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Clinical Instruction & Evaluation Elsevier Health Sciences
Designed to effectively guide instructors within the learning process, *Clinical Instruction and Evaluation: A Teaching Resource* provides clinical nurses with the theoretical background and practical tools necessary to succeed as a clinical nursing instructor. The theory used to support the practice of clinical education is presented in a straightforward, easily understood manner. This book offers approaches to structuring clinical experiences for students, evaluation student performance, and solving problems encountered in clinical settings.

Assessment and Decision Making in Mental Health Nursing John Wiley & Sons

Today's nursing students are busier and more pressed for time than ever. The good news is that *Health Assessment for Nursing Practice, 6th Edition* caters to your needs by focusing only on the information you need to master the core assessment skills and thrive in clinical practice. In addition to its focused content, you can look forward to straightforward and easy-to-understand language; vivid photos; clean page layouts; and of course the latest information on topical things like electronic documentation, QSEN competencies, and cultural considerations. Plus, with its abundance of engaging learning tools — like case studies, procedure videos, animations, and insightful call-outs — you'll be able to maximize your learning AND study time! Straightforward, easy-to-understand coverage gives readers the knowledge and confidence to perform a complete physical examination. Clear differentiation between basic skills and advanced procedures or special-circumstance procedures helps readers pinpoint essential assessments. Two-column format creates a visual distinction between normal and abnormal findings and techniques. Vivid full-color photos walk readers step-by-step through key assessment techniques to better understand key abnormalities. UNIQUE! Concept Overview boxes present core concepts in the context of health assessment, with discussions of pain, oxygenation, perfusion, tissue integrity, motion, sensory perception, metabolism, and intracranial regulation. UNIQUE! Clinical Reasoning boxes explain the thought process of an experienced nurse making a clinical decision to help readers gain expert perspective on clinical judgment and the decision-making process in nursing practice. UNIQUE! Patients with Situational Variations sections address special circumstances or needs for patients in wheelchairs or other limitations and exam variations.

Documenting Expected Findings sections demonstrate how to chart normal findings -- a perpetual area of struggle among nursing students. Review questions in the book help assess reader's understanding of need-to-know content. UNIQUE! Case

studies at the end of each chapter give readers practice in developing clinical reasoning skills in the context of health assessment and physical examination. UNIQUE! Adapting Health Assessment to the Hospitalized Patient chapter explains special techniques for performing a head-to-toe assessment of a patient in a hospital setting. Health Promotion for Evidence-Based Practice boxes apply the U.S. government's Healthy People 2020 objectives and include thorough discussions of recommendations for health promotion and reducing risk. Ethnic, Cultural, and Spiritual Variations boxes help readers anticipate the unique needs of a multicultural patient population. Health Assessment Across the Life Span unit contains four separate chapters that cover all lifespan content, including older adults, pregnant patients, and infants, children, and adolescents. Synthesis and Application of Health Assessment unit details how to conduct, document, and adapt the head-to-toe examination.

Clinical Psychomotor Skills Elsevier Health Sciences
Now in its sixth edition, this highly acclaimed core text for nurse educators continues to be the only resource to address clinical teaching in all settings. Delivering comprehensive and detailed information on planning, guiding, and evaluating learning activities for prelicensure and graduate nursing students, the sixth edition is distinguished by its focus on clinical teaching in a wide range of settings including teaching in online environments. The book prepares graduate students, preceptors, adjunct faculty members, and clinicians for their role as clinical nurse educators. Integrating theory and practical content, the text is updated with current information relevant to the future of nursing, student and faculty diversity, how to teach clinical reasoning and judgment to nursing students, models of clinical education in different teaching environments, innovative technologies, and clinical evaluation. Each chapter offers information related to preparing for the CNEcl and CNE exams and practical exhibits illustrating teaching methods and guidelines for clinical teaching and evaluation. Content is further enhanced by high-quality instructor resources, including a course syllabus, a complete online course, and chapter-based PowerPoint presentations. Readers will be rewarded with clinical teaching strategies that are effective and practical in a rapidly changing healthcare environment. New to the Sixth Edition: NEW chapter: Teaching and Evaluating Student Learning in Online Nursing Programs Changes in online teaching resulting from the coronavirus pandemic Teaching clinical reasoning and judgment to undergraduate students New information for preceptors, adjunct faculty members, and clinicians transitioning to a clinical teaching role Models of clinical education updated to reflect different teaching environments Expansion of virtual simulation content New technology including simulated EHR, telepresence, telehealth, and other tech approaches Models of clinical education in different teaching environments Content related to CNEcl and CNE exams in each

chapter Key Features: Serves as a gold-standard reference for clinical nurse educators teaching at all levels Emphasizes the importance of cognitive, psychomotor, and affective outcomes that guide clinical teaching and evaluation Provides examples of clinical learning opportunities in specialized settings Offers scholarly, in-depth discussion of current trends and issues in clinical education Includes practical exhibits illustrating clinical teaching methods Instructor resources include a course syllabus, a complete online course, and PowerPoint slides

