
Fiji School Term Dates 2015

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**PISA
Students,**

**Computers
and Learning
Making the
Connection**

Columbia
University
Press
Are there
computers in

the
classroom?
Does it
matter?
Students,
Computers
and Learning:
Making the
Connection

examines how students' access to and use of information and communication technology (ICT) devices has evolved in recent years. [The Making of Salafism](#) Columbia University Press Working towards the 2015 millennium development goals, this global report marks the midterm point and provides a rich evidence-based assessment of the provision of education on a global

scale. Based on specialized commissions, extensive consultations and multiple research sources, the report provides an authoritative, comparative reference. **JICA 2013** Columbia University Press Freedom in the World, the Freedom House flagship survey whose findings have been published annually since 1972, is the standard-setting comparative assessment of global political

rights and civil liberties. The survey ratings and narrative reports on 195 countries and fourteen territories are used by policymakers, the media, international corporations, civic activists, and human rights defenders to monitor trends in democracy and track improvements and setbacks in freedom worldwide. The Freedom in the World political rights and civil liberties ratings are determined through a

multi-layered process of research and evaluation by a team of regional analysts and eminent scholars. The analysts used a broad range of sources of information, including foreign and domestic news reports, academic studies, nongovernmental organizations, think tanks, individual professional contacts, and visits to the region, in conducting their research. The methodology

of the survey is derived in large measure from the Universal Declaration of Human Rights, and these standards are applied to all countries and territories, irrespective of geographical location, ethnic or religious composition, or level of economic development. Commonwealth Yearbook Bloomsbury Publishing Teachers and Educational Quality: Monitoring Global Needs for 2015 provides

global and regional assessments on the state of teachers and education quality. By highlighting trends in the numbers and quality of teachers, especially in developing countries, it explores the policy implications that come into play when attempts are made to bridge any gaps between the two. It also compares the strengths and shortcomings of recruitment and deployment policies, as

well as looking at working conditions around the world. Data on less-developed countries, in particular, are presented from a wide range of sources. These include administrative data, student assessment studies and special data collection on primary and secondary teachers in 25 countries. Aiming to inform policy-making, the report employs international benchmarks for monitoring

change. This publication also features a unique methodology for simulating teacher demand by 2015. It not merely projects demand, but defines fixed targets described in terms of indicators, also applying a model to quantify the minimum required to reach stated goals.

Fixing the Broken Promise of Education for All Oxford University Press, USA

This book

explores the peacebuilding ideas and experiences of Maasai and Gusii women of faith in Kenya. Women of faith across the world have long demonstrated their leadership in peacebuilding. They have achieved this despite their underrepresentation in formal peacebuilding systems and the persistent lack of consideration for their critical contributions, and in the face of

insecurity and violence against their very bodies. Their efforts include daily practices of sharing resources, building social cohesion, promoting human relations, and interlinking psychological, social, political, and spiritual encounters. This book provides a gender-responsive peacebuilding framework that leverages the intersectionality of women's diverse identities and roles as they navigate both secular and religious spaces for peace. The book will appeal to researchers and teachers as well as practitioners and activists. *Teachers and Educational Quality* Flatiron Books Publisher's Note: Products purchased from Third Party sellers are not guaranteed by the publisher for quality, authenticity, or access to any online entitlements included with the product.

12,500 entries. 196 countries. 365 days. Find out what's going on any day of the year, anywhere across the globe! If you're looking to tie a promotional event to a special month, travel to a music festival halfway around the world, blog about a historical milestone or do a celebrity birthday round-up on your radio show or Twitter feed, Chase's Calendar of Events is the

one resource that has it all. For broadcasters, journalists, event planners, public relations professionals, librarians, editors, writers or simply the curious, this is one reference you can't do without!

Chase's Calendar of Events 2015 brings you: Major sporting events such as the FIFA Women's World Cup (June 6), the Pan American Games (July 10) and the 48th Transpacific Yacht Race (July 13). Milestones such as the 800th anniversary of the Magna Carta, 200th anniversary of Waterloo, 150th anniversary of Lincoln's assassination, 75th anniversary of Dunkirk and the Battle of Britain, 150th birth anniversary of poet W.B. Yeats and much more. New birthday entries for news makers like the new king of Spain, Felipe VI of Bourbon and Greece (Jan 30), or political activist Nadezhda Tolokonnikova (Nov 7); sports stars such as Meryl Davis (Jan 1) and Johnny Manziel (Dec 6); and entertainers Lupita Nyong'o (Mar 1), Chiwetel Ejiofor (July 10), Jamie Dornan (May 1), Dakota Johnson (Oct 4), Lorde (Nov 7) and Macklemore (June 19). New special days such as Take Your Poet to Work Day (July 15), National Black Women

