
Maths Trails For Infants

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*Maths Trails
For Infants*

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Mastery and Depth in
Primary Mathematics
Nelson Thornes

Young children need to develop and understand the core basic concepts in mathematics before they can move forward in their mathematical learning. Without these solid

foundations, they are more likely to have gaps in their knowledge and require intervention in their primary years. This new book provides guidance and resources to

help you develop children's key skills and understanding in mathematics. Written by experienced teachers, the book outlines key mathematical concepts and provides a wide range of exciting, mathematically rich activities that support the development of these concepts. It exposes some of the common misconceptions and errors that practitioners may observe children showing in their settings and offers simple practical strategies to help move children

forward in their thinking and understanding. Covering all areas of mathematics learning – counting and number, calculation, shape and space, pattern, measuring and handling data – the book features: practical ideas for supporting assessment, observation, mathematical vocabulary and building links with home activities that promote a child-led approach, linked to children's everyday lives and experiences guidance on how to extend and challenge children's

learning through adult-led, quality teaching and effective practice a clear sense of progression based on children's understanding rather than age. Written by experienced practitioners, *The Building Blocks of Early Maths* will help you to ensure that the children in your care have the strong foundations they need to become confident successful mathematician in the future.

Steps in Infant Mathematics Book 2
CreateSpace

Substantially revised to incorporate the contents of the 1995 Revised Order and its major implications for geography teaching. Includes two brand new chapters on the growing early years sector and OFSTED inspections. A whole range of different ways to organise the geography curriculum is discussed, with examples. The resources sections have been updated and expanded.

Exploring Maths through Stories and Rhymes Pearson UK
Activities arranged under

Number, Measuring, Capacity, Shape, Weight, Money, and Time, with ideas for displaying the children's work.

Marshmallow Math SAGE
Ready Steady Maths is an activity book developed by Irish educationalists to deliver all the maths requirements of the Primary School Curriculum to Senior Infants.

100 Ways in 100 Days to Teach Your Baby Maths Andrews UK Limited

The book comes with a download link to our unique math

manipulatives app. We are genetically encoded to learn and children are natural learners. For them the process of learning is a journey of exploration and discovery. Learning should be fun. Today we know more about how children learn than ever before. Then why is it that so many adults have a negative attitude towards maths? This book reveals how through the natural process of play, games and open ended activities that allow for personal exploration and discovery, young children can gain

an understanding of maths concepts generally considered too advanced for them. The program uses the most precise arithmetical model ever devised - Cuisenaire Rods. The rods embrace all the learning styles and provide links to language and art. But this program is not just about maths - it is about learning, specifically 'learning how to learn'. Through interaction with the program children will acquire generic learning skills that will stand them in good stead whatever

they are engaged in. Units covered in Book One:
 UNIT 1 About Cuisenaire Rods
 UNIT 2 Cuisenaire Rods & the School Curriculum
 UNIT 3 Incidental Learning
 UNIT 4 Vocabulary
 UNIT 5 Important Words and Phrases
 UNIT 6 Developing Memory Recall
 UNIT 7 Mental Imaging Games
 UNIT 8 Cardinal Number.
 UNIT 9 Staircases
 UNIT 10 Staircases and Mental Agility.
 UNIT 11 Extended Staircases
 UNIT 12 Staircases and Multiplication
 UNIT 13

Language Development.
 UNIT 14 Introducing Signs +
 UNIT 15 Signs < >
 UNIT 16 Signs =
 UNIT 17 Brackets.
 UNIT 18 Signs -
 UNIT 19 Signs x
 UNIT 20 Signs ÷
 UNIT 21 Signs: Fractions as Operators
 UNIT 22 Reviewing Where We've Been
 UNIT 23 The Importance of Questions
 UNIT 24 Partitions of Length
 UNIT 25 Families of Equivalent Factors and Products
 UNIT 26 Families of Equivalent Subtraction
 UNIT 27 Families of Equivalent Fractions
 UNIT 28 The First Phase: An Overview

