

Uj 2014 School Holiday Schedule

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LOVE VAUGHAN

Directory of Geoscience Departments 2015 Springer Nature
This book, the seventeenth instalment in the 24-volume series Globalisation, Comparative Education and Policy Research, explores the interrelationship between ideology, the state and human rights education reforms, setting it in a global context. The book examines major human rights education reforms and policy issues in a global culture. It focuses on the ambivalent and problematic relationship between the state, globalisation and human rights education discourses. Using a number of diverse paradigms, ranging from critical theory to historical-comparative research, the authors examine the reasons for, and the outcomes of human rights education reforms and policy. The authors discuss discourses surrounding the major dimensions affecting the human rights education, namely national identity, democracy, and ideology. These dimensions are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation-building, identity politics and human rights education globally. With this as its focus, the chapters represent hand-picked scholarly research on major discourses in the field of human rights education reforms. The book draws upon recent studies in the areas of globalisation, equality, and the role of the state in human rights education reforms. Furthermore, the perception of globalisation as dynamic and multi-faceted processes clearly necessitates a multiple-perspective approach in the study of human rights education. This book provides that perspective commendably. It also critiques current human rights education practices and policy reforms. It illustrates the way shifts in the relationship between the state and human rights education policy. In the book, the authors, who come from diverse backgrounds and regions, attempt insightfully to provide a worldview of current developments in research concerning human rights education, and citizenship education globally. The book contributes, in a very scholarly way, to a more holistic understanding of the nexus between nation-state, human rights education both locally and globally.

A GUIDE TO BEING AN EXTRAORDINARY STUDENT Cambridge University Press

The quality of teaching in higher education has been widely discussed for years, in Poland and abroad alike. As regards our domestic situation, the problem has been intensifying since our transformation in 1989 due to the increase in the number of private universities, experiencing difficulties in providing adequate academic staff for didactic purposes. These types of problems are also noticeable abroad; especially in the context of the requirements imposed by the Bologna Process and the recommendations of the European Union. That is why an international research project came into being. The project was financed by the Department of Applied Economics of the Jagiellonian University and it was joined by universities from the USA, Ukraine, Russia, Algeria, Germany and Poland. The results of the research carried out under the auspices of Professor Tadeusz

Wawak have been presented in the present monograph. It can be noticed that the problems which particular universities are struggling with are similar. It is also important to say that the completion of the tasks in the scope of pro quality management restructuring at the university demands the implementation of the principles of Total Quality Management. Excerpt from the review by Professor Stanisław Tkaczyk The book focuses on the problems of university management. The authors of individual chapters are educational researchers from the USA, Russia, Algeria, the Ukraine and Poland. Each of them presents problems existing in their own academic environment, on the basis of their personal experience. Thus the reader is presented with a full range of currently discussed topics by the institutions responsible for the functioning of the system of education. They comprise, among others, New Economy promoting New University, the process of globalization and integration, the Bologna Process with adjustment to its recommendations and the internationalization of higher education. A comprehensive analysis of the condition of the Ukrainian academic education deserves special attention. Not only does it describe its present state but it also contains its critical assessment and a series of proposals including the need to implement the necessary structural changes in this area and to create a comprehensive system improving the quality of university management. Additionally, the book contains descriptions of new technologies and concepts of education which have emerged recently in the context of the required procedural reform, as well as interesting research findings carried out among students in Algeria. Excerpt from the review by Professor Tadeusz Grabiński

Universal Healthcare and Access to the Lower-Income Population Oxford University Press

Examining the economic forces that will shape Africa's future. Africa's Lions examines the economic growth experiences of six fast growing and/or economically dominant African countries. Expert African researchers offer unique perspectives into the challenges and issues in Ethiopia, Ghana, Kenya, Mozambique, Nigeria, and South Africa. Despite a growing body of research on African economies, very little has focused on the relationship between economic growth and employment outcomes at the detailed country level. A lack of empirical data has deprived policymakers of a robust evidence base on which to make informed decisions. By harnessing country-level household, firm, and national accounts data together with existing analytical country research—the authors have attempted to bridge this gap. The growth of the global working-age population to 2030 will be driven primarily by Africa, which means that the relationship between growth and employment should be understood within the context of each country's projected demographic challenge and the associated implications for employment growth. A better understanding of the structure of each country's workforce and the resulting implications for human capital development, the vulnerably employed, and the working poor, will be critical to informing the development policy agenda. As a group, the six countries profiled in Africa's Lions will largely shape the continent's future. Each country chapter focuses on the complex

interactions between economic growth and employment outcomes, within the individual Africa's Lions context.