in Jazz and the Arts Day (Mar 1), National Biscotti Day (Sept 29), Runner's Selfie Day (June 23), No Selfies Day (Mar 16) and many more. New! Get exclusive access to the Chase's Calendar of Events companion website with: What's on Today? All the holidays, events, anniversaries, celebrity birthdays, and so on for the current day
Advanced Search: customize your search--

date ranges, location, key word, category, attendance-- however you want! Unique Festivals of the World: a new, interactive map of the world--click on a country and discover its major festivals
Tabbed pages for Major Awards, About the Holidays, Spotlight for 2015, Glossary of Calendar Terms and Special Months For information on the url and password of the companion

website, please see details inside the book. *Education in Australia, New Zealand and the Pacific* Cambridge University Press
Volume 1 (A and B) covers international organizations throughout the world, comprising their aims, activities and events. *The World's Women 2015* United Nations Education, Scientific & Cultural Organization
The story of West Indian immigrants to the United

States is generally considered to be a great success. Mary Waters, however, tells a very different story. She finds that the values that gain first-generation immigrants initial success--a willingness to work hard, a lack of attention to racism, a desire for education, an incentive to save--are undermined by the realities of life and race relations in the United States. Contrary to

long-held beliefs, Waters finds, those who resist Americanization are most likely to succeed economically, especially in the second generation. Electric Santería Commonwealth Yearbook Second-language varieties of English in the South Pacific have received scant attention, until now. This monograph offers the first book-length analysis of the sociolinguistics and

morphosyntax of three representative s of South Pacific L2 English in comparison -- two of which have never been described linguistically. The book describes the spread of English, its current status and use in the three island states and compares the most frequent and salient morphosyntactic features to corresponding structures in Asian and African Englishes and the Oceanic substrate

languages. As part of a larger theoretical discussion on the multiple factors that determine the evolution and dynamics of L2 varieties in general, Mufwene's feature pool model is extended to a new model that integrates cognitive aspects of language acquisition and use, typological aspects of the languages/varieties involved and socio-cultural motivations of language use.

The book also examines the role of New Zealand English as a potential epicentre in the South Pacific and considers ethical and methodological issues of linguistic field research.

Education for All Global Monitoring Report 2008

OECD Publishing
The world's most comprehensive, well documented, and well illustrated book on this subject. With extensive index. 333

color photographs and illustrations. Free of charge in digital PDF format on Google Books.

Introducing Intercultural Communication Springer

Nature
This book analyzes the common set of obstacles to the development and integration of government Information and Communication Technology (ICT) projects and effective e-government initiatives in developing countries. It

draws on the expertise and experience of more developed states in the Pacific, notably Australia and New Zealand, both highly rated in global rankings for e-government and active in a variety of e-government development projects across the region. There has been a general failure to identify priorities and align projects with local needs in ICT/e-government projects. Small Island

Developing States (or SIDS) present a unique problem in terms of e-government. Not only do they suffer from a common set of barriers to ICT development such as their remoteness, geographical dispersion, moist tropical climates, largely rural populations, and lack of ICT capacity and infrastructure, but are also dependent on external agencies for investment, and must negotiate with

powerful donors who have conflicting agendas. E-government is widely regarded as 'transformational', increasing efficiency, productivity, accountability, economic growth, and citizen involvement. But while the governments of SIDS are committed to harnessing ICTs for effective government and economic development, they face major challenges in establishing

successful e-government initiatives, due to the problems outlined above, coupled with a lack of HR capacities and appropriate strategies and policies. Drawing on the experience of the states mentioned above, as well as regional quasi-governmental bodies, nongovernmental organizations (NGOs), aid agencies, and the private sector, the book will be of interest to

researchers and students in the fields of e-government, public administration, political science, communication, information science, and social media.