MiniMaths Nelson
Thornes

Children are born naturally mathematical, so why is it sometimes so difficult to observe children being mathematical? Why do so many of us think we are 'bad' at maths and how does this subconsciously affect the provision, experiences and opportunities we provide for young children who are starting their mathematical learning journey? This easily accessible book will help you to realise the

wonderful mathematical learning happening in your setting all day and every day through the familiar resources and experiences routinely offered to young children. It will help you to think more reflectively about what you are providing for children and suggest ways of making provision richer and more exciting for you and the children in your care. With chapters linked to areas of continuous provision including sand, water, dough, role play, music, outdoors and ICT among many others, this

book features: A wide range of activities including key questions, vocabulary and advice on observations Lists of key resources Ideas to support children's mathematical mark making Useful links to stories and rhymes to engage children and promote mathematical learning Links to other areas of learning and development Suggestions for involving parents Providing a wealth of exciting, meaningful, play-based ways to promote mathematical

learning and create a maths rich environment, this highly practical book will help you to develop young children's confidence and enjoyment of maths through your everyday provision. It is a perfect resource for Early Years Practitioners working in all settings, as well as those studying on childcare, Early Childhood and Early Years Professional Status courses.

Child's Play Maths

Bloomsbury Publishing

This fourth edition of the bestselling Mathematics

in Early Years Education provides an accessible introduction to the teaching of mathematics in the early years. Covering all areas of mathematics – number and counting, calculation, pattern, shape, measures and data handling – it provides a wide range of practical activities and guidance on how to support young children's mathematical development. There is also guidance on managing the transition to KS1 and a strong emphasis throughout on

creating home links and working in partnership with parents. This new edition has been fully updated to incorporate the latest research and thinking in this area and includes: why mathematics is important as a way of making sense of the world how attitudes to mathematics can influence teaching and learning how children learn mathematics and what they are capable of learning how technology can support maths teaching maths phobia and the impact society

has on maths teaching material on sorting, matching and handling data the importance of educating about finance in today's world ideas for observation and questioning to assess children's understanding examples of planned activities suggestions for language development assessment criteria. This textbook is ideal for those training to be teachers through an undergraduate or PGCE route, those training for Early Years Professional Status and those studying early

childhood on foundation or honours degrees, as well as parents looking to explore how their young children learn mathematics. This will be an essential text for any early years practitioner looking to make mathematics interesting, exciting and engaging in their classroom.

Games, Ideas and Activities for Early Years Mathematics

HarperCollins
"Effective teaching is a combination of technical skills and knowledge but good teachers also need

to understand how children learn and how they can most effectively be taught. Engaging Primary Children in Mathematics explores the various strategies for engaging children in mathematical learning in light of theory and practice and encourages readers to think about their own classroom approach to the teaching of primary mathematics. The importance of creating a learning environment in which children can learn to be young mathematicians,

where they can explore, create and solve problems, cannot be underestimated. Margaret Sangster shows how readers can develop their practice by reviewing a range of approaches to the teaching of mathematics and the development of those young mathematicians, with examples of thought-provoking activities to inform their own practice"--Back cover.

Maths on Display

Routledge

MiniMaths is packed with oodles of maths ideas

inspired by everyday objects like shoes, dough, flowers and sand. Each book contains over 72 engaging maths activities.

Everyday Maths Through Everyday Provision

Routledge

We encounter mathematics on a regular basis in one form or another. For some people, maths is 'scary' and not something they feel confident about. Even though many educators and parents attempt to provide good mathematics experiences, there is still a high level of

anxiety about the teaching and learning of mathematics. This book presents a broad range of concepts and aims to widen the narrow view that maths for young children is just about numbers and shapes. The content includes pattern (early algebra), counting, number, early operations, measurement, shape and spatial awareness (geometry), matching, sorting, data analysis and the introduction of chance (statistics and probability). This book is intended for educators

and parents who would like to explore and investigate maths concepts to enrich children's experiences and extend their current thinking and learning.

SPMG Infant Maths

Nelson Thornes

Review of the first edition

"All the major areas of early childhood maths teaching and learning are covered in this powerful book... The book is also full of delightful stories...

[It] would be eminently suitable for beginning and trainee teachers but would also be helpful to

all those concerned in early years settings. All the relevant information is here, based on a wealth of knowledge and experience." TES Supporting Mathematical Development in the Early Years provides practical guidance for parents, teachers and other early years workers who want to give children a good start in mathematical development. Showing how competent children are as mathematicians from an early age, the book offers an overview of young children's

mathematical behaviour at home and in early years settings. The book defines the content and the learning curriculum required to promote mathematical thinking, including an examination of the relationship between mathematics and language learning, and the role of other cross-curricular aspects such as information and communications technology (ICT). It explores the role of staff in observing, planning for and supporting children's learning by using a

variety of strategies, and makes suggestions for promoting effective partnerships between the parents or principal carers and early years staff. The book also considers the importance of play and imagination to the development of abstract thought. The second edition is comprehensively updated throughout and includes new material on Special Educational Needs, the very early years, the role of play, the role of ICT, and examples of outdoor play. It is essential

reading for early years teachers and students, as well as parents who want to understand and develop their children's early mathematical learning.

