critical disability studies and disability in the global south, as well as those working in higher education, sociology, development studies and social policy.

Copyright and Cultural Institutions Routledge

March 15-16, 2018 | Barcelona, Spain Key Topics: Childhood Obesity Statistics, Childhood Obesity Prevention, Birth Weight, Nutrition Education, Body Mass Index, Child Health Care, Infant Feeding, Eating Behavior in Children, Food Choice, Child Obesity and Depression, Family History and Child Obesity, Junk Food, Weight Reduction, Weight Loss Surgery, Adipose Tissue, Dietary Habits, Child Nutrition, Fatty Liver, Physical Education, Body Fat Distribution, Weight Management, Health Check Tools, Waist Circumference, Adipokine, Leptin, Fat Metabolism

Issues Around Aligning Theory, Research and Practice in Social Work Education BoD - Books on Demand

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescriptions of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

Global Higher Education During COVID-19 Springer

In 1994 when South Africans were finally seeing the light of freedom and independence, three well-respected businesswomen - Talullah Ntuli, Edna Whithead and Nkosazana Dlamini - formed the Black Widow Society, a secret organisation aimed at liberating women trapped in emotionally and physically abusive relationships by assisting in 'eliminating' their errant husbands. For fifteen years the Black Widow Society operated undetected, impeccably run by The Triumvirate with the help of their suave and mysterious hired gun, Mzwakhe Khuzwayo, a slick ex-convict meticulous in his responsibilities. But as the secret organisation recruits more members, the wheels of this well-oiled machine threaten to fall off. Will Talullah's controlling streak or Nkosazana's unfettered material aspirations jeopardise the future of the Black Widow Society? Or perhaps one of the new recruits, unsettled by the reality of the elimination of her former husband, will lose her nerve and expose the workings of the group after all this time? As the tension mounts, Black Widow Society builds to a chilling and bloody climax that will keep you guessing and riveted until the very last page.

The Linguistics of Sign Languages African Books Collective

This volume emphasizes the role of chemical education for development and, in particular, for

sustainable development in Africa, by sharing experiences among specialists across the African continent and with specialists from other continents. It considers all areas and levels of chemistry education, gives specific attention to known major challenges and encourages explorations of novel approaches. The chapters in this book describe new teaching approaches, approach-explorations and in-class activities, analyse educational challenges and possible ways of addressing them and explore cross-discipline possibilities and their potential benefits for chemistry education. This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide.

Environmental Biogeochemistry IGI Global

The ABC of Communism is a book written by Nikolai Bukharin and Evgenii Preobrazhensky in 1919, during the Russian Civil War. Originally written to convince the proletariat of Russia to support the Bolsheviks, it became "an elementary textbook of communist knowledge". It became the best known and most widely circulated of all pre-Stalinist expositions of Bolshevism and the most widely read political work in Soviet Russia. Long out of print, and often only being available with the abridged first few chapters, this version includes completed new transcriptions of the last eight chapters along with the Programme of the Communist Party of Russia, a glossary, and a new word index. The ABC of Communism is written to be a systematic description of communism and the proletarian condition under capitalism, away from the reality of Soviet life, into a redirection towards a militant optimism on the horizon. This book in the Radical Reprint series from Pattern Books is made to be accessible and as close to manufacturing cost as possible.

Publisher's catalogues African Minds

A massive, full-color digital book chronicling the quintessential toys of He-Man, She-Ra, and the other Masters of the Universe! In the 1980s, the Masters of the Universe toy lines shook the world of children's entertainment to its foundations. Now, YouTube influencer "Pixel Dan" Eardley and He-Man historian Val Staples have worked with fans worldwide to cultivate this incredible volume that contains in-depth overviews of every item in several complete toy lines, including: 1982's Masters of the Universe, 1985's Princess of Power, 1989's He-Man, 2002's Masters of the Universe relaunch, and 2008's Masters of the Universe Classics! In addition to expertly-researched documentation of the toys' development and unique variants, each entry also includes photographic reference of the heroic figures and playsets from decades of development. This phenomenal tome also features never-before-seen interviews and designer commentary from the toys' creators, offering keen insights into the genesis of a product that inspired millions of young imaginations. With over 300 pages of lovingly assembled content, this compendium is the perfect addition to any Masters of the Universe fan's collection. By the power of Grayskull, you have the power! This book is so epic the digital version had to be split into two parts! This is part two of two.