Evaluation and Testing in Nursing Education Lippincott Williams & Wilkins

The only text to comprehensively address the assessment of student learning in a wide variety of settings. Long considered the gold standard for evaluation and testing in nursing education, the sixth edition of this classic text provides expert, comprehensive guidance in the assessment of student learning in a wide variety of settings, as well as the evaluation of instructor and program effectiveness. It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design, critique, and use of appropriate tests and evaluation tools. Important social, ethical, and legal issues associated with testing and evaluation also are explored, including the prevention of cheating and academic policies for testing, grading, and progression. Written by experts in the field of nursing education, *Evaluation and Testing in Nursing Education* features practical advice on the development of test blueprints; creation of all types of test items, including next-generation NCLEX-style items; the assembly, administration, and scoring of tests; test/item analyses and interpretation; evaluation of higher levels of learning; assessment of written assignments; and suggestions for creating tests in online courses and programs. An entire section is devoted to clinical evaluation processes and methods, including the use of simulation for assessment and high-stakes evaluation, clinical evaluation in distance settings, and the use of technology for remote evaluation of clinical performance. The text meets the National League for Nursing Certified Nurse Educator Competency #3: Use Assessment and Evaluation Strategies. **NEW TO THE SIXTH EDITION:** Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part-time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item-writing resources Guidelines for the design of academic policies for academic integrity, testing, grading, and progression **KEY FEATURES:** Describes how to develop test blueprints and assemble, administer, write, and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package: Instructor's Manual (with sample syllabus, course modules, learning activities, discussion questions, assessment strategies, and online resources) and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers

Curriculum Development and Evaluation in Nursing, Third Edition Learning Matters

Assessment is an essential part of mental-health nursing and as such a core learning requirement for pre-registration nursing students. Getting assessment right is essential for the nursing student in order for them to become an effective practitioner. Many books on assessment are very theoretical. This is a practical, hands-on guide to the assessment process, underpinned by the latest evidence. The book explains the core

principles through running case studies, so that readers can see how each decision they make impacts on the person in their care. Key features: Assessment principles are applied across a variety of modern nursing settings that you may find yourself working in as a registered nurse Each chapter is linked to the relevant NMC standards and Essential Skills Clusters so you know you are meeting the professional requirements Activities throughout help you to think critically and develop essential graduate skills.

Evidence-Based Health and Well-Being Assessment Elsevier Health Sciences

This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology, teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role.

EBOOK: Succeed in OSCEs and Practical Exams: An Essential Guide for Nurses Springer Publishing Company

Considered the "gold standard" for evaluation and testing in nursing education, this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom, in clinical settings, and online with expanded coverage of essential concepts in assessment, evaluation, and testing in a wider variety of learning environments. It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high-stakes evaluations. Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools. The fifth edition expands content on standardized tests, including how to write test items for licensure and certification exam prep, and provides new information on developing rubrics for assessing written assignments. The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program. It addresses how to develop a test blueprint and assemble, administer, write, and analyze tests. It provides rubrics for scoring tests and written assignments along with examples. Its guidelines for preventing cheating and conducting productive post-test discussions are especially helpful to educators. Additionally, the book explores important social, ethical, and legal issues associated with testing and evaluation. It meets National League for Nursing's Certification Competency #3: Use Assessment and Evaluation Strategies. **NEW TO THE FIFTH EDITION:** Expanded coverage of essential concepts in assessment, evaluation, and testing in classroom and clinical education A new chapter on using simulation for assessment and high-stakes evaluation New information on evaluation in online courses, programs, and testing Expanded content on clinical evaluation and program evaluation Current research and new examples and tools How to write test items that prepare students for licensure and certification exams Expanded coverage on developing rubrics for assessing written assignments **KEY FEATURES:** Describes how to develop a test blueprint and assemble, administer, write, and analyze tests Provides sample grading rubrics Demonstrates strategies for evaluating higher levels of learning Explains how to evaluate written assignments with sample scoring rubrics Includes an Instructor's Manual with sample syllabus, PowerPoint slides, and an online course with 17 modules, each with student learning activities, discussion questions, and online resources