Decolonising Higher Education in the Era of Globalisation and Internationalisation CRC Press

This bibliography includes scientific articles on the Drakensberg, Maloti and Adjacent Lowlands published between 1808 and 2019. Although focussing on material appearing in accredited journals, there is such a wealth of information in the form of unpublished, yet traceable, reports, documents, presentations and dissertations, these are also included. The bibliography has two parts - a complete list arranged alphabetically, and the same references arranged in 33 different disciplines. These range from Palaeobotany with 17 entries, to Rock Art with 502 entries.

Education in a New South Africa Springer Nature

A Visual Approach to the Study of Religious Orders applies visual methods to the exploration of various facets of religious life, such as everyday lived experience, contemporary monastic identity or monastic architecture. Presenting a series of visual essays, it treats images not as simple illustrations but as an autonomous form of expression, capable of unveiling vital and developmental layers of experience, while inviting readers to examine and interpret the data themselves. The first book of its kind, it brings together case studies from various locations across Europe to demonstrate what the use of visual methodologies can contribute to social scientific research on religious orders. As such, it will appeal to scholars and students of sociology, religious studies and theology and anyone with interests in religious orders.

The SAGE Handbook of Global Policing LIT Verlag Münster

The volume presents the results collated in the frames of the fact finding project led by the editor. The analysis includes the examination of a large number of legal documents and policy statements issued by national authorities and the international community on the matter. A critical overview is also made about the various Roma-specific political campaigns on national and European scale. The second half of the book contains interviews with activists that assumed a leading role in school desegregation. These testimony pieces have been critically reviewed by educational and policy analysts from the concerned countries.

ICCSM2014-Proceedings of the International Conference on Cloud Security Management ICCSM-2014 Univ of South Carolina Press

This book presents a research-based exploration of Universal Healthcare and the benefits of healthcare providers' capitation payment method in many developing economies. The author begins the research study by describing the history of healthcare in Nigeria and exposes a country's healthcare problem that must be addressed to ensure healthcare access to the low-income population. The book leads the reader through perspectives on the major world's healthcare payment systems, which include (a) diagnosis-related group (DRG); (b) pay-for-performance (P4P); (c) global budgeting payment systems; (d) fee-for-service (FFS) payment system; and (e) a provider-based capitation payment (PBCP) system. The author provides further review on the advent of geospatial mapping and healthcare, PBCP in lower- and middle-income countries (LMIC), and the current conditions at private outpatient medical centers (POMC) in Lagos, Nigeria. The study's qualitative approach called for an inductive and deductive data analysis, with a bottom-up approach to building patterns and a comprehensive set of themes. To visualize the results of the predominant fee for Service (FFS) healthcare payment method in many developing economies and its associated catastrophic health outcomes, the study presents geospatial maps of this urban city and the socio-economic issues it produces. To deliver a successful capitation payment model for healthcare providers in Lagos, Nigeria, the author incorporated a framework model that

included incentives and sanctions through an indirect principal-agent relationship, where the principal (enrollees) holds the government accountable for the healthcare provider's actions (Baez-Camargo & Jacobs 2013). The study in this book concludes by delivering a visual template for transitioning from FFS based healthcare payment system to a more productive environment for both healthcare providers and patients to deliver and receive quality health outcomes and reach the lower-income population. *Handbook of Research on Using Global Collective Intelligence and Creativity to Solve Wicked Problems* IGI Global

Fairness in the workplace is a key element to the successful management and development of an organization. By evaluating the treatment of employees within educational settings, as well as examining their reaction to fair and effective leadership practices, an institution gains a competitive edge within the global academic landscape. The *Handbook of Research on Organizational Justice and Culture in Higher Education Institutions* examines employee perspectives and behavior within educational settings. Highlighting the application of organizational integrity practices being used to meet the demands of institutional employees within developing and developed economies, this publication is a vital reference source for academicians, professionals, researchers, and students interested in higher education business management and development.

IoT, Machine Learning and Blockchain Technologies for Renewable Energy and Modern Hybrid Power Systems UJ Press

This book explores the current landscape of Initial Teacher Education (ITE) in primary schools in South Africa. Considering recent policy directives and initiatives, it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE. The book presents what works best for quality preparation of teachers in the Global South, where many children rely on their teachers and school life to break the cycle of poverty. Chapters draw on evidence from workplace learning, pre-service study, and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa, addressing the clichés of "theory versus practice" head-on. This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education. This book will be of great interest for academics, researchers, and post-graduate students in the fields of teacher education, African education, educational policy, international education, and comparative education.

