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CHASE LOWERY

Degree and Diploma Certificates Michigan State University Press

"Easy-to-make pictures with paint, fabric, paper, yarn and lots more ... plus how-to's for framing"--Jacket subtitle.

Learners & Pedagogy African Books Collective

"This should be required reading by every school administrator, every teacher, every board member and all university faculty involved in the training of teachers. There is no doubt that we need to squeeze all blame, all coercion and all criticism out of any people-related business. Not until we realize that schools are in a people business will we ever be able to make meaningful changes." --Dr. Albert Mamary, former superintendent of schools, Johnson City, New York

How Computers Work Pikin Books

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education. *The Saint* Routledge

Investment in secondary schools in Sub-Saharan Africa has been neglected since the World Conference on Education for All at Jomtien. The World Education Forum in Dakar began to recognise the growing importance of post-primary schooling for development. Only 25% of school-age children attend secondary school in the region and fewer complete successfully,

having consequences for gender equity, poverty reduction, and economic growth. As universal primary schooling becomes a reality, demand for secondary schools is increasing rapidly. Gaps between the educational levels of the labor force in Sub-Saharan Africa and other regions remain large. Girls are more often excluded from secondary schools than boys. Secondary schooling costs are high to both governments and households. This book explores how access to secondary education can be increased. Radical reforms are needed on low-enrollment countries to make secondary schooling more affordable and to provide more access to the majority currently excluded. The report identifies the rationale for increasing access, reviews the status of secondary education in Sub-Saharan Africa, charts the growth needed in different countries to reach different levels of participation, identifies the financial constraints on growth, and discusses the reforms needed to make improved access affordable. The book concludes with a road map of ways forward that increase the probability that more of Africa's children will experience secondary schooling.

Inclusive Education in African Contexts Springer

Taking a successful title one step further, this third edition shows readers how chips, software, memory, and hardware work using detailed four-color drawings and an animated, full-color CD-ROM. This revised edition includes the latest technology developments including the Internet, multimedia sound and video, Pentium II processors, DVD drives, digital cameras, and color printing.

Treaty Series / Recueil Des Traités World Bank Publications

"The bride price of dowry is highly regarded in many cultures. However, it became a taboo for Okpoko when he couldn't complete the bride price for Ngozi. A famous and rich Obiekwe would approach Ngozi's parents for her hand in marriage. Who is the rightful suitor for Ngozi? Will love always overcome the spirit of money and fame? Read this intriguing drama to find out Ngozi's fate;

the consequences of the choice she was forced to make." -- Page 4 of cover.

Handbook of Technical and Vocational Education and Training Research Indiana University Press

This book is an instructive historical record of the First Republic of Ghana and the triumphs and tribulations of successive governments since 1950. It reminds us of the struggle between Osagyefo Dr. Kwame Nkrumah and his political opponents in the period preceding the achievement of political independence for Ghana, the events leading to his overthrow, and its impact on the course of Ghana's history. It is perhaps the most comprehensive history to date of the Rawlings era, the establishment of the Fourth Republic, and the formation of the National Democratic Congress (NDC). The NDC came to eclipse the Convention Peoples Party (CPP) as the rival of the Danquah-Busia tradition manifested in the United Gold Coast Convention (UGCC), the country's oldest national political movement originally formed to pioneer the independence struggle but later eclipsed by the breakaway CPP. The UGCC has undergone several transformations since and today is represented by the New Patriotic Party (NPP). The book well documents the challenges facing independent Ghana, including those related to the growth of democracy nationwide and within political parties. The African liberation struggle, the drama of the Congo crisis of the 1960s, and the Liberian crisis of the 1990s are graphically re-enacted to highlight Ghana's significant role in the events. It is perhaps the best account of the sacrifices Ghana and other ECOWAS countries, particularly Nigeria, made in returning peace to Liberia after a bitter civil war through the successful peacekeeping and peace-enforcement efforts of ECOWAS Monitoring Group (ECOMOG). The book sheds light on Dr. Obed Yao Asamoah's evolution into a politician of no mean achievement during the creation of the Fourth Republic and as the longest serving Foreign Minister and Attorney-General and Minister of Justice Ghana has ever known, offices he held simultaneously between 1993 and 1997.