Clinical Teaching Strategies in Nursing FriesenPress

"Qualitative Research in Nursing is a user-friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies, including triangulation. It approaches nursing education, administration, and practice and gives step-by-step details to instruct students on how to implement each approach. Features include emphasis on ethical considerations and methodological triangulation, instrument development and software usage; critiquing guidelines and questions to ask when evaluating aspects of published research; and tables of published research that offer resources for further reading"--Provided by publisher.

Assessing Student Nurses in Practice Lippincott Williams & Wilkins

Nurses of the future need to accurately assess people of all ages, with varying mental and physical problems, across different settings and with changing health needs. This book introduces student nurses and novice practitioners to the assessment process enabling them to identify patient problems in order for solutions to be planned and implemented. Linked to the NMC Standards and Essential Skills Clusters for degree-level education, and with detailed case studies and scenarios demonstrating practical application of key theory, the book encourages critical thinking and urges students to consider the social, cultural, psychological and environmental factors as well as the physical symptoms that may be present when making assessments.

Teaching in Nursing Learning Matters

"Here is a book that offers all the skills practitioners need to succeed in your exams and engages you in positive reflection of practice. I would recommend this book to students who aim to master their clinical skills and develop as an advanced practitioner." Lee Marshall, Student Nurse & Student Social Worker Sheffield Hallam University Need help to prepare and succeed in your OSCE or Practical Exam? OSCEs or practical examinations are intended to challenge you both personally and professionally, whilst testing your competence with the key clinical skills that nurses need to demonstrate to be effective in practice. This book is designed to be the ultimate companion to help you fly through OSCEs with ease. It covers: What OSCEs involve and how to prepare for them The most common types of OSCE scenarios What examiners are looking for in OSCEs How to develop your own clinical simulation learning style How to learn from your OSCEs How reflection can help give you greater understanding of your clinical simulation practice The book includes examples of OSCEs for you to work through, inspiring quotes and plenty of top tips to help you tackle your OSCEs with confidence! Succeed in OSCEs and Practical Exams is indispensable reading for nursing students taking all courses that involve OSCEs or practical exams - including diplomas, degrees and short CPD courses.

Transition from Clinician to Educator Jones & Bartlett Publishers

This is a 'how to do it', practice-centred book, providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements, to achieve valid and reliable assessments. All strategies are underpinned by a solid theoretical and evidence base. The complexity and challenges of mentoring, learning and assessing in the clinical setting are specifically addressed. particular focus on the management of the non-achieving and failing student, with reference to extensive, recent work on mentoring, learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical

practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience-based learning extensive reference to the legislation, standards and guidelines on pre-registration health care education published by the Nursing and Midwifery Council (NMC) and the Health and Care Professions Council (HCPC) additional material on the monitoring and assessment of professional conduct and behaviours. Clinical aspects to be more explicit Additional examples to increase coverage of other healthcare fields, not just Nursing
Simulation Scenarios for Nursing Educators, Third Edition World Scientific

This textbook is primarily intended for student nurses, students studying for National Vocational Qualifications (levels II and III Health Care) and those students who are undertaking an Access to Nursing Course. It provides these students with a user-friendly and contemporary understanding of some of the key clinical practice issues that they will experience in clinical areas. The book presents the reader with an institutional perspective as well as a community approach to general aspects of adult nursing care. The text is clearly written with useful illustrations. A well known model of nursing is used in which to frame the information - Roper et al' s Activities of Living Model. The reader will begin to develop his/her practical nursing skills with a sound knowledge base underpinning the delivery of care. There are 14 chapters, a detailed glossary and a comprehensive list of "normal values" is included at the end. The book is designed to be used as a reference book in either the clinical setting, the classroom or at home.

Health Assessment for Nursing Practice - E-Book Springer Publishing Company

Excellence in clinical nursing education is essential in training today's nursing students. The first resource of its kind to address this specialized area of expertise, Clinical Nurse Educator Competencies equips educators with a mastery of the evidence-based competencies and tasks needed to confidently guide students through learning experiences in clinical settings and to produce competent nurses ready for practice. Detailed analysis of each competency synthesizes relevant literature and reflects the insight of the NLN Task Group on Clinical Nurse Educators, providing an authoritative framework to help educators prepare students for the rigors of clinical nursing practice in today's changing healthcare environment. "This synthesis and validation of academic clinical nurse educator competencies defines a scope of practice for the role of the academic clinical nurse educator. The results provide a standard of excellence central to the performance expectations associated with this specialized role."