Ten Years After IGI Global

The *Directory of Geoscience Departments 50th Edition* is the most comprehensive directory and source of information about geosciences departments and researchers available. It is an invaluable resource for individuals working in the geosciences or must identify or work with specialists on the issues of Earth, Environmental, and related sciences and engineering fields. The *Directory of Geoscience Departments 50th Edition* provides a state/country-sorted listing of nearly 2300 geoscience departments, research departments, institutes, and their faculty and staff. Information on contact information for departments and individuals is provided, as well as details on department enrollments, faculty specialties, and the date and source of faculty and staff's highest degree. New in the 50th edition: Listing of all US and Canadian geoscience theses and dissertations accepted in 2012 that have been reported to GeoRef Information Services, as well as a listing of faculty by their research specialty.

Authentic University MDPI

This is an inspirational and motivational book for students at University and/or College, as well as those who have aspirations

of furthering their studies at university and/ or college, post-matric. The contributors from various institutions of higher learning in South Africa share their secrets to success in this collection of experiences. The contributors share their philosophies of success: they share strategies they have employed which managed to assist them in graduating. Students, in particular, junior students, will benefit immensely from the comprehensive coverage of core study skills and learning strategies presented in a straightforward and relatable manner. The book also helps students avoid academic exclusion and inspires them to achieve academic excellence. However, this book does not only cover academic success. It also covers leadership and entrepreneurship which are necessary elements in today's fast and changing world. Unlike any other student success guide books that are currently on the market, this book is unique and offers a broad perspective from many students. Again, the book is written by people with a lived experience. It offers an insider view. This book was written by leaders of Faculty of Best Advisory-FBA, published and is distributed by Club Readership.

New Spaces for Negotiating Art (and) Histories in Africa Springer Savannah in the New South: From the Civil War to the Twenty-First Century, by Walter J. Fraser, Jr., traces the city's evolution from the pivotal period immediately after the Civil War to the present. When the war ended, Savannah was nearly bankrupt; today it is a thriving port city and tourist center. This work continues the tale of Savannah that Fraser began in his previous book, *Savannah in the Old South*, by examining the city's complicated, sometimes turbulent development. The chronology begins by describing the racial and economic tensions the city experienced following the Civil War. A pattern of oppression of freed people by Savannah's white civic-commercial elite was soon established. However, as the book demonstrates, slavery and discrimination, harassment, intimidation, and voter suppression galvanized the African American community, which in turn used protests, boycotts, demonstrations, the ballot box, the pulpit—and sometimes violence—to gain rights long denied. As this fresh, detailed history of Savannah shows, economic instability, political discord, racial tension, weather events, wealth disparity, gang violence, and a reluctance to help the police continue to challenge and shape the city. Nonetheless Savannah appears to be on course for a period of prosperity, bolstered by a thriving port, a strong, growing African American community, robust tourism, and the economic and historical contributions of the Savannah College of Art and Design. Fraser's Savannah in the New South presents a sophisticated consideration of an important, vibrant southern metropolis.

Globalisation, Human Rights Education and Reforms UJ Press Today's universities fail students, leaving them stranded in an alien world that differs markedly from the ivory tower institution that ostensibly molded them for the future. The Authentic University proposes to overcome the manifold shortcomings of the contemporary postsecondary school by offering an innovative education that corresponds to the realities of the modern era. This university blends three distinct concepts of student-centered education to provide students with a personalized learning experience that develops distinct skills and competencies required by today's employers. Students can save time, money, and effort while learning the information and applications that they want and need. Contained within the covers of this groundbreaking book lies a thorough description of everything that educational stakeholders must know about the Authentic University, including supporting literature and practical models alongside strategies for planning and implementation. The world has passed the university by and will not wait for education to

keep pace with its ever-evolving information and communication technology situated in an increasingly entrepreneurial economy. We, as educational stakeholders, must meet the challenge of change in an urgent way. The first step toward bringing the university into the modern era begins with this book; the manual for a radically new type of education termed the Authentic University.

ICT Education Partridge Publishing Singapore

This book provides an in-depth exploration of one of the most significant success stories of the development of an entrepreneurial university in recent times as well as its role within society and the economy. Written by leading business school Dean and scholar, Howard Thomas, and Alex Wilson and Michelle Lee, the book tracks the genesis of the idea of a third local university in Singapore to its fruition as Singapore Management University (SMU). It provides important insight and lessons for senior university and business school leaders, as well as regional and national governments. The increasing emphasis on the importance of innovative, entrepreneurial universities for social and economic growth has prompted this review of the strategy and impact of SMU. The book addresses the strategic evolution of SMU itself, from its origins as a single business school, into a multi-school, social science-focused school of management. It examines whether it has fulfilled its promise as an entrepreneurial university and a change agent in the context of Singapore's strong economic growth and educational strategy. More broadly, it explores how investment in education, and entrepreneurial universities such as SMU, can facilitate and enhance economic growth. University leadership teams, policy analysts, faculty and students of entrepreneurship education, education management and policy in general, and business education in particular, will find this book an invaluable insight into building a genuinely entrepreneurial university.