Advancing Ocean Observing Technology and Industry - Science Partnerships for the Future of Ocean Science

Frontiers Media SA
Fixing the Broken Promise of Education for All, published by the UNESCO

Institute for Statistics and UNICEF, presents the latest statistical evidence from administrative records and household surveys to better identify children who are out of school and the reasons for their exclusion from education. It aims to inform the policies needed to reach these children and finally deliver the promise of Education for All. Based on a series of national and regional studies and

policy analysis by leading experts, the report explains why better data and cross-sector collaboration are fundamental to the design of effective interventions to overcome the barriers facing out-of-school children and adolescents. While highlighting the way forward for system-wide policies to improve educational quality and affordability, the report also presents the

information needed for targeted approaches to address the compounding effects of disadvantage faced by children caught up in armed conflict, girls, working children, children with disabilities, or members of ethnic or linguistic minorities. This report presents a roadmap to improve the data, research and policies needed to catalyse action for out-of-school children as the

world embarks on a new development agenda for education. *Nutritionism* Central Intelligence Agency During the 1920s and 1930s, American minority artists and writers collaborated extensively with the Soviet avant-garde, seeking to build a revolutionary society that would end racial discrimination and advance progressive art. Making what Claude McKay called

"the magic pilgrimage" to the Soviet Union, these intellectuals placed themselves at the forefront of modernism, using radical cultural and political experiments to reimagine identity and decenter the West. Shining rare light on these efforts, *The Ethnic Avant-Garde* makes a unique contribution to interwar literary, political, and art history, drawing extensively on Russian archives, travel narratives, and artistic exchanges to establish the parameters of an undervalued "ethnic avant-garde." These writers and artists cohered around distinct forms that mirrored Soviet techniques of montage, fragment, and interruption. They orbited interwar Moscow, where the international avant-garde converged with the Communist International. The book explores Vladimir Mayakovsky's 1925 visit to New York City via Cuba and Mexico, during which he wrote Russian-language poetry in an "Afro-Cuban" voice; Langston Hughes's translations of these poems while in Moscow, which he visited to assist on a Soviet film about African American life; a futurist play condemning Western imperialism in China, which became Broadway's

first major production to feature a predominantly Asian American cast; and efforts to imagine the Bolshevik Revolution as Jewish messianic arrest, followed by the slow political disenchantment of the New York Intellectuals. Through an absorbing collage of cross-ethnic encounters that also include Herbert Biberman, Sergei Eisenstein,

Paul Robeson, and Vladimir Tatlin, this work remaps global modernism along minority and Soviet-centered lines, further advancing the avant-garde project of seeing the world anew.

The Complete Companion for Teaching and Leading Practice in the Early Years

Columbia University Press
Popularized by Michael Pollan in his best-selling *In Defense of Food*, Gyorgy

Scrinis's concept of nutritionism refers to the reductive understanding of nutrients as the key indicators of healthy food—an approach that has dominated nutrition science, dietary advice, and food marketing. Scrinis argues this ideology has narrowed and in some cases distorted our appreciation of food quality, such that even highly processed

foods may be perceived as healthful depending on their content of "good" or "bad" nutrients. Investigating the butter versus margarine debate, the battle between low-fat, low-carb, and other weight-loss diets, and the food industry's strategic promotion of nutritionally enhanced foods, Scrinis reveals the scientific, social, and economic factors driving our modern fascination with nutrition. Scrinis develops an original framework and terminology for analyzing the characteristics and consequences of nutritionism since the late nineteenth century. He begins with the era of quantification, in which the idea of protective nutrients, caloric reductionism, and vitamins' curative effects took shape. He follows with the era of good and bad nutritionism, which set nutricentric dietary guidelines and defined the parameters of unhealthy nutrients; and concludes with our current era of functional nutritionism, in which the focus has shifted to targeted nutrients, superfoods, and optimal diets. Scrinis's research underscores the critical role of nutrition science and dietary advice in shaping our relationship to food and our

bodies and in heightening our nutritional anxieties. He ultimately shows how nutritionism has aligned the demands and perceived needs of consumers with the commercial interests of food manufacturers and corporations. Scrinis also offers an alternative paradigm for assessing the healthfulness of foods—the food quality paradigm—that privileges food production and

processing quality, cultural-traditional knowledge, and sensual-practical experience, and promotes less reductive forms of nutrition research and dietary advice. *After Roe* Harvard University Press Previously published as *The Early Years Professional's Complete Companion*, this new edition has been thoroughly updated and is the

essential resource for aspiring and existing leaders of early years practice. Covering a wide range of theoretical and practical concepts, this book helps the reader consider how they can develop excellent practice within their unique setting. Divided into three distinct sections, the book begins by exploring the origins of early years practice, before discussing principles in

development, social policy and child protection. The second section considers what constitutes high quality practice, and reflects on the role of emotional security, environment, and adults in shaping children's learning and development. The third and final section examines how activities associated with continued professional development impact on teaching standards, before finishing with a discussion on international perspectives on early years practice. Key features include: New chapters on safeguarding, children's rights, continuous professional development and international perspectives of early years practice. Chapter objectives, tasks and links to the Early Years Foundation Stage. Case studies with questions for reflection to promote critical thinking. New developments in the early years practice arena are outlined, including the emergence of Early Years Teacher Status (EYTS). This book is an essential text for those working towards qualifications in early years teaching and leading practice, and provides a flexible basis for tutors, trainers, assessors and mentors to further develop programmes