The Political History of Ghana (1950-2013) World Bank Publications

Educational psychologists can play a fundamental and inspiring role in people's lives. A vibrant and expanding profession, educational psychology is becoming more influential in the lives of children and in its influence in government policy. But how do you qualify, and what is being an educational psychologist really like? *How to Become an Educational Psychologist* is the first book to provide a clear, practical guide to the pathway to qualifying as an educational psychologist. Written by two educational psychologists with a wealth of experience in both education and training, and incorporating testimonials from trainees, trainers, and qualified educational psychologists, it explains every step of the journey, including advice on a suitable degree course, making the most of a training placement, how to prepare for the job interview, and the challenges of making the transition from training to qualification. Written for anyone from current students to those interested in a change of career, *How to Become an Educational Psychologist* is the perfect companion for anyone interested in this varied, rewarding, and popular profession.

The Legacies of Literacy Harper Collins

The road was a ribbon of moonlight over the purple moor, And the highwayman came riding- Riding-riding- The highwayman came riding, up to the old inn-door. In Alfred Noyes's thrilling poem, charged with drama and tension, we ride with the highwayman and recoil from the terrible fate that befalls him and his sweetheart Bess, the landlord's daughter. The vivid imagery of the writing is matched by Charles Keeping's haunting illustrations which won him the Kate Greenaway Medal. This new edition features rescanned artwork to capture the breath-taking detail of Keeping's illustrations and a striking new cover.

Adama Loves Akara Asian Development Bank

This book grounds the education of women and girls in the realities of their lives and experience in diverse areas of the developing world. The case studies range from the Arakambut of Peru to the changing experience of racialized education in South Africa. The contributors take issue with the World Bank's view that the education of girls and women is important primarily as a cost-effective mechanism for making women more economically productive.

Crossing the Bar RTI Press

There are fewer grounds today than in the past to deplore a North-South divide in

research and innovation. This is one of the key findings of the UNESCO Science Report: towards 2030. A large number of countries are now incorporating science, technology and innovation in their national development agenda, in order to make their economies less reliant on raw materials and more rooted in knowledge. Most research and development (R&D) is taking place in high-income countries, but innovation of some kind is now occurring across the full spectrum of income levels according to the first survey of manufacturing companies in 65 countries conducted by the UNESCO Institute for Statistics and summarized in this report. For many lower-income countries, sustainable development has become an integral part of their national development plans for the next 10–20 years. Among higher-income countries, a firm commitment to sustainable development is often coupled with the desire to maintain competitiveness in global markets that are increasingly leaning towards 'green' technologies. The quest for clean energy and greater energy efficiency now figures among the research priorities of numerous countries. Written by more than 50 experts who are each covering the country or region from which they hail, the UNESCO Science Report: towards 2030 provides more country-level information than ever before. The trends and developments in science, technology and innovation policy and governance between 2009 and mid-2015 described here provide essential baseline information on the concerns and priorities of countries that could orient the implementation and drive the assessment of the 2030 Agenda for Sustainable Development in the years to come.

The Highwayman Palgrave Macmillan
Meet Adama and Adamu a Sierra Leonean daughter and father duo who enjoy playing, learning games, and eating their favorite snack. Adama loves Akara is part of an early reader series that celebrates African culture while helping children ages 3-5 learn short letter vowel sounds. Practice short vowel sound "a" with Adama loves Akara.