The Really Practical Guide to Primary Geography Gill MiniMaths is packed with oodles of maths ideas inspired by everyday objects like shoes, dough, flowers and sand. Each book contains over 72 engaging maths activities. *Cracking Maths* Heinemann Educational Publishers
"With freshness, humour

and originality, Sue Gifford demonstrates the interactive strategies that are required to teach mathematics to young children. The text is both refreshingly free from conventional wisdom and solidly grounded in recent research on learning and teaching early mathematics. At the same time, it is unflinching in its accuracy in uncovering children's own humour and instinct for subverting 'teacherly' overtures. Given the demonstrated lack of spontaneous mathematics in early

childhood setting, this assembled collage of children's own observations, activities and comments is in itself a work of art." Professor Carol Aubrey, Institute of Education, University of Warwick, UK. What are the most important aspects of mathematics for young children to learn? How do children learn mathematics? How can adults best 'teach' mathematics to children so young? The book informs practitioners, students and parents about how three- to five-

year-olds learn mathematics, and shows them how best to develop enjoyable mathematical learning in early years settings. The book includes a summary of relevant research and considers issues relating to current practice. This book: Establishes principles for teaching mathematics to young children Takes into account the way children learn, including social, emotional, physical and cognitive aspects Helps practitioners find the middle ground between

not initiating enough mathematical activity and being too directive Suggests principles and frameworks for planning and assessment. The book places particular emphasis on adult-initiated, number-focused activities and playful, challenging and sensitive teaching strategies to engage younger children. The strategies are based on research and work with practitioners, and are illustrated by children's own responses, such as making number jokes. It covers key areas of

mathematics, including number, shape and space, measures and problem solving, with appropriate expectations and common difficulties as well as suggested activities. Essential reading for those teaching or preparing to teach mathematics to young children, as well as parents interested in the mathematical education of their children.

Using Stories to Teach Maths Ages 4 to 7

Troubador Publishing Ltd
Introduces basic concepts of Infant Maths as

required throughout the Caribbean.

Teach Your Baby Math
McGraw-Hill Education
(UK)

This is the ninth workbook in the first stage. The infant stages provide a course in basic number work for the first two years at school. It is clearly structured and includes work on money, time, measure and shape. The course is self-contained but leads directly into the junior stage.

Ready Steady Maths
Nelson Thornes

Visit the author's own website here! Children's Mathematics Network 'In Case Study 5 (a grassroots 'Children's Mathematics Network group') the initiative supported the participants in their professional change by giving them a space for the detailed and joint consideration of children's mathematical thinking. Another significant feature of this initiative is its focus on careful consideration and analysis of children's mathematics, and the ways in which

professionals can support and encourage the children's mathematical thinking and reasoning... The standard of the mathematical understanding, thinking and reasoning that the displays revealed was far higher than the specified curriculum objectives for children of this age...' - Researching Effective CPD in Mathematics Education (RECME) project: (NCETM, 2009) 'The review also plays great score by play-based learning of a mathematical nature, and makes specific

recommendations regarding early mark-making as a precursor to abstract mathematical symbolism'. Section 115 features children's mathematical graphics and emphasises: 'The role of mark-making in children's cognitive development is set out in the taxonomy (Carruthers and Worthington, 2006)'. The report recommends that 'local authorities, leaders, managers and head teachers should provide a culture with a significant focus on mathematical mark-

making' and 'a learning environment that encourages children to choose to use their own mathematical graphics to support their mathematical thinking and processes' - The Williams Maths Review: (DCSF, 2008) 'At the very heart of the success of the book is the authors' ability to see mathematics through young children's eyes by listening to and reflecting on the constant efforts made by children to make sense of their world. This is a liberating book which proposes that

the teaching of mathematics could and should be a highly creative and enjoyable process' - Branwen Llewelyn Jones, Early Years Consultant at PACE Ltd / TACTYC 'Ground breaking... To single out any one chapter would be unfair because there is something thought-provoking and inspirational throughout. If you want to expand your understanding upwards and outwards then get a copy soon' - Times Educational Supplement 'I first read Children's

