
Cambridge Handbooks For Language Teachers

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MIDDLETON SHANE

Scott Thornbury's 30
Language Teaching
Methods Google EBook
Cambridge University
Press

This book offers 50 practical ideas for teachers to use for professional development. The tips cover a wide range of activities that can be carried out individually or in collaboration with others, including self and peer observation, journal writing, on-line forums, classroom research, action research, team teaching, lesson review, materials review, lesson study, mentoring, peer coaching, reading

groups, and workshops. Each tip is described in a 2 two-page format that gives the rationale for the activity and step-by-step procedures for implementing it. The Tips can be used with both novice and more experienced teachers and are intended to provide a basis for teachers to review the current state of their professional learning and to develop and implement goals for their professional development.

Teach Business English
Cambridge University
Press

An easy-to-read book which takes a fresh look at a range of language teaching methods.

Cambridge English
Prepare! Level 5
Student's Book
Cambridge University

Press

This second edition remains the most practical guide to testing language. It has a new chapter on testing young learners.

Approaches and Methods in Language Teaching Cambridge University Press

Corrective feedback is a vital pedagogical tool in language learning.

This is the first volume to provide an in-depth analysis and discussion of the role of corrective feedback in second and foreign language learning and teaching.

Written by leading scholars, it assembles cutting-edge research and state-of-the-art articles that address recent developments in core areas of corrective feedback including oral, written, computer-mediated, nonverbal, and peer

feedback. The chapters are a combination of both theme-based and original empirical studies carried out in diverse second and foreign language contexts. Each chapter provides a concise review of its own topic, discusses theoretical and empirical issues not adequately addressed before, and identifies their implications for classroom instruction and future research. It will be an essential resource for all those interested in the role of corrective feedback in second and foreign language learning and how they can be used to enhance classroom teaching.

Personalizing Language Learning
Cambridge University Press

In addition to the

approaches and methods covered in the first edition, this edition includes new chapters, such as whole language, multiple intelligences, neurolinguistic programming, competency-based language teaching, cooperative language learning, content-based instruction, task-based language teaching, and The Post-Methods Era.

Testing for Language Teachers Cambridge University Press

Scott Thornbury's very accessible 30 Teaching Methods, groups methods according to what they have in common, even if separated in time. At the same time, it rehabilitates some lost or forgotten methods, with a view to challenging current

orthodoxies, especially with regard to such topics as translation, rote learning, authenticity, and communication. In doing this it aims to unpack, not just the history of methods, but the beliefs that underpin them and the benefits that still might possibly accrue from experimenting with them. Through its inclusion of interesting characters, intriguing anecdotes, and often bizarre techniques, the material is absorbing and engaging.

Keep Talking

Cambridge University Press

"Translation and Own-language Activities provides structured, practical advice and guidance for using students' own languages within the ELT classroom. It

presents effective ways of integrating carefully chosen activities, covering themes such as tools, language skills, language focus and techniques. The practical activities range from using bilingual dictionaries to translating long texts, with a number of tasks drawing on easy-to-use web tools. The book also considers the relationship between translation and intercultural understanding"--

**Jack C Richards' 50
Tips for Teacher
Development**

Cambridge University
Press

Task-based language teaching (TBLT) is an innovative approach to language teaching which emphasises the importance of engaging learners' natural abilities for

acquiring language incidentally. The speed with which the field is expanding makes it difficult to keep up with recent developments, for novices and experienced researchers alike. This handbook meets that need, providing a comprehensive, up-to-date overview of the field, written by a stellar line-up of leading international experts. Chapters are divided into five thematic areas, and as well as covering theory, also contain case studies to show how TBLT can be implemented in practice, in a range of global contexts, as well as questions for discussion, and suggested further readings. Comprehensive in its coverage, and written

in an accessible style, it will appeal to a wide readership, not only researchers and graduate students, but also classroom teachers working in a variety of educational and cultural contexts around the world.

Games for Language Learning Cambridge

University Press

Tried and tested

teaching tips for language teachers.