<p>of education and training. It will also appeal to teachers and practitioners interested in considering potential routes for continuing their professional development.</p> <p><u>Creating a Learning Society</u> Springer</p> <p>In general, information available as of May 1, 2012 was used in the preparation of this edition. Provides brief information on the geography, people, government,</p>	<p>economy, communications, and defense of countries and regions around the world. Contains information on international organizations. Designed to meet the specific requirements of United States Government Officials in style, format, coverage, and content. Includes 4 unattached maps, dated June 2012 and October 2012. The October 2012 map is of the world oceans.</p>	<p><i>Achieving Sustainable E-Government in Pacific Island States</i> Routledge</p> <p>“A superb new understanding of the dynamic economy as a learning society, one that goes well beyond the usual treatment of education, training, and R&D.”—Robert Kuttner, author of <i>The Stakes: 2020 and the Survival of American Democracy</i></p> <p>Since its publication <i>Creating a Learning Society</i> has</p>
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served as an effective tool for those who advocate government policies to advance science and technology. It shows persuasively how enormous increases in our standard of living have been the result of learning how to learn, and it explains how advanced and developing countries alike can model a new learning economy on this example. *Creating a Learning Society: Reader's Edition* uses

accessible language to focus on the work's central message and policy prescriptions. As the book makes clear, creating a learning society requires good governmental policy in trade, industry, intellectual property, and other important areas. The text's central thesis—that every policy affects learning—is critical for governments unaware of the innovative ways they can

propel their economies forward. "Profound and dazzling. In their new book, Joseph E. Stiglitz and Bruce C. Greenwald study the human wish to learn and our ability to learn and so uncover the processes that relate the institutions we devise and the accompanying processes that drive the production, dissemination, and use of knowledge . . . This is social science at its best."—Partha Dasgupta, University of

Cambridge
 “An impressive tour de force, from the theory of the firm all the way to long-term development, guided by the focus on knowledge and learning . . . This is an ambitious book with far-reaching policy implications.”
 —Giovanni Dosi, director, Institute of Economics, Scuola Superiore Sant’Anna
 “[A] sweeping work of macroeconomic theory.” —Har

vard Business Review
The World Factbook 2012-13
 Columbia University Press
 In the decade after the 1973 Supreme Court decision on abortion, advocates on both sides sought common ground. But as pro-abortion and anti-abortion positions hardened over time into pro-choice and pro-life, the myth was born that *Roe v. Wade* was a ruling on a woman’s right to choose.

Mary Ziegler’s account offers a corrective.
AIDS Between Science and Politics
 Soyinfo Center
 Now in its 151st edition, *The Statesman’s Yearbook* continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the *Yearbook* is also available online for subscribing institutions:

<http://www.statemansyearbook.com>.
The Statesman's Yearbook 2015 United Nations
 "My mother used to weave aaydans, the Marathi generic term for all things made from bamboo. I find that her act of weaving and my act of writing are organically linked. The weave is similar. It is the weave of pain, suffering, and agony that links us."
 Activist and award-winning writer Urmila

Pawar recounts three generations of Dalit women who struggled to overcome the burden of their caste. Dalits, or untouchables, make up India's poorest class. Forbidden from performing anything but the most undesirable and unsanitary duties, for years Dalits were believed to be racially inferior and polluted by nature and were therefore forced to live in isolated communities.

Pawar grew up on the rugged Konkan coast, near Mumbai, where the Mahar Dalits were housed in the center of the village so the upper castes could summon them at any time. As Pawar writes, "the community grew up with a sense of perpetual insecurity, fearing that they could be attacked from all four sides in times of conflict. That is why there has always been a tendency in our people to shrink within

ourselves like a tortoise and proceed at a snail's pace." Pawar eventually left Konkan for Mumbai, where she fought for Dalit rights and became a major figure in the Dalit

literary movement. Though she writes in Marathi, she has found fame in all of India. In this frank and intimate memoir, Pawar not only shares her

tireless effort to surmount hideous personal tragedy but also conveys the excitement of an awakening consciousness during a time of profound political and social change.