New School Chemistry Springer Science & Business Media

This textbook looks at the relationship between views of learning, learners, knowledge and pedagogy. Worldwide, education is being subjected to a succession of policy initiatives and political interventions. Questions of what should be taught, and how, are subjects of constant debate, seldom based on research findings or theoretical principles. The articles in this volume have been chosen to show

how theories can provide frameworks for analysing pedagogy and to create a dialogue about new possibilities for advancing practice. *Learners and Pedagogy* is a Course Reader for The Open University course E836 Learning Curriculum and Assessment.

Vengeance of the Spirit UN

Published in the year 1971, *The History of Education in Ghana* is a valuable contribution to the field of History.

Public Examinations Examined UNESCO Publishing

In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.

Shadow Education World Bank Publications

How do we articulate the possibilities, limitations and challenges of inclusive schooling and education in African contexts? This book insists that inclusive education cannot be taken for granted. Inclusion is neither a natural nor a given educational practice. It must be struggled for. Bringing a critical perspective to inclusive schooling and education is imperative. This book adds to current educational debates with an African lens. It engages inclusive education from multiple lenses of curriculum content, classroom pedagogy and instruction, representation, culture, environment and the socio-organization life of schools, the pursuit of equity and social justice and the search for educational relevance. It is opined that Africa cannot be left behind in rethinking educational inclusion in ways that evoke critical questions of power, equity and social difference. The question of learner's identity in terms of class, gender, sexuality, (dis)ability, language, ethnicity and race are equally consequential for African schooling and education. When inclusion is understood as wholeness of education, then how schooling and education engage the complete learner – her/his body, mind, soul and spirit, as well as the use of local community and Indigenous knowledges in teaching and learning become relevant.

Inclusion stands the risk of liberal educational agendas that simply tinker or toy with schooling and education and hardly embrace the challenge of educational change. What we need is a fundamental structural change that ensures schooling and education embraces difference while grappling with the teaching of Indigeneity, decolonization and resistance.

How to become an educational psychologist AuthorHouse

After a decade-long civil war, Sierra Leone witnessed an unprecedented surge in school enrollments at the primary and then the secondary levels. Committed to the Education for All objectives, the government further encouraged greater access to school. The country must now negotiate the transition from postwar recovery to regular delivery of education services. The main tasks ahead include reaching the remaining out-of-school children and improving the quality of the learning environment and, ultimately, of learning outcomes. Success will depend on the unrelenting, strong commitment of the government, the capacity of providers to effectively deliver education services, and a sustainable financial framework.

The History of Education in Ghana Oxford University Press - Children

" --History of Education Quarterly" A stimulating challenge to traditional assumptions and scholarly commonplaces." --Journal of Communication

Harvest of Corruption Catholic Biblical Quarterly

Offering an anthropological perspective, this volume explores the changing relations between law and governance, examining how changes in the structure of governance affect the relative social significance of law within situations of legal pluralism. The authors argue that there has been a re-regulation rather than a de-regulation, propagated by a plurality of regulative authorities and this re-regulation is accompanied by an increasing ideological dominance of rights talk and juridification of conflict. Drawing on insights into such processes, this volume explores the extent to which law is used both as a constitutive legitimation of governance and as the medium through which governance processes take place. Highlighting some of the paradoxes and the unintended consequences of these regulating processes and the ensuing dynamics, *Rules of Law and Laws of Ruling*

will be a valuable resource for researchers and students working in the areas of legal anthropology and governance.

National Youth Policy University Press, Nigeria

Technical and vocational education and training (TVET) research has become a recognized and well-defined area of interdisciplinary research. This is the first handbook of its kind that specifically concentrates on research and research methods in TVET. The book's sections focus on particular aspects of the field, starting with a presentation of the genesis of TVET research. They further feature research in relation to policy, planning and practice. Various areas of TVET research are covered, including on the vocational disciplines and on TVET systems. Case studies illustrate different approaches to TVET research, and the final section of the book presents research methods, including interview and observation methods, as well as of experimentation and development. This handbook provides a comprehensive coverage of TVET research in an international context, and, with special focus on research and research methods, it is a cutting-edge resource and reference.