Doing Case Study Research IGI Global

Based on "The Virtual Conference on Chemistry and its Applications (VCCA-2020) - Research and Innovations in Chemical Sciences: Paving the Way Forward" held in August 2020 and organized by the Computational Chemistry Group of the University of Mauritius. The chapters reflect a wide range of fundamental and applied research in the chemical sciences and interdisciplinary subjects.

The Age of Disfigurement SAGE Publications

A guidebook for digitization of American libraries, archives and museums focusing on copyright issues.

The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation Teachers College Press

In comparing one public school to another, discussions frequently include talk concerning the socioeconomics of a school or district, which then leads to talk about the advantages that one socioeconomic setting has over another. Educators tend to agree that low academic achievement frequently associated with a low socioeconomic status is a characteristic difficult to resolve for a

population of school children. The Handbook of Research on Social Inequality and Education is a critical reference source that provides insights into social influences on school and educational settings. Featuring an array of topics including online learning, social mobility, and teacher preparation, this book is excellent for educational leaders, educational researchers, teachers, academicians, administrators, instructional designers, and teacher preparation programs.

Reflections of South African University Leaders: 1981 to 2014 Springer

Community mental health care has evolved as a discipline over the past 50 years, and within the past 20 years, there have been major developments across the world. The Oxford Textbook of Community Mental Health is the most comprehensive and authoritative review published in the field, written by an international and interdisciplinary team.

Scholarly Publishing in Africa Pretoria University Law Press

Issues Around Aligning Theory, Research and Practice in Social Work Education provides a reflection on social work education with a slant towards an Afrocentric approach, aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts. This volume focuses on issues around aligning theory, research and practice in social work education. A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education. Social work as a profession and a social science discipline is dynamic, and it ought to meet the challenges of the realities of the societies in which it serves, given the history of the changing society of South Africa from apartheid to democracy. Over the years, social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review, respectively, by the South African Council for Social Services Professions (SACSSP) and the Council on Higher Education (CHE) for the re-accreditation of all Bachelor of Social Work (BSW) programmes in South Africa fulfilling the prescripts of the Higher Education Act (No. 101 of 1997, as amended) and Social Service Professions Act (No. 110 of 1978). It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act (No. 110 of 1978), as amended, which is underway in South Africa. This book is really ground-breaking! The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice. From a methodological perspective, the book is premised on multi-, inter- and trans-disciplining in social sciences. It covers aspects of social work education and practice through research (narrative, qualitative, African methodology, secondary data analysis, etc.), engendering values and ethics, report writing, supervision in fieldwork as well as exchange programmes and international service-learning, addressing a number of concepts such as cultural competency, cultural awareness and sensitivity are addressed.

Fundamental Perspectives on International Law Dark Horse Comics

The book makes a significant contribution to critical higher education studies, specifically to graduate employability research and to capabilities and education research. The book moves beyond the simplistic conception of alleged 'gaps' in graduate skills and 'mismatches' between employers and universities, and instead provides an innovative multi-dimensional and intersectional human capabilities conceptualisation of graduate employability. The book challenges an individualised notion of employability, instead locating employability issues in social and economic conditions, and argues that employability choices cannot be divorced from inequality. Qualitative and quantitative data from multiple case-study universities in South Africa are used to explore the perceptions and experiences of diverse students, lecturers, support officers and employers, regarding what each university is doing, or should be doing, to enhance graduate economic opportunities and contribute to inclusive development. The book will be highly relevant to students, scholars and researchers in the fields of education and sociology, particularly those with an interest in graduate employability.