Clinical Teaching Strategies in Nursing, Fourth Edition Elsevier Health Sciences

Set yourself up for success as a nurse educator with the award-winning Teaching in Nursing: A Guide for Faculty, 5th Edition. Recommended by the NLN for comprehensive CNE prep, this insightful text is the only one of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks through the day-to-day challenges of teaching, readers will benefit from its expert guidance on key issues, such as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award, along with updated information on technology-empowered learning, the flipped classroom, interprofessional collaborative practice, and much more. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based lessons. Extensive information on online education

discusses the use of webinars and other practical guidance for effective online instruction. Evidence-based teaching boxes cover issues, such as: how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Updated research and references address forward-thinking approaches to education and trends for the future. Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong focus on practical content - including extensive coverage of curriculum development - equips future educators to handle the daily challenges and opportunities of teaching. NEW! Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers, emphasizing clear communication and shared patient outcomes. NEW! Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards. NEW! Renamed unit on Technology-Empowered Learning covers the use of technology for learning - including non-traditional course formats, active learning, flipped classrooms, and more.

The Essentials of Clinical Documentation Springer Publishing Company

Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition. . . has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of *Evaluation and Testing in Nursing Education* serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response

items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

Clinical Instruction and Evaluation: A Teaching Resource Springer Publishing Company

Clinical Instruction and Evaluation: A Teaching Resource, Third Edition is designed to guide instructors through the learning process by providing clinical nurses with the theoretical background and practical tools necessary to succeed as a clinical nursing instructor. The theory used to support the practice of clinical education is presented in a straightforward, easy-to-understand manner. This text offers approaches to structuring clinical experiences for students, evaluating student performance, and solving problems encountered in clinical settings. The Third Edition has been completely revised and updated and now includes a larger focus on teaching people from other cultures and traditions as well as the critical issues around the nursing shortage. The nursing shortage has increased the demand for nursing educators and as a result, nursing programs are now turning to clinically expert nurses to play a role in the educational process. *Clinical Instruction and Evaluation* helps the clinical nurse make a smooth transition to nurse instructor. Key Features: •Emphasizes the clinical component of the faculty role •Employs a practical approach to make the process of teaching in the complex clinical area accessible •Chapters can be used independently allowing instructors to use content creatively without being bound by the organization of the text •Unique focus on the interpersonal relationship between the instructor and student found in specific chapters (15 & 16) as well as throughout the text •Provides concrete examples for instructors to leverage in the classroom to elicit critical thinking and clinical judgment responses from students

A Caring Advanced Practice Nursing Model McGraw-Hill Education (UK)

Designated a Doody's Core Title! "This is a valuable resource for readers seeking basic to advanced information on measurement. It should be on the bookshelf of all researchers, and a requirement for graduate nursing students." Score: 100, 5 stars--Doody's Medical Reviews "...this book is a wonderful shelf reference for nurse researcher mentors and investigators who may need to explore content or use content to design, test, select, and evaluate instruments and methods used in measuring nurse concepts and outcomes."--Clinical Nurse Specialist This fourth edition presents everything nurses and health researchers need to know about designing, testing, selecting, and evaluating instruments and methods for measuring in nursing. Thoroughly updated, this fourth edition now contains only the latest, most cutting-edge measurement instruments that have direct applicability for nurses and health researchers in a variety of roles, including students, clinicians, educators, researchers, administrators, and consultants. Using clear and accessible language, the authors explain in detail, and illustrate by example, how to conduct sound measurement practices that have been adequately tested for reliability and validity. This edition is enriched with topics on the leading edge of nursing and health care research, such as measurement in the digital world, biomedical instrumentation, new clinical data collection methods, and methods for measuring quality of care. Key features: Provides new and emerging strategies for testing the validity of specific measures Discusses computer-based testing: the use of Internet research and data collection Investigates methods for measuring physiological variables using biomedical

instrumentation Includes information on measurement practices in clinical research, focusing on clinical data collection methods, such as clinimetrics Identifies the challenges of measuring quality of care and how to address them