Mathematics, Making Marks, Making Meaning a couple of years ago and it had an immediate impact on my own thinking and teaching, and the work I do with trainee teachers. I'm sure you will find it compelling reading too. I think it has the potential to change, in a fundamental way, how we think about early mathematical development' - Lynne McClure, Editor, Math Co-ordinator's File, Mathematics Association 'In their exceptionally readable and informative

book, Children's Mathematics, Making Marks, Making Meaning Carruthers and Worthington (2006) draw attention to one of the main goals of early years teaching, that is, to help children make links between the mathematics they have already encountered (and continue to engage with) at home and the more abstract mathematics of the school. These authors suggest that by encouraging children to represent mathematical ideas in their own ways

and, crucially, by talking to the pupils about the marks they have made, we are given a "window" onto their thinking that may otherwise be inaccessible' - Liz Pumphrey, NRICH This book draws on the authors' many years of teaching children aged three to eight years and also on their extensive research with children in the home, nursery and school. The authors explain the development and range of young children's mathematical marks and visual

representations, showing how children make mental connections between their own early marks and subsequent abstract mathematical symbolism, and go on to develop their own written methods. Combining theory and practice, this acclaimed book demonstrates how children's own mathematical graphics are highly creative and show deep levels of thinking. The authors show how this is the key to success in school mathematics and to higher levels of

achievement. The authors are winners of TACTYC's (2003) Jenefer Joseph Award for the Creative Arts (3 - 8) - awarded for their innovative work with children on mathematical graphics.

Cracking Maths

Cambridge Scholars Publishing

100 Ways in 100 Days to Teach Your Baby Maths appeals to new parents looking for cheap, simple activities to improve their baby's academic start in life but also raises important questions, such as why is there such large

differences in maths ability between different countries?

Children's Mathematics

SAGE

This is the fourth workbook in the first stage. The infant stages provide a course in basic number work for the first two years at school. It is clearly structured and includes work on money, time, measure and shape. The course is self-contained but leads directly into the junior stages.

SPMG Infant Maths First

Wiley-Blackwell

Designed with busy teachers in mind, the Classroom Gems series draws together an extensive selection of practical, tried-and-tested, off-the-shelf ideas, games and activities, guaranteed to transform any lesson or classroom in an instant. Easily navigable, allowing you to choose the right activity quickly and easily, these invaluable resources are guaranteed to save you time and are a must-have tool to plan, prepare and deliver first-rate lessons. Games, Ideas and

Activities for Early Years Maths provides a wealth of activities to supplement and support the teaching of maths in a fun and appealing way. Designed to enable practitioners to effectively support children's mathematical development across the EYFS, this is the resource that will bring maths to life in any early years setting. Alice Hansen provides easy-to-access and implement mathematical ideas that practitioners and teachers can use straight away, through topics that are

commonly used in early years settings and classrooms. 150 unique ideas designed to enhance the teaching and learning of maths in the early years Activities that enable practitioners to integrate mathematical thinking into everyday activities 'How is this maths?' feature to support practitioners in identifying opportunities for emergent maths Step-by-step instructions for each activity Minimal preparation or resources required - easy to fit into a busy timetable

Engaging Primary Children in Mathematics
McGraw-Hill Education (UK)
The UK National Curriculum is clear about the importance of reasoning and problem-solving in mathematics. Mastery and Depth in Primary Mathematics aims to support trainee and established teachers to embed mathematical thinking into their lessons. The authors focus on practical and actionable ways that primary teachers can develop their children's

mathematical thinking, reasoning and problem-solving: ideas which are at the heart of the UK National Curriculum. Covering a range of areas in mathematical thinking such as reasoning, problem-solving and pattern-spotting, as well as systematic and investigative thinking, each chapter provides clear examples of how teachers can make small, manageable 'rich tweaks' to their existing lessons to increase the opportunities for children to develop their mathematical

thinking. Teachers will be able to dip into the book and find inspiration and ideas that they can use immediately and, importantly, develop a set

of principles and skills which will enable them to take any mathematical activity and tweak it to develop their pupils' thinking skills. This

practical guide will be invaluable to all trainee teachers and early-career teachers that wish to enhance their primary mathematics teaching.