This practical ebook, with its clear and accessible style, will be useful to many teachers, whether trainee, novice or experienced, in a variety of contexts. It provides a set of 100 hands-on tips on 19 different areas of classroom teaching, including using a coursebook, giving and checking homework, classroom discipline,

testing and assessment. The clear and concise advice is accompanied by brief explanatory notes based on the author's extensive teaching experience.

CLIL Activities with CD-ROM Cambridge

University Press

"Classroom

Management

Techniques offers a

huge range of down-to-earth, practical

techniques that will

help teachers make

the most of their

teaching space and get

students working in

more focused ways.

The book helps

teachers anticipate and

avoid problems in the

classroom, allowing

more time to be

devoted to useful,

meaningful activities."-

-Publisher.

Working with Words

Cambridge University

Press

A fully updated and revised edition of this classic book which contains enjoyable games to practise language at any stage of the learning process.

Language Learning with Digital Video

Cambridge University Press

Personalizing Language Learning provides guidance and practical activities for teachers who are looking for ways to make the language learning experience more person-based. Taking the learner as the starting point for all language work, the book presents a range of ready-to-use materials which draw on the personal experiences, thoughts, feelings and opinions of the learner. The activities provide

opportunities for learners to experience personally-meaningful content and to think about themselves in the target language. Thus learning a language becomes a means of exploring and articulating the self. These user-friendly materials will appeal to all teachers looking for alternatives to the often rather detached content of many text-based learning materials.

Extensive Reading Activities for Teaching Language

Cambridge University Press

The fully updated edition of this popular book offers a wealth of ideas for using the Internet as a teaching tool.

Translation and Own-language Activities

Cambridge University

Press
70 activities that encourage interaction and cooperation in classrooms with few resources.

Classroom Management Techniques Cambridge University Press
A compact, user-friendly reference book addressing many of the kinds of questions about grammar that regularly confront teachers, both novice and experienced, when planning or executing their lessons. A glance at any web-site, discussion forum or social network shared by teachers of English suggests that teachers are constantly asking each other questions related to pedagogical grammar. These may simply be questions about terminology or categorisation ('What's

a clause?'; 'Is like a preposition?'), or they may seek to unravel subtle grammatical distinctions ('What's the difference between for and since?) or explain persistent learner errors ('Why in bed and not in the bed?'). This book is designed to fulfil this basic, everyday need - as well as being a book that can be read for interest, and even pleasure, in its own right.

The Cambridge Handbook of Language Learning Cambridge University Press
Lessons from Nothing is an invaluable resource for busy teachers everywhere who are looking for easy-to-use activities that do not require extensive facilities or preparation. It is a practical source of

around 70 language teaching activities that encourage interaction and co-operation in the classroom. Special features: * activities for immediate use * activities for all ages and levels * clear presentation * no photocopying required.

Stories Cambridge University Press

This book is for anyone who wants to provide their learners with rich and rewarding reading experiences. Drawing on current reading theory, the book promotes the teaching of reading in a theoretically sound way, moving beyond a comprehension-testing approach to reading. The practical part of the book provides a collection of accessible, generic activities so that teachers can support

and develop learners' reading skills and strategies. Its scope is wide-ranging, from promoting reading and developing fluency, to exploiting digital sources, using learner-generated texts and assessing reading. Further activities support teachers develop excellence in the teaching of reading through guided reflection and action research.

Penny Ur's 100 Teaching Tips Google eBook Cambridge University Press

An exploration of storytelling as discourse through a wide range of teaching activities.

Teaching and Developing Reading Skills Cambridge University Press
Highly-practical teacher development tips, grounded in best

practice.

Pictures for Language Learning Cambridge

University Press

More than 130

activities as well as tips

and suggestions for

using the classroom

board more effectively

and efficiently. This

book provides tips and

suggestions to help

language teachers use

their classroom boards

more effectively and

efficiently. More than

130 activities for the

board to help teachers

both teach and assess

their students are

included. These

activities will also

provide opportunities

for students, whatever

their age or level of

competency, to learn

and practice specific

lexical, phonetic, or

grammatical items;

attain increased

fluency in their writing,

reading, listening, and

speaking skills; teach

and learn from their

peers; practice self-

assessment; get to

know each other and

other cultures better;

and have fun during

the learning process.