Clinical Nurse Educator Competencies Springer Publishing Company

This practical guide provides a simple, useful reference to commonly raised questions about medical student assessment. The first part of the book provides succinct information on the general aspects of assessment such as purpose and principles of assessment; technical terms such as validity, reliability, and utility of assessment instruments; and how to choose assessment instruments for a given purpose. Individual assessment instruments are treated in the second part of the guide. The authors focus on about 20 selected assessment instruments currently in use or promising new instruments that are likely to get increased acceptance in future. For each instrument a general description is given, followed by discussion on its uses, limitations, psychometric characteristics, and recommendations for medical teachers. The reference section contains highly selective and well-researched resources, annotated and classified according to their usefulness. Many of these resources are available free on the Internet. Sample Chapter(s). Chapter 1: Assessment in Medical Education: An Overview (151 KB). Contents: Principles and Purpose of Assessment: Assessment in Medical Education: An Overview; Key Concepts in Assessment; Special Issues in Assessment in Clinical Medicine; Standard Setting; A Model for Assessment; Assessment of OCyKnowsOCO and OCyKnows HowOCO: Oral Examination/Viva; Long Essay Questions (LEQ); Short Answer Questions (SAQ); Multiple Choice Questions (MCQ); Extended Matching Items (EMI); Key Features Test (KF); Assessment of OCyShows HowOCO: Long Case; Short Case; Objective Structured Clinical Examination (OSCE); Assessment of OCyDoesOCO: Mini Clinical Evaluation Exercise (Mini-CEX); Direct Observation of Procedural Skills (DOPS); Clinical Work Sampling (CWS); Checklist; 360-Degree Evaluation; Logbook; Portfolio. Readership: Medical teachers and nursing, dental and para-clinical professionals."

Differential Diagnosis for the Advanced Practice Nurse Springer Publishing Company

Clinical Psychomotor Skills: Assessment Tools for Nurses offers a unique blend of solid theoretical knowledge, linking it to clinical practice. The combined theory and workbook text covers the key clinical skills and knowledge that nursing students need, facilitating their mastery of provable competencies that fulfil the required standards. This edition uses the 5-point (Bondy) Assessment Scales, with an alternative 3-point assessment available in the instructor resources. The latest evidence-based

material from nursing and associated literature – and reflecting The Nursing and Midwifery Board of Australia's Registered Nurse Standards for Practice – make this the essential guide for students of registered nursing programs. Resources include the highly regarded clinical skills videos, and revision quizzes.

Mentoring, Learning and Assessment in Clinical Practice E-Book Springer Publishing Company

"Developing a comprehensive differential diagnosis for a specific complaint is a daunting task even for experienced advanced practice nurses. This user-friendly clinical guide provides a strategy or standard format for working through this complex task. It is a wonderful tool for both student and new advanced practice nurses... 5 stars." -- Kathleen M. Woodruff, DNP, Doody's Book Reviews Establishing a differential diagnosis can be challenging even for expert advanced practice nurses (APRNs), let alone students. This easy-access clinical guide to commonly seen symptoms, written for APRN students and new practitioners, describes step by step how to obtain a reliable patient history and choose the appropriate directed physical exam for the presenting problem, followed by how to use this patient history and physical exam findings to form a differential diagnosis. Unfolding case scenarios provided for each symptom further demonstrate a sound process for formulating a differential diagnosis that the APRN can use throughout clinical practice. The book features 38 of the most commonly presented symptoms, each of which includes exam findings and differential diagnosis. It describes diagnostic tests with a guide to when they should be ordered (or delayed) based on clinical findings, and common management plans for diagnostic testing. It discusses the correct approach to diagnostic reasoning including determining the focused assessment, choosing the appropriate assessment tests or lab tests, and critically thinking through the assessment and diagnostic data to arrive at an appropriate diagnosis. A unique feature of the guide is its provision of a Case Study History (presenting directed questions and patient responses), Physical Exam Findings, a Differential Diagnosis Table (clearly comparing potential diagnostic choices based on symptoms), a Diagnostic Examination Table (including estimated costs and codes), and a Case Study Summary, to further clarify strategies for arriving at the correct diagnosis. Key Features: Helps students and novice nurses obtain directed problem-focused history and examination for common patient symptoms Demonstrates a step-by-step approach to building clinical decision-making skills Offers quick access to common differential diagnoses, requisite diagnostic tests, and clinical decision making Uses unfolding case scenarios for each symptom to illustrate the clinical decision-making, diagnostic process Includes unique tables that help to clarify strategies for diagnostic decision making