Human Development Report 2019 (Russian language) IGI Global

Before today's teachers are ready to instruct the intellectual leaders of tomorrow, they must first be trained themselves. Information and communication technology can greatly increase the effectiveness of this training and also aid teachers as they seek to bring the latest technological advancements into their own classrooms. The Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies explains the need to bring technology to the forefront of teacher training. With an emphasis on how information and communication technology can provide richer learning outcomes, this book is an essential reference source for researchers, academics, professionals, students, and technology developers in various disciplines.

Africa's Lions Routledge

Legal education is currently undergoing a paradigm shift. Traditional law instruction, lecturing and memorizing have become a fading fashion, with legal clinics increasingly cropping up. These allow law students to practice while studying and to contribute to social justice as part of the educational process. Students no longer accept one-way interaction from their professors, and demand interaction with their peers in various corners of the globe. The Middle East is no exception here. Legal clinics can be found in most countries of the region, though there is scant literature on legal education in the area, particularly with regards to clinical legal education. This book fills this gap, and offers comparative cases that will benefit legal educators and justice practitioners in the Middle East and beyond. The region needs reform in all dimensions, including the political, economic, social, religious, legal, and educational. Legal education lies at the heart of securing such long awaited reforms. The book

examines legal education within selected locations in the region, underscoring successful pedagogical models from various parts of the world. This peer-reviewed book focuses on practical legal education, where learning is student-centered, particularly clinical legal education, field work, street law, pro bono service, legal advice, simulations, placements/internships, moot courts and mock trials, problem-based learning, case analysis, group work, role-play, and brainstorming. The book brings together 28 chapters written by leading legal scholars from across the globe, all concerned with the advancement of legal education, with making it more interactive, and contributing to bridging the gap between powerful and powerless communities.

Circularly Polarized Luminescence of Isolated Small Organic Molecules Club Readership

Today's world is continually facing complex and life-threatening issues that are too difficult or even impossible to solve. These challenges have been titled "wicked" problems due to their radical and multifarious nature. Recently, there has been a focus on global cooperation and gathering creative and diverse methods from around the world to solve these issues.

Accumulating research and information on these collective intelligence methods is vital in comprehending current international issues and what possible solutions are being developed through the use of global collaboration. The Handbook of Research on Using Global Collective Intelligence and Creativity to Solve Wicked Problems is a pivotal reference source that provides vital research on the collaboration between global communities in developing creative solutions for radical worldwide issues. While highlighting topics such as collaboration technologies, neuro-leadership, and sustainable global solutions, this publication explores diverse collections of problem-solving methods and applying them on a global scale. This book is ideally designed for scholars, researchers, students, policymakers, strategists, economists, and educators seeking current research on problem-solving methods using collective intelligence and creativity.

The Oxford Handbook of U.S. Health Law MDPI

This open access book offers in depth knowledge on the challenges and opportunities offered by the inclusion of minority teachers in mainstream educational settings from an international perspective. It aims to be a unique and important contribution for scholars, policy-makers, and practitioners

considering the complexities brought about by global trends into national/local educational systems and settings. It will also serve to guide future research, policy, and practice in this important field of inquiry. The work will contribute answers to questions such as: How do immigrant/minority teachers experience their work in mainstream educational settings?; How do mainstream shareholders experience the inclusion of immigrant/minority teachers in mainstream educational settings?; What is the effect of the successful (and/or unsuccessful) integration of minority teachers and teacher educators into mainstream education settings?.

Hybrid Plasmonics for Energy Harvesting and Sensing of Radiation and Heat Routledge

This book contains selected papers from the 9th International Conference on Information Science and Applications (ICISA 2018) and provides a snapshot of the latest issues encountered in technical convergence and convergences of security technology. It explores how information science is core to most current research, industrial and commercial activities and consists of contributions covering topics including Ubiquitous Computing, Networks and Information Systems, Multimedia and Visualization, Middleware and Operating Systems, Security and Privacy, Data Mining and Artificial Intelligence, Software Engineering, and Web Technology. The proceedings introduce the most recent information technology and ideas, applications and problems related to technology convergence, illustrated through case studies, and reviews converging existing security techniques. Through this volume, readers will gain an understanding of the current state-of-the-art information strategies and technologies of convergence security. The intended readership includes researchers in academia, industry and other research institutes focusing on information science and technology.

Creating a New Management University United Nations

The book provides a rich, informative picture of the current state of student engagement evaluation, while also highlighting challenges and opportunities for future advances. A particular strength of this publication is its emphasis on the importance of taking evidence-based decisions, and showing how the South African Survey of Student Engagement (SASSE) can provide the evidence for well-informed changes in policy and practice in order to enhance student success." - Prof Magda Fourie-Malherbe, Stellenbosch University